

OXFORD

Oxford Word Skills

ELEMENTARY VOCABULARY

Ruth Gairns and Stuart Redman

*Learn to use the most important
words and phrases in English
topic by topic*



Oxford
3000

**SECOND
EDITION**



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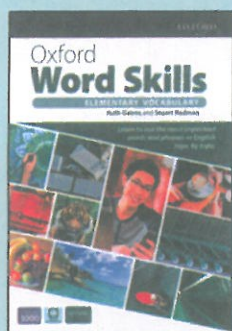
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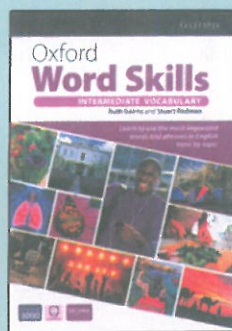
Introduction

What is **Oxford Word Skills**?

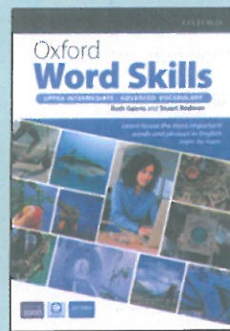
Oxford Word Skills is a series of three books for students to learn and practise new vocabulary.



Level 1:
elementary/pre-intermediate
(CEFR levels A1 and A2)



Level 2:
intermediate (CEFR level B1)



Level 3:
upper-intermediate/advanced
(CEFR levels B2 and C1)

There are over 2,000 new words or phrases in each level, and all of the material can be used in the classroom or for self-study.


How are the books organized?

Each level contains 100 units of vocabulary presentation and practice, with a unit being 1–2 pages, depending on the size of the topic. New vocabulary is presented in manageable chunks, then immediately followed up with practice exercises, usually on the same page.

The units are grouped within modules containing 3–10 units. A majority of the modules are topic-based, e.g. People, Food and drink, Study and work, but some modules have a language focus, e.g. Prepositions, Adjectives and adverbs, Verbs.

The Elementary level also contains:

- a list of all the 'spotlight' boxes
- a list of word-building tables
- a list of irregular verbs
- an answer key for all the exercises
- Word list – an index of all the vocabulary taught with a unit reference to where the item appears

Oxford Word Skills is directly linked to the *Oxford Advanced Learner's Dictionary* app, which allows learners to find the meaning of new words in English and provides a pronunciation model for the words. You will find pronunciation exercises throughout the book which refer you to the  to check the correct pronunciation.

What vocabulary is included?

At Elementary level, the vocabulary includes:

- a wide range of common topics, e.g. clothes, free time, at the airport
- words and phrases needed in social interaction, e.g. inviting people, meeting and greeting
- areas of lexical grammar, e.g. prepositions, verbs, adjectives and adverbs

Throughout the three levels the main focus is on high-frequency vocabulary in everyday spoken English, although the higher levels increasingly add more language from different styles of English as well as more figurative use of language.

The selection of vocabulary at each level is based on frequency and usefulness, with the foundation being the Oxford 3000™. This is a list of 3000 words identified by the Oxford University Press ELT Dictionaries team as the most important words for learners of English.





These items have been divided into four levels in accordance with the CEFR levels (A1, A2, B1 and B2).

- The Elementary level includes many items from A1, but with the majority of items at A2 level.
- The Intermediate level has a focus on B1 items from the Oxford 3000, as well as recycling some items from the A2 level.
- The Upper-Intermediate/Advanced level concentrates on B2 items from the Oxford 3000, but also includes B2 and C1 items from the enlarged Oxford 5000™ word list.

The Oxford 3000 word list is supplemented by the Oxford Phrase List™, containing just under 1,000 phrases considered important for students at these levels; and topic lists from OUP's learner's dictionaries, which identify key vocabulary items across a range of 60 topics. By using the Oxford 3000 alongside the topic lists, we are able to focus on high-frequency vocabulary, but also to include vocabulary items that may not have a high frequency overall, but will have great value in particular contexts, e.g. *main course* in a restaurant, or *hand luggage* at an airport. By using the Oxford Phrase List, we are also able to ensure the best coverage of both words and phrases at each level.

We have taken great care to ensure that learners will be able to understand the meaning of all the new words and phrases by supplying a clear illustration, a simple definition, or an example of each word or phrase. Learners should be aware that many English words have more than one meaning. They should refer to the *Oxford Advanced Learner's Dictionary* for information on other meanings.

In the Elementary level, there is also a list at the back of the book of all the A1 items from the Oxford 3000 that have not been taught. The reason for this is that the Elementary level makes some assumptions about very high frequency level items which learners should already be familiar with. If there are words here that students do not know, they can go to the  to check the meaning and pronunciation.

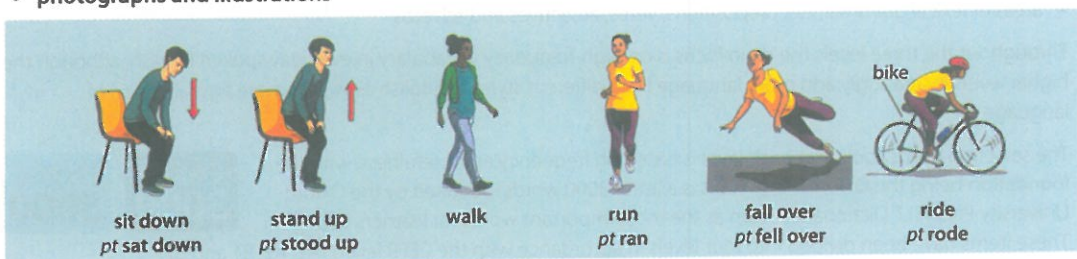
Key words are sometimes repeated in later units in the book, but may not be highlighted in bold. If students do not recognize the word, they should look in the Word List to see where the item was introduced and defined, or use the . Such recycling is useful for learners.

To the teacher

How can I use the material in the classroom?

New vocabulary is presented through:

- **photographs and illustrations**



- **tables**

| | | |
|-----------|--|---|
| on | a day | a date |
| | on Tuesday on Friday evening on Tuesdays = every Tuesday on my birthday on Christmas Day | on September 10 on 6 th May |

- **different types of text**

B Friends

WHY WE LIKE each other

Sophie: I **get on very well with** Gemma – she's great. I don't know why, because we've got

GLOSSARY

each other She likes me and I like her.
= We like **each other**.

get on (well) with sb have a good relationship with sb

personality what a person is like that makes them different from other people

meet pt met 1 see and speak to sb for the first time
2 go to a place and wait for sb:
*We're **meeting** them at 7.30.*

become begin to be sth: **become friends/ flatmates**

flatmate a person you live with, but not in a romantic relationship

advice (U) an opinion or information that you give to help sb with a problem
give (sb) advice

see sb talk to or visit sb

Visuals obviously provide a clear guide to meaning; the tables and texts show words being used in natural sentences, with the meaning explained in a glossary (within a table or beside a text). As the input in most sections occupies a page and does not usually exceed 15 items, it is very straightforward to use in the classroom. Here is a procedure you could follow:

- Students study the visuals or written text in the presentation for at least ten minutes. This allows time for them to reinforce the connection between the visual input and the meanings, or to read through the glossary carefully to check the meaning of the new items in the presentation sentences, dialogue or extended text. Tell students to look at the extra words included in the **glossary** (opposites, synonyms, derivatives, collocations and further examples) as this will help them to expand their vocabulary with minimal effort in many cases. It is also important to look at the **spotlight** boxes. This is an additional feature which picks out an item or items of particular value, for example, these spotlights on *else* and on the difference between *flat*, *house* and *home*:

SPOTLIGHT *else*

You can use **else** to mean 'different' after words like **everyone**, **somewhere** and **nothing**.

- I didn't like it, but **everyone else** did. (= all the other people)
- The restaurant was full so we went **somewhere else**. (= to another place)
- We had bread because there was **nothing else** to eat. (= no other thing)


SPOTLIGHT *flat, house, home*

A **flat** is a number of rooms on one floor of a building.

SYN **apartment**

A **house** is a building that is made for people to live in. It can have more than one floor.

Home is where you live (in a flat or a house).

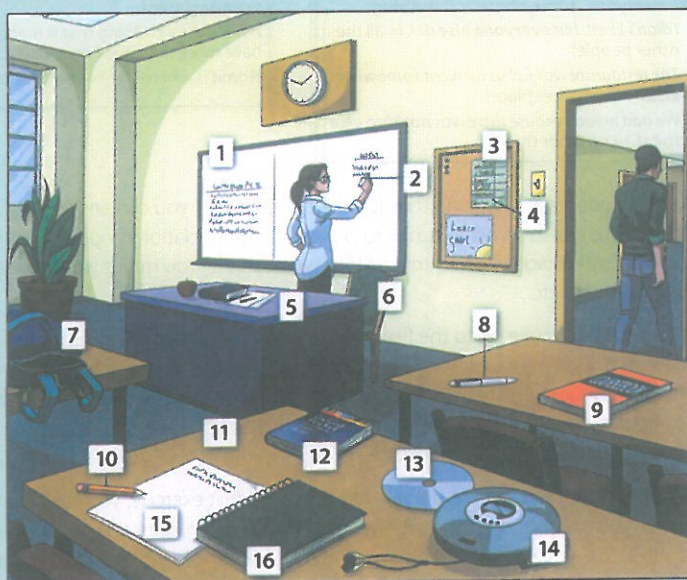
- While students are working through the presentation, you can answer any questions they may have about the items. This is also an opportunity to provide a pronunciation model for your students to repeat; otherwise the presentation stage is going to be a long silent phase. You might want to read a text aloud, or get students to read sections of it, etc.
- Students can move on to the first exercise, which they can check for themselves using the Answer Key, or you can go over the answers with the whole class. This is probably a better approach as you can also discuss why they might have arrived at a wrong answer and focus on / practise pronunciation. It is sensible to work through the exercises chronologically as they tend to progress from receptive practice to controlled productive practice, and then quite often to freer productive practice in the ABOUT YOU / ABOUT YOUR COUNTRY activities.
- When you are satisfied with their answers to the first exercise, you can ask students to go on to further exercises, while you monitor them as they work individually or in pairs, and assist where necessary. When they have finished an exercise, you will find that many of them – sentence completion and particularly dialogue completion – lend themselves to controlled speaking practice. Students can practise dialogues in pairs or take it in turns to read out complete sentences to each other.
- Students should look out for the  **TEST YOURSELF** icons in each unit. When they have completed the written exercises, students can test themselves on the new vocabulary. The material has been designed so that students can cover the new words beneath a picture (using a book, notebook or piece of paper) while they look at the visuals and test themselves. They can do the same with some of the tables and glossaries: cover the new vocabulary and look at the meaning, or vice versa. This is a simple, quick and easy way for learners to test themselves over and over again, so there is no pressure on you to keep searching for different exercises. It is also useful to demonstrate this so that students can revise vocabulary in their own time using this 'cover and check' approach.
- You will often notice the headings **ABOUT YOU** or **ABOUT YOUR COUNTRY**. These are personalized exercises which give learners an opportunity to use the new vocabulary in a freer way, and within the context of their own lives. Students can write answers to these, but they make ideal pairwork activities for learners to practise their spoken English while using the new vocabulary. If you use these as speaking activities, students could then write their answers (or their partner's answers) as follow-up. In the Answer Key, possible answers for these activities are provided by both native speakers and proficient non-native speakers from different parts of the world. This may be of particular value to a self-study learner, as a way of comparing answers.

**TEST YOURSELF** How can students use the material on their own?

The material has been designed so that it can be used effectively both in the classroom or by learners working alone. If you want your learners to use the material for self-study, you can recommend that they use the book alongside the app, as it gives them a pronunciation model for items of vocabulary, as well as further practice exercises. For self-study learners in particular, it is also a good idea to start with the first module, which will help them use the book more effectively. Self-study learners can check their answers to exercises using the Answer Key, and test themselves using the 'cover and check' procedure explained above. One advantage of self-study learning is that students can select the topics that interest them, or the topics where they most need to expand their knowledge. In addition, they have the opportunity with this book to test themselves, as explained above.

1 Classroom vocabulary

- 1 whiteboard (ALSO board)
- 2 board pen
- 3 noticeboard
- 4 notice
- 5 desk
- 6 chair
- 7 bag
- 8 pen
- 9 coursebook
- 10 pencil
- 11 table
- 12 dictionary
- 13 CD
- 14 CD player
- 15 piece of paper
- 16 exercise book / notebook



1 Tick (✓) the things you can put in a bag. Put a cross (X) by the things you can't.

- | | | | |
|---|--------------------------------------|---------------------------------------|--|
| ► pen <input checked="" type="checkbox"/> | 2 desk <input type="checkbox"/> | 5 table <input type="checkbox"/> | 8 noticeboard <input type="checkbox"/> |
| ► board <input checked="" type="checkbox"/> | 3 notice <input type="checkbox"/> | 6 coursebook <input type="checkbox"/> | 9 dictionary <input type="checkbox"/> |
| 1 pencil <input type="checkbox"/> | 4 CD player <input type="checkbox"/> | 7 chair <input type="checkbox"/> | 10 piece of paper <input type="checkbox"/> |

2 Complete the words or phrases.

- | | | |
|------------|------------|------------|
| ► notebook | 3 notice | 5 piece of |
| 1 board | 4 exercise | 6 CD |
| 2 course | | |

3 Write your answers.

- | | |
|--|---------|
| ► You sit on one of these. | a chair |
| 1 The teacher writes on this. | |
| 2 You find the meaning of words in this. | |
| 3 You sit behind one of these. | |
| 4 You write in one of these. | |
| 5 The teacher puts information on this. | |
| 6 The teacher can play one of these. | |
| 7 You can put your books in this. | |
| 8 You study from one of these. | |

4 ABOUT YOU Write four things you've got at home, and four things you haven't got.

- | | |
|-------------------------|-----------------------------|
| ► I've got a dictionary | ► I haven't got a CD player |
| | |
| | |
| | |



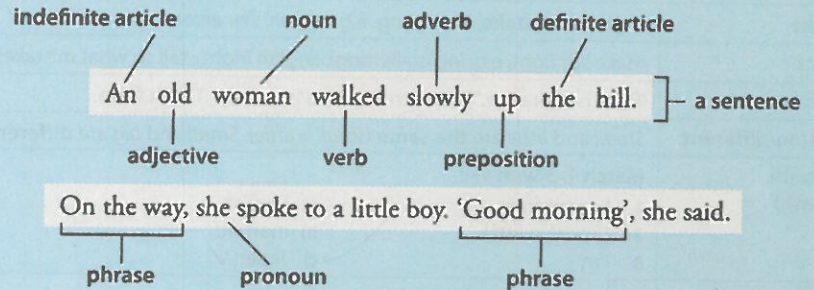
2 Grammar words

Read this short text.

An old woman walked slowly up the hill.
On the way, she spoke to a little boy.
'Good morning', she said.

- There are eight **words** in the first **sentence**.
- *Walk* is a **regular** verb. The **past simple** is *walked*.
- *Speak* is an **irregular** verb. The past simple is *spoke*, and the **past participle** is *spoken*.
(The past participle is used to form the present perfect: *Have you spoken to the doctor today?*)

Look at the different parts of speech.



1 Circle the correct answer.

► A and the are adjectives / articles.

1 A and an are definite / indefinite articles.

2 Woman is a noun / adjective.

3 Up is a preposition / pronoun.

4 Have is a regular / an irregular verb.

5 He and she are nouns / pronouns.

6 Go and do are verbs / nouns.

7 Badly and happily are adverbs / adjectives.

8 Gone is the past simple / past participle of the verb go.

2 Find the answers for each sentence.

I have an English lesson now.

► a verb have

1 a pronoun

2 an indefinite article

3 a noun

There's a young man from Rome in the class.

4 an adjective

5 a preposition

6 an indefinite article

This morning, he asked a question, and he spoke very quietly.

7 an adverb

8 an irregular past simple

9 a regular past simple

10 a phrase

I think he's in the wrong class.

11 a noun

12 a verb

13 an adjective

14 a pronoun

15 a sentence

3 What are the parts of speech for the other words in the text at the top of the page?

► hill noun

1 on

2 the

3 way

4 spoke

5 to

6 a

7 little

8 boy

9 she


10 said



TEST YOURSELF

3 Using this book

Learn these words. You need to understand them to do the exercises.

| tick | ✓ (= yes OR correct) | | | | |
|--|---|----------|--------|--|--|
| underline | <u>word</u> | | | | |
| cross out | word | | | | |
| circle | (word) | | | | |
| complete | I <u>like</u> ice cream. | | | | |
| correct/wrong | 2 + 2 = 4 is correct (ALSO right). 2 + 2 = 5 is wrong . | | | | |
| mistake | If sth is a mistake , it's wrong. e.g. English . SYN error | | | | |
| correct | make sth right, e.g. English (wrong), English (right); tell sb what mistakes they are making | | | | |
| true/false | 'Paris is in France.' That's true . 'Paris is in Italy.' That's false . | | | | |
| the same/different | <i>Small</i> and <i>little</i> are the same (<i>small</i> = <i>little</i>). <i>Small</i> and <i>big</i> are different . | | | | |
| match sth (with sth) | Match 1–3 with a–c. 1 I come from <u>c</u> . a) English 2 I speak a little <u>a</u> . b) married 3 I'm <u>b</u> . c) Japan ✓ | | | | |
| missing | If sth is missing , it is not there. e.g. He comes <u>from</u> Tokyo. (The word <u>from</u> is missing .) He comes <u>from</u> Tokyo. | | | | |
| cover | put one thing over another thing  | | | | |
| test sb OR yourself | If you test yourself , you ask yourself questions to find what you know and understand, e.g. <i>When I test myself on English verbs, I look at the verb, then say the meaning in my language.</i> | | | | |
| table | This is a table: <table border="1"> <thead> <tr> <th>Question</th><th>Answer</th></tr> </thead> <tbody> <tr> <td>What does awful mean? NOT What means 'awful'?</td><td>I don't know. OR It means 'terrible'.</td></tr> </tbody> </table> | Question | Answer | What does awful mean? NOT What means 'awful'? | I don't know. OR It means 'terrible'. |
| Question | Answer | | | | |
| What does awful mean? NOT What means 'awful'? | I don't know. OR It means 'terrible'. | | | | |
| column | The table above has got two columns : one for questions and one for answers. | | | | |
| put sth in order | put things in the right place or position: <i>Put these words in order to make a sentence.</i> <i>bed / I / early / to / went</i> <u>I went to bed early.</u> | | | | |

Short forms and symbols

- TV is a **short form** of television.
- A **symbol** is a sign or picture with a special meaning. e.g. = is a symbol that means **equals** OR **is the same as**: 2 + 2 = 4.

| | |
|------|---|
| e.g. | is short for for example : fruit, e.g. apples and bananas. |
| OPP | is short for opposite : Big is the opposite of small. |
| SYN | is short for synonym (= a word that means the same as another): small SYN little. |
| etc. | You use etc. at the end of a list to show there are more things, but you don't want to say them all: <i>We bought apples, oranges, bananas, etc.</i> We can say etc. as 'etcetera' or and so on . |
| inf | means informal . If a word is informal , you use it when you are speaking to friends or people you know well, but not in serious writing or important letters. OPP formal |
| sth | is a short form of something . |
| sb | is a short form of somebody/someone . |

1 Read the sentences and write your answers.

- ▶ Put a tick at the end of this sentence. ✓
- 1 Underline the third word in this sentence.
- 2 Circle the first word in this sentence.
- 3 Cross out the last word in this sentence.
- 4 What's the opposite of *big*?
- 5 What's a synonym for *fantastic*?
- 6 Correct the mistake in this sentence.
- 7 What's a more informal word for *thank you*?
- 8 Is it *true* or *false* that London is in Scotland?
- 9 What word is missing in this sentence?
- 10 Is eight thirty the same as half past eight?
- 11 Fourteen and twenty-seven is forty-three. Is that right or wrong?
- 12 Complete the next sentence. *Where* *you live?* ~ I live near the park.

2 Match the opposites.

- ▶ formal c
- 1 the same
- 2 correct
- 3 true
- 4 synonym
- a wrong
- b opposite
- c informal ✓
- d different
- e false

3 What do these short forms and symbols mean? Write your answers.

- ▶ **OPP** opposite
- 1 e.g.
- 2 ✓
- 3 *inf*
- 4 **SYN**
- 5 =
- 6 etc.

4 Complete the sentences.

- ▶ Do days of the week have a capital letter? Yes, that's correct/right.
- 1 You use at the end of a list to show that there are other things but you are not going to say them all.
- 2 What word is in the next sentence? *I went bed early.*
- 3 If you put something in, you put it in the correct place or position.
- 4 12 and 12 is 26, isn't it? No, that's
- 5 = is a, and it means 'equals' or 'is'
- 6 I make lots of when I speak, but my teacher usually me.
- 7 After each page, I always myself on all the new words. I often look at the words, the meanings, and then try to remember and say the meanings.
- 8 *US* is a of the United States of America.
- 9 In this exercise, you have to *a* to *e* with 1 to 5.
- 10 *Hi* is a more way of saying *hello*.
- 11 San Francisco is the capital of America. True or?
- 12 is a synonym for *mistake*.
- 13 How many has this table got? ~ Three.

| Word | Synonym | Example |
|---------------|-------------|--------------|
| family name | surname | Rodriguez |
| first name(s) | forename(s) | Maria Helena |

- 14 We have to the correct answer, e.g. I looked at/in the board.
- 15 We have to the wrong answer, e.g. I looked at/in the board.

TEST YOURSELF



4 Learning new words

A How to learn words

Here are some **things** to **help** you when you are learning new words:

- Repeat words **out loud** two or three times to practise the **pronunciation**.
- **Write down** new words in a **notebook**. It's important to **keep a record** of them because it will help you to remember them.
- Write the **meaning** in English or your own language.
- Write an example sentence with the new word. This helps you to understand how to **use** the new word.
- Think of **situations** where you can use this word, and perhaps write them down.

GLOSSARY

| | |
|-----------------------|---|
| help | do sth good for sb; make their life easier |
| out loud | so that other people can hear it |
| pronunciation | how to say a word pronounce v |
| write sth down | write sth on paper so you can remember it |
| notebook | a book that you can write in |
| record | notes of things that have happened, e.g. a record of money that you have spent keep a record (of sth) |
| meaning | The meaning of <i>small</i> is 'little'. |
| use | do a job with sth: <i>I use a key to open my door.</i> |
| situation | things that are happening at a certain time or in a certain place: <i>I was in a difficult situation at work today because my computer wasn't working.</i> |

SPOTLIGHT *thing(s)*

We often use **thing(s)** to talk about an idea or a subject. It means we don't need to find the exact name for something.

- *We talked about lots of **things**.*
- *Art is the **thing** that interests me most.*

1 Complete the dialogues with one word.

- What's this word?
- 1 Was the homework easy? ~ *Beige*, but I don't know the correct pronunciation.
- 2 Did the others hear you? ~ No, it wasn't, but my father me.
- 3 How do you know you've read that book? ~ Yes, I said his name out
- 4 How did you remember her phone number? ~ Because I keep a
- 5 Do you know the meaning of *awful*? ~ I wrote it
- 6 I've broken my mother's favourite cup. I don't know what to say to her. ~ Yes, but I don't know how to it.
- 7 Have you got a new computer? ~ What a difficult!
- 8 Did you talk about the holiday? ~ Yes, but I don't know how to it yet.
- ~ Yes, and lots of other

2 Complete the sentences. First, cover the text at the top of the page.

- Here are some ► things to help you when you are learning new words.
- 1 Repeat words two or three times to practise the pronunciation.
- 2 Write down new words in a It's important to a record of them.
- 3 Write the in English or your own language.
- 4 If you write an example sentence, it helps you to remember how to a new word.
- 5 Think of where you can use this word.

3 Answer the questions.

- Why do you do lots of different things when you are learning new words?
To help you to understand and remember them.
- 1 Why do you repeat words out loud?
- 2 Where can you write down new words?
- 3 Why is it important to do that?
- 4 How can you write the meaning?
- 5 Why do you write an example sentence?
- 6 What can you do after that?



TEST YOURSELF

B Questions about words

| Question | Answer |
|---|---|
| What does <i>awful</i> mean? (NOT <i>What means awful?</i>) | I don't know. OR It means 'terrible'. |
| What's this called in English? How do you say <i>fil</i> in English? | I can't remember. OR It's a spoon. Son. OR <i>Fils</i> is French for son. |
| Could you explain 'No vacancies'? (NOT <i>Could you explain me...?</i>) | Yes. You see it in a hotel window. It means the hotel is full. There are no free rooms. |
| What's the difference between <i>hello</i> and <i>hi</i> ? | The meaning is the same, but <i>hi</i> is informal. |
| What's the opposite of <i>big</i> ? | Small. |
| How do you pronounce <i>tie</i> ? | It's like <i>my</i> . |
| <i>Eight</i> is pronounced like <i>night</i> . Is that right/correct? | No, that's wrong. OR That's not right. It's pronounced like <i>wait</i> . |
| How do you spell <i>apple</i> ? I'm not sure. (Is it one 'p' or two?) | It's A-double P-L-E. (double P = two Ps) |

4 Match 1-6 with a-g.

- How do you *spell* your name?
 1 How do you say *cup* in German?
 2 What's the opposite of *closed*?
 3 What does *tiny* mean?
 4 How do you pronounce *weight*?
 5 Could you explain *hello*?
 6 *Come* and *go* mean the same thing.

- a Very small.
 b It's what you say when you meet a friend.
 c A-double N-A. ✓
 d It's like *wait*.
 e No, they don't. That's wrong.
 f I don't know. I only speak French.
 g Open.

5 Complete the dialogues.

- What does *awful* mean? ~ Terrible.
 1 What's this _____ in English? ~ It's a frying pan.
 2 How do you pronounce *what*? ~ It's _____ hot.
 3 _____ you spell *eye*? ~ I'm not sure. I think it's E-Y-E.
 4 What's the difference _____ *bye* and *goodbye*? ~ *Bye* is more informal.
 5 *Pen* is the same as *pencil*. Is that right? ~ No, that's _____.
 6 What's the _____ of *interesting*? ~ Boring.
 7 What _____ *enormous* mean? ~ It means 'very big'.
 8 Could you _____ *EXIT*? ~ You see it on a door. It means you can go out there.

6 Write a question using each word.

- pronounce How do you pronounce _____ *vegetable*?
 1 mean _____ ?
 2 spell _____ ?
 3 say _____ ?
 4 explain _____ ?
 5 opposite _____ ?
 6 called _____ ?



TEST YOURSELF

5 Classroom activities

A Teacher instructions

OK, repeat after me.

When you finish, compare your answers with a partner.

I want you to write a **description** of someone you know.

Please **pay attention**.

Practise new words every day.

I'd like you to **make up** a story.

Listen to the conversation. Then answer the questions.

Listen, then **follow the instructions** in the book.

If you don't know the meaning, try to **guess**.

And don't forget to **do the homework**.

GLOSSARY

| | |
|-------------------------------|---|
| repeat | say or do sth again |
| compare sth (with sth) | think about things or people to see how they are different |
| description | words that tell what sb or sth is like or what happened describe v |
| pay attention | look or listen carefully |
| practise | do sth many times so that you do it well practice n |
| make sth up | say sth that is not true SYN invent |
| instructions | words that tell you what you must do or how to do sth. You follow (the) instructions . |
| guess | give an answer when you do not know if it is right guess n SYN have a guess |
| forget | If you forget to do sth, you don't remember to do it. |
| homework | work that a teacher gives you to do at home. <i>I'm doing my homework. (NOT I'm making my homework.)</i> |

SPOTLIGHT word building

Many nouns in English are formed from verbs, and **-(t)ion** is a common noun ending:

■ **instruct** (verb) → **instruction** (noun)

There is often a spelling change:

■ **describe** → **description**

■ **explain** → **explanation**

■ **educate** → **education**

1 Match 1-8 with a-i.

- | | |
|--------------------------------------|---|
| ▶ repeat it | a talk to another student about it |
| 1 make something up | b listen carefully |
| 2 follow the instructions | c say it again ✓ |
| 3 pay attention | d do it a few more times |
| 4 I forget | e invent something |
| 5 compare with another student | f say what it's like |
| 6 describe it | g If you don't know, just think of an answer. |
| 7 practise it | h I don't remember. |
| 8 have a guess | i do what it tells you |

2 Complete the table. If you don't know the answer, have a guess.

| VERB | NOUN | VERB | NOUN |
|-----------|-------------------|----------|-------|
| ▶ discuss | <u>discussion</u> | instruct | ..... |
| explain | ..... | invent | ..... |
| describe | ..... | practise | ..... |
| guess | ..... | educate | ..... |

3 Complete the dialogues.

- ▶ Were you listening? ~ No, the teacher told me to pay attention.
- 1 Can you say that again, please? ~ Yes, I'll it.
- 2 Did you remember your ? ~ No, I'm afraid I forgot to do it.
- 3 Did you know the answer? ~ No, but I had a
- 4 How can I get better? ~ You have to more.
- 5 How do you know they're different? ~ We them.
- 6 Did you the homework? ~ No, I it. I'm sorry.
- 7 Did you invent that story? ~ Yes, I it
- 8 Did you write a description? ~ No, I just it to her.



TEST YOURSELF

B Student activities

Here are **activities** that students do in the classroom:

- read a **text**
- guess the meaning of new words from the **context**
- listen to **dialogues**
- **look up** the meaning of new words in a dictionary
- write a **paragraph** about something
- write a short **essay** on something
- **revise vocabulary** from another lesson
- do written **exercises**
- have a **conversation** about something in English
- have a **discussion** about something

GLOSSARY

| | |
|---------------------|--|
| activity | sth you do, perhaps often |
| text | a short piece of writing that you read |
| context | the words that come before or after another word or sentence |
| dialogue | words that people say to each other, often in a book or film |
| look sth up | try to find information in a book |
| paragraph | a group of lines of writing |
| essay | a short piece of writing about sth. It usually has three or more paragraphs. |
| revise | look at or do sth again |
| vocabulary | all the words that sb knows or uses |
| simple | easy to do or understand |
| exercise | work that you do to learn sth |
| conversation | a talk between two or more people |
| discussion | talking about sth seriously discuss v |

4 Underline the correct answer.

- I like to revise / look up the vocabulary after I've studied it.
- 1 We read a text / context in class about pop music in the 1970s.
 - 2 I don't need to write a lot – just one context / paragraph.
 - 3 We practised the essay / dialogue in pairs, and the teacher listened to us.
 - 4 The teacher sometimes asks us what contexts / activities we want to do.
 - 5 I have to write a discussion / an essay for homework.
 - 6 You can understand the meaning from the text / context.
 - 7 We had a discussion / conversation in class about politics.
 - 8 Everyone understood because it was quite simple / difficult.

5 Complete the sentences.

- We started the exercise in class and finished it for homework.
- 1 We studied the past tense last week and we're going to _____ it this week.
 - 2 I didn't understand so I _____ it _____ in my dictionary.
 - 3 Yesterday, I had a _____ in English with my American friend.
 - 4 Yesterday in class we did three _____ on irregular verbs.
 - 5 We listened to a _____, then practised it in pairs.
 - 6 Speaking is my favourite _____ in class.
 - 7 I'm sure you can understand this text: it's very _____.
 - 8 We had to write an _____ in English about our holidays for homework.

6 ABOUT YOU Write your answers, or ask another student.

- 1 How often do you read texts in English? What do you read? _____
- 2 Do you often use the context to help you understand the meaning of a new word? _____
- 3 How often do you write an essay in English? _____
- 4 Do you often revise vocabulary? Why? / Why not? _____
- 5 What's your favourite activity when you are studying English, inside or outside class? _____
- 6 Do you like listening to dialogues? Do you think listening to them helps you to learn vocabulary? _____



TEST YOURSELF

6 Numbers

A 1-100

1 one
2 two
3 three
4 four
5 five
6 six
7 seven
8 eight
9 nine
10 ten

11 eleven
12 twelve
13 thirteen
14 fourteen
15 fifteen
16 sixteen
17 seventeen
18 eighteen
19 nineteen
20 twenty

21 twenty-one
22 twenty-two
23 twenty-three
24 twenty-four
25 twenty-five
26 twenty-six
27 twenty-seven
28 twenty-eight
29 twenty-nine
30 thirty

40 forty
50 fifty
60 sixty
70 seventy
80 eighty
90 ninety
100 a/one hundred

GLOSSARY

count When you count, you say numbers one after another, e.g. 1-2-3-4-5. I **counted** the chairs - there were 15. I can **count** in German.
equal be the same as sth: 2 + 2 **equals** (=) 4
minus less; when you take away: 6 **minus** (-) 4 = 2
plus and; added to: 4 **plus** (+) 4 = 8

SPOTLIGHT *about and around*

about/around = a bit more or a little less than
■ How many students are there? ~ **Around/about** 20. (= 18? 19? 20? 21? 22?)
■ How much is it? ~ It's **about/around** €100.
■ How long is the programme? ~ **About/around** half an hour.

1 Write the middle number in words.

► 24 twenty-five 26
1 7 _____ 9 6 5 _____ 7
2 19 _____ 21 7 12 _____ 14
3 66 _____ 68 8 71 _____ 73
4 49 _____ 51 9 23 _____ 25
5 34 _____ 36 10 88 _____ 90

2 Write the number in words using *about* or *around*.

► sixty-eight people about/around seventy people
1 ninety-seven euros _____
2 nine lessons _____
3 thirty-one years _____
4 forty-one students _____
5 forty-nine dollars _____
6 seventy-eight people _____
7 sixty-eight pounds _____
8 nineteen chairs _____

3 Do the maths. Write your answers in words.

► three plus nine equals twelve ► ten minus six equals four
1 twelve and seventeen equals _____
2 forty-three plus thirty-four equals _____
3 eighty-seven minus twenty-four equals _____
4 seventeen plus fourteen equals _____
5 sixty minus thirty-six equals _____
6 seventeen plus twenty-eight equals _____

4 Close your book and count from 1 to 20. Then count from 30 to 100 in tens.



TEST YOURSELF

B Large numbers

| | |
|-------|--|
| 101 | a/one hundred and one |
| 140 | a/one hundred and forty |
| 200 | two hundred (NOT two hundreds) |
| 1,000 | a/one thousand |
| 1,050 | a/one thousand and fifty |
| 1,250 | a/one thousand two hundred and fifty |

| | |
|---------------|--|
| 2,000 | two thousand (NOT two thousands) |
| 100,000 | a/one hundred thousand |
| 1,000,000 | a/one million |
| 2,000,000 | two million (NOT two millions) |
| 1,000,000,000 | a/one billion |

In numbers over 999, write a comma (,) between:

- **thousands** and **hundreds**, e.g. 11,000
- **millions** and **thousands**, e.g. 3,000,000

SPOTLIGHT *hundreds, thousands, millions*

We use **hundreds**, **thousands**, and **millions** (with an 's') when we don't use a specific number.

- We saw **hundreds** of animals. (OR We saw **three hundred** animals.)
- There were **thousands** of people at the concert.
- The new shopping centre will cost **millions**.

5 Correct the mistakes in the spoken or written number.

- ▶ one hundred two one hundred and two
- 1 two hundreds
- 2 three hundred forty
- 3 one thousand and five hundred
- 4 two thousand six hundred fifty
- 5 seven thousands
- 6 42500

6 Write the next number in words.

- ▶ 243 two hundred and forty-four
- 1 999
- 2 5055
- 3 11,300
- 4 999,999
- 5 2,499
- 6 324,999
- 7 999,999,999
- 8 1,999

7 Write the sentences in a more general way. Use **hundreds/thousands/millions** or **about/around**.

- ▶ There are four hundred flats. There are hundreds of flats.
- 1 They said it was three thousand dollars.
- 2 It's forty-eight minutes.
- 3 There are six thousand of them.
- 4 I bought seventeen books.
- 5 We want to grow four hundred trees.
- 6 There are about ten to twelve million people with this problem.



TEST YOURSELF

7 Telling the time

A What's the time?

What's the time?



It's four o'clock.



It's (a) quarter past four.
It's four fifteen.



It's half past four.
It's four thirty.



It's (a) quarter to five.
It's four forty-five.

What time is it?



It's five past six.



It's twenty past six.
It's six twenty.



It's twenty to seven.
It's six forty.



It's three minutes to seven.
It's six fifty-seven.

SPOTLIGHT minutes to or past

We use **minutes to** or **minutes past** with numbers which are not five, ten, fifteen, twenty or twenty-five.

- eight minutes to two (NOT eight to two)
- three minutes past six (NOT three past six)

1 Write the times in words. Don't use past or to.

- | | |
|-------------------------|---------------------------|
| ▶ 3.10 <u>three ten</u> | ▶ 6.15 <u>six fifteen</u> |
| 1 9.15 | 5 5.50 |
| 2 10.25 | 6 7.20 |
| 3 3.35 | 7 2.30 |
| 4 6.45 | 8 4.40 |

2 Write the times in words. Use past and to.

- | | |
|---------------------------------|-------------------------------|
| ▶ 12.30 <u>half past twelve</u> | ▶ 6.40 <u>twenty to seven</u> |
| 1 7.15 | 5 8.55 |
| 2 9.30 | 6 1.03 |
| 3 11.35 | 7 2.45 |
| 4 3.50 | 8 4.17 |

3 Look at the timetable and answer the questions. Write your answers in words.

| | | | | | |
|-------------------|--------|--------|--------|--------|---------|
| Bath Spa | 7.25 ▼ | 7.45 ▼ | 8.05 ▼ | 8.35 ▼ | 9.05 ▼ |
| Swindon | 7.57 ▼ | 8.17 ▼ | 8.45 ▼ | 9.07 ▼ | 9.42 ▼ |
| Didcot Parkway | 8.15 ▼ | | 9.02 ▼ | | 9.58 ▼ |
| Reading | 8.35 ▼ | 8.55 ▼ | 9.15 ▼ | 9.45 ▼ | 10.10 ▼ |
| London Paddington | 8.55 | 9.15 | 9.35 | 10.05 | 10.35 |

- ▶ When does the first train leave Bath? At seven twenty-five.
- 1 When does the first train after 8.00 leave Bath?
- 2 You want to be in London before 10.00. What time is the best train from Swindon?
- 3 When does the 8.05 train from Bath get to Didcot Parkway?
- 4 When does the 8.05 from Bath get to London Paddington?
- 5 When does the 9.05 from Bath get to Reading?

4 ABOUT YOU AND YOUR COUNTRY Write your answers, or ask another student.

- What time do banks open and close in your country?
- What time do most shops open and close?
- What time do most restaurants open and close?
- When do most people start and finish school/work?
- When do you have lunch?
- When do you have dinner?



TEST YOURSELF

B Exact times and periods of time

| | |
|-----------------------|---|
| 9.00 a.m. | nine o'clock in the morning |
| 12.00 p.m. | (at) midday / noon |
| 9.00 a.m. – 1.00 p.m. | all morning |
| 1.58 | just before / nearly / almost two |
| 5.00 p.m. | five o'clock in the afternoon |
| 2.00 – 5.30 p.m. | all afternoon (ALSO all day from 9.00 – 5.00) |
| 7.00 p.m. | seven o'clock in the evening |
| 8.02 | just after eight |
| 11.30 p.m. | eleven thirty at night |
| 12.00 a.m. | (at) midnight |



sun



moon

5 Same or different? Write S or D.

- ▶ 8.45 p.m. / 8.45 in the evening S
- 1 12.00 at night / midnight
- 2 4.00 a.m. / 4.00 in the afternoon
- 3 6.27 / nearly 6.30
- 4 11.45 p.m. / 11.45 at night
- 5 almost 7 o'clock / just before 7.00
- 6 9 a.m. – 1.00 p.m. / all day

- ▶ 3.00 p.m. / nearly 3.00 D
- 7 8.43 / nearly quarter to nine
- 8 2.17 / quarter past two
- 9 12.03 p.m. / just after midday
- 10 2.00 p.m. – 5.30 p.m. / all afternoon
- 11 8.30 / just before 9.00
- 12 3.00 a.m. / three o'clock

6 Complete the sentences.

- ▶ I can meet you in the morning.
- 1 She usually leaves before three.
- 2 Our train was late, and it was eight thirty when we arrived.
- 3 The party ends midnight, and then I'll get a taxi home.
- 4 It starts to get really hot around five o'clock.
- 5 We got there at about five o'clock in the afternoon.
- 6 I usually go to bed around 11 o'clock at night.
- 7 They are very busy, so they'll be at work all day.
- 8 It was seven 7 o'clock when we got home.
- 9 The train leaves at after 8.00, at 8.03.
- 10 She's there in morning, from nine until lunchtime.

7 One word is missing in each sentence. What is it, and where does it go?

- ▶ I get up just/seven o'clock. before / after
- 1 I'm meeting my friend midday.
- 2 I only drink coffee the morning.
- 3 I work day in a bank.
- 4 I see my friends the evening.
- 5 I watch television evening.
- 6 I go to bed midnight.
- 7 I don't get home before 10.00 night.
- 8 It's three minutes to 8.00 – it's 8.00.
- 9 I always get up before 7.00, at 6.55.



TEST YOURSELF



8 Days, seasons and dates

A Days, months and dates

| | | | | |
|-----------------------------|---|-----------------------------|---------------------------|-----------------------------|
| DAYS of the WEEK | Monday Thursday | Tuesday Friday | Wednesday Saturday | Sunday |
| MONTHS of the YEAR | January May September | February June October | March July November | April August December |
| SEASONS (in Britain) | spring (March–May) summer (June–August) autumn (September–November) winter (December–February) | | | |
| SPECIAL DAYS | Christmas Day (25 December) New Year's Day (1 January) your birthday (the day you were born) | | | |

SPOTLIGHT capital letters

Days and months have a capital letter.

Monday (NOT *monday*); **January** (NOT *january*)



spring



summer



autumn



winter

1 Put the words in the correct order. Write the numbers in the boxes.

- 1 Wednesday ☐ Saturday ☐ ► Monday ☐ Friday ☐ Tuesday ☐ Sunday ☐ Thursday ☐
- 2 autumn ☐ spring ☐ winter ☐ summer ☐
- 3 December ☐ March ☐ June ☐ February ☐ November ☐ January ☐
- October ☐ April ☐ July ☐ September ☐ May ☐ August ☐

2 Say the days of the week and the months in the correct order. Use the APP to help you with pronunciation. Practise saying the words.

3 Write the next day, month or season.

- | | | | |
|------------|-------------|-------------|---------------|
| ► May | <u>June</u> | ► Sunday | <u>Monday</u> |
| 1 Monday | _____ | 6 March | _____ |
| 2 August | _____ | 7 January | _____ |
| 3 spring | _____ | 8 autumn | _____ |
| 4 November | _____ | 9 Wednesday | _____ |
| 5 Friday | _____ | 10 June | _____ |

4 ABOUT YOU Write your answers, or ask another student.

- Which month is your birthday? _____
- Which season do you like best? Why? _____
- Which day of the week do you like best? Why? _____
- What do you do on Christmas Day? _____
- What do you do on New Year's Day? _____
- What are two other special days in the year, and when are they? _____



TEST YOURSELF

B Ordinal numbers and dates

| | | | | | |
|------------------|---------|------------------|-------------|------------------|---------------|
| 1 st | first | 11 th | eleventh | 21 st | twenty-first |
| 2 nd | second | 12 th | twelfth | 22 nd | twenty-second |
| 3 rd | third | 13 th | thirteenth | 23 rd | twenty-third |
| 4 th | fourth | 14 th | fourteenth | 30 th | thirtieth |
| 5 th | fifth | 15 th | fifteenth | 31 st | thirty-first |
| 6 th | sixth | 16 th | sixteenth | | |
| 7 th | seventh | 17 th | seventeenth | | |
| 8 th | eighth | 18 th | eighteenth | | |
| 9 th | ninth | 19 th | nineteenth | | |
| 10 th | tenth | 20 th | twentieth | | |

SPOTLIGHT saying and writing dates and years

We can write the date like this:

■ 10 March OR 10th March OR March 10 OR 3.10.07 OR 3/10/07

We say the date like this:

■ What's the date today? ~ It's March the tenth.
~ It's the tenth of March.

Say the year like this:

■ 1995 nineteen ninety-five ■ 2006 two thousand and six
■ 2020 twenty twenty OR two thousand and twenty

5 Complete the words.

► ninth

1 third

2 twentieth

3 fifth

4 first

5 eighth

6 sixteenth

7 fourteenth

8 thirteenth

9 second

6 Answer the questions below, then practise saying the dates you wrote.

| CALENDAR | | | | | | | | | | | | | |
|----------|----|----|----|----|----|----|-------|----|----|----|----|----|----|
| MARCH | | | | | | | APRIL | | | | | | |
| S | M | T | W | T | F | S | S | M | T | W | T | F | S |
| | | | | 1 | 2 | 3 | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 | 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 | 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 25 | 26 | 27 | 28 | 29 | 30 | 31 | 29 | 30 | 31 | | | | |

What's ...

► the first Saturday in March? March the third / the third of March

1 the second Tuesday in April? _____

2 the first Sunday in March? _____

3 the third Tuesday in April? _____

4 the third Wednesday in March? _____

5 the second Wednesday in April? _____

6 the first Friday in April? _____

7 the fifth Saturday in March? _____

8 the fourth Monday in April? _____

7 Write the dates/years as we say them.

► 6.9 the sixth of September

1 3.2 _____

2 4.7 _____

3 10.12 _____

4 12.8 _____

5 15.1 _____

6 2022 _____

7 21.5 _____

8 30.11 _____

9 22.4 _____

10 2015 _____

11 today's date _____

12 the date next Tuesday _____



TEST YOURSELF

9 Time words and phrases

A The past, the present and the future

Look at the diary and read the sentences below. It's midday on Thursday, 11 April.

| APRIL | | |
|--------------|--|-----------------------------------|
| MON 1 Moscow | MON 8 Jonah & Charlotte 7.30 | MON 15 London |
| TUES 2 | TUES 9 pay phone bill | TUES 16 dinner with Scott 8.00 |
| WED 3 | WED 10 lunch with Ella 1.00 meet Logan 7.45 | WED 17 |
| THUR 4 | THUR 11 TODAY cinema 7.15 | THUR 18 Dr Holton 10.45 |
| FRI 5 Bath | FRI 12 meeting 9.00-12.00 Wheeler's café 7.30 | FRI 19 theatre 8.00 |
| SAT 6 | SAT 13 stay at Will's | SAT 20 Callum's birthday |
| SUN 7 | SUN 14 | SUN 21 to Mum and Dad's for lunch |

I was in Moscow **last week**.
I saw Jonah and Charlotte three days **ago**.
I had lunch with Ella **yesterday**.
I went out with Logan **last night**.
I'm going to the cinema **this evening**.

I have a meeting **tomorrow morning**.
I'm staying at Will's **this weekend**.
I'm going to London for three days **next week**.
I have a doctor's **appointment next Thursday**.
I'm seeing my parents in ten days.

GLOSSARY

diary a book where you write what you're going to do
last week (the past) = 1-7 April
this week (the present) = 8-14 April
next week (the future) = 15-21 April
ago before now; in the past

last night (NOT *yesterday night*)
yesterday evening (NOT *last evening*)
appointment a meeting at a fixed time, often with one person, for work or with a doctor/dentist, etc.
in ten days, etc. ten days, etc. from now

1 True or false? Write T or F.

- ▶ I was in Moscow last week. **T**
- 1 I got back from Moscow two days ago.
- 2 I saw Jonah and Charlotte this week.
- 3 I paid the phone bill three days ago.
- 4 I met Logan yesterday.
- 5 I was in London last week.
- 6 I'm going to the cinema this afternoon.
- 7 I'm going out tomorrow evening.
- 8 I'm seeing Scott in four days.
- 9 I'm seeing the doctor in a week.
- 10 I'm going to the theatre next Friday.

2 Complete the sentences.

- ▶ We saw them at the cinema yesterday **evening**.
- 1 She saw Paul about three days
- 2 I won't forget Pedro's birthday - I wrote it in my
- 3 She called me at 10 o'clock last
- 4 He wants to come week, not next week.
- 5 She can't come tomorrow morning. She's got a dentist's
- 6 I'm going to Italy week.

3 Look at the diary again. It is now Wednesday, 17 April. Write three more things about last week and three things about this week.

- ▶ I had lunch with Ella a week ago.
- 1 on Thursday evening.
- 2 five days ago.
- 3 last weekend.
- 4 tomorrow morning.
- 5 in three days.
- 6 this weekend.



TEST YOURSELF

B Time words and tenses

There are some words about time in English that we often use with particular tenses.

| | |
|-----------------|--|
| ever | Do you ever swim in the winter? (present) Have you ever been to Moscow? (present perfect) |
| while | He often phones while I'm eating. (present continuous) They arrived while I was watching TV. (past continuous) |
| already | I was already there when they arrived. (past) Do you want lunch? ~ No thanks. I've already eaten. (present perfect) |
| recently | I went to the dentist recently . (past) I haven't seen Tom recently . (present perfect) |
| yet | I haven't done my homework yet . (present perfect) Have you seen Almodovar's new film yet ? (present perfect) |
| just | Where are the girls? ~ They've just left. (present perfect) |
| for | I've been in this job for three years. (present perfect) |
| since | We've lived here since we got married. (present perfect) |

GLOSSARY

| | |
|-----------------|---|
| ever | at any time (any time now with the present tense, or any time before now with the present perfect) |
| while | during the time that (sth else is/was happening) |
| already | before now or before then (but we don't know exactly when). In negative sentences, we use yet , not already . |
| recently | not long ago (with the past simple), or in a short period of time before now (with the present perfect) |
| yet | used for talking about sth that hasn't happened, but you think it will |
| just | a very short time before now |

SPOTLIGHT *for and since*

We use **for** with a period of time.
 ■ **for** two weeks, six months, etc.
 We use **since** with a point in time in the past:
 ■ **since** 2003, **since** last year, **since** I came to England, etc.
 We often use these words with the present perfect.
 ■ I've been at university **for** two years.
 ■ I've known Joe **since** 2018.

4 Complete the sentence with **for** or **since**.

I've known her ...

- **for** a year
 1 2010
 2 a long time
 3 about three months

- **since** last year.
 4 a couple of years
 5 I got married
 6 I was at university

5 Circle the correct answer.

► My girlfriend wants to go to Ibiza, but I've **already** / **yet** been there.

- 1 Paolo is in the classroom. I've **just** / **yet** seen him.
 2 Lily arrived **while** / **ever** we were having lunch.
 3 Do you **just** / **ever** go to concerts?
 4 We haven't seen them **since** / **for** yesterday.
 5 I haven't been to Turkey **recently** / **already**.
 6 I want to work abroad, but I haven't found a job **already** / **yet**.
 7 Have you **ever** / **yet** driven a bus?
 8 I went to Spain **just** / **recently**. I stayed in Seville **since** / **for** two weeks.

6 Complete the sentences.

- He's been in that flat **for** three months.
 1 Have you finished your English course ? ~ No, I've got another two weeks.
 2 I was awake when Mum came into my bedroom this morning. I was reading.
 3 Where's Sophia? ~ She has gone out. She was here a minute ago.
 4 I haven't been to the dentist's I must make an appointment.
 5 Do you go to that café when you're in town?
 6 I haven't had lunch I'm really hungry.
 7 George tried to phone me I was in the meeting.
 8 We haven't seen Joe he left school.

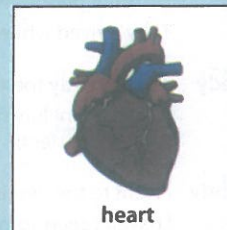
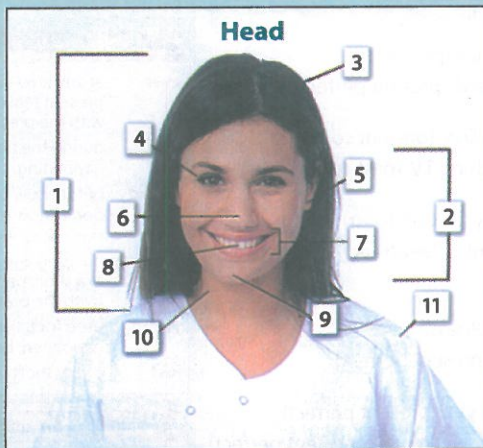
7 Translate the words in bold on this page into your own language.



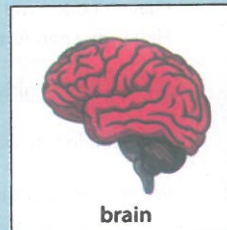
TEST YOURSELF

10 Parts of the body

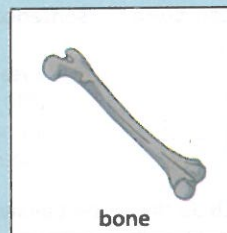
- 1 head
- 2 face
- 3 hair
- 4 eye
- 5 ear
- 6 nose
- 7 mouth
- 8 tooth (pl teeth)
- 9 chin
- 10 neck
- 11 shoulder



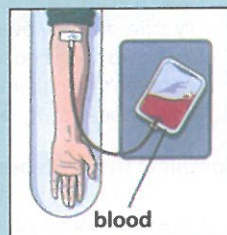
heart



brain

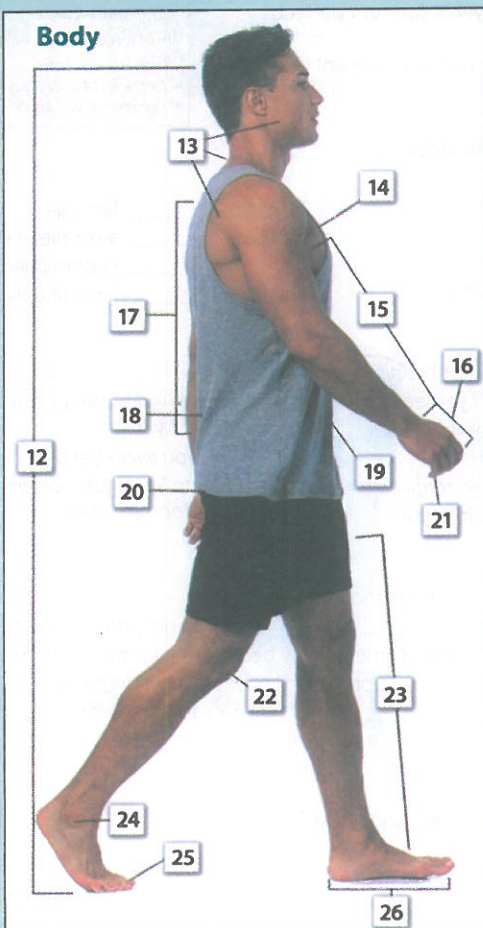


bone



blood

- 12 body
- 13 skin
- 14 chest
- 15 arm
- 16 hand
- 17 back
- 18 waist
- 19 stomach
- 20 bottom
- 21 finger
- 22 knee
- 23 leg
- 24 ankle
- 25 toe
- 26 foot (pl feet)



GLOSSARY

- body** the total physical form of a person or an animal
- hair** [U] *My hair is long.*
(*My hairs are long.*)
- skin** [U] It covers the outside of a person or an animal's body.
- blood** [U] It is pronounced like *sun*.

1 Tick (✓) the words which are correct. Put a cross (X) by the words which are wrong.

I've got two ...

| | | | |
|---|------------------------------------|---------------------------------|---------------------------------|
| eyes <input checked="" type="checkbox"/> | ears <input type="checkbox"/> | backs <input type="checkbox"/> | ankles <input type="checkbox"/> |
| necks <input checked="" type="checkbox"/> | waists <input type="checkbox"/> | legs <input type="checkbox"/> | heads <input type="checkbox"/> |
| noses <input type="checkbox"/> | knees <input type="checkbox"/> | hands <input type="checkbox"/> | arms <input type="checkbox"/> |
| feet <input type="checkbox"/> | shoulders <input type="checkbox"/> | mouths <input type="checkbox"/> | teeth <input type="checkbox"/> |

2 Which word is different? Circle it.

| | | | | | | | |
|----------|----------|--------------|---------|------------|--------|-------|--------|
| ► finger | arm | <u>waist</u> | hand | 4 nose | bottom | chin | hair |
| 1 foot | shoulder | toe | ankle | 5 shoulder | chest | neck | blood |
| 2 arm | hand | shoulder | stomach | 6 teeth | legs | knees | ankle |
| 3 neck | ears | nose | eyes | 7 bone | brain | heart | finger |

3 Complete the words.

| | | |
|--------------------|-----------------|------------------|
| ► h <u>a</u> i r | 5 f <u>o</u> e | 9 bl <u>o</u> d |
| 1 s <u>h</u> o o n | 6 h <u>a</u> d | 10 br <u>o</u> n |
| 2 n <u>o</u> e | 7 te <u>h</u> h | 11 bo <u>o</u> m |
| 3 b <u>o</u> k | 8 ch <u>a</u> t | 12 st <u>o</u> h |
| 4 c <u>h</u> n | | |

4 Is the pronunciation of the underlined vowels the same or different? Write S or D, and use the to help you. Practise saying the words.

| | | | | | |
|---------|-------|----------|------------|--------|----------|
| ► chest | leg | <u>S</u> | ► arm | ankle | <u>D</u> |
| 1 bone | toe | ..... | 6 blood | foot | ..... |
| 2 hand | back | ..... | 7 foot | took | ..... |
| 3 head | heart | ..... | 8 stomach | bottom | ..... |
| 4 knee | feet | ..... | 9 shoulder | mouth | ..... |
| 5 tooth | soon | ..... | 10 stomach | blood | ..... |

5 Which part of the body comes between the other two parts?

| | | | | | |
|---------|-------------|----------|----------|-------|-------|
| ► eyes | <u>nose</u> | mouth | 4 chest | ..... | head |
| 1 hand | ..... | shoulder | 5 hair | ..... | nose |
| 2 waist | ..... | leg | 6 bottom | ..... | ankle |
| 3 ankle | ..... | toes | | | |

6 Complete the sentences with a part of the body.

- I put the soap in my hand.
- 1 I can't see – there's something in my
- 2 People have five at the end of each foot.
- 3 I have a problem with the middle of my left hand.
- 4 You sit on your
- 5 I usually wash my every two or three days.
- 6 I had a problem with my so I went to the dentist.
- 7 My is about 80 cm. It could be about 77 cm if I eat less.
- 8 We had a lot of sun and now the on my hands is a bit red, and they feel hot.
- 9 Can you stand on one?
- 10 I cut my finger with a knife, and there was a lot of
- 11 When my aunt was in hospital, she nearly died: her stopped for several minutes.
- 12 If you want to make good decisions, you have to use your
- 13 My brother broke a in one of his fingers.
- 14 Your skin covers the whole of your



TEST YOURSELF

11 Describing people

A Height and weight

How tall is she? She's ...

Is he thin or fat? He's ...

How much does he weigh?



tall



average height



short



slim



average weight



overweight

GLOSSARY

| | |
|----------------------|---|
| height | (sounds like <i>white</i>) how tall sb is: <i>She's 175 cm tall.</i> OR <i>She's 175 cm in height. cm = centimetres</i> |
| weigh | <i>He weighs 60 kg.</i> OR <i>He's 60 kg in weight. kg = kilos</i> |
| slim | thin, but <i>slim</i> is more positive |
| weight | (sounds the same as <i>wait</i>) describes how heavy sb or sth is |
| put on weight | become heavier/fatter OPP lose weight |

SPOTLIGHT *quite*

Quite is a very common word, and it means 'not very'.

- *She's quite tall.* (= not very tall but more than average height)
- *He plays the piano quite well.* (= not very well but better than OK)

1 True or false? Write T or F.

- ▶ If you are *overweight*, you aren't slim. T
- 1 *Average height* means not fat and not slim. T
- 2 *Quite thin* and *very thin* are the same. T
- 3 *Put on weight* and *lose weight* are opposites. T
- 4 If someone is *fat*, they are *overweight*. T
- 5 The answer to *How much does he weigh?* is *200 cm*. T
- 6 *How tall are you?* is a correct question. T
- 7 *Average weight* means quite slim. T
- 8 *Thin* and *slim* mean the same, but *thin* is more positive. T
- 9 If you *lose weight*, you get thinner. T
- 10 *Average height* and *average weight* are the same. T

2 Complete the dialogues. Don't use the words in *italics* in your answer.

- ▶ Is he quite short? ~ No, he's very *tall*.
- 1 She's not tall or short, really. ~ No, she's *average*.
- 2 Are they quite *thin*? ~ Yes, they're both very *slim*.
- 3 Is he *overweight*? ~ Yes, he's getting a bit *fat*.
- 4 Is she very slim? ~ No, but she's *quite* slim.
- 5 Max is looking a bit fat. ~ I know. He has *put on weight*.
- 6 Is he about average weight? ~ I think so. He *weighs* 75 kg.
- 7 Scarlet isn't very tall, is she? ~ No, actually she's quite *short*.
- 8 Ben is looking very slim. ~ Yes, he has *lost weight*.
- 9 This box is very heavy. ~ Is it? How *heavy* does it weigh?
- 10 Is Willie very tall? ~ No, but he's *quite* tall.



TEST YOURSELF

B Features



1 a good-looking man with dark curly hair and a beard



2 a pretty teenager with long blonde hair and a lovely smile



3 a very attractive woman with straight fair hair



4 a middle-aged man with short grey hair

GLOSSARY

| | |
|--------------------|--|
| feature(s) | an important part of sth, e.g. <i>your face, your eyes</i> |
| teenager | a person between the ages of 13 and 19 <i>teenage adj</i> |
| lovely | beautiful or very nice: <i>a lovely smile/dress</i> |
| smile | (see picture 2) Smile is also a verb: <i>He smiled at me.</i> |
| middle-aged | about 45 to 60 years old |

SPOTLIGHT *good-looking, beautiful, etc.*

For a woman, we can say **beautiful** or **(very) good-looking/ attractive**. For a man, we usually say **good-looking** or **handsome**. For girls especially, we can say **beautiful**, but we often use **pretty**.

3 Look at the pictures. True or false? Write T or F. If false, correct the mistake.

- The girl isn't a teenager. F - She is a teenager.
- 1 She's got a lovely smile.
- 2 She's got dark hair.
- 3 It's also quite short.
- 4 The young man isn't handsome.
- 5 He's got dark hair.
- 6 The woman has got blonde hair.
- 7 Her hair is straight.
- 8 She's beautiful.
- 9 The other man is old.
- 10 His hair is dark.

4 Complete the words in the texts.

My sister (15): ► is a teenager. She's very (1) pr , with (2) d brown hair, and she has a lovely (3) sm , which is one of her best (4) fe .

My brother (18): is also a (5) te . He's very (6) g -l and he knows it. He's got short (7) st hair, and no (8) be .

My father (52): is (9) m -a now. I think he's still a (10) ha man, but his hair is quite (11) gr .

My mother (50): has short (12) bl hair. She was (13) be when she was young and she is still very (14) at .

Me (20): I am no longer a (15) t boy. I'm different from my sister because I've got (16) f hair, and different from my brother because my hair is (17) cu . And I'm also different from them because, unfortunately, I'm not very (18) g .

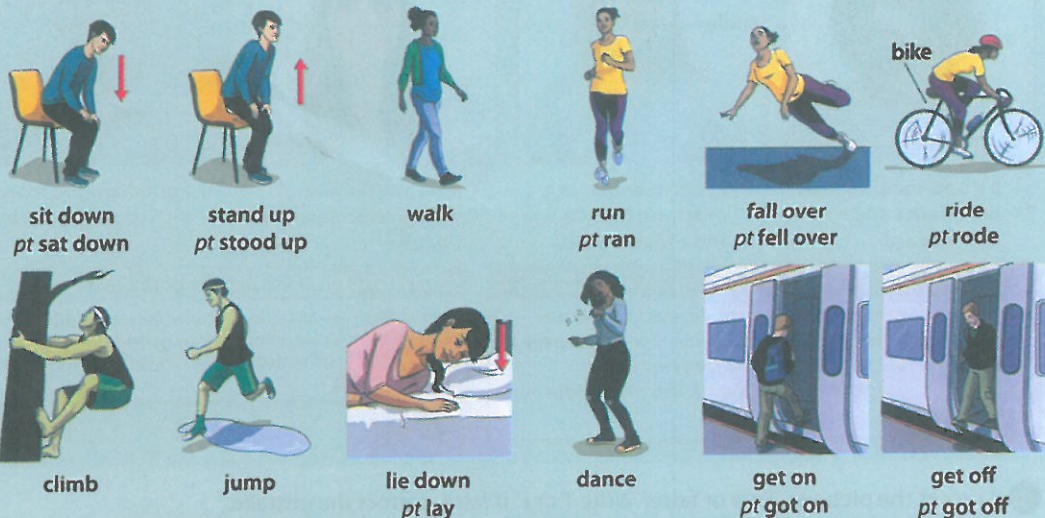
5 ABOUT YOU Write two or three sentences describing yourself using some of the vocabulary from this page. Then look at the pictures again. Do you think the four people are beautiful/handsome/attractive? If possible, talk to someone else about them.



TEST YOURSELF

12 Physical actions

A Using your body



SPOTLIGHT Irregular verbs

Many of the verbs above are **irregular**: the past simple is not formed by adding *-ed*. There is a list of the past simple and past participle forms of all the irregular verbs in the book on page 198. See also Unit 39.

1 Write the present form of the verbs.

- | | | | |
|-------------|-------------|------------|-------|
| ▶ walked | <u>walk</u> | 4 stood up | _____ |
| 1 lay down | _____ | 5 sat down | _____ |
| 2 fell over | _____ | 6 got on | _____ |
| 3 rode | _____ | 7 ran | _____ |

2 Complete these sentences with verbs from above.

- ▶ When you go to bed, you do this. lie down
- 1 When you hear music and you're happy, you do this. _____
- 2 When you're tired, you do this. _____ or _____
- 3 When you don't see something on the floor in front of you, you could do this. _____
- 4 When you go on a bike, you do this. _____
- 5 When you're waiting at the bus stop and the bus arrives, you do this. _____

3 Complete the sentences. You need the past simple in sentences 6–9.

- ▶ I sat down at my desk and worked for two hours.
- 1 The children have to _____ when the teacher comes into the classroom.
- 2 I often _____ to work in the summer – it's only twenty minutes on foot.
- 3 I want to _____ Mount Kilimanjaro next year.
- 4 Do you often _____ when you go to clubs?
- 5 The doctor asked me to _____ on the bed.
- 6 The boys _____ into the swimming pool.
- 7 She _____ her bike to school this morning.
- 8 I was late, so I _____ to the bus stop, but I _____ over and hurt my leg.
- 9 She _____ the bus, went into the station and got _____ a train.

TEST YOURSELF

B Using your hands



push



pull



carry



hold *pt* held



pick sth up



put sth down *pt* put



break *pt* broke



give *pt* gave



close/shut *pt* shut
OPP open



drop



throw *pt* threw



catch *pt* caught

4 Cover the pictures and underline the correct answers.

- ▶ You can drop a glass / a house.
- 1 You can open a door / a light.
- 2 You can catch a car / a ball.
- 3 You can throw a book / a house.

- 4 You can push the sky / a person.
- 5 You can hold a dictionary / a country.
- 6 You can break some juice / a pencil.
- 7 You can pick up a car / a bicycle.

5 Do you need two hands to do these things? Or can you do them with one hand?

- ▶ shut a dictionary 1
- ▶ give someone five dictionaries 2

- | | |
|------------------|----------------|
| 1 pick up a cup | drop a cup |
| 2 pick up a TV | turn on a TV |
| 3 break a bottle | open a bottle |
| 4 pull a person | carry a person |

- | | |
|------------------|---------------|
| 5 throw a ball | catch a ball |
| 6 drop a ruler | break a ruler |
| 7 carry a door | close a door |
| 8 pick up a baby | hold a baby |

6 Complete the sentences with suitable verbs from above.

- ▶ I opened the garage door and then three of us pushed the car out.
- 1 It was cold, so he _____ the window.
- 2 She _____ the cat and _____ it _____ in its bed.
- 3 I'm afraid I _____ your best glass and it broke. I'm really sorry.
- 4 Four of us _____ the boat out of the sea and then _____ it along the beach.
- 5 I _____ the baby to Mum and she _____ it in her arms.
- 6 I _____ the ball to my brother but he dropped it on the floor.
- 7 The box is very heavy. I can't _____ it to the car.



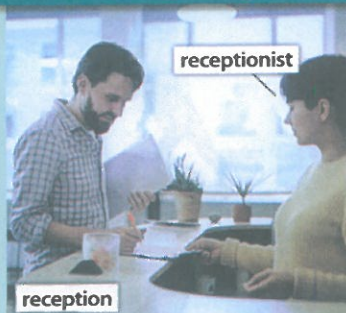
TEST YOURSELF

13 Personal information

A Facts

Sandro is studying English in Cambridge. The **receptionist** needs some **information**.

- Receptionist** What's your family name? (OR What's your surname?)
Sandro Bertoli.
Receptionist And your first name?
Sandro Sandro.
Receptionist OK, Sandro. What's your address and postcode?
Sandro 45 Alfred Road, CB2 4TX.
Receptionist So, Sandro, where are you from? (OR Where do you come from?)
Sandro Italy.
Receptionist Whereabouts in Italy? (OR Where in Italy exactly?)
Sandro Pisa.
Receptionist What do you do in Pisa? (OR What's your job?)
Sandro I'm a doctor.
Receptionist And are you married or single?
Sandro I'm married. My wife is German.
Receptionist And how old are you?
Sandro I'm 34.



SPOTLIGHT information

Information [U] means facts about people or things, e.g. name, address, etc. **Information** is uncountable. Don't say *an information* OR *informations*.
Personal information is information about one person.

1 In each sentence, one word is in the wrong place. Correct it.

- ▶ Are married you?
 1 I need some information personal. 3 Do what you do? 5 How old you are?
 2 Where do come from you? 4 What your postcode is? 6 Where the receptionist is from?

2 Write the questions with different words but with the same meaning.

- ▶ What's your family name? What's your surname ?
 1 Where are you from? Where do ?
 2 Whereabouts in Poland? Where in Poland ?
 3 What's your job? What do ?
 4 Where do you live? What's your ?
 5 What's your age? How ?

3 Complete the questions in the table.

| QUESTIONS | ANSWERS | ABOUT YOU |
|-----------------------------|------------------------|-----------|
| ▶ What's your <u>name</u> ? | <u>Kovács.</u> | |
| 1 And your name? | Zsuzsa. | |
| 2 Where are you ? | Hungary. | |
| 3 in Hungary? | The capital, Budapest. | |
| 4 your address? | Tarcali utca 27. | |
| 5 And the ? | 1113. | |
| 6 And what you do? | I'm an engineer. | |
| 7 Are you ? | No, I'm single. | |
| 8 How are you? | I'm 27. | |

4 ABOUT YOU Write your answers to the questions in the table, or ask another student.



B Talking about your English course

Sandro has been in Cambridge now for two months and is talking to the receptionist again.

- Receptionist** So, Sandro. What's your English **level** now?
Sandro I'm intermediate.
Receptionist Yes, you **communicate** very well.
Sandro Thank you, but I still need to **improve**.
Receptionist Why's that?
Sandro Because I want to work **abroad** and **help** people in other countries. For that, my English has to be **perfect**.
Receptionist So **how long** are you **planning** to stay here?
Sandro I don't know.
Receptionist But you're enjoying your **course**?
Sandro Yes, it's **great**. I've made a lot of **progress**.

GLOSSARY

| | |
|------------------------------|---|
| level | how high sth is, e.g. <i>an elementary/intermediate/advanced level of English</i> |
| communicate (with sb) | be able to say what you mean, or have a conversation with other people |
| improve | become better improvement <i>n</i> |
| abroad | in another country |
| help | do sth good for sb so their life is easier |
| perfect | so good it can't be better |
| how long? | how much time? (NOT <i>how long time?</i>) |
| plan (to do) sth | decide what you are going to do and how you are going to do it |
| course | a number of lessons |
| great | very good or nice SYNS fantastic, wonderful |
| progress | improvement |

5 True or false? Write T or F.

- If you **help** someone, you make their life easier. T
 1 **Perfect** means the same as good.
 2 **Plan to do something** is the same as decide what to do and how to do it.
 3 **Improve** means to make something different.
 4 **Abroad** means in another country.
 5 **A language course** means the same as **a language level**.
 6 If you **communicate** something, you are able to say what you mean.
 7 **How long?** means the same as **how far?**
 8 **Great** means the same as **fantastic**.

6 Agree with the first speaker, but replace the words in *italics* with different words.

- The course is *really good*. ~ Yes, it's **great**.
 1 She's *getting better*. ~ Yes, she's
 2 Her English is *very good* now. ~ Yes, it's at a high
 3 She can *express ideas* very well. ~ Yes, she
 4 She wants to work *in another country*. ~ Yes, she wants to go and work
 5 They're *thinking about* going to Spain. ~ Yes, they're to go there.
 6 I thought it was *fantastic*. ~ Yes, it was
 7 He's really *improving*. ~ Yes, he's making a lot of
 8 He wants to *make people's lives better*. ~ Yes, he wants to

7 ABOUT YOU Write your answers, or ask another student.

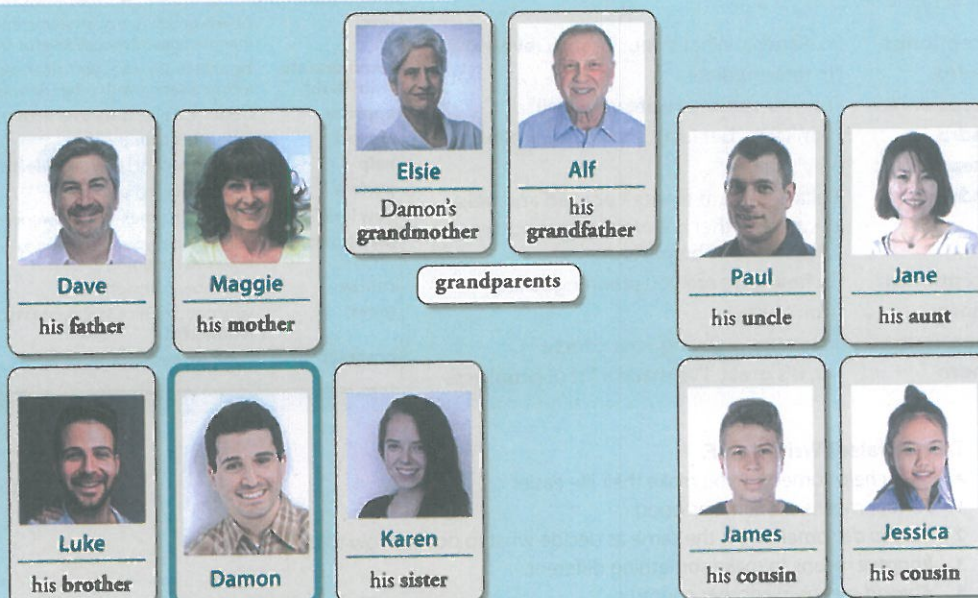
- 1 What's your English level?
 2 How well do you communicate in English?
 3 Do you want or need to improve?
 4 Are you making progress?
 5 Are you planning to go to an English-speaking country? If so, where?
 6 Would you like to work abroad?



TEST YOURSELF

14 Family

A Damon's family tree



All the people here are Damon's **relatives**.
 Luke is Dave and Maggie's **son**.
 Karen is Dave and Maggie's **daughter**.
 Maggie is Dave's **wife**.
 Dave is Maggie's **husband**.
 Elsie and Alf are Maggie's **parents**.

Dave is Paul's **brother-in-law**.
 Jane is Maggie's **sister-in-law**.
 James is Maggie's **nephew**.
 Karen is Paul's **niece**.
 Luke is Elsie's **grandson**.
 Jessica is Elsie's **granddaughter**.

1 Complete the sentences about Damon's family.

- ▶ Paul is Elsie and Alf's son.
- 1 Maggie is Elsie's
- 2 Luke is Paul's
- 3 Jessica is Maggie's
- 4 Maggie is Jane's
- 5 Karen is Jessica's
- 6 Elsie and Alf are Damon's
- 7 Paul is Jane's
- 8 Elsie is Jessica's
- 9 Paul is Luke's
- 10 Maggie is Jessica's
- 11 James, Dave and Alf are Damon's

2 Complete the table.

| MALE | FEMALE | MALE | FEMALE |
|----------|---------------|----------------|--------|
| ▶ father | <u>mother</u> | brother-in-law | ..... |
| brother | | grandfather | ..... |
| husband | | grandson | ..... |
| nephew | | cousin | ..... |
| relative | | parent | ..... |
| son | | uncle | ..... |

3 ABOUT YOU Draw your family tree. Write the names and *brother, sister, uncle, etc.*



B Family history



My parents **got married** 25 years ago. Two years later, my brother Luke **was born**. Then I was born a year after that. I've also **got** a sister, Karen, who is two years younger than me, so **there are five of us** in my family. Luke has got a **girlfriend**, Amy, and they live in a small flat. Karen and I still live with Mum and Dad. We **spend a lot of time together**.



GLOSSARY

| | |
|------------------------------------|---|
| get married | become husband or wife with sb OPP get divorced stop being husband or wife with sb |
| be born | start your life |
| have got | have |
| there are five of us | (NOT <i>We are five.</i>) |
| girlfriend | a girl or woman who sb has a romantic relationship with ALSO boyfriend |
| mum inf | mother |
| dad inf | father |
| spend time with sb together | be with sb and do things with them with each other: <i>My family all live together in the same house.</i> |

SPOTLIGHT comparatives and superlatives

- *Damon is 22 (years old).* (**NOT** *Damon is 22 years.*)
- *His brother is older than him.* He's 23.
- *His sister is younger than him.* She's 20.
- *Luke is the oldest in the family.*
- *Karen is the youngest in the family.*

4 True or false? Write T or F.

- ▶ Damon is Luke's older brother. F
- 1 Damon's parents are divorced.
- 2 Damon was born after Luke.
- 3 Luke is younger than Karen.
- 4 Luke and Amy live together.
- 5 Luke's mum has three children.

- 6 Damon is Amy's boyfriend.
- 7 There are four in Damon's family.
- 8 Karen is the youngest in the family.
- 9 Damon and Karen are often together.
- 10 Luke is Damon's dad.

5 Write the words in the correct order.

- ▶ his / divorced / are / parents
- 1 born / I / 2001 / in / was
- 2 spend / of / together / we / lot / time / a
- 3 older / my / than / girlfriend / me / is
- 4 in / six / my / of / are / family / there / us
- 5 the / family / I / youngest / in / my / am
- 6 brother / older / younger / an / 've got / I / a / and / sister

His parents are divorced.

6 ABOUT YOU Write your answers, or ask another student.


- 1 How many people are there in your family?
- 2 When were you born?
- 3 Have you got any brothers and sisters? If yes, are they older or younger than you?
- 4 In your family, who do spend a lot of time with?
- 5 Do you all live together?



TEST YOURSELF

15 Personality

A What's he/she like?

| Word | Example | Meaning |
|----------|--|--|
| friendly | The students in my class are all really friendly . It's great. | happy to meet and talk to other people OPP unfriendly |
| kind | He visited me in hospital, which was really kind . | friendly and good to other people |
| nice | I met Charlie on holiday, and he's a really nice guy. | kind and friendly (a very common word in spoken English) |
| fun | I love Caitlin; she's great fun . | sb or sth that makes you happy Good/great fun is common. |
| funny | Josh makes me laugh – he's a really funny man. | making you laugh  |
| relaxed | I felt very relaxed after my holiday. | calm and not worried |
| clever | Tom is really clever – the best student in our class. | quick at learning and understanding things SYN intelligent OPP stupid |
| patient | My boyfriend is often late, but I'm very patient . | able to stay calm and not get angry when you are waiting |
| strange | He's a strange man – I never know what he's thinking. | unusual or surprising |

SPOTLIGHT What's he/she/it like?

We use this question to find out more about somebody/something.

- **What's Jack like?** ~ He's very nice. (**NOT** He's like very nice.)
- **What was the teacher like?** ~ She was **good fun**.

1 Complete the words.

- ▶ f_u_n 3 c_l____r 6 p____t____t
1 n____e 4 s_t____e 7 l_a____h
2 f____y 5 f____y 8 r____l____x____d

2 Cover the table, then answer the questions.

What's ...

- ▶ a synonym for nice? friendly
1 the opposite of friendly? _____
2 a synonym for clever? _____
3 the opposite of clever? _____

What do you call someone who ...

- 4 is able to learn quickly? _____
5 makes you laugh? _____
6 is able to wait for things? _____
7 is calm and doesn't worry? _____

3 Complete the conversations.

- 1 What's _____ Alex like? ~ Oh, he's very funny. We _____ a lot when we're together.
2 What are Ana's parents _____? ~ Well, her mother's great _____. I like her very much.
But I never know what to say to her father – he's very _____.
3 _____ was your grandmother like? ~ She was very _____: she always helped everyone.
And she was _____ too: she went to university.

4 ABOUT YOU Write the names of people you know who are:

- kind _____ very friendly _____ patient with you _____
good fun _____ intelligent _____ strange _____



TEST YOURSELF

B We like each other



Gemma



Sophie

WHY WE LIKE

each other

Gemma: I met Sophie at university. I was **on my own** in the café, and she came and talked to me. She's like that. What's interesting is that we're **completely different**. She has a very **active social life** and meets lots of new people. I'm very **quiet** and **serious**. But it didn't **matter**. We became friends and **shared a flat** for two years. I'm **tidy** and did most of the housework. Sophie's quite **lazy**, but she is a great cook and a **really** nice person.

GLOSSARY

| | |
|-----------------------------|---|
| each other | She likes me and I like her. = We like each other . |
| on my own | not with other people SYN alone |
| completely different | totally different; different in every way |
| active | busy and able to do a lot of things |
| social life | going out with friends |
| quiet | Somebody who is quiet doesn't say very much. |
| serious | A serious person thinks a lot and doesn't laugh much. |
| matter | be important; it doesn't matter = it's not important |
| share a flat | live in the same flat as another person |
| tidy | A tidy person likes everything to be in the right place. OPP untidy |
| lazy | A lazy person doesn't like working. OPP hard-working |

SPOTLIGHT *really*

Really is important in spoken English. It means 'very', and you can use it before most adjectives.

■ I'm in a **really** nice class. ■ She was **really** lazy.

- 5 Is the pronunciation of the underlined sound the same or different? Write **S** or **D**. Use the **APP** to help you. Practise saying the words.

▶ social / doesn't

D

1 other / own

2 hardworking / doesn't

3 alone / social

4 completely / other

5 completely / serious

- 6 Read the text again. True or false? Write **T** or **F**.

▶ Sophie likes cooking

1 Gemma was alone when she met Sophie.

2 Gemma and Sophie are similar.

3 Gemma doesn't say very much.

4 They lived together at university.

5 Gemma is really lazy.

6 Sophie goes out a lot.

7 Gemma's untidy.

8 It was a problem that they were completely different.

- 7 Complete the sentences.

▶ I never put things away. I'm very untidy.

1 When we met, I was on my and wanted someone to talk to.

2 I've always had an active social I go out most nights.

3 We wanted to a flat together.

4 Do you want me to help? ~ No, it doesn't

5 My sister and I are different.

6 We've always liked each

- 8 ABOUT YOU Write your answers, or ask another student.

Questionnaire

What are you like?

1 Are you tidy or untidy?

2 Are you hard-working or a bit lazy?

3 Are you quiet?

4 Are you serious?

5 Do you have an active social life?

6 Do you like being on your own?



TEST YOURSELF

16 Relationships

A Romantic relationships

Max is my **partner**, and we have a very good **relationship**. We've **been together** for about two years. I started to **go out with** him after I came to London. We met at my **ex-boyfriend's** house, and because Max lived near me, it was easy for us to **get to know** each other. Now Max wants us to **get married** and **have a baby**, but I'm not sure. I have friends who are happily married, but I also know married **couples** who have **separated** and are now **divorced**. I don't want that to happen to us.



GLOSSARY

| | | | |
|-----------------------|---|-----------------------|--|
| partner | sb you have a romantic relationship with (your boyfriend, girlfriend, wife or husband) | get to know sb | learn more about sb and become friends |
| be together | be in a romantic relationship | get married | become husband or wife with sb |
| go out with sb | have a romantic relationship with sb | have a baby | become a new mother/father |
| ex-boyfriend | a person who was your boyfriend in the past ALSO ex-girlfriend , ex-husband , etc. | couple | two people, often in a romantic relationship |
| | | separate | stop being together |
| | | be divorced | married in the past but not now |

SPOTLIGHT *relationship*

You have a **relationship** with somebody. It can be good or bad.

- I have a **good relationship** with my classmates.
- He has a **difficult relationship** with his father.

We often talk about **romantic relationships** with wives, boyfriends, etc.

1 Make six more phrases using words from the box.

get to together ✓ ex- know be ✓ get boyfriend go out with somebody have romantic a baby married relationship

▶ be together

2 Write the words in the correct order.

- ▶ get / to / they / married / want They want to get married
- 1 baby / last / had / a / year / they _____
- 2 separated / January / they / in _____
- 3 have / good / a / very / relationship / we _____
- 4 boyfriend / you / how / your / get / did / to / know _____?
- 5 three / together / for / they / years / were _____
- 6 with / six / went / him / months / I / for / out _____

3 Complete the sentences with a single word.

- ▶ They have a very good relationship.
- 1 Tom _____ married last summer, but I don't know his new _____.
- 2 We _____ to know each other at university, and we've been _____ now for a year.
- 3 I know Tom and Lucy very well. They're a lovely _____.
- 4 She went _____ with him last year, but they _____ in January.
- 5 Sonia is his _____ girlfriend, but they still talk to each other.
- 6 My parents were married for twenty years, but now they're _____. My father has a new _____, but I don't think they're going to _____ married.



TEST YOURSELF

B Friends



WHY WE LIKE each other

Sophie: I **get on very well with** Gemma – she's great. I don't know why, because we've got very different **personalities**. We first **met** at university about six years ago, and then we **became flatmates**. If I have a problem, Gemma is the first person I go to her for **advice**. And she always gives me good advice. We don't **see** each other very often now because we live in different cities, but I've **known** her for quite a long time, and she will always be my **best friend**.

GLOSSARY

| | |
|---|---|
| each other | She likes me and I like her. = We like each other . |
| get on (well) with sb | have a good relationship with sb |
| personality | what a person is like that makes them different from other people |
| meet <i>pt met</i> | 1 see and speak to sb for the first time 2 go to a place and wait for sb: <i>We're meeting them at 7.30.</i> |
| become | begin to be sth: become friends/flatmates |
| flatmate | a person you live with, but not in a romantic relationship |
| advice [U] | an opinion or information that you give to help sb with a problem give (sb) advice |
| see sb | talk to or visit sb |
| know <i>pt knew</i> <i>pp known</i> | If you know sb , you have met them. If you have known sb for a long time, you are often friends. |

SPOTLIGHT *friend*

A **friend** is a person that you like and know well. Your **best friend** is your most important friend. You can also have a **close friend** (= a very good friend) or an **old friend** (= somebody you have known a long time).

4 Are the sentences the same or different? Write S or D.

- ▶ We met last year. / I have known her for a year. S
- 1 We live near each other. / We are flatmates.
- 2 We get on very well. / We have a very good relationship.
- 3 I see her every Saturday. / I visit her every Saturday.
- 4 She's my best friend. / She's a close friend.
- 5 We became friends. / We stopped being friends.
- 6 She gives me advice. / She helps me with my problems.

5 Complete the sentences

- ▶ Abigail and I soon became friends.
- 1 My best friend often gives me good
- 2 Charles and Ed are good friends – they see other almost every day.
- 3 Mia is an friend – I've her for many years.
- 4 Sammy seems to on well with everyone – he's very popular.
- 5 I first my wife when we were at university – we were only twenty.
- 6 I've Olivia a long time, but we don't each other very much now.
- 7 I'm my friends outside the cinema at 7 o'clock.
- 8 Emma was just my – we shared a flat for a year. Now she's my friend, but we have very different

6 ABOUT YOU Write your answers, or ask another student.

- 1 Who is your best friend?
- 2 How long have you known him/her?
- 3 How and where did you first meet?
- 4 How often do you see each other?
- 5 Why do you get on well with him/her?
- 6 Do you often give each other advice?



TEST YOURSELF

17 Feelings

A Feelings and emotions



1 She's happy.



2 She's sad. SYN unhappy



3 They're excited.



4 He's bored.



5 He's angry.



6 She's scared/afraid
(of sth/sb).



7 She's embarrassed.



8 She's surprised.



9 He's in love.



10 She's worried.

SPOTLIGHT feelings and emotions

Feelings or emotions are what you have inside yourself. We use adjectives after the verb **be** to describe our feelings, e.g. I'm **happy/sad/angry/afraid**, etc. We can also use many of these adjectives after the verb **feel** (pt felt): I **feel happy/sad/angry**, etc.

1 Complete the words.

▶ ha p p y

1 ang _____

2 wor _____

3 _____

4 sc _____

5 emb _____

6 unh _____

7 af _____

8 sur _____

9 ex _____

2 Answer the questions.

▶ What's the opposite of **sad**? happy

1 What's another word for **feelings**? _____

2 What's the opposite of **excited**? _____

3 What's another word for **unhappy**? _____

4 What's another word for **afraid**? _____

5 If two people love each other, how can we say it another way? They are _____

6 If you do something stupid, how do you feel? _____

3 Complete the sentences.

▶ The teacher got angry because the children were running round the classroom.

1 I got very _____ yesterday because I couldn't find my credit card. I found it this morning.

2 I got 100% in my English exam. I was happy but also very _____

3 My brothers get very _____ when they're watching football on TV.

4 I made a mistake and everyone laughed. I _____ stupid and a bit _____

5 My sister and Jake are getting married. My parents are _____ because they like Jake.

6 I didn't like the film and I was _____ after half an hour.

7 My aunt never travels by plane. She's _____ of flying.

8 Oliver and Marcia met on holiday. I think they're in _____

9 I had different _____ when I first flew in a plane: I was excited but also a bit scared.



TEST YOURSELF



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B How did you feel?

How did you feel ...

| | |
|--|--|
| when you went to bed last night? | ~ Quite tired . |
| on your walk when it got hot? | ~ I was thirsty . |
| after you had nothing to eat for hours? | ~ I was hungry . |
| when everyone came to your party? | ~ I was very pleased . |
| when you forgot a friend's birthday? | ~ I was very sorry . |
| before your important exam today? | ~ I was nervous . |
| when you broke your finger? | ~ I was in pain . |
| when your dog died? | ~ I was very upset , and I cried . |
| when you argued with / had an argument with your best friend? | ~ I felt bad and unhappy about it. |



She's crying.

4 How do you feel? Write your answers.

- ▶ It's the end of a working day. tired
- 1 Your best friend hasn't invited you to his party. _____
- 2 You are meeting your boyfriend or girlfriend's parents for the first time. _____
- 3 You've had nothing to drink for hours. _____
- 4 It's lunchtime and you didn't have breakfast. _____
- 5 You walked into a door and hit your head. _____
- 6 A friend wrote a letter to thank you for something. _____
- 7 A friend asked you to do something, and you forgot. _____

5 Complete the dialogues.

- ▶ When's lunch? ~ I don't know. Are you hungry ?
- 1 I've got my driving test tomorrow. ~ Oh, are you _____ ?
- 2 I'm going to bed. ~ OK. Are you _____ ?
- 3 Did Dan finally pass his exam? ~ Yes, he's so _____ .
- 4 Did Amelia fall down the stairs? ~ Yes, she was in a lot of _____ .
- 5 Steph looked very angry. ~ I know. She's just had an _____ with her boyfriend.
Really? What about? ~ I don't know, but they often _____ .
- 6 I'm really _____ I couldn't come last night. ~ That's OK.
- 7 I'm _____ . ~ OK. What would you like to drink?
- 8 Julia's mother was in hospital and died last week, so Julia is very _____ .
~ Oh, that's probably why she was _____ when I saw her.

6 ABOUT YOU Write your answers, or ask another student.

Questionnaire

When was the last time you ...

- | | |
|-----------------------|-------------------------------|
| 1 felt tired? _____ | 5 argued with somebody? _____ |
| 2 felt nervous? _____ | 6 were in pain? _____ |
| 3 felt hungry? _____ | 7 cried? _____ |
| 4 felt thirsty? _____ | 8 felt pleased? _____ |



TEST YOURSELF

18 Prepositions: time

| | | | |
|-----------|--|--|--|
| at | a time at six o'clock at midday/midnight | a mealtime at breakfast at lunch / lunchtime at dinner / dinner time | |
| on | a day on Tuesday on Friday evening on Tuesdays = every Tuesday on my birthday on Christmas Day | a date on September 10 on 6 th May | |
| in | a part of a day in the morning in the afternoon in the evening | a season in (the) spring/summer/ autumn/winter | a month, year or century in July/December in 1990/2050 in the 21 st century (= 2000–2099) |

SPOTLIGHT *at*

We also use **at** in these time phrases:

- I relax **at the weekend**.
- Some doctors work **at night**. (NOT *in the night*)
- What are you doing **at Christmas / at New Year?**
- He's not here **at the moment** (= now).

1 Cross out the word or phrase which is not correct.

- in the spring / ~~February 15th~~ / the evening
1 **at** lunchtime / 2020 / the weekend
2 **in** August / summer / Friday
3 **on** April / your birthday / Saturdays
4 **at** night / the morning / half past seven
5 **in** autumn / the 20th century / 4.00
6 **on** midnight / June 2nd / Sunday afternoon
7 **at** breakfast / midday / the autumn
8 **on** winter / Christmas Day / 5th May
9 **in** the afternoon / lunchtime / 2018
10 **at** New Year / the evening / six o'clock

2 Write the correct preposition.

We went to Brighton for a few days last week. We left ► **on** Thursday morning (1) about nine o'clock and got there (2) lunchtime. We found a nice hotel, and then (3) the afternoon we went to the beach. The weather can be quite cold (4) spring, but it was great – really sunny. (5) Friday, we had lunch with an old friend. I first met her at university (6) 2007. Then (7) the evening, we went to a restaurant and got home (8) midnight. (9) the weekend, we went shopping and then went back to the beach. We'd like to go back for the Brighton Festival, which starts (10) May 6th.

3 ABOUT YOU Write answers using a preposition and a time phrase from the table, or ask another student.

When do you ...

get up? _____
study English? _____
go swimming? _____
usually go out with friends? _____
watch TV? _____
go to bed? _____

When ...

is your birthday? _____
were you born? _____
are there public holidays in your country? _____



TEST YOURSELF

19 Prepositions: direction



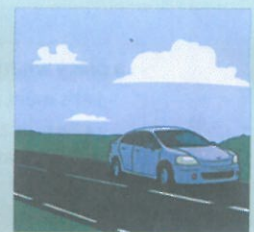
go into go out of
(the house)



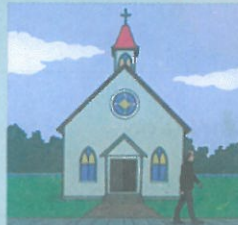
go across the road



go up go down
(the stairs)



go along the road



go past the church



go through the gate



go under go across/over
(the bridge)



go towards the hill

1 Circle the correct word.

- ▶ Don't run down the hilly town.
- 1 Walk under the trees / field.
- 2 Drive along the city / motorway.
- 3 Don't go across the river / gate.
- 4 Go into the beach / shop.

- 5 Go towards the church / clouds.
- 6 Walk through the gate / stairs.
- 7 Go up the floor / mountain.
- 8 We flew over the sky / field.
- 9 Walk out of the building / hill.

2 Complete the sentences with a preposition. Use a different one in each sentence.

- ▶ Go straight on, along this road.
- 1 We shouted hello as the boat went under the bridge.
- 2 She went past the hotel and spoke to the receptionist.
- 3 They drove towards the hill to look at the view from the top.
- 4 I walked across the village, which was about a kilometre away.
- 5 We drove through a restaurant on the way to the station.
- 6 He came over the door and fell over. It was very funny.
- 7 I came from the bank and saw the accident.
- 8 We went down the hill, into the valley below.
- 9 The dog saw a cat in one of the gardens, and he just ran into the road.

3 Complete the sentences with a preposition.

- ▶ What do you see when you go out of the building where you live?
- 1 Do you ever walk across a bridge near your home?
- 2 Do you ever drive along a river or a railway line?
- 3 Do you walk through a gate when you leave your home?
- 4 Have you ever walked past the River Thames?
- 5 When you walk to work, do you go towards any interesting buildings?

ABOUT YOU

4 ABOUT YOU Write answers to the questions in Exercise 3, or ask another student.



TEST YOURSELF

20 Prepositions: place

A at, in, on

at

a place where something happens

Let's meet **at** the bank / **at** the bus stop.

I saw him **at** the match / **at** the party / **at** home
at work / **at** school.



in

something with walls or sides

in a box / **in** a cupboard

in a room / **in** an office / **in** a flat

in a garden / **in** a park



a big area

in a village / **in** a town / **in** a city

in the countryside

in London/Spain/Asia/the world



on

something long

on the road / **on** the coast
on a river



something flat

on the table / **on** the wall
on the first floor



in OR on

He's **in** the river.
She's **on** the river.



1 Underline the correct preposition.

- ▶ I live in / on Canada.
- 1 She's not in / on her office.
- 2 The photos are in / on the wall.
- 3 We met in / at a golf match.
- 4 We stayed in / on a lovely village.
- 5 He's swimming in / on the pool.
- 6 Barcelona is in / on the coast.
- 7 We live at / in the countryside.
- 8 There is a white line at / on the road.
- 9 Dinner is on / at the table.
- 10 They're sitting in / at the garden.
- 11 The books are on / in the table.
- 12 I saw her in / at the bus stop.
- 13 The number is in / on the door.
- 14 I spoke to her in / at the party.

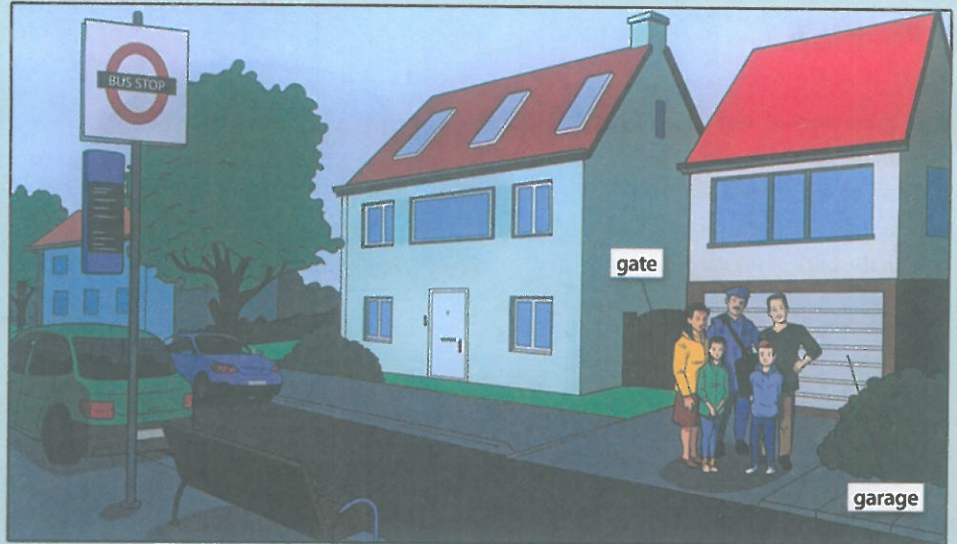
2 Complete the questions with at, in or on.

- ▶ Which country do you live in ?
- 1 Do you live in a village, a town or a city?
- 2 Do you live in a flat or a house?
- 3 Is your town on a river?
- 4 Which floor is your bedroom on ?
- 5 What's on the walls in your living room?
- 6 Do you like walking in the countryside?
- 7 Do you ever meet new people at parties?
- 8 Did you learn English at school, on work,
or in an English-speaking country?

3 ABOUT YOU Write your answers to Exercise 2, or ask another student.



B Other prepositions



The people are **in front of** the garage.
The postman is **between** Mum and Dad.
The adults are **behind** the children.
The tree is **near** the house.

The office is **above** the garage.
The garage is **below** the office.
The seat is **next to** the bus stop.
The bus stop is **opposite** the house.

4 True or false? Write T or F.

- The tree is opposite the house. **F**
1 The blue car is near the house.
2 The big window is above the door.
3 The seat is opposite the garage.
4 The people are opposite the garage.
5 The postman is next to Mum.

- 6 The gate is between the house and the tree.
7 The children are behind Mum and Dad.
8 The girl is in front of the postman.
9 The front door is below the big window.
10 The green car is next to the bus stop.

5 Complete the sentences.

- The tree's behind the blue car.
1 The bus stop is the seat.
2 The blue car is the tree.
3 The boy is standing Dad.
4 The gate is the house and the garage.
5 The blue car is the house.
6 The people are the garage.
7 The postman is Dad.
8 The garage is the people.

6 ABOUT YOU Write your answers, or ask another student.

- 1 What's opposite the building where you live?
2 What's behind your building?
3 What's next to your building?
4 Are there any shops near it?
5 What's above your living room?
6 What's below your bedroom?
7 What's next to your bedroom?
8 Is there anything between your building and the street? If so, what?

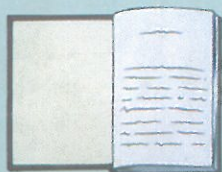
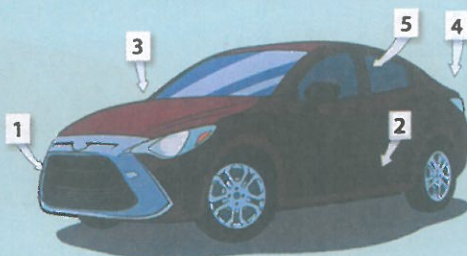


TEST YOURSELF

21 Prepositions: phrases

A Position

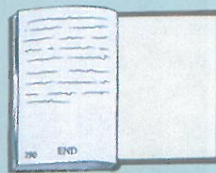
- 1 at the front of the car
- 2 on the side of the car
- 3 OPP on the other side
- 4 at the back of the car
- 5 in the back of the car



at the beginning/start of the book



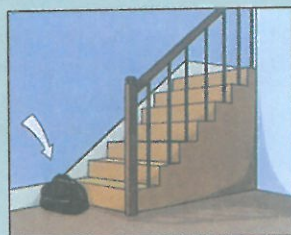
in the middle of the book



at the end of the book



at the top of the mountain



at the bottom of the staircase

SPOTLIGHT at first and in the end

We often talk about time using **at first** (= at the beginning of the time) and **in the end** (= finally) when we tell stories.

- **At first**, I didn't like being in the water, but I soon learned how to swim.
- It was a long journey. **In the end**, we arrived at our hotel.

1 Cross out the wrong answer.

- | | |
|---|---|
| ▶ at the front of the <i>cinema</i> / bread / <i>house</i> | 4 at the bottom of the <i>glass</i> / <i>river</i> / <i>apple</i> |
| 1 at the back of the <i>night</i> / <i>bus</i> / <i>classroom</i> | 5 in the middle of the <i>book</i> / <i>road</i> / <i>milk</i> |
| 2 at the beginning of the <i>story</i> / <i>meal</i> / <i>pencil</i> | 6 on the other side of the <i>sky</i> / <i>house</i> / <i>river</i> |
| 3 at the top of the <i>stairs</i> / <i>book</i> / <i>building</i> | 7 at the end of the <i>film</i> / <i>morning</i> / <i>mountain</i> |

2 Complete the sentences with a phrase.

- ▶ There's a murder at the beginning of the film.
- 1 There's a great view _____ of the hill.
- 2 I always sit _____ of the class where the teacher can't see me.
- 3 They found an old boat _____ of the lake.
- 4 _____ I didn't enjoy learning English, but now I like it.
- 5 When I go and see a film, I like to sit _____ of the cinema, where I can see easily.
- 6 What happens _____ of the book? I didn't finish it.
- 7 They put a big sign _____ of the square so everyone could see it.
- 8 We had a lot of problems, but _____ it was OK.
- 9 The problem is not on this side of the wall – it's _____.
- 10 _____ of the film I couldn't understand their English, but it got better.
- 11 _____ the restaurant was empty, but a few customers arrived about 6.30. Then a large group came in at about seven, followed by several more smaller groups. _____, it was almost full and really busy.



B Fixed phrases

Did you like London when you went there?
How many people came?
What are Liam and Yasmin doing **at the moment**?
Did you know Ellie **at university**?
Is Ethan here?
Were you late?
When will you finish painting the house?
Is Xav working now?

~ I don't remember. I was only 8 **at the time**.
~ **At least** 25.
~ I think they're **on holiday**.
~ Yes, we were there **at the same time**.
~ Yes, but he's **on the phone**.
~ No, I'm always **on time**.
~ Oh, **by the end of** the week.
~ No. **In fact**, he's **in hospital** with a broken leg.



SPOTLIGHT *at university, in hospital, etc.*

If you are **at university**, you are studying in a university.
If you are **at school**, you are a pupil/student.
If you are **in hospital**, there is something wrong with you and you must stay there.
If you are **in prison**, you have done something wrong/illegal and you must stay there for a period of time.

GLOSSARY

| | |
|--------------------------|---|
| at the time | then: I worked there in 2016. I was 24 at the time . |
| at least | not less than |
| at the moment | now or around now: I'm busy at the moment . (NOT <i>in this moment</i>) |
| on holiday | not working/studying and often away from home |
| at the same time | used to say that two or more things happen together |
| on the phone | using the phone and speaking to sb ALSO on his/her phone (= mobile phone) |
| on time | not early or late |
| by the end of sth | not later than sth |
| in fact | used to say that sth is true (often the opposite of what sb says or thinks): <i>She looks English, but in fact, she's Spanish.</i> SYN actually |

3 Make phrases using the words in the box.

least holiday university ✓ fact the same time the time
the phone the moment prison time hospital

AT ► university

ON
IN

4 Complete the dialogues in a suitable way.

- Is he at university? ~ No, he's still at school.
1 Did they arrive together? ~ Yes,
2 Are they away? ~ Yes, they're
3 What are you doing? ~ Now? Nothing. Why?
4 Is he ill? ~ Yes, he's
5 Were there many people there? ~ 50.
6 Were you late? ~ No, I was
7 Is she still studying? ~ Yes, she's

5 Complete the sentences with a suitable phrase from above.

- I was on time, but Max was late, as usual.
1 We came here in 2012, but I was only nine
2 My father has been with a heart problem.
3 The hotel is quite expensive: a room is \$200.
4 She's on holiday at the moment, but she'll be back the week.
5 He's been for two years for stealing money.
6 I know she looks Swedish, but she's English.
7 My sister has been for two years. She finishes at the end of next year.
8 He's always He never stops sending texts.



TEST YOURSELF



22 Word + preposition

A Verb or adjective + preposition

You will find the meaning of some of the verbs and adjectives in this unit in other parts of the book. Use the **APP** to help if you are not sure of the meaning.

Questionnaire

ABOUT YOU AND YOUR FAMILY

- Do you still **live with** your parents?
- Do you still **depend on** your parents?
- Do you ever **ask them for** money?
- Do you usually **agree with** your parents?
- Do you **spend** a lot of money **on** clothes?
- Do you **care about** making money?
- Do you always **thank** people **for** presents?
- What are you **interested in**?
- What are you **good at**?
- Do you get **bored with** things quickly?

GLOSSARY

| | |
|--------------------------------------|--|
| depend on sb/sth | need sb or sth |
| agree with sb | have the same view or opinion as sb (NOT <i>I'm agree</i> .) OPP disagree with sb |
| spend money (on sth) or spent | pay money for sth |
| care about sb/sth | think that sb or sth is important |
| thank sb (for sth) | tell sb you are pleased or happy because they gave you sth or helped you |
| present | sth that you give to sb or get from sb SYN gift |

SPOTLIGHT preposition + -ing form

A preposition can be followed by a noun or an **-ing form**.

- I'm **good at** maths.
- I'm **interested in** art.
- I'm **good at** drawing.
- I'm **interested in** learning languages.

1 Correct the mistakes.

- ▶ I spend a lot of money ~~in~~ food. on
- 1 I'm good in playing chess. at
- 2 We must stop now. ~ Yes, I'm agree. agreed
- 3 My brother depends of me. on
- 4 I am bored for my job: it's always the same. with
- 5 Do you ask for money your parents? from
- 6 Do you care at the clothes you wear? about
- 7 I live by two friends – we have a flat together. with
- 8 I'm not interested in speak other languages. in speaking

2 Complete the sentences with the correct verb or adjective.

- ▶ I'm not very good at English. I make lots of mistakes.
- 1 I must thank my aunt for the gift she gave me for my birthday.
- 2 My boss is great. He really cares about his workers and wants them to do well.
- 3 He's new in the job so he still depends on other people for help and advice.
- 4 I spent \$500 on a new tablet.
- 5 I know you used to take lots of photos. Are you still interested in photography?
- 6 If you can't do this, why don't you ask the teacher for help?

3 Complete the sentences with the correct preposition.

- ▶ She spent all her money on that computer.
- 1 I quickly get bored with housework.
- 2 Did you ask them for help?
- 3 I'm not interested in cooking.
- 4 I forgot to thank him for helping me.
- 5 They all depend on Maxine for help.
- 6 My mother cares about other people.
- 7 Why are you so good at maths?
- 8 Does she live with her family?
- 9 I disagree with the others – I think it's a wonderful book.

4 ABOUT YOU Write answers to the questionnaire above, or ask another student. Use the new vocabulary in your answers.

- ▶ I don't live with my parents because I'm married. I live with my wife.



TEST YOURSELF

B Verb + preposition

Read about Caroline, and some of the things she does and thinks.

I often **listen to** the radio in the morning.
I usually **hear about** things for the first time on social media.
When I **look at** people, I don't **notice** what they're wearing.
I like films that are **based on** true stories.
I like furniture **made of** wood.
I hate **waiting for** buses and trains, but don't like **paying for** taxis.
I haven't **applied for** a job yet.
I don't **think about** the future very much.



GLOSSARY

| | |
|------------------------|---|
| hear about sth | If you hear about sth, sb tells you sth or you read about it. |
| notice | see or pay attention to sb or sth |
| base sth on sth | make sth using another thing as the beginning: <i>We based the book on her diaries and letters.</i> <i>The book is based on her letters and diaries.</i> |
| apply for sth | write to ask for sth, e.g. for a job |

SPOTLIGHT *think about and think of*

- I **always think about** my grandmother when I see that photo. = I have thoughts about her in my head.
- What did you **think of** the film? = What was your opinion of the film?

5 Match 1–6 with a–g.

- | | | | |
|------------------------------|-------|---|---------------------------------|
| ▶ Have you listened to | ..... | a | the photo I sent you? |
| 1 Did you apply for | ..... | b | the new TV yet? |
| 2 Have you looked at | ..... | c | their new song? ✓ |
| 3 Are you waiting for | ..... | d | leather? |
| 4 Have you paid for | ..... | e | somebody to phone you? |
| 5 Did you base your story on | ..... | f | the job? |
| 6 Is the coat made of | ..... | g | something that happened to you? |

6 Complete the sentences with the correct preposition.

- | | |
|--|---------------------------------------|
| ▶ I wasn't listening <u>to</u> her. | 5 Is the film based a book? |
| 1 What are you looking ? | 6 Who are you waiting ? |
| 2 Who paid the meal? | 7 How did you hear the party? |
| 3 Did you apply a place on the course? | 8 What did you think the book? |
| 4 Why are you thinking Ali? | 9 I think this is made plastic. |

7 Complete the sentences with the correct verb.

- ▶ I'm thinking about the weather. Is it warm enough to go swimming?
- 1 My story is on something I read in the newspaper.
- 2 Have you about Marta? She's getting married.
- 3 The food was free, but we had to for drinks.
- 4 I've just seen Mia, and I that she had a new hairstyle. It's very short.
- 5 I don't know why she for that job – it isn't very interesting.
- 6 I liked the film. What did you of it?

8 ABOUT YOU Look at the sentences at the top of the page. Are they true for you? Write your answers or ask another student. Use the new vocabulary in your answers.

- ▶ I never listen to the radio. In the morning I sometimes listen to music on my phone.



TEST YOURSELF

23 Routines

A Weekdays (Monday to Friday)

What's your **daily** routine?



I wake up at 7.00.
I get up immediately.



I have a shower.



I get dressed.



I have breakfast.



I usually leave home
at 8.00.



I get to work/arrive
at work at 8.30.



I finish work/
go home at 5.00.



I have dinner at 8.00.



I normally go to bed
at about 11.30.



I sleep about seven
hours a night.

GLOSSARY

| | |
|--------------------|---|
| daily | happening every day |
| routine | your usual way of doing things |
| wake up | stop sleeping |
| immediately | now, without waiting |
| have + meal | e.g. <i>have breakfast, have lunch, have dinner</i> |
| usually | most often SYN normally |

1 Is the meaning the same or different? Write S or D.

- ▶ get dressed / get up D
- 1 I go home at 6.00. / I leave home at 6.00.
- 2 I have lunch at 1.00. / I eat lunch at 1.00.
- 3 He finishes work early. / He gets to work early.
- 4 I get up immediately. / I get up daily.
- 5 We usually leave / We normally leave at 7.00.
- 6 Do you wake up early? / Do you get up early?

2 A word is missing in each line. What is it and where does it go? Write it after the sentence.

- ▶ I normally / up at 6.30. wake
- 1 I usually get immediately.
- 2 I have a before breakfast.
- 3 I get after my shower.
- 4 I at work before 8.30.
- 5 I work and go home at 6.00.
- 6 I dinner with my family.
- 7 I go bed when I'm tired.
- 8 I usually six hours a night.
- 9 My daily is what I do every day.

3 Complete the questions with the correct verb.

- ▶ What time do you usually wake up in the morning? I usually wake up early at 6.00.
- 1 Do you dressed before or after breakfast?
- 2 Do you a shower in the morning?
- 3 Where do you usually breakfast?
- 4 What time do you home in the morning?
- 5 What time do you school/university/work?
- 6 Who do you have with in the evening?
- 7 What time do you normally to bed?
- 8 How many hours a night do you ?

ABOUT YOU

4 ABOUT YOU Write your answers to the questions in Exercise 3, or ask another student.



TEST YOURSELF

B Weekends (Saturdays and Sundays)

During the week I usually **stay in** after school and study, watch TV, or just talk to my family. **Once or twice** a week, my boyfriend **comes round** and we have dinner together or play video games. But **at the weekend**, I go out a lot more. On Saturday morning, I usually **go shopping** with a friend, and then my boyfriend and I go out in the evening. Sometimes we go to the cinema or a concert. On Sundays, I **always** get up late. We often **go for a walk**, and in the summer we **play tennis** or **go for a swim**.



GLOSSARY

| | |
|-----------------------------|--|
| during the week | from Monday to Friday |
| stay in | stay at home OPP go out |
| once a week | one time in every week |
| twice a week | two times in every week |
| come round | visit sb at their home |
| at the weekend | on Saturday and Sunday |
| go shopping | go to the shops to buy clothes, books, etc. |
| ALSO do the shopping | buy food |
| late <i>adv</i> | after the usual time late <i>adj</i> OPP early |
| go for a walk/swim | have a short walk/swim to enjoy yourself |
| play tennis | (see picture) |

SPOTLIGHT adverbs of frequency

100% **always** usually/normally often sometimes never 0%

These adverbs go before the main verb, e.g. *get up*, but after **be**, modals, e.g. *can*, *will*, and auxiliaries, e.g. *does*, *doesn't*.

- I **always** get up early on Saturdays.
- Do you **often** go out in the evening?
- He **can** **sometimes** meet his friends on Fridays
- I'm **never** late for school.

5 Write the words in the correct order.

- twice / John / a / see / I / week. I see John twice a week.
- shopping / do / the / do / often / you ?
 - school / never / late / is / he / for ?
 - early / up / we / tennis / get / play / sometimes / and ?
 - weekend / at / shopping / the / you / always / do / go ?
 - the / goes / during / often / out / week / Martha ?
 - week / or / sister / a / once / see / my / I / twice ?

6 Complete the phrases with one word.

- go out = go to the cinema, a restaurant, etc.
- not go out = stay in
 - buy clothes, books, etc. = go shopping
 - have a game of tennis = play tennis
 - have a short walk = go for a walk
 - buy food = do the shopping
 - on Saturday and Sunday = go the weekend
 - from Monday to Friday = go the week
 - on Tuesdays only = go a week
 - on Mondays and Fridays only = go a week

7 ABOUT YOU True or false? Write T or F. If a sentence is false, change the word in bold to make it true.

- I **often** get to work or school late. F - I never get to school late.
- I **always** play tennis in the summer. ?
 - In my family, I **never** do the shopping. ?
 - I **often** go for a long walk during the week. ?
 - I **sometimes** play video games at the weekend. ?
 - I **never** have dinner with my family. ?
 - During the week**, I go out a lot in the evenings. ?
 - I like to get up **early** at the weekend. ?
 - I **often** go shopping with a friend. ?

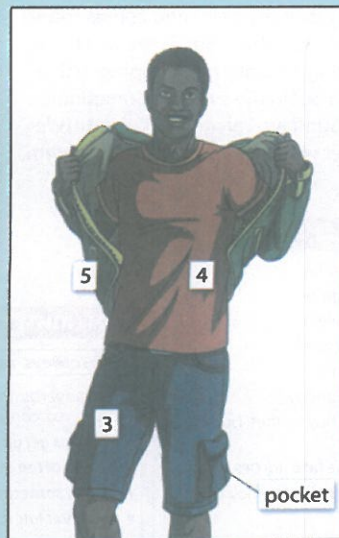


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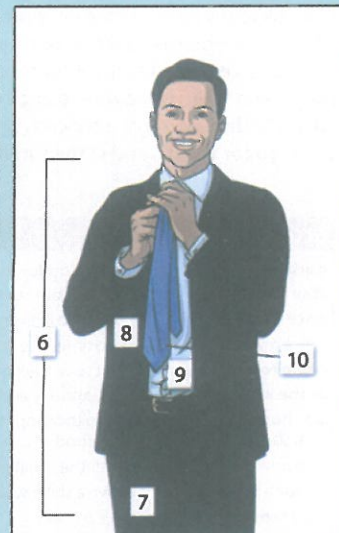
24 Clothes



Milla



Enzo

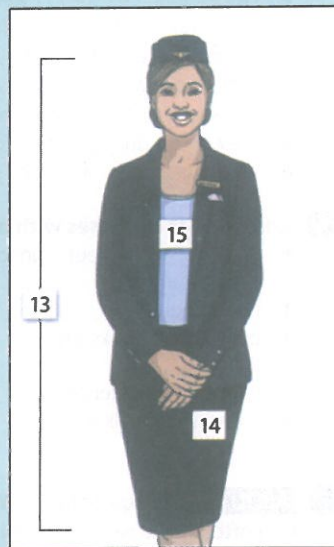


Osman

- 1 dress
- 2 coat
- 3 shorts
- 4 T-shirt
- 5 jacket
- 6 suit
- 7 trousers
- 8 jacket
- 9 shirt
- 10 tie
- 11 jeans
- 12 jumper/sweater
- 13 uniform
- 14 skirt
- 15 top



Kim



Megan

These are all items of clothing.

GLOSSARY

clothes

things like *trousers*, *shirts* and *coats* that you wear to cover your body

item of clothing

a thing that you wear, e.g. *a skirt*, *a tie*

wear *pt wore pp worn*

have clothes on your body

put sth on

take clothes and wear them: *Put on your shoes. Put your coat on.* **OPP** *take sth off*

uniform

the special clothes that everybody in the same job, school, etc. wears

1 Complete the words.

► sui_t

1 j_____t

2 t_____s

3 j_____r

4 b_____n

5 c_____t

6 T-_____t

7 d_____s

8 p_____t

9 j_____s

10 t_____

11 sh_____t

12 sk_____t

13 sh_____s

14 sw_____t_r

2 Look at the pictures on page 54 and answer the questions.

► Who's wearing jeans and a jumper? Kim

1 Who's wearing a uniform?

2 Who's wearing shorts?

3 Who's wearing a suit?

4 Who's wearing a dress?

5 Who's wearing a skirt and top?

6 Who's taking off a jacket?

7 Who's putting a coat on?

8 Who's putting on a tie?

9 Who isn't wearing trousers?

10 Who's wearing a jumper?

11 Who's wearing a jacket with pockets?




12 Who's wearing an item of clothing with buttons?

13 Who's wearing three items of clothing?

14 Is anybody taking a coat off?

3 Put the words in the correct column.

jacket ✓ top suit trousers skirt shorts dress jeans tie T-shirt coat shirt jumper uniform

|  WHOLE BODY |  ABOVE THE WAIST |  BELOW THE WAIST |
|--|---|---|
| | jacket | |
| | | |
| | | |
| | | |
| | | |

4 Circle the correct word or words. Be careful: more than one answer may be correct.

► You wear shorts / a jacket / a jumper on a hot day.

1 Men don't usually wear skirts / dresses / suits.

2 When you go out, you take your coat off / put your coat on.

3 Women often wear ties / trousers / jeans.

4 You take your coat off when it's cold / hot.

5 Police officers usually wear jeans / a uniform at work.

6 A top is an item of clothing / a dress / a uniform.

5 Is the pronunciation of the underlined letters the same or different? Write S or D.

Use the app to help you. Practise saying the words.

► clothes / top D

1 wear / jeans

2 skirt / shirt

3 uniform / clothes

4 tie / item

5 jumper / uniform

6 clothing / coat

7 jumper / put on

8 suit / uniform

9 jacket / take off

6 ABOUT YOU Write your answers, or ask another student.

1 What are you wearing today?

2 What did you wear yesterday?

3 Do you wear the same clothes at the weekend? If not, what is different?

4 What do you usually wear to parties?

5 Have you ever worn a uniform? If so, what was it for?



TEST YOURSELF

25 Accessories



scarf (pl scarves)



hat



belt



handbag



umbrella



watch



a pair of shoes



a pair of boots



trainers



socks



tights



glasses



sunglasses



gloves



some jewellery



rings



necklace

GLOSSARY

| | |
|------------------|--|
| accessory | (usually <i>pl</i>) a thing you carry or wear with clothes, e.g. <i>a watch, a bag, a belt</i> |
| wear | You wear items of clothing, glasses or jewellery, e.g. <i>a scarf, sunglasses, a ring</i> . |
| carry | You carry a bag, a handbag or an umbrella. |
| gold | The <i>rings</i> in the picture are made of gold . |
| silver | The <i>necklace</i> is made of silver . |
| plastic | The <i>umbrella</i> is made of plastic . |
| leather | The <i>boots</i> are made of leather . |

SPOTLIGHT plural nouns and pairs

Trousers, jeans, tights, clothes and **(sun)glasses** are always plural. They take a plural verb form.

■ These **tights are** very warm. (NOT *The tights is...*)

We use **a pair of** in two ways:

- two things of the same kind that we use together:
a pair of shoes/boots/trainers/socks/gloves, etc.
- a thing with two parts that are together:
a pair of glasses/sunglasses a pair of tights

1 True or false? Write T or F.

- You can wear a watch. T
- 1 Jewellery is often made of gold or silver.
- 2 Glasses are made of leather.
- 3 You can wear a belt.
- 4 You can wear an umbrella on your shoulder.
- 5 You can carry a handbag on your arm or shoulder.
- 6 A necklace can be made of plastic.
- 7 A pair of tights has two parts called legs.
- 8 Most people wear a pair of scarves.

2 Complete the sentences with words from the box.

watch hat scarf socks belt glasses umbrella handbag ring boots tights

- You wear it round your waist. belt
- 1 You wear them inside your shoes.
- 2 You wear it on your head.
- 3 You wear it on your finger.
- 4 You wear them on your feet.
- 5 You wear them over your legs and feet.
- 6 You wear them on your nose.
- 7 You wear it round your neck.
- 8 You wear it on your wrist.
- 9 You carry it when it's raining.
- 10 You carry things in it.

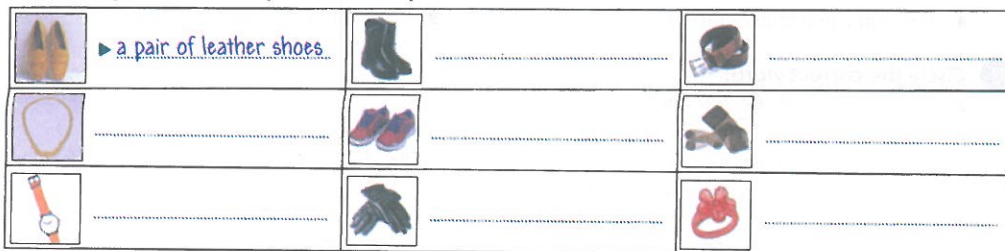
3 Is the pronunciation of the underlined letters the same or different? Write S or D. Use the app to help you. Practise saying the words.

- hat / necklace D
- 1 watch / socks
- 2 tights / ring
- 3 boots / jewellery
- 4 gloves / gold
- hat / handbag S
- 5 scarf / sunglasses
- 6 leather / belt
- 7 pair / trainers
- 8 carry / plastic

4 Make the sentences singular if possible.

- Are these your boots? Is this your boot?
- 1 Give me the socks.
- 2 Where are my tights?
- 3 I've got two pairs of trainers.
- 4 Where are my gloves?
- 5 She's got my scarves.
- 6 Where are my shoes?
- 7 The jeans cost €30.
- 8 I don't like these sunglasses.
- Her glasses are nice. Not possible.

5 Label the pictures. Use a pair of where possible.



6 ABOUT YOU Write your answers, or ask another student.

- 1 Which accessories do you always wear?
- 2 Which accessories do you never wear?
- 3 Do you wear trainers a lot? If you don't, what do you wear?
- 4 Do you wear glasses or sunglasses? Why?
- 5 When do you wear: jewellery? a watch? a hat? a scarf?



26 Colours, size and appearance

A Colours and adjectives

- 1 long
- 2 short
- 3 large/big
- 4 small/little
- 5 cheap
- 6 expensive
- 7 comfortable
- 8 uncomfortable



Colours



SPOTLIGHT order of adjectives

Adjectives describing size or opinion go before colour adjectives.

- We say a **big blue umbrella** (NOT a **blue big umbrella**)
- **large brown eyes** ■ a **cheap black suit**

1 Find the end of each word.

red/green/pink/purple/orange/grey/dark blue/cream/brown/light blue/black/yellow/white

2 Write your answers.

- ▶ Red and yellow together make orange.
- 1 Red and blue together make _____.
- 2 White and blue together make _____.
- 3 Blue and yellow together make _____.
- 4 Red and white together make _____.

- 5 Black and white together make _____.
- 6 Black and blue together make _____.
- 7 Red and green together make _____.
- 8 Yellow and white together make _____.
- 9 Blue, yellow and purple are all _____.

3 Circle the correct word.

- ▶ My handbag's very large / small, so I can put lots in it.
- 1 I like these trainers, but they're very comfortable / uncomfortable.
- 2 I haven't got much money, so I don't wear cheap / expensive clothes.
- 3 He's only seven years old, so just buy him a small / large T-shirt.
- 4 You need your long / short coat today – it's really cold.
- 5 The good thing about the school café is that it's cheap / expensive.
- 6 You need comfortable / uncomfortable clothes when you are travelling.

4 Look at the pictures at the top of the page and describe the clothes and accessories.

- ▶ a cheap grey tie
- 1 a s skirt
- 2 c shoes
- 3 a l handbag
- 4 a l skirt
- 5 u shoes
- 6 an e tie
- 7 a s handbag



TEST YOURSELF

B Size and appearance

What size are you?
What size do you take?

I'm a (size) 12.
I take size 40.

Is it OK?

No, it's the wrong size.
It doesn't fit.

Yes, it's the right size.
It fits well.

What's the matter?

It's too long / too big.

Do you like it?

It looks nice/lovely/great.

It looks awful/terrible.

Yes, I like the style.



SPOTLIGHT too and very

There is a difference in meaning between **too** and **very**.

- Her coat is **very** long. (But maybe it's OK.)
- Her coat is **too** long. (It's not OK.)
- These trousers are **very** expensive, but I'm going to buy them.
- These boots are **too** small – I can't wear them.

GLOSSARY

| | |
|-------------------|--|
| appearance | the way that sb or sth looks |
| look | If sth looks good, you think it's good. |
| nice | good |
| lovely | very good syn great |
| awful | very bad syn terrible |
| style | the shape, colour and way sth is |

5 Are the sentences the same or different? Write S or D.

► It looks terrible. / It looks nice.

1 It fits. / It's the right size.

2 It looks great. / It looks lovely.

3 They're the right size. / They don't fit.

4 I like the style. / It looks awful.

5 They're too big. / They don't fit.

6 What size does he take? / What size is he?

7 They're very short. / They're too short.

8 It's the wrong size. / It doesn't fit.

6 Complete the dialogues.

1 What **size** are you? ~ I size 34.

2 What do you think of these trousers? ~ I like the – they're very nice.

3 Is the shirt OK for you? ~ I'm sorry. It's the size.

4 What size do you ? ~ 42.

5 Is that top comfortable? ~ No, it doesn't. It's small.

6 What do you think of these jeans? ~ Oh, they terrible. Don't buy them.

7 Are the shoes OK for you? ~ I take 40, but these are small.

8 That suit looks ! ~ Yes, it's, isn't it? I'm going to buy it.

9 Did this jumper ? ~ No, it was big for me.

10 Do you like the trousers? ~ Yes, and they're also the size.

11 Christa thinks about her a lot. ~ Well, she's a teenager. That's normal.



TEST YOURSELF

27 Money

A Money in shops

You go into a shop to **buy** three books. They **cost** £9.50 each, so a **total** of £28.50. You think you have some **cash** (**notes** and **coins**) in your **wallet**, but when you look, you haven't got **enough** money with you to **pay** in cash, so you **pay** by card.

GLOSSARY

| | |
|------------------------------------|--|
| buy <i>pt</i> bought | give money to get sth |
| cost <i>pt</i> cost | How much does it cost ? = How much is it? |
| (£9.50) each | (£9.50) for one |
| total | the number you have when you add everything together |
| enough | (sounds like <i>stuff</i>) as much or as many as you need |
| pay <i>pt</i> paid | give sb money for sth. You pay in cash, but pay by debit/credit card. |
| debit card | If you use a debit card , the money comes out of your bank account (where you put money in and take it out). |
| credit card | A credit card is a bank card you use to buy sth and pay for it later. |

SPOTLIGHT amounts of money

| | |
|----------------------------|--|
| £10.99 | ten pounds ninety-nine (<i>pence</i>) / ten ninety-nine |
| €5.30 | five euros thirty (<i>cents</i>) / five thirty |
| ■ a one- pound coin | ■ a ten- dollar note (NOT a ten-dollars note) |



cash



notes



coins



debit card



wallet



purses

1 True or false? Write T or F.

- ▶ You can pay for things in cash or by credit or debit card. **T**
- 1 If you pay in cash, you use coins and notes.
- 2 If you buy two things for £30 each, the total is £30.
- 3 If a cake costs \$5 and you have a ten-dollar note, you haven't got enough.
- 4 You can put a debit card in a wallet.
- 5 Things cost more if you pay in cash.
- 6 When you pay by debit card, the money comes from your bank account.
- 7 The past tense of *cost* is *cost*.

2 Complete the sentences using a word from the box.

cost coins cash enough -dollar purse total dollars credit card bought ✓ each

- ▶ She **bought** a new car yesterday.
- 1 I paid in
- 2 I put the notes in my
- 3 I paid by
- 4 I've got a few notes and
- 5 The ticket €50.
- 6 I need a ten note.
- 7 It cost five twenty.
- 8 That's a of £100.
- 9 Have you got money?
- 10 The peaches cost 50c

3 ABOUT YOU Write your answers, or ask another student.

- 1 Do you always have a lot of cash with you? Why? / Why not?
- 2 Where do you keep your money when you go out?
- 3 Do you have enough money with you today to buy a coffee? A book? Some jewellery?
- 4 Do you pay at the supermarket in cash or by debit/credit card?



TEST YOURSELF


B Money in adverts



Sell your car
for a great **price**
on eSellers.com!



Spend £50
on food and get
a **FREE** drink.



Pay your gas bill
online and **save** £40.

Earn \$30 an hour
in your own home.
☎ RING 0990 557731

Win cash
and **prizes!**
CALL US TODAY.



SALE
all products
50% off

GLOSSARY

| | |
|--------------------------------------|---|
| sell pt sold | give sth to sb who pays you money for it OPP buy |
| price | the money you have to pay for sth |
| spend money (on sth) pt spent | pay money for sth |
| free | If sth is free , you don't pay for it. |
| bill | a piece of paper which shows how much you must pay |
| online | on the internet |
| save | If you save £40 on a bill, you pay £40 less. |
| earn | get money by working |
| win pt won | get money or a prize, often because you are better than others or lucky |
| prize | sth that you give to a person who wins a game, race, etc. |
| sale | a time when a shop sells sth for less money than usual |
| product | sth that people make or grow to sell |
| (50%) off | 50% (= 50 per cent) taken off the normal price |

4 Circle the correct answer.

- They're going to sell a new product / price.
- What's the **price** / **bill** of these shoes?
 - I don't **spend** / **buy** a lot on food.
 - I bought ten boxes and **earned** / **saved** £3.
 - I **won** / **earned** £100 in a card game.
 - The **prize** / **price** of the classes was \$400.
 - I bought this table **online** / **free**.
 - Doctors can **win** / **earn** a lot of money.
 - I **bought** / **sold** my old car and got a new one.
 - She paid the restaurant **bill** / **price**.
 - The shoes are 15% **out** / **off**.

5 Cover the glossary and write the past simple forms.

- pay paid
- | | | |
|---------|--------|--------|
| 1 buy | 3 sell | 5 win |
| 2 spend | 4 earn | 6 save |

6 Complete the questions with a word from the glossary.

- How much do you spend on food every week?
- Do you ever shop _____?
 - Do you pay restaurant _____ in cash?
 - Is water _____ in restaurants?
 - What's the _____ of a litre of milk?
 - Do you often buy things cheaper in a _____?
 - Do women _____ more than men?
 - What kind of _____ do men buy a lot?
 - Have you ever won a _____?

ABOUT YOU AND YOUR COUNTRY

7 ABOUT YOU AND YOUR COUNTRY Write your answers to the questions in Exercise 6, or ask another student.



TEST YOURSELF

28 Shopping

A Places

| PLACES | WHAT THEY SELL |
|--------------------|---|
| shopping centre | everything |
| department store | everything (e.g. clothes, furniture, books, etc.) except food |
| supermarket | food, drinks, soap, cleaning products, etc. |
| chemist's/pharmacy | medicine, soap |
| baker's | bread and cakes |
| electrical store | TVs, computers, coffee machines, etc. |
| toy shop | dolls, model aeroplanes, building blocks |
| gift shop | T-shirts, toys, cups, etc. |

toys



GLOSSARY

| | |
|-------------------|---|
| everything | all things |
| except | but not; not including |
| medicine | special liquids and pills to make you get better when you are ill |
| gift | sth that you give to or get from sb syn present |
| toy | a thing for a child to play with |

SPOTLIGHT noun + shop

For many shops, we often use a **noun + shop**, e.g. a shop where you buy books is a **bookshop**. **ALSO shoe shop, clothes shop, furniture shop, music shop** (for CDs, etc.), **fruit and vegetable shop**, etc.

1 Correct any spelling mistakes.

- ▶ furnishure shop furniture
 1 cemist's
 2 farmacy

- 3 departement store
 4 shoping centre
 5 medecine

- 6 cloths shop
 7 pressent
 8 elektrical store

2 Underline the stressed part of the word. Use the APP to help you. Practise saying the words.

- ▶ shopping centre bookshop department store clothes shop pharmacy
 supermarket electrical store furniture shop everything medicine except

3 Cross out the one wrong answer.

- ▶ I got the vegetables from the
 a) supermarket
 b) baker's
 c) fruit and vegetable shop
- 1 I got the medicine from the
 a) chemist's
 b) toy shop
 c) pharmacy
- 2 I got these jeans from the
 a) department store
 b) gift shop
 c) clothes shop
- 3 I got these boots from the ...
 a) shoe shop
 b) department store
 c) furniture shop
- 4 I got Gemma's present from the ...
 a) bookshop
 b) fruit and vegetable shop
 c) gift shop
- 5 I got this coffee machine from the ...
 a) shopping centre
 b) electrical store
 c) music shop
- 6 I got the bread from the ...
 a) baker's
 b) shopping centre
 c) chemist's

4 Where can you buy the following things? More than one answer is possible.

A shop where you can buy ...

- ▶ sugar, rice and soap: a supermarket
 1 cakes and bread:
 2 something for a child to play with:
 3 something for somebody's birthday:
 4 a CD:

- 5 medicine:
 6 new shoes:
 7 a chair and a bed:
 8 trousers and a shirt:
 9 a TV and a fridge:



TEST YOURSELF

B Why go shopping?

Why go shopping?

A lot of people **shop online**, but sometimes they **prefer to** go shopping. Here's why:

- In the shops, you can **touch** and feel things, like clothes, and **try them on**.
- You can **choose** particular items, like fresh fruit or fish.
- You can see and **compare** the quality of items.
- You get a more **personal service** from a shop assistant than you do online.
- Often shops **reduce** the prices of items in the **sales**, which is very popular.

GLOSSARY

| | |
|-------------------|---|
| online | using a computer or the internet shop online |
| prefer | like one thing or person better than another: <i>Would you prefer juice or water?</i> <i>I prefer to buy fruit in a shop.</i> |
| touch | (sounds like <i>much</i>) put your hand or finger on sth or sb |
| try sth on | put sth on to see if you like it and it is the right size: <i>I tried the shoes on, but they were too small.</i> |
| choose | decide which thing you want choice <i>n</i> |
| particular | one only, and not any other: <i>She eats a particular kind of bread.</i> |
| compare | think about or look at things together so that you can see how they are different |
| quality | how good or bad sth is |
| service | the work that sb does for customers in a shop, restaurant, etc. serve <i>v</i> , personal service service for one person |
| reduce | make sth smaller or less |
| sale(s) | a time when a shop sells things for less money than usual |

5 Underline the correct word or phrase.

- good / big quality
- 1 compare *two things* / a choice
- 2 prefer *to* / or go home
- 3 try *the shoes* / the shoes on
- 4 a choice *of two things* / shop online

- 5 person / *personal service*
- 6 shop *the sales* / online
- 7 a particular *shop* / sales
- 8 reduce *the sales* / the price
- 9 touch *the sky* / somebody's face

6 Match 1–8 with a–h.

- They gave more choice
- 1 He tried the coat on
- 2 She reduced the price for me
- 3 We compared the prices
- 4 The shop assistant had to
- 5 The quality of clothes was terrible
- 6 I touched the jacket
- 7 I shop online

f

- a so I was very happy.
- b and it felt very nice.
- c when I can't find what I want in the shops.
- d but it was too small.
- e so I didn't buy anything.
- f to their customers. ✓
- g serve three customers at the same time.
- h and bought the cheapest chair.

7 ABOUT YOU Complete the words in the questions.

- 1 Do you p..... supermarkets or small shops?
- 2 Is it easy for you to c..... clothes in shops?
- 3 Is good s..... in shops very important to you?
- 4 Is there a p..... kind of shoe that you wear?
- 5 When you buy new clothes, do you always t..... them.....?
- 6 Do you prefer to go to the shops, or shop o.....?
- 7 What time of year are the s..... in your country?
- 8 Do you like to t..... and feel things before you buy them?

8 Write your answers to the questions in Exercise 7, or ask another student.



TEST YOURSELF

29 Possessions

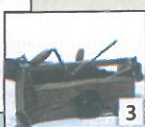
A Family possessions



One of my favourite **possessions** is a **diary**¹ that **belonged** to my aunt.



A **recording**⁵ of my grandmother's **voice**. She was quite a famous singer. It has very happy **memories** for me.



My grandfather's old **camera**². I've also got some of his old **tools**³. I had his **gun**, but I haven't got it **any more** – I gave it to a museum.



A book of my mother's **recipes**⁴. I use it a lot.

GLOSSARY

| | |
|-----------------------|--|
| possessions | the things that you have or own |
| belong to sb | That book belongs to me. = It is my book. |
| gun | a weapon that shoots out pieces of metal to kill or hurt people or animals |
| (not) any more | used at the end of negative sentences and questions to mean 'now' |
| recording | sounds on CD, video or film |
| voice | the sounds that you make when you speak or sing |
| memory | sth that you remember |

- 1 These words all have the same weak sound in them, as in **important**, **remember** and **comfortable**. **Underline** the sound in these words. Use the **APP** to help you. Practise saying the words.

▶ family 1 recipe 2 memory 3 diary 4 camera 5 possession

- 2 Write the name of the possession that matches the definition.

- ▶ You use this when you do a special job with your hands. a tool
- 1 You take photos with this. 5 You use this when you're singing or talking.
- 2 You read these when you're cooking. 6 You write what you're going to do in this.
- 3 things that belong to you 7 sounds on a computer file, CD, etc.
- 4 This can kill people or animals. 8 something that you remember

- 3 Complete the dialogues.

- ▶ Do you know the date of the party? ~ Yes, I wrote it in my diary.
- 1 Do you still sing? ~ I did a few years ago, but I don't.
- 2 How are you going to cut that wood? ~ I have a special tool for it.
- 3 How did you make that pasta dish? ~ I used a recipe from my Italian cookbook.
- 4 Have you still got that photo of grandfather? ~ Yes, it brings back happy memories.
- 5 That man looks very dangerous. ~ Yes! He's got a gun!
- 6 I can't hear what she's saying. ~ No, she's got a very quiet voice.
- 7 Whose car is that? ~ It belongs to my brother.
- 8 You love that old diary of grandmother's. ~ I do. It's one of my favourite possessions.

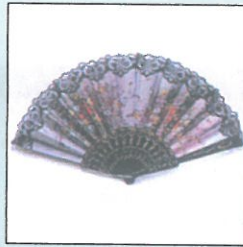
- 4 ABOUT YOU Write your answers, or ask another student.

- 1 Have you got any important family possessions? If so, what are they?
- 2 Have you got happy memories of school? What did you like?
- 3 Do you use a camera, or do you use the camera on your phone? Why?
- 4 Have you got a recording of a family member's voice? If so, who and why?



TEST YOURSELF

B Describing possessions



fan



electric fan



phone (ALSO telephone)




phone / mobile (phone)

A fan is an **unusual shape** and is used to make you cooler. It's made of **wood** and **material** or paper. There are also **electric fans**.

A **mobile phone** is a device made of **metal** and **plastic**. Modern phones are **flat** and thin. It has a lot of different **purposes** – a phone, an **alarm clock**, a **digital camera**, or a device for playing games.

GLOSSARY

| | | | |
|-----------------|---|--------------------|---|
| unusual | If sth is unusual , you do not see it often or it does not happen often. | plastic | an artificial substance that is used for making many different things, e.g. plastic flowers , plastic cups |
| shape | A circle ○ and a square □ are two different shapes . | flat | thin and wide and with no parts higher than the rest |
| wood | Wood comes from trees. | purpose | the reason for doing sth |
| material | cloth you use for making clothes, curtains, etc. | alarm clock | a clock that makes a noise to wake you up |
| device | a piece of equipment you use for doing a special job | digital | this is a digital clock —  ALSO digital camera /TV |
| metal | Gold, silver and iron are types of metal . | | |

5 True or false? Write T or F.

- ▶ Chairs are often made of wood. T
- 1 Clothes are often made of plastic.
- 2 Trousers are made of material.
- 3 A digital television is flat.
- 4 An alarm clock is often made of material.
- 5 A circle and a square are different shapes.

- 6 The purpose tells you why you are doing something.
- 7 If something is unusual, it's normal.
- 8 An electric fan is useful if it's very cold.
- 9 Mobile phones and digital cameras are devices.

6 One word is missing in each sentence. What is it, and where does it go?

- ▶ The / of that big electric fan is to make the room cooler. purpose
- 1 I use my mobile as an clock in the mornings.
- 2 My desk is made of and is very old.
- 3 What is the table? ~ I think it's round.
- 4 He's got a very alarm clock – it's made of wood.
- 5 The garden chairs are made of white and they're very hard.
- 6 A computer is made of and plastic.
- 7 What do you call the that turns the TV on and off?

7 ABOUT YOU Write your answers, or ask another student.

- 1 What shape is the table in your living room / dining room?
- 2 Do you use the alarm clock on your mobile phone?
- 3 What can you see in front of you that is made of wood? Plastic? Metal?
- 4 Have you got a digital TV?
- 5 Do you ever use a fan or an electric fan?



TEST YOURSELF



A TV report



Police have **found** the **body** of a 19-year-old man in a park in East London. The **dead** body was **discovered** by a woman walking her dog early this morning. The police have **not named** the man, but there has been a **series** of **crimes** in the **area** in **recent** weeks. They think the man was **killed** and the **attack** was **planned**.

| | |
|---------------------------------|---|
| find <i>pt/lpp found</i> | see or get sth after looking |
| body | the whole form of a person or animal |
| dead | not living opp alive |
| discover | find or learn sth for the first time discovery <i>n</i> |
| name | tell people sb's name |
| series | a number of things of the same kind that come one after another: <i>a series of accidents</i> |
| crime | sth that sb does that is wrong and against the law, e.g. if you attack or kill sb. A person who does this is a criminal . |
| area | a part of a town, a country or the world |
| recent | that happened or began only a short time ago |
| kill | make sb die |
| attack | an act which is done to hurt sb or damage sth attack <i>v</i> : He attacked <i>the man with a knife.</i> |
| plan | decide what you are going to do and how you are going to do it plan <i>n</i> |

- ▶ The girl was alive. / The girl was a criminal.
- 1 They found the body. / They discovered the body.
- 2 The dog was dead. / The dog was alive.
- 3 They named him. / They said who he was.
- 4 He attacked someone. / He killed someone.

▶ Does a person have a **body**?

1 If someone is **dead**, can they speak?

2 Can a **body** be a dead person?

3 If you **kill** somebody, are they dead?

4 Do the police look for **criminals**?

▶ There were purple marks on the body.

1 The police have _____ a body in the woods outside town.

2 I never go there because it's a dangerous _____ of town at night.

3 The woman was _____ by the police as Josephine Smith.

4 Two men _____ an old man in a bar, and he had to go to hospital.

5 The man died later in hospital but the police don't know who _____ him.

6 The police are worried about the number of serious _____ in the town.

7 There has been a _____ of car accidents on that road.

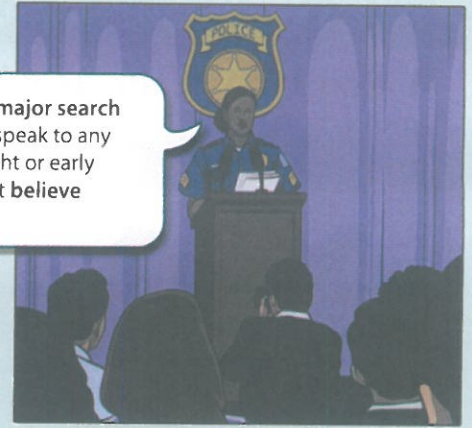
8 The old man was still _____ when they found him, and he was taken to hospital.



TEST YOURSELF

B Police statement

... We think the crime **happened** late last night, so a **major search** of the area is now **taking place** and we would like to speak to any **members of the public** who were in that area last night or early this morning. I would also like to **stress** that we do not **believe** there is any **danger** to the public.



GLOSSARY

| | |
|-------------------|---|
| statement | sth you say or write, which is often formal |
| late | near the end of a period of time: <i>He's in his late 20s</i> (= 27-29). |
| major | large or important |
| search | when you try to find sb or sth search v |
| member | sb who is part of a group or team |
| the public | people in general; everybody |
| stress | say sth strongly to show that it is important |
| believe | think that sth is true or possible |
| danger | the possibility that sth bad may happen: <i>You may be in danger if you are alone.</i> dangerous adj OPP safe |

SPOTLIGHT *happen and take place*

These words have the same basic meaning, but **happen** usually describes something that is not planned:

■ *How did the accident **happen**?*

Take place usually describes something that is planned:

■ *The meeting **took place** yesterday evening.*

4 Same or different? Write S or D.

- ▶ a member of the team / one person in the team
- 1 a major problem / a small problem
- 2 They believe it's true. / They think it's true.
- 3 The place is dangerous. / The place is safe.
- 4 It was late last night. / It was early last night.
- 5 members of the public / members of the police
- 6 They're searching for him. / They're trying to find him.
- 7 They made a statement. / They made a decision.
- 8 It happens every year. / It takes place every year.

S

5 Complete the definitions.

- ▶ A statement is something you say or write.
- 1 If you search an area, you try to find somebody or something.
- 2 A member is somebody who is part of a group.
- 3 If you stress something, you are saying it is important.
- 4 *If you believe something is true, then you think it is true.*
- 5 The public are people in general.
- 6 If something takes place, it happens.

6 Complete the dialogues.

- ▶ Have the police spoken to anyone? ~ Yes, they're talking to the public now.
- 1 He's about 28, isn't he? ~ Yeah, he's in his late 20s.
- 2 Have the police said anything? ~ Yes, they've made a formal statement.
- 3 Is he safe? ~ No, he could be in danger.
- 4 Have the police found anything? ~ No, but they're searching the area now.
- 5 Is it important? ~ Yes, it's a major problem.
- 6 Do you think they'll find the boy? ~ Yes, I believe they will.
- 7 How did the fire happen? ~ I think it was a cigarette that started it.
- 8 Are the police talking to people? ~ Yes, they're interviewing members of the public.



TEST YOURSELF

31 Illness

A Common health problems

What's the matter?

I don't feel well.

I've got ...



a headache



toothache



stomach ache



backache



a cold



a cough



(the) flu



a temperature



I feel sick.

GLOSSARY

| | |
|----------------------|---|
| common | If sth is common , it happens often. |
| health | If you are in good health , you are well, not often ill. |
| | healthy <i>adj</i> unhealthy |
| a cold | a common illness of the nose and throat |
| (the) flu [U] | an illness like a very bad cold, and often with a temperature |

SPOTLIGHT *be ill and be sick*

Ill means not well. An **illness** is a period of feeling ill.

■ *Rafa's not here today: he's ill. He didn't go to school because of illness.*

To **be sick** usually means to bring up food from your stomach (ALSO vomit). If you **feel sick**, you think you are going to **be sick**.

■ *I felt sick, so I ran to the bathroom. I was sick on the floor.*

1 Circle the correct answer.

► I'm / I've got a temperature.

1 What / What's the matter?

2 She feels / 's got a cold.

3 He doesn't feel / be well.

4 I feel / 've got toothache.

5 I've got headache / a headache.

6 Is / Has she got a temperature?

7 She's a healthy / health person.

8 I don't feel / be ill.

9 Do you feel / be sick?

10 A cold is a common / an often illness.

11 She is / 's got backache.

12 He's got flu / a flu.

13 I don't feel / haven't got a cough.

14 Does he feel / Has he got stomach ache?

2 Complete the sentences.

► I had to stand up for ten hours. Now I've got backache.

1 She smokes a lot, and now she's got a bad

~ Yes, and she doesn't do any exercise. She's very

2 He's got a . Look, it's 39 degrees.

3 What's the ? You look terrible.

~ I don't feel and I've got : I need to see a dentist.

4 I ate too much at lunch, and now I've got

5 My little boy had four ice creams and now he feels

6 I've got a temperature and a terrible headache. I think I've got

7 She's often ill. She's not in good

8 Flu is a horrible , and it's very in winter.

9 I don't think he's got flu. It's probably just a bad



TEST YOURSELF

B What should I do?



If you need **medical advice**, you **should** go to the **chemist's**.

Take some of those **tablets** to help you **rest** and sleep well.

You **should** **stay in bed** for a **couple of days**. You'll soon **get better**.

Have soup and hot drinks to **keep** you warm.

SPOTLIGHT **should** + verb

You use **should** when you tell people what you think is the best thing for them to do. **Should** is used for giving advice.

- I feel terrible. ~ You **should** go to bed.
- ~ You **shouldn't** go to work today.

GLOSSARY

| | | | |
|---|---|--------------------|---|
| weak | If you don't eat for a few days, you feel weak . OPP strong | advice | words you say that help sb decide what to do |
| catch an illness <i>pt caught</i> | get an illness, e.g. a cold, a virus | chemist's | a shop where you get medicine ALSO pharmacy |
| virus | a living thing that is too small to see but can make you ill. Flu is caused by a virus . | rest | relax, sleep or do nothing |
| medical | connected to doctors, hospitals and medicine | stay in bed | go to bed and not get up |
| | | a couple | two or a small number: a couple of days/weeks , etc. |
| | | get better | feel less ill SYN improve |
| | | keep (warm) | stay (warm) |

3 Are the underlined sounds the same or different? Write S or D. Use the **APP** to help you.

Practise saying the words.

▶ illness / medical D

1 virus / advice

2 should / couple

3 weak / keep

4 couple / improve

5 catch / chemist's

6 advice / caught

4 True or false? Write T or F.

▶ If you stay in bed, you can rest.

1 If you get better, you feel weaker.

2 A couple of weeks is about four weeks.

3 You can get tablets at the chemist's.

4 If you don't sleep for a week, you feel strong.

5 A chemist's is the same as a pharmacy.

T

6 A doctor can give you medical advice.

7 You shouldn't keep warm if you have flu.

8 If you stay in bed, you get up.

9 You shouldn't go to work if you have a virus.

10 If you start to improve, you get better.

5 Complete the text.

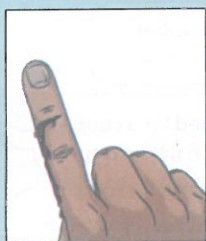
Last week, I got home from travelling around Europe and I felt really ill. I probably ▶ caught a virus on the plane. I (1) in bed for a (2) of days, but I didn't (3) I was worried, so I phoned my doctor to get some medical (4) She gave me the name of some (5) and told me I (6) go to the (7) and get some. She also said I had to stay in bed and (8) as much as possible. I had hot drinks to (9) me warm. I think I'm (10) better now, but I still feel quite (11)

Send



TEST YOURSELF

32 Injuries



I cut my finger and there was a lot of blood!



I fell over and now I've got a terrible pain in my leg.



My arm really hurts. I hit it on the table.



I burnt my hand when I picked up the pan.



We were in a car accident and I broke my leg – my friend also had serious injuries. We've been put on drugs for the pain.

GLOSSARY

| | | | |
|--------------------------------|---|----------------|---|
| cut pt cut | (see picture) cut n | accident | sth bad that happens, but not because you planned it |
| pain (in your back, leg, etc.) | the feeling that you have in your body when you are hurt or ill | break pt broke | (see picture) broken adj a broken arm, leg, etc. |
| hurt pt hurt | feel pain | serious | very bad |
| hit pt hit | touch sth very hard | injury | A cut finger, a broken arm, etc. are injuries to your body. |
| burn pt burnt/ burned | (see picture) | drug | medicine you take to make you feel well again |
| | SYN knock | | |

SPOTLIGHT injuries

We say:

- I cut my finger. (NOT I cut the finger.)
- She hurt her knee. (NOT She hurt the knee.)
- I burnt my arm. (NOT I burnt the arm.)

1 Complete the sentences.

- Did he break his leg in the accident?
- I hit my shoulder on the door, and it really
- She fell off her bike and has a small on her knee.
- Dad was driving at night in the rain and had a bad
- I fell and hurt my ankle and the pain is terrible. I think it's probably
- She's in hospital and they're giving her a lot of for the pain.
- Joe was in a terrible accident and had a really bad to his back.
- He went to the doctor because he had a terrible in his stomach.
- He had to go to hospital because he his hand with a bread knife.
- She had a car accident, but she's OK and it's not

2 Correct one mistake in each sentence.

- He's got a break arm. broken
- She had a pain on her arm.
- He had a serious injury.
- I hit my head at the door.
- I knocked in my head on the wall.
- I burnt the mouth on the hot soup.
- She cutted her foot on the broken glass.
- My arm is hurt a lot.
- The doctor gave me some drogs for the pain.
- I broken a bone in my ankle.

3 Complete the questions.

- Have you ever had a arm or leg?
- Have you ever taken for pain?
- Do you ever have bad in your back?
- When did you last cut finger or hand?
- Have you ever your hand when you were cooking?

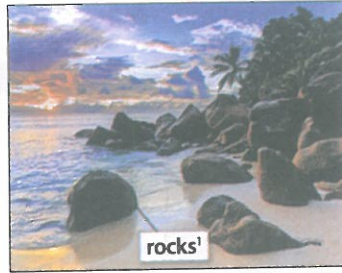
ABOUT YOU

4 ABOUT YOU Write your answers to Exercise 3, or ask another student.



TEST YOURSELF

ARE YOU GOOD at geography?



- 1 How many **islands** are there in the **world**?
1,000 / 2,000 / 3,000
- 2 Which is the largest **desert**?
the Gobi Desert / the Arabian Desert / the Sahara Desert
- 3 How old are the **rocks**¹ at the bottom of the Grand Canyon?
half a billion / a billion / two billion years old
- 4 Which is the **deepest** ocean?
the Atlantic Ocean / the Pacific Ocean / the Indian Ocean
- 5 Which **region** of the Earth has the largest area of **forest**?
Siberia in Russia / the Amazon in Brazil / Quebec in Canada
- 6 Is there **anywhere** on Earth where **humans** have never walked?
Yes, a few places. / No, **nowhere**.

GLOSSARY

| | |
|---------------|---|
| island | a piece of land with water all around it |
| world | the Earth with all its countries and people |
| desert | a large, dry area of land, e.g. the Sahara |
| deep | Sth that is deep goes down a long way. |
| region | a part of a country or the world |
| forest | a large area of land covered by trees |
| human | a person human <i>adj</i> |

SPOTLIGHT *somewhere, anywhere, nowhere, everywhere*

- Somewhere** means 'in or to a place', but you do not say or know where.
- They are **somewhere** in the Sahara Desert.
- Anywhere** is used in questions and negative sentences.
- Is there a house **anywhere** on the island? I can't see a house **anywhere**.
- Nowhere** means 'in no place'.
- There is **nowhere** to stay in this region.
- Everywhere** means 'in every place'.
- There are rocks **everywhere** on the beach.

- 1 Is the pronunciation of the underlined letters the same or different? Write S or D.
Use the **APP** to help you. Practise saying the words.

- rock / everywhere **D**
- 1 desert / anywhere
- 2 island / somewhere

- 3 world / forest
- 4 desert / region
- 5 desert / forest

- 6 somewhere / nowhere
- 7 island / human
- 8 human / nowhere

- 2 Write Yes or No.

- Is the world bigger than the sun? **No**
- 1 Is Sicily an island?
- 2 Does it rain a lot in the desert?
- 3 Are there trees in a forest?
- 4 Is a region the same as a country?

- 5 Are trees human?
- 6 Do you find rocks in the sea?
- 7 Is a river as deep as the middle of the sea?
- 8 Is everywhere the same as somewhere?

- 3 Complete the sentences with *anywhere/somewhere/nowhere/everywhere*.

- **Everywhere** in the world, there are good people and bad people.

- 1 Is there _____ in the forest where we can buy a coffee?
- 2 Are there any seas in the desert?
~ No, _____
- 3 Are there any humans on the island?
~ Yes, they live _____ in the north.
- 4 The rocks are _____ under the water.
I can see hundreds of them.

- 5 There was _____ quiet in the forest; there were noises everywhere.
- 6 Ali is _____ in the forest, but I'm not sure where exactly.
- 7 There isn't _____ in the region where humans live.
- 8 The deepest river in the world is _____ in Africa, I think.

- 4 **ABOUT YOU** Write your answers to the quiz at the top of the page, or talk to another student.



34 The environment

A Environmental problems



Every year, we are **destroying** more and more forests. 15 billion trees are **disappearing** every year. As the world population **increases**, the **land** is being used to **build** cities, grow food and make furniture. This will be a **disaster** for **the environment** and will bring more **extreme** weather. **Governments** around the world need to work together to stop this disaster.

GLOSSARY

| | |
|---------------------------------|---|
| destroy | break sth completely so that you can't use it again or it is gone |
| disappear | If sth disappears , it goes away so that people can't see it. |
| increase | become bigger or more increase <i>n</i> |
| land | the part of the Earth that is not the sea |
| build <i>pt/pp built</i> | make sth by putting parts together: build houses |
| disaster | sth very bad that happens, and may hurt a lot of people |
| the environment | the air, water, land, animals, and plants around us environmental <i>adj</i> |
| extreme | very great or strong |
| government | The government is the group of people who control a country and decide what laws it will have. |

1 Underline the stressed syllable. Use the APP to help you. Practise saying the words.

- ▶ to increase 2 disaster 4 disappear
1 government 3 environment 5 destroy

2 Circle the correct word.

- ▶ Extreme weather is a disaster / land for growing food.
1 The number of people in the world is **destroying** / **increasing**.
2 Forests around the world are **building** / **disappearing**.
3 The **government** / **environment** has to do something quickly.
4 We need to **build** / **destroy** more cities for people to live in.
5 Unfortunately, we are **increasing** / **destroying** more forests every year.
6 People need **land** / **the environment** to build houses on.

3 Cover the glossary and complete the sentences.

- ▶ If you make something like a house or factory, you build it.
1 If something gets bigger, it
2 The people who are in control of a country are the
3 Something very bad that happens and hurts people is a
4 The place where people build homes or grow food is the
5 The water, air, land, animals and plants are all the
6 If something goes away and you can't see it any more, it
7 If you break something and can't use it again, you it.
8 In the desert, you can have heat and cold.



TEST YOURSELF

B Talking about the environment



coal



petrol



electricity



gas

| Word | Example | Meaning |
|-----------|--|---|
| source | <i>The forests are a source of wood.</i> | a place, person or thing that you get sth from |
| energy | <i>Coal, petrol, gas and electricity are all sources of energy.</i> | Energy comes from <i>gas, electricity, coal, petrol</i> , etc. and is used to make machines work and to make heat and light. |
| develop | <i>Scientists are developing cleaner ways to use coal.</i> | think of or produce a new idea or product, etc. |
| pollution | <i>There is a lot of pollution in rivers and oceans.</i> | the act of making the air, rivers, etc. dirty and dangerous |
| cause | <i>What is the cause of the oceans getting warmer?</i> | the thing or person that makes sth happen cause v |
| recycle | <i>If we recycle more, we help the environment because we don't make so many products from new materials.</i> | do sth to paper, glass, etc. so that they can be used again |

4 Correct the spelling mistakes.

- ▶ polution pollution
 1 recicle
 2 energie

- 3 gaz
 4 cole
 5 petrole

- 6 elektricity
 7 develope
 8 cuase

5 True or false? Write T or F.

- ▶ You can't see electricity. T
 1 Pollution is a good thing.
 2 Smoking cigarettes causes illness.
 3 If you recycle something, you use it again.
 4 Coal is black and hard.
 5 You can see gas.

- 6 You put petrol in cars.
 7 If you develop something, you destroy it.
 8 We use coal to get energy.
 9 Pollution is good for fish and animals.
 10 Humans are one cause of pollution.

6 Match 1–6 with a–g.

- ▶ We should recycle e
 1 Gas is a
 2 We need to develop
 3 We use electricity
 4 Pollution is the cause
 5 Coal is used to
 6 Petrol in cars causes

- a of serious illness.
 b a lot of pollution.
 c make a fire.
 d new types of energy.
 e more bottles. ✓
 f source of energy.
 g to keep our houses warm.

7 ABOUT YOU Write your answers, or ask another student.

- 1 In your home, what type of energy do you use?
 2 In your country, which is more expensive: gas, electricity or coal?
 3 Is there a lot of air pollution where you live?
 4 What causes pollution in your home town?
 5 Do you recycle a lot? If so, what do you recycle?



TEST YOURSELF

35 Countries and nationalities

Where are you from?

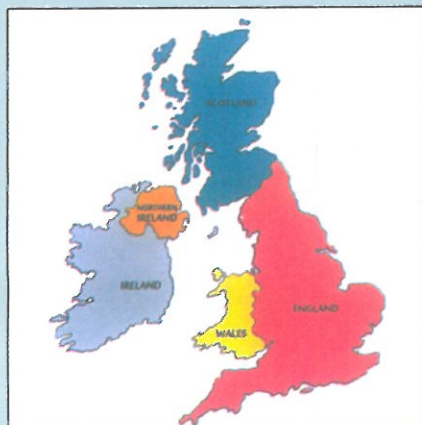
Where do you come from?

| Continents and areas in the world | Country I'm from / I come from ... | Nationality (and language) I'm ... |
|---------------------------------------|---------------------------------------|---------------------------------------|
| Europe | the Czech Republic | Czech |
| | France | French |
| | Germany | German |
| | Greece | Greek |
| | Hungary | Hungarian |
| | Italy | Italian |
| | Poland | Polish |
| | Portugal | Portuguese |
| | Russia | Russian |
| | Spain | Spanish |
| | Switzerland | Swiss (German, French, Italian) |
| Asia | Turkey | Turkish |
| | India | Indian (Hindi) |
| | China | Chinese |
| | Japan | Japanese |
| | South Korea | Korean |
| North America | Thailand | Thai |
| | Canada | Canadian (English, French) |
| Central America ALSO Latin America | the United States (of America) | American (English) |
| | Mexico | Mexican (Spanish) |
| South America ALSO Latin America | Argentina | Argentinian (Spanish) |
| | Brazil | Brazilian (Portuguese) |
| Africa and the Middle East | Egypt | Egyptian (Arabic) |
| | Saudi Arabia | Saudi (Arabic) |
| Australia | Australia | Australian (English) |

The word for the language and the word for the nationality are usually the same word, e.g. *Czech*.

Jana is Czech. Do you speak Czech?

Sometimes they are different, e.g. people from *Mexico* are *Mexican*, but the language they speak is *Spanish*. Countries, nationalities and languages begin with capital letters: *Japan* (NOT *japan*).



GLOSSARY

| | |
|-----------------------------|--|
| country | e.g. <i>France, China, Brazil</i> |
| nationality | e.g. <i>American, Swiss, French</i> |
| language | e.g. <i>German, Japanese, Arabic</i> |
| continent | e.g. <i>Asia, Europe, Africa</i> |
| (Great) Britain | = <i>England, Wales and Scotland</i> |
| the United Kingdom / the UK | = <i>England, Wales, Scotland and Northern Ireland</i> |

SPOTLIGHT people from a country

To talk about people from a country, we often add *s* to the nationality.

■ *Italians, Brazilians, Thais, Greeks*

Some plural forms are irregular.

■ *The British, the French, the English, the Spanish, the Chinese, the Japanese, the Swiss*



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1 **Underline the stressed syllable for the nationalities. Use the app to help you. Practise saying the words.**

- Poland / Polish
1 China / Chinese
2 Hungary / Hungarian
3 Germany / German
4 Italy / Italian
5 Portugal / Portuguese
6 Japan / Japanese
7 Canada / Canadian
8 Korea / Korean
8 Egypt / Egyptian

2 **True or false? Write T or F.**

- Argentinians speak Spanish T
1 Saudis speak Arabic.
2 Mexicans speak Spanish.
3 Thais speak Japanese.
4 Hungarians speak Hungarian.
5 Australians speak Australian.
6 Brazilians speak Portuguese.
7 Americans speak English.
8 The Swiss speak French, Spanish or German.

3 **Complete the sentences.**

- Northern Ireland is in the UK.
1 Scotland is in Great Britain.
2 Hungary is in Central Europe.
3 Mexico is in North America.
4 Africa is a continent.
5 Argentina is in South America.
6 Egypt is in North Africa.
7 Saudi Arabia is in the Middle East.
8 India is in South Asia.
9 Asia is a continent.

4 **Write the first letter of each word. Remember, countries and nationalities begin with CAPITAL LETTERS. Then write C (country) or N (nationality) next to each one.**

- Saudi N
1 Uganda C
2 Hungary C
3 Mexico C
4 Swiss C
5 China C
► Britain C
6 Czech C
7 Egypt C
8 Spanish C
9 Brazil C
10 Uruguay C
11 Greek C
12 French C
13 Germany C
14 Russia C
15 Argentinian N
16 Portugal C

5 **Complete the text.**

My name's Magda, and I'm studying ► English in London at the moment. I'm from (1) Poland, and I live with two students: Silvia, who's (2) British, and Irina who's from (3) Russia. Irina speaks (4) Russian and (5) Polish. We go to a language school in the centre. Our class has many nationalities: there are two (6) Japanese students, a (7) Korean man, three (8) Turkish women, a young (9) Italian girl, a (10) Chinese boy and four students from (11) Spain. Our teacher is Dennis, and he's (12) Australian.

6 **Complete the boxes with nationalities ending in these letters.**

| -ian | -ish | -an | -ese |
|-----------|------|-----|------|
| ► Italian | | | |
| | | | |
| | | | |
| | | | |
| | | | |

7 **ABOUT YOU** Do you know people from any of these countries? Put a (✓) next to the country if you do. If possible, tell another student.



TEST YOURSELF

36 My country

A Geography

Brazil is **enormous**. The Atlantic Ocean¹ is in the **east**. The **coast**² is 3,000 **kilometres long**. In the **north, south and west**, there are **borders**³ with ten different countries. The longest **river**⁴ is the Amazon, and Pico da Neblina is about 3,000 metres **high**: it's the **highest mountain**⁵ in Brazil. Many of the **major** cities are **on the coast**, but not the **capital**, Brasilia. The most **famous** city is Rio de Janeiro, which has Sugarloaf Mountain and Corcovada, plus some great **beaches**, like Copacabana. It is very **popular** with tourists.



GLOSSARY

| | |
|-----------------------------------|--|
| enormous | very big SYN huge |
| 3,000 kilometres (km) long | 3,000 km from one end to the other |
| 3,000 metres (m) high | 3,000 m from top to bottom (A mountain is high , NOT tall) |
| major | large and important |

| | |
|----------------|--|
| capital | a city where a country has its government |
| famous | If sth is famous , many people know about it: <i>Rio is famous for Carnival.</i> |
| beach | an area of sand next to the sea, e.g. Copacabana |
| popular | If sth is popular , many people like it. |

1 Study the map of Brazil and the text, then complete the sentences.

- Brasilia is the capital.
- The Amazon is the longest
 - Pico de Neblina is the highest
 - Porto Alegre is on the
 - Pico de Neblina is 3,000 m
 - The Amazon is nearly 7,000 km
 - There's a between Brazil and Argentina.
 - The Atlantic is on the coast.
 - Sao Paulo is a city.
 - The Amazon is in the of Brazil.
 - Brazil is an country.
 - Rio's beaches are with tourists.

2 Complete the dialogues.

- Is Porto Alegre a small place? ~ No, it's a major city.
- Is Iguape? ~ No, most people don't know about it.
 - China's enormous. ~ Yes, it's, isn't it?
 - Is California on the east coast? ~ No, it's on the coast.
 - Is New York in the south? ~ No, it's in the of the USA.
 - Is the Pacific a sea? ~ No, it's an
 - How is the Nile? ~ It's 6,853 kilometres
 - Is Copacabana the capital? ~ No, it's a famous
 - Do people go there a lot? ~ Yes, it's very

3 ABOUT YOUR COUNTRY Write your answers, or ask another student.

- What's the capital, and where is it?
- What are some of the other major cities?
- Does it have borders with any other countries? If so, what are they?
- What's the longest river?
- What's the highest mountain?
- Which are the most famous places in your country?



TEST YOURSELF

B Weather in the seasons



hot

warm

cool

cold

GLOSSARY

| | |
|----------------------|--|
| change | become sth different |
| all the time | always or very often |
| dry | with no rain OPP wet |
| shower | a short period of rain |
| suddenly | quickly and often in a very surprising way |
| storm | (see picture) |
| better (than) | comparative form of good (here = nicer) OPP worse (than) : <i>The weather here is quite good, but the weather in the south is better.</i> |
| strong winds | A 50 kph wind is a strong wind . |
| heavy rain | a lot of rain |
| sky | the sky is above you when you look up into the air; clear skies are blue with no clouds in them |
| extremely | very |

In my country, the weather in spring **changes all the time**. It can be **dry** and **warm**, but we often have **showers**. It can get very hot in the cities in summer and then **suddenly** we have a **storm**. It's a lot **better** on the coast, where it's cooler. In autumn, we have **strong winds** and **heavy rain**. Winter brings clear skies and sunny days, but it's **extremely** cold.

4 Circle the correct word.

► Warm weather is very nice / uncomfortable.

1 It was very sunny between the *showers* / *storm*.

2 *Suddenly* / *Extremely*, it started raining.

3 The sky is very *warm* / *clear* this morning.

4 Showers usually last a few *hours* / *minutes*.

5 We had some very *big* / *strong* winds last night.

6 The weather *changes* / *rains* all the time.

5 Rewrite the sentences using the words on the right and the word IN CAPITALS.

► It's wet outside.

RAIN It's raining outside.

1 It rained a lot last night.

HEAVY There was

2 The weather here isn't as good as Spain. BETTER The weather in Spain

3 There was a bit of rain in the afternoon. SHOWER There

4 The weather's different every day. CHANGE The weather

5 It isn't wet today.

DRY It

6 We had heavy rain and strong winds. STORM We had

7 There are no clouds in the sky. CLEAR There are

8 There's snow every day in winter. ALL THE TIME It

6 ABOUT YOUR COUNTRY Does your country have ...

► storms in summer? We often have storms in summer.

1 a lot of showers in spring?

2 much snow?

3 good weather in summer?

4 dry winters?

5 heavy rain in spring?

6 strong winds?



TEST YOURSELF

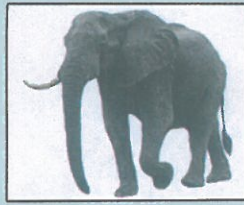
38 Animals, insects and birds



lion



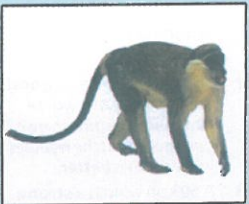
tiger



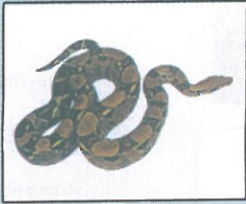
elephant



bear



monkey



snake



whale



bird



horse



cow



sheep (p/ sheep)



pig



dog



cat



mouse (p/ mice)



spider



fly



bee

wing

GLOSSARY

| | |
|--------------------|--|
| animal | any living thing that can move or feel. Animal is sometimes used to talk only about <i>cats, dogs, cows, etc.</i> and not about <i>people, birds, fish or insects</i> . |
| wild animal | A wild animal lives in nature, not with people, e.g. <i>a lion or an elephant</i> . |
| pet | an animal or bird that lives with people in their home. <i>Dogs and cats</i> are common pets in Britain. |
| insect | a small animal with six legs and usually wings, e.g. <i>a bee, a fly</i> |
| zoo | (sounds like <i>you</i>) a place, often in or near a town, where people can go and look at wild animals |
| farm | land and buildings where people keep animals and grow things. The person who does this is a farmer . <i>Pigs and cows</i> are farm animals. |

SPOTLIGHT *both*

Both means 'each of two'.

- *Dogs and cats are **both** common in England.* (= Dogs are common and cats are also common in England.)
- *Do lions swim? Yes, and tigers. They can **both** swim.*
- *Do you like cows and sheep? Yes, I like **both of them**.*

1 Write the names of these animals and insects in order from big to small.

bear cat fly whale ✓ monkey sheep elephant lion mouse
big whale small

2 Put the animals in the correct column.

| PETS | FARM ANIMALS | INSECTS | WILD ANIMALS |
|------|--------------|---------|--------------|
| | ▶ sheep | | |
| | | | |
| | | | |
| | | | |

3 Think about the pronunciation of the underlined letters, then answer the questions. Use the APP to help you. Practise saying the words.

- ▶ Is cow the same as now or know? now
1 Is both the same as most or dog?
2 Is tiger the same as sit or lion?
3 Is snake the same as back or whale?
4 Is monkey the same as son or gone?
5 Is bear the same as hair or hear?
6 Is elephant the same as cat or tiger?
7 Is spider the same as wild or miss?

4 Complete each sentence with one word.

- ▶ Lions and tigers can both swim.
1 Dogs usually live with
2 People often sit on
3 Whales live in the
4 Birds often eat
5 Birds and bees can both
6 Cats sometimes catch and eat
7 Pigs live on
8 People often see wild animals in a
9 Flies have two

5 Complete the sentences.

- ▶ Elephants are one of the biggest animals in the world.
1 Are dogs and cats common in your country?
2 My uncle is a He has a with over 500 sheep and cows.
3 You can see lots of animals in parts of Africa.
4 Did you see a lion or tiger at the zoo? Yes, I saw of them.
5 A spider is not an because it has eight legs.
6 I've seen wild animals in the near where I live.
7 The bird had a problem with one of its and it couldn't fly.
8 I often go to the zoo with my brother: we like wild animals.

6 Which animal(s) or insect(s) has/have:

- ▶ eight legs? spider
1 four legs?
2 two legs?
3 six legs?
4 no legs?

7 ABOUT YOU AND YOUR COUNTRY Write your answers, or ask another student.

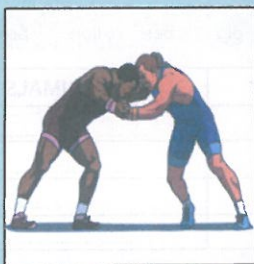
- 1 Do you have any pets? If so, what?
2 Have you ever seen wild animals (not on TV)? If so, where?
3 Are you afraid of any animals or insects?
4 What animals are usually used as farm animals in your country?
5 Do people often go to zoos in your country? What do you think about zoos?
6 Is there an animal or insect on the opposite page that you especially like or dislike?



TEST YOURSELF

39 Irregular verbs

Here are some common irregular verbs in English, which follow similar patterns. They are all taught in different parts of the book, so use the Word List or APP to help you if necessary. A more complete list is on page 198.



fight



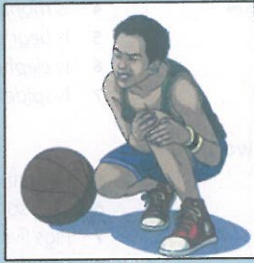
ring



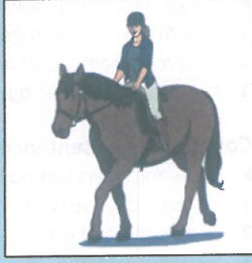
build



hold



hurt



ride

| pt/pp -a/-u | pt/pp – one vowel change | pt/pp -o/-en |
|-------------------|--------------------------|----------------------|
| sing/sang/sung | get/got/got | write/wrote/written |
| swim/swam/swum | forget/forgot/forgotten | drive/drove/driven |
| ring/rang/rung | sit/sat/sat | ride/rode/ridden |
| drink/drank/drunk | come/came/come | break/broke/broken |
| begin/began/begun | hold/held/held | speak/spoke/spoken |
| run/ran/run | fall/fell/fallen | wake (up)/woke/woken |
| | win/won/won | |

| pt/pp -ought/-ought | pt/pp -t | pt/pp – no change |
|----------------------------|--------------------------------|-------------------|
| bring/brought/brought | lend/lent/lent | put/put/put |
| think/thought/thought | send/sent/sent | cut/cut/cut |
| buy/bought/bought | spend/spent/spent | hurt/hurt/hurt |
| fight/fought/fought | build/built/built | cost/cost/cost |
| pt/pp -aught/-aught | spell/spelt/spelt ALSO spelled | shut/shut/shut |
| catch/caught/caught | lose/lost/lost | let/let/let |
| teach/taught/taught | burn/burnt/burnt ALSO burned | hit/hit/hit |

SPOTLIGHT *ever*

We often use **ever** (= any time before now) in questions in the present perfect (*has/have + past participle*).

- Have you **ever** bought a car? ~ No, I haven't. OR No, I've never bought one.
- Has your sister **ever** written a blog? ~ Yes, she has. (NOT Yes, she ~~ever~~ has.)

1 Cover the left-hand page, then write the past tense of the verbs.

- | | | |
|------------------|---------------|----------------|
| ► sit <u>sat</u> | 5 buy _____ | 10 hold _____ |
| 1 teach _____ | 6 sing _____ | 11 spell _____ |
| 2 put _____ | 7 spend _____ | 12 ring _____ |
| 3 let _____ | 8 drive _____ | 13 sit _____ |
| 4 bring _____ | 9 speak _____ | 14 burn _____ |

2 For each question, which two verbs ...

- | | |
|---|---------------------|
| ► don't change in the past tense? | hurt / fight / shut |
| 1 change <i>i</i> to <i>a</i> in the past tense? | swim / begin / hit |
| 2 change <i>i</i> to <i>o</i> in the past tense? | write / sit / drive |
| 3 change to -ought in the past tense? | buy / catch / think |
| 4 change from <i>d</i> to <i>t</i> in the past tense? | hold / send / build |
| 5 don't change in the past tense? | put / forget / cut |
| 6 have one vowel change in the past tense? | get / fall / cost |

3 Answer the questions using the same verb in the past tense.

- | | |
|--|------------------------------|
| ► What did Olivia sing? | ~ She <u>sang a pop song</u> |
| 1 How far did you swim? | ~ I _____ |
| 2 What did the teacher forget? | ~ He _____ |
| 3 What did Ava send? | ~ She _____ |
| 4 What did Mason lend you? | ~ He _____ |
| 5 Where did your sister put the books? | ~ She _____ |
| 6 Where did Liam fall? | ~ He _____ |
| 7 How much money did Isabella lose? | ~ She _____ |
| 8 How far did the children run? | ~ They _____ |

4 Complete the sentences with verbs in the past tense from page 82.

- | | |
|---|--|
| ► My sister <u>taught</u> _____ in a school for five years. | 7 This book only _____ £3.99. |
| 1 I _____ across the river. | 8 The children _____ home at 10.00 and went to bed. |
| 2 My dad _____ a fish in the lake last week. | 9 Darius _____ me early this morning to tell me the good news. |
| 3 I _____ the horse, and Ben _____ his bike. | 10 I went shopping and _____ a pair of shoes. |
| 4 When Esther _____ her finger, she said it really _____. | 11 Martina _____ her new Italian course yesterday and really enjoyed it. |
| 5 My grandmother _____ a car until she was 90. | 12 I _____ at 6 a.m. because I had to get up early. |
| 6 I _____ an email to my aunt last week to thank her for my birthday present. | |

5 ABOUT YOU Complete the questions with the past participle of verbs from page 82. Then answer the questions about you.

Have you ever ...

- | | |
|---|--|
| ► <u>got</u> _____ ill from eating eggs? | |
| 1 _____ a very fast car? | |
| 2 _____ a horse? | |
| 3 _____ your own hair? | |
| 4 _____ a large amount of money? | |
| 5 _____ to a famous person? What did you say? | |
| 6 _____ somebody because you were very angry? | |
| 7 _____ a bone in your body? | |
| 8 _____ from a tree? | |

No, I haven't



TEST YOURSELF

40 have got and have

A have got and have



My brother **has got** a small car.



His wife **has got** a large motorbike.



They **'ve got** two daughters.



The girls **haven't got** boyfriends yet.

SPOTLIGHT have got and have

You can use **have got** or **have** to talk about something that is yours (= belongs to you). You can also use **have (got)** to describe illness, relationships and appearance. **Have got** is the usual form in spoken British English.

- **Have you got a car?** ~ Yes, I **have**. (NOT Yes, I have got.)
- OR
- **Do you have a car?** ~ Yes, I **do**.

1 Change have to the correct form of have got in each sentence.

- I have an old car.
- 1 She has blue eyes.
- 2 They have a small dog.
- 3 I don't have a smartphone.
- 4 He doesn't have any money.
- 5 Do you have any sisters?
- 6 Does she have a flat in town?
- 7 They don't have a shop now.
- 8 Do they have a big office?

I've got an old car.

2 Correct the mistakes.

- He have a car.
- 1 She got any children?
- 2 They has got a lovely garden.
- 3 Have she got long hair?
- 4 My sister no have a boyfriend.
- 5 Have you a computer?
- 6 We don't got any friends here.

He's got a car. OR He has a car.

3 Complete the questions.

- Have you got a car? If so, what kind?
- 1 Have you a bike? If so, when do you use it?
- 2 you have a computer? If so, what kind?
- 3 your parents got a dog? If so, what's its name?
- 4 your parents have a house in the country? If so, where?
- 5 you got an English dictionary? If so, what's it called?
- 6 you have any English-speaking friends? If so, who are they?

ABOUT YOU

Yes, I have. It's a Ford.

4 ABOUT YOU Write your answers to Exercise 3, or ask another student.



TEST YOURSELF

B have + noun

We use **have + noun** (NOT ~~have got~~) in a number of common expressions in English.

| | |
|--|--|
| have a wash/shower/bath (NOT have got a wash , etc.) | I had a quick shower before I left. |
| have breakfast/lunch/dinner (NOT the breakfast , etc.) | We had lunch in a pizzeria. |
| have a drink/sth to eat | I had a drink with Leo last night. Let's have something to eat. |
| have a swim/walk/run (activities you do because you enjoy them) | I didn't have a run this morning. We had a nice walk yesterday. |
| have a (great/nice/terrible) time/day | We had a great time in Kyoto. |
| have a (good/nice) weekend/holiday/journey | Have a nice weekend! Have a good journey. |
| have a look (at sth) look at sth to see it closely or read it | Can I have a look at your camera? |
| have a break stop working for a short period and relax | OK, let's have a break for 10 minutes. |
| have a rest relax and do nothing | I had a rest in the afternoon. |

5 Cover the table above. Make four more groups of phrases with **have** from the words below.

| | | | | | | |
|----------------|----------------------|--------------------|----------------|-----------------|----------------|--------------|
| swim shower | breakfast weekend | holiday break ✓ | bath dinner | journey walk | rest ✓ wash | lunch run |
|----------------|----------------------|--------------------|----------------|-----------------|----------------|--------------|

| GROUP 1 | GROUP 2 | GROUP 3 | GROUP 4 | GROUP 5 |
|---------------|---------|---------|---------|---------|
| rest break | | | | |
| | | | | |
| | | | | |
| | | | | |

6 Complete the email.

Dear Carla,

We're having a great time here in Parati. The hotel's nice, and we've got a lovely view of an old church from our room. Yesterday we had a (1) round the town and bought a few things. In the evening, we had a (2) in the bar you recommended. Afterwards, we had (3) in a very nice fish restaurant. We're going to spend this morning on the beach so I can have a (4) in the sea, then maybe do some more shopping this afternoon. I think we'll have a (5) after that. I hope you're enjoying yourself in Rio, and have a good (6) back to Buenos Aires on Saturday. See you in two weeks' time.

Love, Nicky

Send

7 Complete the sentences.

- I got up late and didn't have any breakfast.
- Would you like to have something to? We've got lots of food.
 - We often have a after lunch – along the river or in the park.
 - We have a twenty-minute between the lessons.
 - I want to have a round town this afternoon, maybe buy a few things.
 - Did you have a good in London yesterday?
 - Have a nice See you on Monday.
 - They had a fantastic in Mallorca. They were there for three weeks.
 - I always have a shower in the summer, but in winter I prefer to have a



TEST YOURSELF

Language section :

42) get



1 In column 2, rewrite each sentence with the correct form of *get*.

| | | |
|------------------------------------|-------------------------------------|-----|
| ▶ I must buy some new clothes. | I must <u>get</u> some new clothes. | buy |
| 1 Did you receive my message? | | |
| 2 He becomes angry if you're late. | | |
| 3 We arrived home late last night. | | |
| 4 It's becoming cold. | | |
| 5 I received three letters today. | | |
| 6 Where did you buy that bag? | | |
| 7 He needs to be given a job. | | |
| 8 Do you want to travel by train? | | |

2 Cover sentences 1–8 in Exercise 1. Look at the sentences you wrote. What does *get* mean in each one? Write your answer in column 3.

▶ I must get some new clothes. buy

3 Complete the sentences in a logical way using *get*.

- ▶ There weren't any buses, so we got the train.
- 1 Could you close the window? It's _____.
- 2 What time did you _____?
- 3 Those shoes are lovely. Where did you _____?
- 4 Do you want to walk or _____?
- 5 I need a map of the town. Where can I _____?
- 6 She sent me an email but I didn't _____.
- 7 I must go now, it's _____.
- 8 I have to be at the cinema in ten minutes, so I'm going to _____.
- 9 Tom worked hard for his maths and he _____.
- 10 How many text messages do you _____?

4 ABOUT YOU Write your answers, or ask another student.

- ▶ What time do you get home from work/college/school? I get home from school at 5 o'clock each day.
- 1 How often do you get the bus? _____
- 2 How cold does it get in your country? _____
- 3 How many texts do you get every day? _____
- 4 What was the last new item of clothing you got? _____
- 5 Where can you get information about your town/city? _____



TEST YOURSELF

- 1 know or notice sth with your eyes:
*Can you **see** that church over there?*



- 2 find out about sth by looking, asking, etc:
*I'll **see** what time the train leaves.*



- 3 visit or spend time with sb:
*I went to **see** my parents at the weekend.*



- 4 watch a film / TV programme / game:
*I **saw** a film at the cinema.*



- 5 understand sth:
*Do you **see** what I mean?*



see
pt saw pp seen

SPOTLIGHT **see and watch**

When you **see** something, you know about it with your eyes.

- Can you **see** that bird in the tree? (NOT **watch**)

When you **watch** something, you look at it for a long time.

- We **watched** a spider for about 15 minutes. (NOT **saw**)

You can **see** or **watch** a film, TV programme or game.

- I **saw/watched** a football match in the park yesterday.

1 Write down the meaning (1-5) of **see** in each of the sentences.

- ▶ I saw them at the show last night.

1 I can't see the road from here.

2 Martin wants to see if he can buy tickets for the concert.

3 I want to see the new Spielberg film.

4 We're going to see friends this evening.

5 I may go, but it depends on the weather. ~ OK. I see.

6 It was so dark I couldn't see.

7 Did you see the news on TV?

8 I can't see why he wants to leave his job.

2 Underline the correct verb. Be careful: both verbs are correct in two of the sentences.

- ▶ Come and see / watch us for coffee next week.

1 I looked for Will, but I couldn't see / watch him.

2 The police know where the criminal lives, so they're going to see / watch his house.

3 Did you see / watch that new detective series on TV?

4 I must see / watch how much the tickets cost.

5 I have to see / watch the children carefully when they're in the street.

6 When are you going to see / watch the doctor?

7 I saw / watched in the paper that they're building a new theatre.

8 We saw / watched a great basketball game on Saturday.

3 Complete the questions with the correct form of **see** or **watch** or **either**.

- ▶ Can you see any trees from where you live?

1 Can you _____ very well without glasses? Why? / Why not?

2 Do you ever _____ your father when he's working?

3 Are there some programmes on TV that you always _____? If so, what?

4 What was the last TV programme you _____?

5 How often do you _____ your best friend?

6 How often do you _____ your parents?

7 Can you _____ why *get* is a difficult verb for students learning English?

ABOUT YOU

Yes, I can see lots. We're opposite a park.

4 ABOUT YOU Write answers to the questions in Exercise 3, or ask another student.



TEST YOURSELF

44 Verbs and nouns with the same form

- Many verbs in English can be used as nouns, with the same form and a similar meaning.
Did you **promise** to help him? Did you **make a promise** to help him?
- When the verbs are used as nouns, you need to learn which verb to use with the noun.
She **surprised** me. She **gave** me a surprise.
Could I **look** at your paper? Could I **have a look** at your paper?
What **caused** the accident? What **was** the cause of the accident?



The boys were **fighting**.
The boys were **having a fight**.



I **called** Jim.
I **gave** Jim a call.



I **slept** well.
I **had** a good sleep.



Does it **smell** nice?
Does it **have** a nice smell?



I **dream** about Ava.
I **have** dreams about Ava.



She **smiled** at me.
She **gave** me a smile.

Here are some more examples.

Did you **reply**?
Did they **comment** on your work?
He can't **control** that dog.
I **emailed** you yesterday.
We often **chat**.
How much did the hotel **cost**?
Can you **copy** this?

Did you **write/send** Jana a reply?
Did they **make** a comment on your work?
He **has** no control over that dog.
I **sent** you an email yesterday.
We often **have** a chat.
What **was** the cost of the hotel?
Can you **make** a copy of this?

GLOSSARY

promise say you will certainly do or not do sth **promise** *n*
surprise do sth that sb does not think you are going to do **surprise** *n*
cause be the reason why sth happens **cause** *n*
comment (on sth) say or write what you think about sth **comment** *n*

control make sb/sth do what you want **control** *n*
chat (to sb) talk in a friendly informal way to sb **chat** *n*
copy write, draw or make sth exactly the same as sth else: We **copied** a list of words into our notebooks. **copy** *n*

1 Circle the sound that is different. Use the APP to help you. Practise saying the words.

- | | | | | | |
|-----------|----------|---------|------------|----------|---------|
| ▶ promise | surprise | cause | 3 over | comment | cost |
| 1 comment | control | promise | 4 surprise | smell | cause |
| 2 promise | surprise | write | 5 copy | surprise | control |

2 Do you need your hands and/or your mouth? Write H, or M, or H and M.

- | | | | |
|------------------------|-------|-----------------------|-------|
| ▶ make a promise | M | ▶ send an email | H |
| 1 make a copy | ..... | 4 give someone a call | ..... |
| 2 give someone a smile | ..... | 5 send a reply | ..... |
| 3 have a fight | ..... | 6 have a chat | ..... |

3 Complete the sentences using the correct form of the verbs in the box.

| | | | | | |
|---------|---------|-------|-----------|----------|------|
| control | dream | fight | sleep | surprise | cost |
| cause | promise | smell | comment ✓ | chat | |

- ▶ The boss commented on your work – he was very pleased with it.
- 1 The hotel was expensive, but I don't know exactly how much it
- 2 The police caught the young men – they were outside a night club.
- 3 It's a very big dog, and I'm afraid my wife can't it.
- 4 I can't come tomorrow because I to take my children to the zoo.
- 5 I stopped to with a couple of friends. We talked about the game last Saturday.
- 6 Molly expected me at 8.00, so I arrived at 7.30 to her.
- 7 I could something wonderful coming from the kitchen: roast beef.
- 8 I was about our holiday when I woke up.
- 9 There was something wrong with the computer, but I don't know what the problem.
- 10 I went to bed early but I couldn't

4 Rewrite the sentences using the verb as a noun.

- | | |
|-----------------------------------|-----------------------------|
| ▶ She emailed me. | She <u>sent me an email</u> |
| 1 I dreamt about you. | I |
| 2 Did he comment on the report? | Did he |
| 3 She promised to help me. | She |
| 4 Does this soap smell nice? | Does this soap |
| 5 They surprised him. | They |
| 6 I must reply to Jilly's letter. | I must |
| 7 Did you call Mo? | Did you |
| 8 I looked at her newspaper. | I |
| 9 Could you copy this? | Could you |
| 10 He smiled at me this morning | He |

5 ABOUT YOU Write down something that ...

- ▶ you promised to do I promised to help my father at the weekend.
- you sometimes dream about
- costs a lot of money in your country
- has a strong smell
- is the main cause of problems in your country
- surprises you about people in your country
- the world cannot control



TEST YOURSELF

45 Shopping for food

A Food



milk [U]



bread [U]



butter [U]



cheese [U]



eggs



sugar [U]



cake [U]



a cake



jam [U]



biscuits



olives



olive oil [U]



rice [U]



pasta [U]

SPOTLIGHT uncountable nouns

The nouns with a [U] are usually uncountable.

- **butter** OR **some butter** (NOT ~~a butter~~ / ~~butters~~)
- *This bread is nice.* (NOT ~~These breads are nice.~~)

We can use phrases to count or talk about an amount of an uncountable noun.

- **a piece of cheese** ■ **two bars of chocolate**

Some nouns can be countable or uncountable. Uncountable is for the food, etc. generally. Countable is for a small unit of it.

- *I like chocolate.* [U] ■ *Would you like a chocolate?* [C]



chocolate [U]
a bar of chocolate



a box of chocolates

- 1 Tick (✓) the answers that are right, and correct the answers that are wrong. Use the APP to help you.
Practise saying the words.

- | | | |
|------------------------|-----------------------------|----------------|
| ▶ a butter | <u>butter / some butter</u> | 6 some sugar |
| 1 biscuits | ..... | 7 an olive oil |
| 2 a piece of cheese | ..... | 8 rices |
| 3 two butters | ..... | 9 a jam |
| 4 a piece of chocolate | ..... | 10 olives |
| 5 a bread | ..... | 11 a cheese |

- 2 Circle the correct word.

- | | |
|--|---|
| ▶ There <u>is</u> / are sugar in jam. | 5 There's no sugar in <i>chocolate</i> / <i>pasta</i> . |
| 1 You make <i>cheese</i> / <i>pasta</i> with eggs. | 6 I've got a box of <i>milk</i> / <i>chocolates</i> . |
| 2 You can put <i>cheese</i> / <i>cake</i> on bread. | 7 <i>Butter</i> / <i>Pasta</i> comes from milk. |
| 3 There's a lot of sugar in <i>cake</i> / <i>bread</i> . | 8 We have <i>olives</i> / <i>biscuits</i> with coffee. |
| 4 You can eat <i>rice</i> / <i>biscuits</i> with meat. | |

- 3 ABOUT YOU Look at the pictures. Which things do you: often buy? sometimes buy? never buy?
Write your answers, or tell another student.

- ▶ I often buy eggs.



TEST YOURSELF

B Buying food



Customer Could I have a kilo of onions, please?
Shop assistant OK. Do you need a bag?
Customer No, I've got one, thanks. And have you got any peaches?
Shop assistant Yes. How many do you want?
Customer Four, please.
Shop assistant Yes, they're lovely.
Customer Great. That's all, thanks.

Customer I need some cheese, please.
Shop assistant Sure. How much?
Customer Oh, half a kilo. And some of those olives, please. About 200 grams.
Shop assistant Right. This is just over.
Customer That's fine, thanks.

GLOSSARY

Could I have ..., please? This is a polite way of saying 'I want'.
kilogram = 1,000 grams. **Kilo** is short for **kilogram**.
Half a kilo = 500 grams.
bag (see picture)
Have you got any ...? = Do you have any ...? (**Any** is usually used in questions.)
ready If sth is **ready to eat**, you can eat it now.
That's all, thanks. = I don't want any more things.
need If you **need** sth, you must have it.
right OK. This means 'Yes, I understand you'.
just over (a kilo) a little more than (a kilo) **opp just under**
That's fine. = That's OK.

SPOTLIGHT *how much?* and *how many?*

We use **how much** with uncountable nouns and **how many** with countable nouns:

- **How much** butter do you want?
- **How many** apples do we need?



4 Match 1–6 with a–g.

- ▶ Right. **d**
 1 shop assistant
 2 customer
 3 that's all
 4 ready to eat
 5 need something
 6 just under

- a** a person who works in a shop
b I don't want to buy any other things.
c OK to have it now
e must have something
d I understand what you mean. ✓
f a little less than
g a person who buys things in a shop or on the internet

5 Put the words in the correct order to make sentences.

▶ all / that's / thanks **That's all, thanks. / Thanks. That's all.**

- 1 twelve / have / could / please / eggs / I?
 2 need / you / a / do / bag?
 3 got / French / you / cheese / any / have?
 4 much / do / pasta / how / need / you?
 5 kilo / just / half / a / over / that's?
 6 oranges / many / need / do / how / you?

6 Complete the dialogues.

- ▶ A Yes? B I'd **like** six lemons, please.
 1 A Have you any apples?
 B Yes. How would you like?
 2 A Could I some cheese, please.
 B Sure, how?
 A Oh, about 100 And that's , thank you.

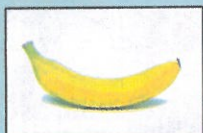
- 3 A I have a kilo of potatoes, please?
 B Sure. That's under a kilo.
 A fine.
 4 A These bananas don't look to eat.
 B No, they two or three more days.



TEST YOURSELF

46 Fruit and vegetables

A Fruit



banana



orange



peach



apple



pear



lemon



strawberry



grapes



pineapple



nuts

GLOSSARY

fruit [U] Oranges, pears and nuts are types of fruit: I buy my **fruit** at the supermarket.
taste If sth **tastes** of lemon, it's like lemon when you eat or drink it: This ice cream **tastes of** orange. It **tastes** sweet.
sweet tasting of sugar: These strawberries are very **sweet**.

1 Find the end of each word.

banana / grapes / lemon / nuts / strawberries / pineapple / pear / orange / peach / apple

2 Circle the correct answer.

- ▶ Which fruit is green: strawberries or apples?
- 1 Which taste sweet: oranges or nuts? 4 Which are big: pineapples or grapes?
- 2 Which are yellow: grapes or lemons? 5 Which are long: bananas or apples?
- 3 Which are round: peaches or pears? 6 Which are hard: strawberries or nuts?

3 Complete the definitions.

- ▶ Apples can be green, red or yellow, and are round.
- 1 are long and yellow.
- 2 are like lemons but are sweet and round.
- 3 are yellow inside and have green leaves on top.
- 4 are small and dry, and hard on the outside.
- 5 things taste of sugar.
- 6 are green or red/purple, and we use them to make wine.
- 7 are small, soft and red.
- 8 are soft and round, with a big stone in the centre.
- 9 Pears and lemons are types of

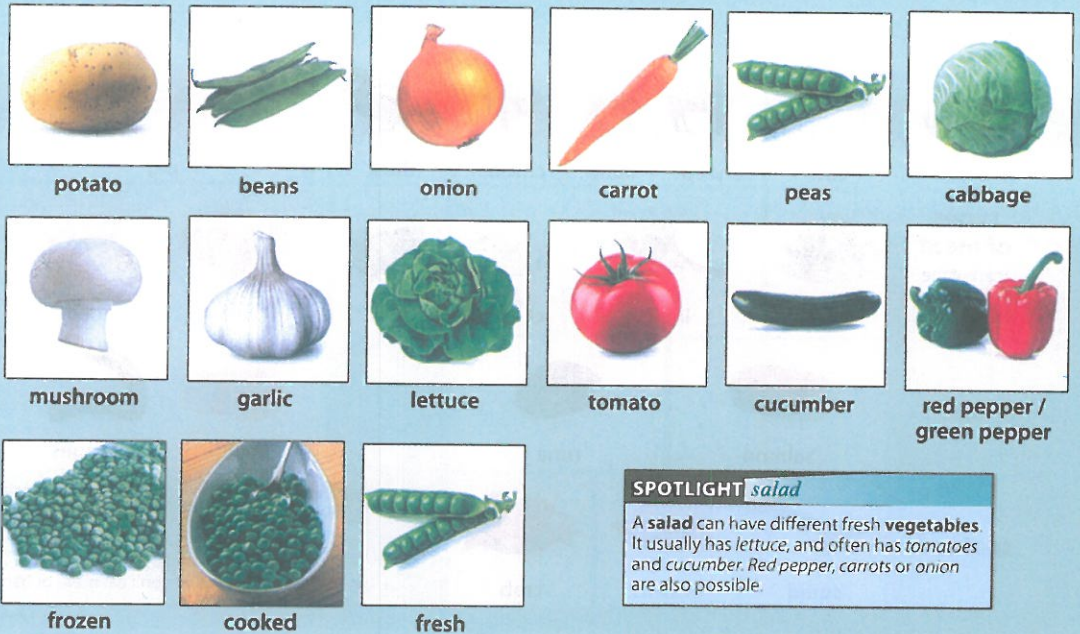
4 ABOUT YOU Write your answers, or tell another student.

Which fruit do you ...
 eat every week? eat every month?
 often eat in summer? never eat?



TEST YOURSELF

B Vegetables



SPOTLIGHT *salad*

A **salad** can have different fresh **vegetables**. It usually has *lettuce*, and often has *tomatoes* and *cucumber*. *Red pepper*, *carrots* or *onion* are also possible.

5 Make vegetables from the letters. Use the **APP** to help you. Practise saying the words.

► ladas salad

1 sape

2 nonio

3 prepep

4 oatotp

5 gacabeb

6 ecultte

7 naseb

8 meuccrub

9 oouhmsrm

10 motaot

11 ragcil

12 ractor

6 True or false? Write T or F.

- Carrots are small and round. F
- 1 Potatoes and onions are vegetables.
- 2 Fresh peas are good to eat.
- 3 Lettuce is often frozen.
- 4 Garlic is usually cooked.
- 5 Mushrooms are green.

- 6 People eat frozen beans.
- 7 You often have tomatoes in a salad.
- 8 Salad is often cooked.
- 9 You need to cook carrots.
- 10 Cucumbers are long and green.

7 ABOUT YOUR COUNTRY Write your answers, or ask another student.

Questionnaire




















Do you eat these things in your country? *Yes, we do. / Yes, a lot. / Yes, but not much. / No, we don't.*

| | | |
|----------------------|---------------------|----------------------|
| cabbage | mushrooms | red peppers |
| fresh tomatoes | frozen peas | cooked onions |
| fresh cucumber | lettuce | frozen carrots |
| beans | cold potatoes | garlic |



TEST YOURSELF

47 Meat and fish

| | | | | | | |
|--|--|---|--|--|---|--|
| animal |  cow |  sheep |  lamb |  chicken |  duck |  pig |
| types of meat (part of the animal or bird that you eat) |  beef |  lamb |  chicken |  duck |  pork |  ham |
| fish |  salmon |  tuna | | |  bacon |  sausages |
| seafood |  squid |  prawns |  crab | | | |

SPOTLIGHT saying what you eat

- I eat meat. = Meat is OK for me.
- I don't eat pork. = Pork is no good for me.
- I'm (a) vegetarian. = I don't eat meat or fish.

1 True or false? Write T or F.

- ▶ Tuna is a kind of meat. F
- 1 Vegetarians eat salmon.
- 2 Lamb is an animal and a type of meat.
- 3 Duck is a type of fish.
- 4 You get bacon from cows.
- 5 You can make sausages from pork.
- 6 Prawns are smaller than crab.
- 7 Salmon and squid are both fish.
- 8 Pig is a type of meat.
- 9 Chicken is a type of bird.
- 10 You get ham from sheep.

2 Complete the names of meat, fish or seafood

- ▶ lam, b
- 1 ee 2 a 3 un 4 uc 5 ra
- 6 qui 7 aco 8 ausa 9 or 10 raw

3 Which one is different? Why?

- ▶ cow sheep salmon pig Salmon, because it's a type of fish, not an animal
- 1 cow pig pork sheep, because
- 2 ham lamb sausages bacon, because
- 3 lamb pork beef tuna, because
- 4 vegetarian squid chicken tuna, because
- 5 sausage beef pork cow, because
- 6 crab salmon prawns squid, because

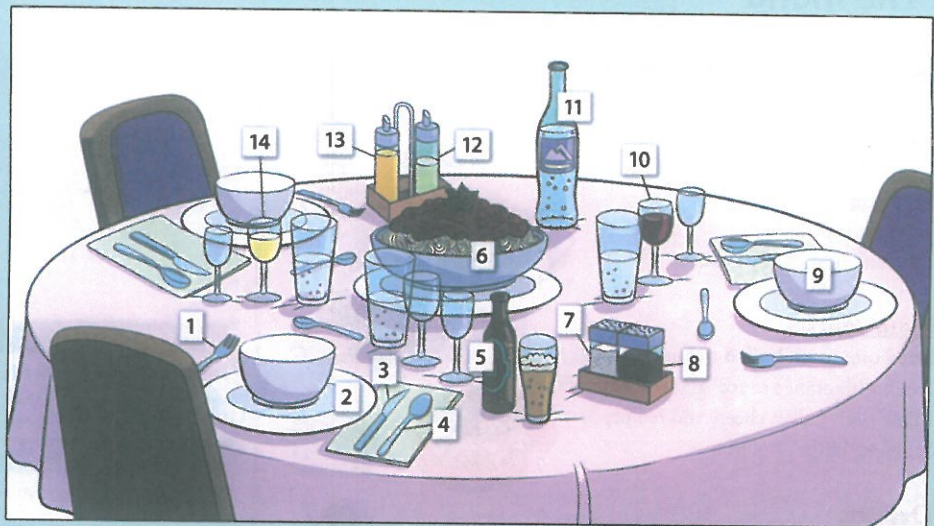
4 ABOUT YOU Write your answers, or ask another student.

Do you eat these things? Why? / Why not?

- ▶ bacon Yes, I like bacon. / No, I'm vegetarian. / No, I don't eat bacon because I don't eat meat from pigs.
- 1 beef 4 crab 7 duck
- 2 squid 5 tuna 8 lamb
- 3 salmon 6 prawns



TEST YOURSELF



- | | | | |
|---|-----------------|----|-----------------------|
| 1 | fork | 8 | (black) pepper |
| 2 | plate | 9 | bowl |
| 3 | knife | 10 | glass of red wine |
| 4 | spoon | 11 | bottle of fizzy water |
| 5 | bottle of beer | 12 | vinegar |
| 6 | dish (of pasta) | 13 | oil |
| 7 | salt | 14 | glass of white wine |

SPOTLIGHT plural forms of nouns

For nouns ending in -sh, -ch, -s and -x, add -es in the plural.

- dish/dishes ■ church/churches
- glass/glasses ■ box/boxes

For nouns ending in -f or -fe, change to -ves in the plural.

- wife/wives ■ knife/knives

1 Look at the picture. Write the numbers.

- How many glasses are there? 9
- 1 How many knives are there? 4
- 2 How many bowls? 1
- 3 How many spoons? 4
- 4 How many wine glasses? 2

- 5 How many plates? 4
- 6 How many bottles? 2
- 7 How many large dishes? 1
- 8 How many forks? 4

2 Look at the picture and complete the text.

On the table, each person has a ► knife, (1) fork, and (2) spoon.
They each have a white (3) plate and a (4) bowl. To drink, there's a (5) bottle
of (6) fizzy water, and two (7) glasses of (8) wine: one (9) red
and the other (10) white, plus a (11) bottle of (12) beer. There is also some
(13) salt and (14) black pepper, and little (15) boxes of (16) oil
and (17) vinegar.

4 ABOUT YOUR COUNTRY Think about the things on the table, in the picture and complete the sentences.

On restaurant tables in my country, we usually or sometimes have _____

We don't usually have _____

We never have _____

TEST YOURSELF

49 Eating in a restaurant

A The menu

MENU

Starters
tomato soup¹
cold salmon with soy sauce²

Main courses
Fried tuna³ with boiled rice and salad⁴
Duck with orange sauce⁵ and boiled⁶ potatoes
Pizza⁷ with Italian cheese and red peppers
Sausages, chips⁸ and peas

Desserts
Apple pie⁹ with cream¹⁰
Ice cream¹¹ with chocolate sauce

GLOSSARY

| | |
|---------------|-----------------------------------|
| fried | cooked in hot oil fry v |
| boiled | cooked in hot water boil v |

SPOTLIGHT *menus*

A **menu** is a list of food you can have in a restaurant.
The **starter** (or **first course**) is usually small. The **main course** is the most important part of the meal.
Desserts are sweet and come at the end of the meal.

1 Correct the mistakes.

- ▶ Chips aren't a start. starter
- 1 It's boil rice. boiled
- 2 The potatoes are fry. fried
- 3 A cheese sorce. sauce
- 4 The first course was salade. salad
- 5 Did you have ice creme? cream
- 6 There was fruit for desert. dessert
- 7 I had tomato soap. sauce
- 8 How was the apple pea? pie

2 True or false? Write T or F.

- ▶ You eat the starter after the main course. F
- 1 You eat ice cream with a knife and fork. F
- 2 You eat the main course before dessert. F
- 3 You can have eggs fried or boiled. T
- 4 You eat chips in a bowl of soup. F
- 5 The list of food to eat is called a menu. T
- 6 The starter is the first thing you eat. T
- 7 People often have cream on pizza. F
- 8 Chips are fried. T
- 9 Pasta usually has a sauce on it. T
- 10 Apple pie is a starter. F

3 Complete the sentences.

- ▶ I'd like fried fish.
- 1 Do you like cheese s auce on pasta?
- 2 Could I have the apple p ie, please?
- 3 I don't like f ried chicken.
- 4 My starter was fish s oup.
- 5 What's your main c ourse?
- 6 I love ice c ream.
- 7 I had chicken with b oiled rice.

4 ABOUT YOU Look at the menu. Write your answers, or ask another student.

Which starter would you like?

Which main course would you like?

Which dessert would you like?



TEST YOURSELF

B Ordering the meal

- Waiter** Are you ready to order?
Customer Yes, I'll have the duck, please, but without the potatoes.
Waiter Sure. Would you like rice instead?
Customer Yes, please. And a glass of red wine, and some water.
Waiter Fizzy or still?
Customer Oh, still is fine.
(Later...)
Customer Could I have another bottle of water, please? Oh, and some more bread.
Waiter Yes, of course.
(Later...)
Waiter Was everything all right with your meal?
Customer Yes – the duck was delicious. Could I have the bill, please?
Waiter Certainly.



SPOTLIGHT *another and some more*

Say **another** (= one more) with countable nouns.

■ **another** glass/biscuit/apple

Say **some more** with nouns in the plural and uncountable nouns.

■ **some more** biscuits/glasses

■ **some more** water/wine/bread

GLOSSARY

Are you ready to order? = Do you know what you want to eat? ask for food or drinks in a restaurant, bar, etc.
I'll have tuna. = I'd like/I want tuna.
without without sugar = with no sugar
sure / of course / certainly These phrases all mean 'Yes, no problem!'

instead in the place of sth or sb
still water water without gas (**fizzy water** = water with gas)
all right OK
meal Breakfast, lunch and dinner are **meals**.
delicious very good to eat
the bill a piece of paper that shows how much money you must pay for sth

5 Circle the correct word.

► I like I'd like a coffee, please.

1 Could I have **some more** / **another** potatoes?

2 Are you ready **order** / **to order**?

3 Do you want **another** / **some more** bottle?

4 We had a delicious **meal** / **food** last night.

5 Is everything **right** / **all right** with your meal?

6 There's no salmon. Would you like **some more** / **tuna instead**?

7 Yes, **course** / **of course**.

8 Could I have **a** / **the** bill, please?

9 I / I'll have the prawns, please.

10 Yes, **certainly** / **certain**.

11 You order from the **customer** / **waiter**.

12 Black coffee is **with** / **without** milk.

6 Complete the conversations.

Conversation 1

W Are you ► **ready** to order?

C Yes, I'll **(1)** the chicken, please.

W And is that with or **(2)** cream sauce?

C With, please. And a bottle of water.

W Yes, of **(3)** Fizzy **(4)** ?

C Fizzy, please.

Conversation 2

C Could I have **(5)** more water, please?

W **(6)** And would you like a dessert?

C Er, yes, I **(7)** have the ice cream. Then could I have the **(8)** ?

W Yes, **(9)**



TEST YOURSELF

50 In a café

A Food and drinks

DRINKS

- 1 (white) coffee
- 2 black coffee
- 3 tea (with milk or lemon)
- 4 hot chocolate
- 5 orange juice (with ice)
- 6 a fizzy drink

SNACKS

- 7 a sandwich (white bread)
- 8 a sandwich (brown bread)
- 9 a toasted sandwich
- 10 a roll
- 11 crisps
- 12 cakes



SPOTLIGHT *café, bar, pub*

In a **café**, you can have a *drink* or a *snack*. In a **bar** or **pub**, you can have *drinks*, e.g. *juice*, but also *alcoholic drinks*, e.g. *beer* or *wine*. People go to **pubs** in Britain to have a drink, meet people and often eat food.

1 Find the end of each drink or snack.

You can have a ► roll/crisps/snack/cheesesandwich/cake/toasted sandwich
 You can have a ► hot chocolate/tea with lemon/drink/black coffee/fizzy drink/orange juice

2 True or false? Write T or F.

- | | |
|--|---|
| ► White coffee has milk in it. T | |
| 1 Ice is a drink. | 6 You can eat in a café or some pubs. |
| 2 Crisps and rolls are snacks. | 7 You can have wine in a café. |
| 3 Beer is an alcoholic drink. | 8 You can have a fizzy drink in a bar. |
| 4 Hot chocolate is a snack. | 9 Crisps are sweet. |
| 5 Cakes and orange juice are sweet. | 10 A toasted sandwich is hot. |

3 Complete the phrases.

- | | | |
|-------------------------|------------------------|---------------------------|
| ► a ham <u>sandwich</u> | | |
| 1 brown | 5 black | 9 brown or bread? |
| 2 a toasted | 6 alcoholic | 10 or white coffee? |
| 3 hot | 7 drinks | 11 apple |
| 4 juice with | 8 bar, café or ? | 12 with milk |

4 ABOUT YOU Look at the drinks and snacks. Which do you like most? Which don't you like? Write a list, or tell another student.



TEST YOURSELF

B Buying food and drinks

- A Hi, what can I get you?
 B I'd like a ham sandwich on brown bread and two cheese rolls, please.
 A Is that to have here or take away?
 B To have here, please.
 A Fine. Anything else?
 B Yes, can I have two coffees and an apple juice?
 A Would you like ice in the juice?
 B No, thanks.
 A Is that everything?
 B Yes, that's all, thanks.
 A OK, the food will be a couple of minutes.
 Take a seat.

SPOTLIGHT *please and thanks*

You use **please** when you ask for something politely.

■ Can I have a coffee, **please**?

Yes, please is a polite way of saying 'yes'.

No, thanks/thank you is a polite way of saying 'no'.

■ Would you like a drink? **Yes, please.** / **No, thanks.**

That's all, thanks. = I don't want anything else.

GLOSSARY

| | |
|----------------------------|---|
| What can I get you? | a polite way to ask 'What do you want?' |
| I'd like | ALSO What would you like? |
| have | = I would like; a polite way to say 'I want' |
| take away | You have (= eat) a sandwich. You have (= drink) a coffee. |
| fine | eat in another place, not the café |
| anything else? | = OK |
| Can I have ...? | = Do you want any more things? |
| two coffees | ALSO Is that everything? |
| food | a polite way to say 'I want' ALSO Can I get ...? |
| a couple of | two cups of coffee ALSO three teas , etc. |
| take a seat | things that people or animals eat |
| | two or three (e.g. minutes) |
| | sit down ALSO have a seat |



5 The same or different? Write S or D.

- Would you like a drink? / Do you want a drink? **S**
 1 a couple of minutes / two or three minutes
 2 Please sit down. / Please have a seat.
 3 Do you want some food? / Do you want something to drink?
 4 No, thanks. / No, thank you.
 5 What can I get you? / What would you like?
 6 That's fine. / No, thanks.
 7 Two teas, please. / Two cups of tea, please.
 8 I'd like a beer, please. / I like beer.
 9 Can I get a coffee, please? / Would you like a coffee?
 10 Anything else? / Is that everything?

6 Put the words in the correct order to complete the conversation.

- A please / yes **Yes, please**
 B two / sandwiches / ham / please / toasted / like / I'd
 A that / have / is / here / to / away / take / or ?
 B have / please / to / here ?
 A everything / that / is ?
 B teas / get / can / two / I / please
 A be / will / a / minutes / of / it / couple
 please / seat / a / take

7 One word is missing in each line of the conversation. What is it and where does it go?

- A Hi, What / I get you? Hi, what **can** I get you?
 B Can I a tea with lemon, please.
 A To drink here or away?
 B To here. And a chicken sandwich, please.
 A Would you brown bread?
 B Yes.
 A OK, anything?
 B Thanks.
 A Fine. It will be a couple minutes.
 a seat, please.



TEST YOURSELF

B On the road

Beth and Marco, who is from Italy, are talking about a journey.

Marco Beth, how far is it from London to Bath?

Beth Oh, about 110 miles. That's about 180 kilometres, Marco.

Marco And what's the best way to get there?

Beth I think the best way is the M4 motorway from London. Then, at exit 18, keep on the main road, the A46 – and that goes all the way to Bath. It's about ten miles.

Marco Right. And are the motorways very busy?

Beth Yes, unfortunately they are – there's a lot of traffic, especially in the rush hour, or if there is an accident.

Marco OK. And how fast can you go on motorways here?

Beth Well, the speed limit is 70 miles per hour, but lots of people go faster.

GLOSSARY

| | |
|-------------------------------|---|
| journey | an act of travelling from one place to another |
| How far is it? | = How many kilometres/miles is it? |
| get there / to a place | arrive at a place |
| motorway | a large and wide fast road between towns |
| exit | the place where you leave, e.g. a motorway, a cinema, etc. |
| main road | a large, important road |
| busy | A busy road has a lot of cars on it. |
| | OPP quiet |
| unfortunately | a word that shows you are not happy about sth |
| traffic [U] | all the cars and vehicles that are on a road |
| rush hour | the busy time when people are going to and from work |
| speed limit | the fastest that you are allowed to travel on a road |
| miles per hour (mph) | how fast sb is travelling (ALSO kilometres per hour OR kph) |

4 Cover the glossary, then write your answers.

- ▶ the place where you leave somewhere such as a motorway
- 1 all the cars and vehicles that are on a road
- 2 a busy time when people go to and from work
- 3 an important road in or around a town
- 4 What does *mph* mean?
- 5 the fastest you can travel on a road
- 6 the opposite of a *busy road*
- 7 a very large fast road between big towns and cities

exit

5 Complete the sentences.

- ▶ You can take a country road, but the motorway is quicker.
- 1 It's a very road in the rush
- 2 I saw an accident this morning on the road into town.
- 3 How is it from Paris to Marseille? ~ It's 740 kms.
- 4 Does it take long to there? ~ Yes, it does. It's very tiring.
- 5 It's a long and takes about five hours.

6 ABOUT YOUR COUNTRY Write your answers, or ask another student.

- 1 Is there a lot of traffic on motorways? If so, why?
- 2 How fast can cars travel on motorways?
- 3 Do you use motorways a lot? Why? / Why not?
- 4 Do you drive on the left in your country?
- 5 What time is the rush hour in the morning and evening?
- 6 What was the last long journey you went on?

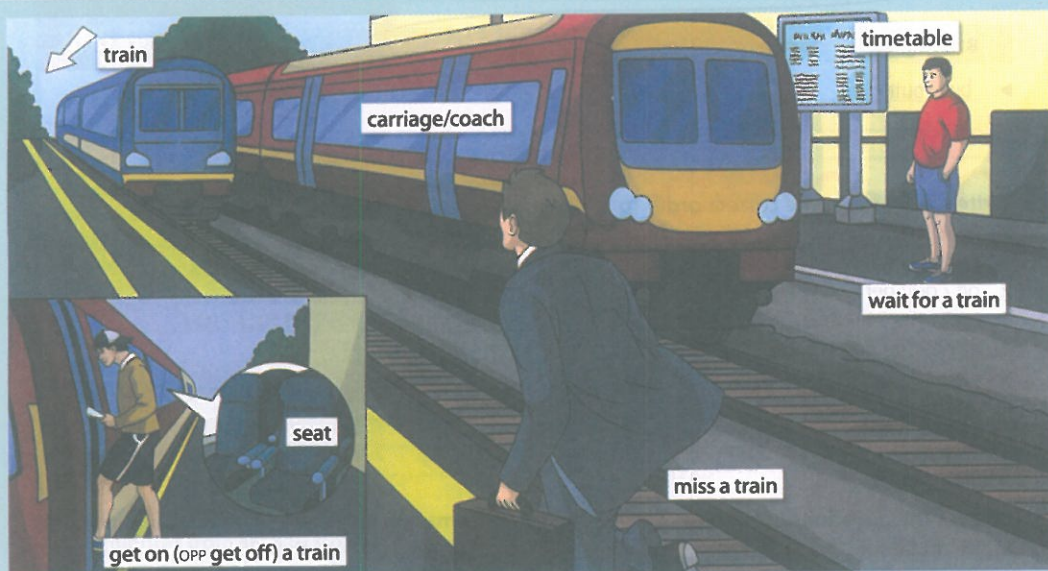


TEST YOURSELF



53 Trains

A At the station



GLOSSARY

| | |
|------------------------------|--|
| get/take a train | travel by train |
| the 12 o'clock train | = the train that leaves at 12.00 |
| journey | an act of travelling from one place to another |
| fare | money that you pay to travel by train, and also by bus, taxi, etc. |
| a fast train | a train that goes very quickly OPP a slow train |
| railway/train station | a place where trains stop and people get on and off. People meet at a station. |

SPOTLIGHT *Last*

Last has different meanings:

- 1 final: *The last train leaves at 11.30 p.m.*
(= there are no trains after 11.30 p.m.)
Marseille is the last stop.
- 2 most recent, the one before now:
My last train journey was two weeks ago.

1 Answer the questions.

- ▶ What's another verb for *get a train*?
- 1 What's the opposite of a *slow train*?
- 2 What's the opposite of *get on the train*?
- 3 What do you call the money you pay to travel by train?
- 4 What's another way of saying *the train that leaves at 7*?
- 5 What do you sit on in a train?
- 6 Where do you get a train?
- 7 Where do you look for the train times?
- 8 What's another word for a *coach* on a train?

take a train

2 Complete the sentences.

- ▶ We can get the 7.45 train.
- 1 How much was the train ?
- 2 Our seats are in the second .
- 3 I'm sorry I'm late. I the train.
- 4 We can a train from Zug to Bern.
- 5 The train is just after midnight.
- 6 Quickly, the train before it goes.
- 7 We for the train in the café.
- 8 Look at the for a later train.
- 9 They had to wait the last train.
- 10 Don't take the 7.15 – that's a train.
- 11 It's long train from Rome to Paris.

TEST YOURSELF

B Buying a ticket

It's now 9.30. A **passenger** is talking to someone at the **ticket office** in the station.

- Passenger** A **return** to Cardiff, please.
Ticket office That's £21.40.
*(The passenger takes the **ticket**.)*
Passenger Thank you ... when's the **next** train?
Ticket office There's one that **leaves** at 10.07.
Passenger OK. Do I have to **change**?
Ticket office No, it's **direct**.
Passenger That's good. And when does it **get to** Cardiff?
Ticket office 10.56.
Passenger Right. And which **platform** is it?
Ticket office Platform 6, **over there**.
Passenger OK. Thanks a lot.



GLOSSARY

| | |
|------------------------|---|
| passenger | a person travelling or going to travel in a train, bus, etc. |
| ticket office | the place where you buy tickets at a station |
| return (ticket) | a ticket to travel from a place and back again OPP single one way only |
| next | The next train is the first one after now. |
| leave | go away from a place or person OPP get to / arrive at (Oxford, the station, etc.) |
| change (trains) | get off one train and get on another |
| direct | A journey is direct if you don't need to change trains. |
| platform | the part of the station where you get on and off the train |
| over there | (see picture) OPP over here a place or position near you |

SPOTLIGHT *book/reserve something*

If you **book/reserve a seat**, you buy a train ticket days or weeks before you travel, with a seat number on the ticket. For a hotel, you can **book/reserve a room**, and in a restaurant you can **book/reserve a table**.

3 Complete the sentences using words from the box.

direct London office change train is it ✓ there return passengers seat

- Which platform **is it**?
 1 Can I book a?
 2 Do I have to?
 3 Do you want a single or?
 4 Is the train?
 5 Were there many?
 6 When do we get to?
 7 Where's the ticket?
 8 When's the next?
 9 The ticket office is over

4 Look at the timetable and complete the text.

| Platform | Cheltenham | Kemble | London Paddington |
|----------|------------|--------|-------------------|
| 2 | dep 8.35 | 9.08 | |
| | | 9.22 | arr 10.45 |

I'm going from Cheltenham to London Paddington next month. There isn't a ► **direct** train around 8.30, so I have to (1) at Kemble. The train (2) Cheltenham at 8.35 from (3) 2, and it (4) to Kemble at 9.08. Then I have to (5) the 9.22, which gets (6) London Paddington at 10.45. A (7) costs £22, but if I want to come back the same day, I'll get a (8) I'll probably (9) my seat because it will be very busy at that time in the morning.

5 ABOUT YOU Write your answers, or ask another student.

- When was your last train journey?
- Was it a single or a return?
- Where did you go, and why?
- Can you remember the train fare?
- Did you book a seat before you travelled?
- Was it direct, or did you have to change trains?



TEST YOURSELF

Excuse me. How do I get to the river from here?

Excuse me. Do you know the way to the nearest bank?

Excuse me. Is there a bookshop near here?

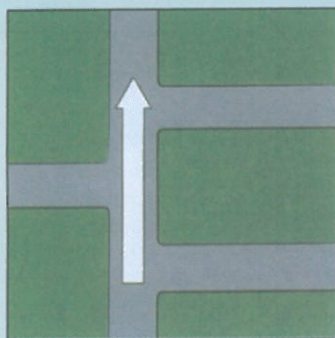
Thanks very much.

Go straight on.

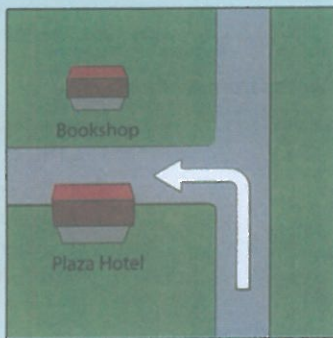
That's OK. No problem.

GLOSSARY

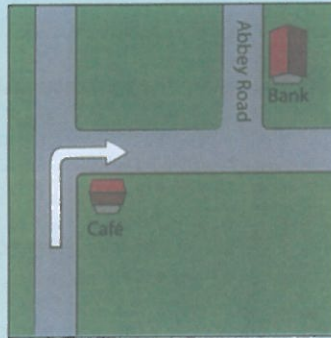
| | |
|-------------------|--|
| directions | words that tell you how to get to a place |
| excuse me | When you want to talk to sb you don't know, especially in the street, it is polite to say Excuse me . |
| near | not far away, close to sb or sth |
| nearest | the first one from where you are |
| way | a road that you must take to get to a place |



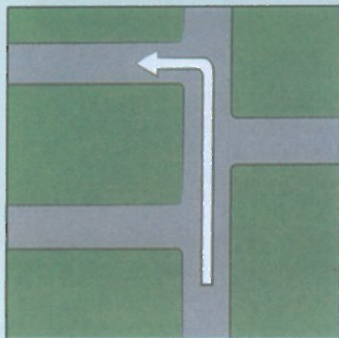
Go straight on. OR Keep going. It's about ten minutes.



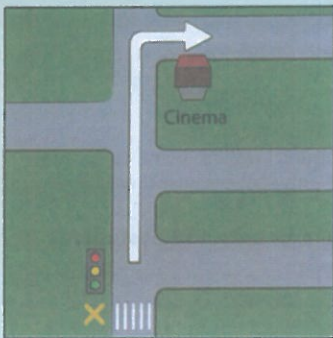
Go along here and turn left. The bookshop is **opposite** the Plaza Hotel.



Turn right at the café, then left into Abbey Road, and the bank is **on your right**.



Go along here and take the **second turning on the left**.



OK. Cross the road at the **traffic lights**, then go straight on and it's the **third turning on the right**. There's a cinema on the corner.

1 Cross out one word in each sentence.

- Turn right into ~~the~~ Duke Street.
 1 The bookshop is opposite of the hotel.
 2 Go straight on and keep to going.
 3 Is there a cinema near from here?
 4 It's on your left side.
 5 Turn to left and go straight on.
 6 It's the third road turning on the right.
 7 Where's the most nearest post office?

2 Is the pronunciation of the underlined letters the same or different? Write S or D.
 Use the **APP** to help you. Practise saying the words.

- here / there D
 1 cross / coroner
 2 third / turnirng
 3 second / opposite
 ► here / near S
 4 straight / way
 5 right / opposite
 6 there / thanks

3 Make sentences from the words.

- turn / and / go / right / here / along Go along here and turn right
 1 excuse / I / get / do / museum / the / me / how / to?
 2 here / left / along / and / turn / go?
 3 post office / me / near / there / is / a / excuse / here?
 4 the / turning / it's / right / on / the / third?
 5 way / the / excuse / to / know / me / do / station / the / you?
 6 traffic / the / lights / road / at / the / cross

4 Complete the phrases with a single word.

- turn left (OR right)
 1 Take the second
 2 Thanks very
 3 It's on the
 4 Excuse
 5 Cross the
 6 Keep
 7 Go straight
 8 Go along
 9 I want to go to the bank. Do you know the?
 10 Turn left at the traffic

5 Complete the dialogues. Use the maps to help you.

- A Excuse me. How do I (1) to the cinema from here?
 B OK. Go (2) on, and it's the second ... no, the third (3) on the (4)
 A Thanks very (5)
 B That's OK, no (6)
 2 A (1) me. Is there a post office (2) here?
 B Yes. Go (3) here and (4) the second (5) on the (6) The post office is (7) the bank.
 A (8) very much.
 B (9) OK. No problem.



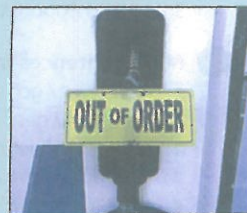
6 Look at the map. Give directions.

- 1 A Excuse me. Do you know the way to the Bonham Hotel?
 YOU Yes. Go straight on, then
 2 A Excuse me. How do I get to the museum?
 YOU
 3 A Excuse me. Is there a post office near here?
 YOU



TEST YOURSELF

55 Signs and notices



SPOTLIGHT *allow and let*

If you **allow** somebody to do something, you say that they can do something **syn let**.

- My parents **allow me to go** on holiday with friends.
- My parents **let me go** on holiday with friends.

Allow is often used in the negative.

- Smoking **is not allowed** = no smoking.

In spoken English, you can say.

- You **aren't allowed to smoke** in cinemas. (NOT ~~it's not allowed to smoke in cinemas~~.)

GLOSSARY

| | |
|-----------------------------|--|
| sign | a small piece of writing or a picture that tells you sth |
| notice | a piece of writing that tells you sth, usually information |
| closed | not open syn shut |
| toilet | (see picture) |
| exit | a way to go out of a building syn way out |
| sale | a time when a shop sells things for less money than usual |
| keep left | stay on the left also keep right |
| out of order | broken; not working correctly |
| no parking | = do not leave your car here |
| danger | the possibility that sth bad may happen |
| entrance | a way to go into a building enter v |
| feed | give food to sb or sth |
| no vacancies | In a hotel window, no vacancies means that the hotel is full. |
| queue | wait in a line of people |
| mind | be careful of sb or sth: mind the step ; mind your head (above a low door) |
| gap | the space between two things (here, the space between a train and the platform) |
| keep off (the grass) | do no go on (the grass) |

1 Match 1-9 with a-j.

▶ NO SMOKING

1 No parking

2 Exit

3 Please queue here

4 OUT OF ORDER

5 Mind the gap

6 SALE

7 Entrance

8 No vacancies

9 DANGER

a The hotel is full.

b It's broken.

c It's not safe here.

d You can go in here.

e Everything is cheaper at the moment.

f You can't leave your car here.

g Do not smoke here. ✓

h This is the way out.

i Be careful when you get off the train.

j Wait in a line here.

2 Where can you see these signs? Circle the correct answer.

▶ Keep left: in the underground / in a supermarket

1 No Parking: in a road / in a shop

2 Toilets: in a restaurant / in a kitchen

3 Entrance: in a school / in a house

4 SALE: in a shop window / in a restaurant

5 OUT OF ORDER: on a menu / on a drinks machine

6 No vacancies: on a bridge / in a hotel window

7 DANGER: near the sea / near a shopping centre

8 Please queue this side: in a bank / on a telephone

3 Complete the sentences.

▶ It clearly says no parking in front of the garage doors.

1 There are NO SMOKING everywhere on the underground.

2 Did you read that sign? It said, dogs are not allowed on the beach.

3 There was a big sign for a sale in the window of that clothes shop.

4 The notice says that you aren't allowed to walk on the grass.

5 It said CLOSED on the door, but the sales assistant asked me go in and buy something.

6 You have to mind the gap when you get off the train.

7 I'm afraid the shop is closed for lunch at the moment. It doesn't open again until 2.30.

8 The sign says: 'Don't feed the ducks'. Bread is bad for them.

9 Mind the step when you go out of the door.

10 We found the sign for women, but we couldn't find one for men.

4 Complete the dialogues.

▶ Can we go up on the right side?

~ No, the sign says keep left.

1 Can I leave my car here?

~ No, it says

2 Can we go out here?

~ No, it says

3 Can I have a cigarette?

~ No, the sign says

4 Can we walk across the park here?

~ No, look, the sign says

5 Can we use the machine over there?

~ No, it says

6 Can we give this bread to the monkeys?

~ No, the sign says

7 Can we take the dog in the park?

~ No, it says that dogs aren't

8 Can we stand and wait over there?

~ No, it says, please

9 Is it safe to swim here?

~ No, it says

10 Can we walk up the left side?

~ No, it says

5 Complete these notices.

| | | | | | |
|---------------|----|--------|------|------|------|
| NO PARKING | NO | PLEASE | MIND | MIND | KEEP |
|---------------|----|--------|------|------|------|



TEST YOURSELF

56 My town

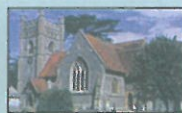
A Buildings and places in a town



castle



palace



church



museum



art gallery



market



park



library



post office



tower



square



bridge

GLOSSARY

building e.g. a shop, a church, a castle (NOT *square*, *park*, etc.)

place a particular building, shop, town, country or area. *This is a good place to eat. Prague is a lovely place to visit. The park is a nice place to go for a walk.*

- 1 Is the pronunciation of the underlined sounds the same or different? Write S or D.
Use the **APP** to help you. Practise saying the words.

- | | | |
|------------------------------|-------|-----------------------------|
| ▶ place / <u>park</u> | D | |
| 1 castle / <u>market</u> | ..... | 4 library / <u>bridge</u> |
| 2 square / <u>park</u> | ..... | 5 palace / <u>bridge</u> |
| 3 tower / <u>post office</u> | ..... | 6 church / <u>museum</u> |
| | | 7 park / <u>art gallery</u> |
| | | 8 church / <u>bridge</u> |
| | | 9 market / <u>castle</u> |

- 2 Look at the pictures and complete the sentences. More than one answer is possible.

- ▶ You can see all the main town buildings in the square.
- 1 You can see pictures and paintings in an
- 2 You can buy fruit and vegetables at a
- 3 You can read and study in a
- 4 You can learn about how people lived in the past in a
- 5 Children enjoy playing in the
- 6 You can see the city below from the top of the
- 7 You can buy stamps at the
- 8 The best place to see the river is if you stand on the
- 9 Some people get married in a
- 10 Churches, libraries and post offices are different kinds of
- 11 Squares, bridges and parks are different in a town.

- 3 ABOUT YOU Are the sentences true for you? If not, write true sentences about where you live, or tell another student.

- ▶ There are no bridges where I live. False. There are three bridges in my town.
- 1 There is one post office where I live.
- 2 There's a good library and I often go there.
- 3 There's an art gallery and a museum.
- 4 There are a lot of parks where I live.
- 5 The buildings are all very old.
- 6 There's a market where I live every day.
- 7 There's a big square where people sit.
- 8 It's a terrible place to live.



TEST YOURSELF

B In a garden

WHY I LOVE **my garden** (Joel, 38)

My **garden** is so important to me because it's the place where I can be **creative**. I love being out there in the **fresh air**, enjoying the beauty of **nature**. In one **area** of my garden, I grow fruit and vegetables. My children love to get their fingers dirty in the **earth** when they **plant** our strawberries. They **water** the strawberry plants and **pick** the strawberries in summer. Another area is full of **flowers**, but I leave another part **wild** and **natural** to help birds and insects.



garden



plant v plant n



water v



pick v

GLOSSARY

| | |
|------------------|--|
| creative | Someone who is creative has a lot of ideas or is good at making new things. create v |
| fresh air | clean and cool air |
| nature | all the plants, animals, etc. in the world, and all the things that happen in it that are not made or caused by people natural adj |
| area | part of a place that you use for a particular activity |
| wild | Plants or animals that live and grow in nature are wild . |

5 Match 1–6 with a–g.

- | | | |
|-------------------|----------|-----------------------|
| ▶ Plants grow in | <u>e</u> | a flowers. |
| 1 Don't pick the | ..... | b some beans. |
| 2 I need fresh | ..... | c a beautiful garden. |
| 3 Please water | ..... | d area in my garden. |
| 4 I've planted | ..... | e earth. ✓ |
| 5 She created | ..... | f air. |
| 6 I've got a wild | ..... | g the plants. |

6 Complete the sentences with words from the box.

water nature creative pick earth garden ✓ natural area fresh

- Do you grow fruit and vegetables in your garden?
- You have to plants in the summer if it doesn't rain.
- air is good for you; get as much as possible.
- Some people like to have an where they can grow vegetables.
- You grow plants in the; then they just need water.
- Nowadays, people like gardens which are
- Freida's garden is full of interesting ideas – she's very
- The strawberries in dad's garden are ready to eat. Let's go and them.
- My sister is very interested in: trees, plants, animals, etc.

7 ABOUT YOU Write your answers, or ask another student.

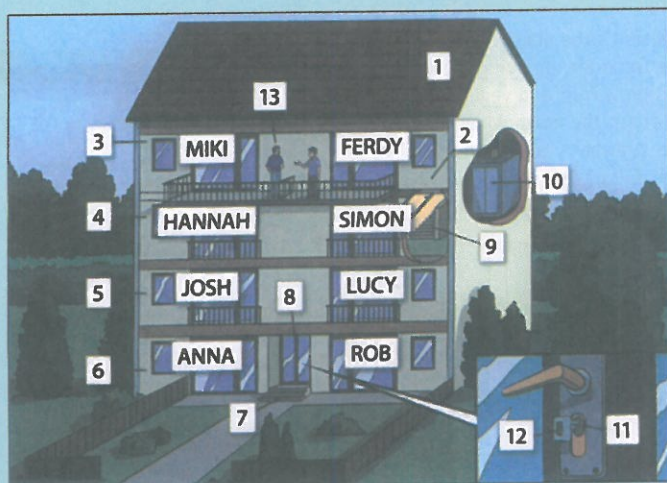
- Do you ever pick flowers from a garden?
- Do you ever pick fruit?
- Do you grow any plants – inside or outside your home? If so, what?
- How important are these things to you?
 fresh air the beauty of nature
 wild flowers areas in towns with plants and grasses



TEST YOURSELF

58 Home

A Flats



- 1 roof
- 2 flat/apartment
- 3 (on) the top floor
- 4 (on) the second floor
- 5 (on) the first floor
- 6 (on) the ground floor
- 7 steps *pl*
- 8 front door
- 9 stairs *pl*
- 10 lift
- 11 lock
- 12 key (Put the key in the lock to open the door.)
- 13 neighbour (Miki and Ferdy are neighbours.)

1 Look at the picture. Write your answers.

- ▶ Who lives on the second floor?
- 1 Who lives on the ground floor?
- 2 Where does Miki live?
- 3 Who is Josh's neighbour on the first floor?
- 4 Which floor does Ferdy live on?
- 5 What is above the top floor?
- 6 How many flats are there?
- 7 Where are the steps?
- 8 What's below the top floor?
- 9 Where does Lucy live?
- 10 How does Ferdy get up to his flat?
- 11 How do you get in the front door?

Hannah and Simon

At the

He uses

or

2 Complete the words.

- ▶ k e y
- 1 l _ _ t
- 2 ap _ _ _ _ nt
- 3 g _ _ _ _ d f _ _ _ r
- 4 f _ _ _ _ t d _ _ _ r
- 5 s _ _ _ _ s
- 6 ne _ _ _ _ _ r
- 7 r _ _ _ f
- 8 s _ _ _ _ s
- 9 t _ p f _ _ _ r

3 Complete the words.

- 1 Do you live in a flat/apartment? If so, which f _ _ _ _ _ do you live on?
- 2 What's on the g _ _ _ _ _ floor?
- 3 Who are your n _ _ _ _ _ ?
- 4 Has the building got a l _ _ _ _ _ , or just s _ _ _ _ _ ?
- 5 Are there s _ _ _ _ _ to the front door?
- 6 Do you need a k _ _ _ _ _ to open the front door?

ABOUT YOU

4 ABOUT YOU Write your answers to the questions in Exercise 3, or ask another student.



TEST YOURSELF

B Houses



BATHFORD

Modern family home in this quiet village with lovely **views** of the countryside. Through the **hall**¹, you come to the **living room**², **dining room**³, **study**⁴ and a **kitchen**⁵. **Upstairs** there are four good-sized **bedrooms**⁶ and a family **bathroom**⁷. **Outside** there is a large garden and **parking** for two cars.

GLOSSARY

| | |
|--------------------|---|
| modern | of the present time OPP old |
| view | what you can see from a place |
| upstairs | to or on a higher level in a building OPP downstairs |
| outside | not in a house or other building OPP inside |
| parking [U] | a place where you can park (= leave) your car |

SPOTLIGHT *flat, house, home*

A **flat** is a number of rooms on one floor of a building.

SYN apartment

A **house** is a building that is made for people to live in. It can have more than one floor.

Home is where you live (in a flat or a house).

5 Find the end of each word.

study / view modern living room hall kitchen home dining room upstairs bedroom parking bathroom

6 Complete the texts.

I live in a small ► **modern** house – it's only four years old. It's got a (1) _____ room, dining room, kitchen, two bedrooms and a (2) _____. It's in the town centre, and from the living room I've only got a (3) _____ of the railway station, which is not very nice. To the left of the house, I've got a space to (4) _____ my car, and there's a beautiful, small garden, so I can eat (5) _____ when the weather is nice.

My brother's got a big house in a village near me, and from the house you can see fantastic (6) _____ of the countryside. Through the front door, you come into the (7) _____, and from there you can see the living room, dining room, large (8) _____ and a (9) _____, where my brother works. (10) _____, there are four (11) _____ and two (12) _____, so there's lots of space when I visit with friends. There's also enough (13) _____ for two cars, and a large garden. In the summer, they eat (14) _____ all the time, and I think that's better than being (15) _____.

7 ABOUT YOUR COUNTRY Write your answers, or ask another student.

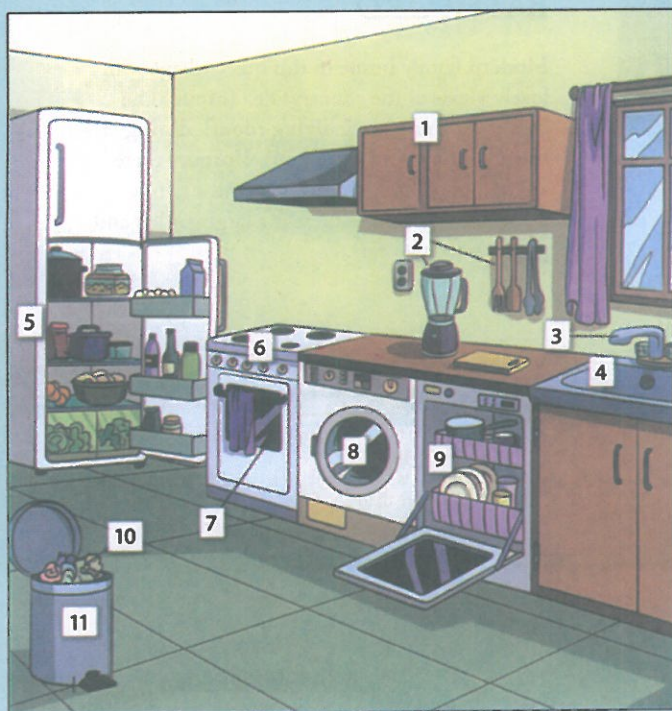
- Where you live, do most houses have two floors, or more? _____
- Do houses have the same rooms as the picture, or something different? _____
- Do they have parking? If so, inside or outside? _____
- Are most houses modern where you live? _____
- Are there more houses in towns or the countryside? _____
- Are houses more expensive if they have a good view or a garden? _____



TEST YOURSELF

59 Kitchen

A In the kitchen



- 1 cupboard
- 2 (kitchen) equipment [U]
- 3 tap
- 4 sink
- 5 fridge
- 6 cooker
- 7 oven
- 8 washing machine
- 9 dishwasher
- 10 rubbish
- 11 bin
(The bin is full. **OPP** empty
You need to **empty** the bin.
OPP fill)

SPOTLIGHT *turn something on/off*

You can **turn on/off** something electrical.
 ■ **Turn the light on. Turn the dishwasher off.**
 ■ **Turn on/off** the washing machine.
 You can also **turn on/off** water and gas.
 ■ **Turn the tap on. Turn the gas cooker off.**
 (NOT **Open/close** the tap/gas.)

- 1 Is the pronunciation of the underlined sounds the same or different? Write **S** or **D**.
 Use the **APP** to help you. Practise saying the words.

- | | |
|-------------------------------------|--|
| ▶ kitchen / fridge <u>D</u> | 4 tap / machine |
| 1 <u>o</u> ven / <u>u</u> ppboard | 5 equipment / <u>e</u> mpy |
| 2 <u>t</u> urn on / <u>r</u> ubbish | 6 <u>d</u> ishwasher / <u>m</u> achine |
| 3 <u>c</u> ooker / <u>u</u> ppboard | 7 <u>c</u> ooker / <u>f</u> ull |

- 2 Complete the sentences using vocabulary from the picture.

- | | |
|---|---|
| ▶ Put the milk in the <u>fridge</u> . | 7 Is the dishwasher f_____? |
| 1 Put those dirty clothes in the w_____. | 8 Can you t_____ the oven _____, please? |
| 2 Put the dirty plates in the d_____ or the s_____. | 9 Is the r_____ bin full? |
| 3 Put the cups and bowls in the c_____. | 10 Can you e_____ the bin, please? |
| 4 Put the empty boxes in the b_____. | 11 Could you turn the hot water t_____ off? |
| 5 Put the meat in the o_____. | 12 Have you got a lot of kitchen e_____? |
| 6 Put the dessert in the f_____. | 13 The oven is part of the c_____. |

- 3 ABOUT YOU Write down anything in the picture you have got or haven't got in your kitchen.

- ▶ We've got a dishwasher.
 We haven't got a washing machine in the kitchen. It's in another room.

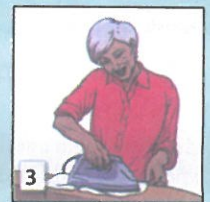
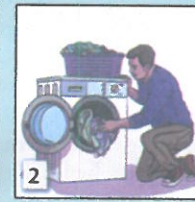


TEST YOURSELF

B Jobs in the kitchen

Everyday tasks: I have to ...

- do the housework [U]
- do the washing up¹ [U]
SYN wash the dishes [p/]
- do the washing² [U]
- do the ironing³ [U]
- clean⁴ the cooker and cupboards
- prepare and cook⁵ meals for the family
- look after the children when they come home from school
- feed⁶ the cats



GLOSSARY

everyday task

normal, not special
a piece of work that you must do, often difficult and not nice
used for saying that sb must do sth, or that sth must happen:
I have to cook the meals / clean the house.

do the housework [U]

prepare
look after sb

do work in the house, e.g. cleaning and washing.
Be careful: **housework** = cleaning the house; **homework** = work teachers give students to do after class.
make something ready: **prepare** the lunch/dinner
do the things for sb that they need: **I look after** my grandmother because she can't see very well.

4 Circle the correct word.

► a daily task / ironing

1 I feed / prepare the breakfast.

2 I do my housework / homework on the bus.

3 I make / do the washing up.

4 I clean / feed the kitchen.

5 I look after / cook the dog.

6 I have to / have cook the dinner.

5 Complete the sentences using different words

► Do you do it daily?

~ Yes, it's an everyday task.

1 Do you give the cats their food?

~ No, I never them. My mother does.

2 Do you wash the clothes?

~ No, I don't the My cousin does it.

3 Is it an easy job?

~ No, actually it's quite a difficult

4 Do you wash the dishes?

~ Yes, my mum says I have to do the

5 Do you clean the house?

~ Yes, I always the Nobody else does it!

6 Do you do the tasks your teacher gives you?

~ Yes, I my

7 Do you spend a lot of time with the children?

~ Yes, I them all day.

8 Is it necessary for you to do all these tasks?

~ Yes, I do them.

6 ABOUT YOU Write your answers, or ask another student.

WHO DOES THE MOST WORK IN YOUR HOME?

Who does the housework?

Who cooks the dinner?

Who does the washing-up?

Who cleans the kitchen?

Who does the washing?

Who does the ironing?

Who does most of the everyday tasks? Why?

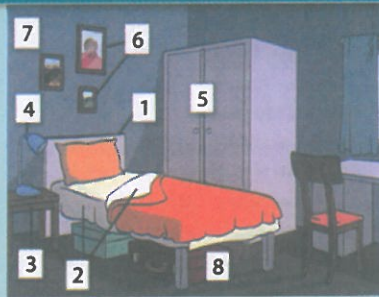


TEST YOURSELF

60 Bedroom and bathroom

A Bedroom

Hi! I'm Kimiko and I'm living in an **international** student house where I have all I need. There's a **bed**¹ with **sheets**², and a small **table**³ and **lamp**⁴ next to the bed. There's a large **wardrobe**⁵ for my clothes, and a desk and chair, which I use all the time when I'm studying. I've put a **few pictures**⁶ on the **wall**⁷ to make it feel like home. There's **space** under the bed for my **suitcase**⁸ and boxes. The **furniture** is all **wooden** and quite nice.



GLOSSARY

international **International** student accommodation has people from many different countries. **National** is about one country: **national** newspapers/holidays
a few some, but not many

space [U] a place that is big enough for sth or sb to go into
room [U]: There's **space/room** for you to sit here. There's **space/room** for three chairs here.
furniture [U] tables, chairs, beds, etc. A bed is a **piece of furniture**.
wooden made of **wood** (see picture)

- 1 Put the words below into the correct group, according to the pronunciation of the underlined sound. Use the **APP** to help you. Practise saying the words.

cat ✓ tuna ✓ national ✓ picture seat Portuguese match
international suitcase table nature dictionary shet furniture

GROUP A ► cat

GROUP B ► tuna

GROUP C ► national

- 2 Look at the picture. Match 1–9 with a–i.

- | | | | |
|-------------------------|---|---|---------------------------|
| ► The table's | d | a | made of wood. |
| 1 The lamp's | | b | pictures above the bed. |
| 2 The sheets are | | c | under the bed. |
| 3 The pictures are | | d | next to the bed. ✓ |
| 4 The furniture's all | | e | the furniture she needs. |
| 5 The wardrobe's | | f | on the table, by the bed. |
| 6 There are a few | | g | next to the desk. |
| 7 The suitcase is | | h | on the wall. |
| 8 Kimiko's room has all | | i | on the bed. |

- 3 Write the answers.

- | | | |
|--|----|--|
| ► You sleep on it: <u>a bed</u> | 8 | If something is made of wood, it's _____ |
| 1 A place where you keep clothes: _____ | 9 | You put books or a clock by the bed on this: _____ |
| 2 You put these on a bed: _____ | 10 | It means 'connected to just one country'. _____ |
| 3 You put pictures on this in a room: _____ | 11 | It means 'from many different countries'. _____ |
| 4 You put clothes in this when you travel: _____ | 12 | If you don't have many books, you only have _____ |
| 5 You need it to read at night: _____ | | |
| 6 It means 'room to put something'. _____ | | |
| 7 A bed, a desk and a chair are all _____ | | |

- 4 ABOUT YOU Look at Kimiko's text about her bedroom. Write a similar text about your bedroom at home.



TEST YOURSELF

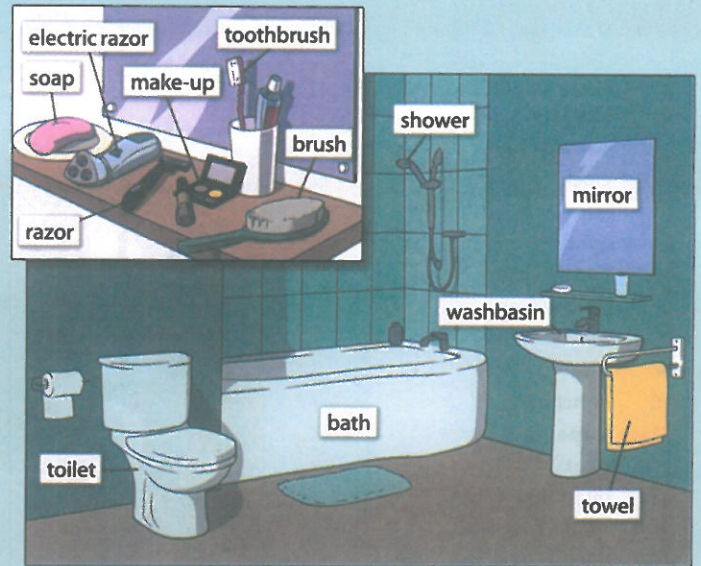
B Bathroom

- You **have** a wash with soap [U].
- You **brush/clean** your teeth with a **toothbrush**.
- You **brush/do** your hair with a **brush/hairbrush**.
- You **have** a shave with a **razor** or an **electric razor**.
- You **put on** make-up.

SPOTLIGHT have + noun

Notice these phrases with **have**:

- I **have a shower** every day.
- I don't **have a bath** very often.
- Do you **have a shave** every morning?
- I **have a wash** after work.



5 Circle the correct word.

- I wash / clean my teeth after eating.
- 1 I do / put on my hair with soap / a brush.
- 2 Do you have / do a bath every day?
- 3 She puts on / has make-up when she goes out.
- 4 Do you often have a shave / wash with an electric razor?

- 5 I brush my teeth at the toilet / washbasin.
- 6 I use a towel / soap after I have / make a shower.
- 7 I lie down in the shower / bath for fifteen minutes after work.
- 8 I brush / make my hair in front of the mirror / brush.

6 Complete the text.

AMELIA: When I get up in the morning, I usually have a quick ► shower, but in winter, if I have time, I like to have a (1). I dry myself with a (2), and quickly get dressed. Then I look in the (3) and do my (4). I (5) my teeth standing in front of the (6), and after that, I (7) some make-up. I'm ready to go to work.

HARRY: I look terrible in the morning when I wake up. The first thing I do is to clean my (8), and that makes me feel better. If I don't have time for a shower, I have a quick (9) with soap and hot water. My hair is very short so I don't have to (10) it, but I always have a (11) with an electric (12).

7 Complete the questions.

- How many times a week do you have a bath or shower?
- 1 Do you brush your t before or after breakfast?
- 2 How many times a day do you do your h?
- 3 How many times a day do you look in the m?
- 4 Do you carry a b in your bag?
- 5 If you wear m, do you p it every day or only sometimes?
- 6 If you shave, how often do you h a shave? Do you use a r or an e r?

ABOUT YOU

I have a shower every day.

8 ABOUT YOU Write your answers to the questions in Exercise 7, or ask another student.



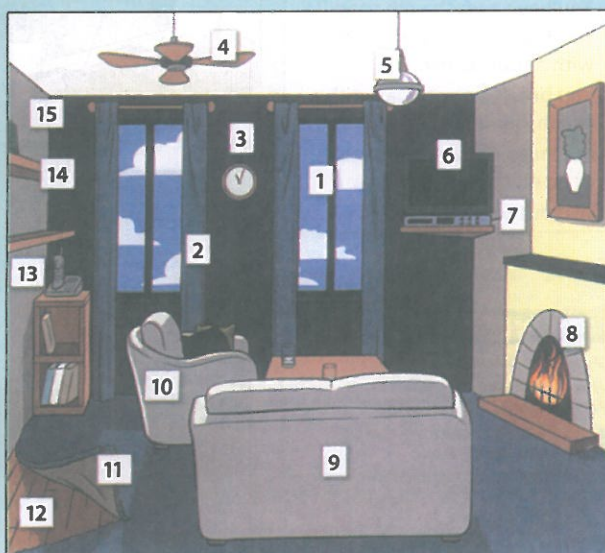
TEST YOURSELF



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61 Living room

- 1 window
- 2 curtain
- 3 clock
- 4 fan
- 5 light
- 6 TV/television
- 7 DVD player
- 8 fire
- 9 sofa
- 10 armchair
- 11 carpet
- 12 floor
- 13 telephone/phone
- 14 shelf (pl shelves)
- 15 the corner of the room



1 Complete the words.

► cor n e r

1 arm _____ r

2 car _____ t

3 f _____ r

4 li _____ t

5 wi _____ w

6 f _____ e

7 s _____ a

8 sh _____ f

9 te _____ n

10 cur _____ n

11 c _____ k

12 te _____ e

2 Look at the picture. True or false? Write T or F.

In the living room, there is only one ...

► DVD player T

1 window _____

2 TV _____

3 sofa _____

4 clock _____

5 armchair _____

6 telephone _____

7 fan _____

8 corner _____

9 light _____

10 curtain _____

11 floor _____

12 carpet _____

13 shelf _____

14 fire _____

3 Complete the answers.

► You watch this in the evening: TV/television

1 You talk to somebody on this: _____

2 You sit on this: _____ / _____

3 You close these at night: _____

4 You check the time with this: _____

5 You need this when it's hot: _____

6 You need this when it's cold: _____

7 You need this when it's dark: _____

8 You can put a clock on this: _____

9 This goes over the floor: _____

10 This is where two walls meet: _____

11 You look through this: _____

4 ABOUT YOUR HOME Write your answers, or ask another student.

1 What furniture have you got in your living room? _____

2 Which electrical things have you got in your living room? _____

3 Have you got these in your living room: a clock? a telephone? a carpet? If so, where are they? _____



TEST YOURSELF

62 Adjectives with prefixes

Are you sure you have the correct answers?
Are you a **lucky** person?
How's your brother these days?
Did you need to buy a new car?
Did you think the manager was being **rude**?
Can you get home before six o'clock?
Did you enjoy the meeting?
Is 'fall' a **regular** verb?

~ No, I'm **uncertain** about two of them.
~ I'm **lucky** with money, but **unlucky** in love.
~ Well, he smokes a lot – I think he's very **unhealthy**.
~ No, it was completely **unnecessary**.
~ Yes, I thought he was very **impolite**.
~ No, that's completely **impossible**.
~ Yes, thanks. It was quite **informal** and fun.
~ No, it's **irregular**: *fall, fell, fallen*.

GLOSSARY

| | |
|--------------------|--|
| uncertain | not sure OPP certain SYNS unsure/sure |
| lucky | If you are lucky , good things happen to you that you cannot control. OPP unlucky |
| unhealthy | not well, often ill OPP healthy |
| unnecessary | If sth is unnecessary , you don't need to do it, or you don't need it. OPP necessary |
| rude | not speaking or behaving in a way that is correct for the social situation SYN impolite OPP polite : In Britain, it is rude/impolite to eat with your mouth open. |

SPOTLIGHT -in-, -im-, -ir-, -un-

Some adjectives form opposites with prefixes *in-*, *im-*, *ir-*, *un-*.
formal **OPP** **informal**
possible **OPP** **impossible** (*im-* before *p*)
regular **OPP** **irregular** (*ir-* before *r*)
Some other adjectives form opposites with the prefix *un-*.
certain **OPP** **uncertain** **healthy** **OPP** **unhealthy**

1 Correct the mistakes. Be careful: two answers are correct.

- | | | |
|--------------|-----------------|---------------|
| ▶ informal | <u>informal</u> | |
| 1 incertain | ..... | 5 innecessary |
| 2 inlucky | ..... | 6 inhealthy |
| 3 irregular | ..... | 7 unsure |
| 4 impossible | ..... | 8 unpolite |

2 Circle the correct word.

- ▶ Can you help me? I'm sure / unsure what to do next.
- People who open the door for you in a shop are very **polite** / **rude**.
 - Words like *hi* and *yeah* are **formal** / **informal**.
 - Remember is a **regular** / **an irregular** verb.
 - We had two weeks of sunny weather for our holiday, which was very **lucky** / **unlucky**.
 - It was **necessary** / **unnecessary** to take a taxi because the hotel was very near the station.
 - If you don't say *thank you* for a present, people may think you are **polite** / **impolite**.
 - He has to decide where to go, but at the moment he is very **certain** / **uncertain**.
 - My sister watches TV all day and eats lots of cakes. She's very **healthy** / **unhealthy**.

3 Complete the sentences with a suitable word.

- ▶ I think spelling in English is impossible.
- Where I live, the neighbours are all very p.....
 - I..... verbs are difficult to remember in English.
 - My English lessons are i..... and fun.
 - I'm very u..... on holiday. The weather is always terrible.
 - I'm u..... where to go for my holidays next summer. I just can't decide.
 - I think it's u..... to eat your food too quickly.
 - I think it's r..... to look at your phone when you're having a meal with people.
 - I think it's important to be clean, but it's u..... to have a shower every day.

ABOUT YOU

4 ABOUT YOU Are the sentences in Exercise 3 true for you? If not, write them so that they are true.

- ▶ I think spelling in English is impossible I think it's difficult, but not impossible!



TEST YOURSELF

63 Adjective opposites

A Common opposites 1

- 1 She's **asleep**.
OPP **awake**
- 2 The river is **wide**.
OPP **narrow**
- 3 The man is **weak**.
OPP **strong**
- 4 This is **heavy**.
OPP **light**
- 5 It feels **soft**.
OPP **hard**
- 6 It's a **low** wall.
OPP **high**
- 7 The woman is **rich**.
OPP **poor**
- 8 The bird is **dead**.
OPP **alive**



SPOTLIGHT position of adjectives

Adjectives usually go before a noun. They can also go after *be*.

■ It's a **quiet** village. The village **is quiet**.

You can't use **alive**, **awake** or **asleep** before a noun.

■ The man **is alive**. (NOT ~~an alive man~~)

1 Write Yes or No.

- ▶ Is a 120 kg person heavy? Yes
- 1 Is the River Nile narrow?
- 2 Does wood feel hard?
- 3 Is Nelson Mandela still alive?
- 4 Are mobile phones light?
- 5 Are elephants very strong?

- 6 Are you asleep at the moment?
- 7 Is America a rich country?
- 8 If you are walking, are you awake?
- 9 Are all the buildings in Dubai low?
- 10 Is rice soft before you cook it?

2 Write the opposite.

- ▶ The bed is **hard**. soft
- 1 His legs are **weak**.
- 2 The dog's **asleep**.
- 3 They're very **rich**.

- 4 The roof is **high**.
- 5 The road is **narrow**.
- 6 The cat is **dead**.
- 7 The bag was **heavy**.

3 Complete the dialogues.

- ▶ Is it safe to walk on this bridge? ~ Yes, it's very **strong**.
- 1 Did you sleep well? ~ No, the bed was too It was like sleeping on the floor.
- 2 Can Rowena walk very far? ~ No, she's still after her illness.
- 3 Has Eric got a lot of money? ~ Yes, he's very
- 4 Has Kelly still got a dog? ~ No, it's, I'm afraid.
- 5 Can you see over the wall? ~ No, it's too I can't see a thing.
- 6 Can we carry that table to the garden? ~ Yes, it's quite
- 7 Can you swim across the river here? ~ Yes, it's quite – that will be easy.
- 8 Dan's eyes are closed. ~ Yes, I think he's He said he was very tired.
- 9 That family lives in one room. ~ Yes, they're very
- 10 What a lovely little baby! ~ Yes, his skin is so lovely and



TEST YOURSELF

B Common opposites 2

OPPOSITES QUESTIONNAIRE

- Is it **common** or **unusual** for you to get a cold or flu?
- Do you prefer **traditional** houses or **modern** houses?
- Do you prefer to sleep in a **dark** room or a **light** room?
- Do you and your best friend enjoy **similar** things or **different** things?
- For you, is **social media** a **positive** thing or a **negative** thing?
- On holiday, do you prefer to have **general** plans or more **specific** plans?
- Is knowing about history **useful** or **useless** in your daily life?
- Do other people think you are **lazy** or **hardworking**?

GLOSSARY

| | |
|---------------------|---|
| common | If sth is common , it happens often, or you find it in many places: <i>a common name</i> OPP unusual |
| traditional | If sth is traditional , it is typical of things that people have done for a long time. tradition <i>n</i> OPP modern |
| dark | with no light, or not much light OPP light |
| similar | the same in many ways, but not completely the same OPP different |
| social media | websites, e.g. WhatsApp, Instagram, where you can communicate with people who have similar interests thinking or talking about the good parts of a situation OPP negative |
| positive | not in detail, giving only the main parts of sth OPP specific |
| general | good and helpful for doing sth OPP useless |
| useful | A lazy person doesn't like working hard. OPP hardworking |
| lazy | |

- 4 Tick (✓) the words with the main stress on the first syllable, like **narrow** and **tiny**. Put a cross (X) for the others. Use the **APP** to help you. Practise saying the words.

- ▶ modern ☒ prefer ☒
 1 useless ☐ 3 different ☐ 5 general ☐ 7 unusual ☐ 9 tradition ☐
 2 common ☐ 4 specific ☐ 6 media ☐ 8 useful ☐ 10 similar ☐

- 5 True or false? Write **T** or **F**.

- ▶ A useful book is one that helps you to do something. **T**
 1 Two similar things are almost the same.
 2 You can read easily in a light room.
 3 The style of a traditional building is modern.
 4 An unusual event happens a lot.
 5 Specific instructions are clear and with a lot of detail.
 6 A useless thing will help you.
 7 If a type of car is common, you see it a lot.
 8 A lazy person works very hard.
 9 In the middle of the day, it's usually dark.
 10 If somebody is on social media, they are online.

- 6 Complete the dialogues.

- ▶ Do the two brothers look different? ~ No, they look very **similar**.
 1 Did you talk about anything specific? ~ No, it was a very conversation.
 2 Did you go to class yesterday? ~ Yes, we had a very lesson on prepositions.
 3 Is Paco's flat dark? ~ No, it's very with lovely views of the sea.
 4 Is Bythesea a common name? ~ No, it's very I've never heard it.
 5 Do you like modern architecture? ~ No, I prefer styles.
 6 Mariella seems a bit lazy to me. ~ No, that's not true. She's very
 7 Was the weather information helpful? ~ No, it was, and we got very wet.

- 7 ABOUT YOU Write your answers to the questions in the questionnaire, or talk to another student.



TEST YOURSELF

64 Common adverbs

A Showing that something is important

| Adverb | Example | Meaning |
|-------------------|---|--|
| only | <i>She was only 17 when she got married. (It's unusual to get married at 17.)</i> <i>We can walk to the station – it's only five minutes. (NOT 15 or 20.)</i> | We use only to say 'no more than'. |
| even | <i>It's cold here, even in summer. (In most places, it's warm in the summer.)</i> <i>My older brother is 1.90 m, and my younger brother is even taller.</i> | We often use even before a fact that is surprising or difficult to believe, or to make (a comparative) another word stronger. |
| still | <i>After 25 years, I still love my job. (I continue to love my job.)</i> <i>Do they live in Paris now? ~ No, they're still in London.</i> | We use still to say that a fact or situation continues to be true. |
| especially | <i>We liked the towns in the south, especially Seville. (Seville was the best.)</i> <i>It's very hot here, especially in July and August. (July and August are the hottest.)</i> | We use especially to say 'more than others'. |

1 Underline the correct answer.

- ▶ The food is good there, only / especially the fish.
- 1 He was only / even 15 when he left school.
- 2 I've seen the film five times and I even / still enjoy it.
- 3 The students are very nice, still / especially Marcel.
- 4 There are even / only three bridges like this in the world.
- 5 It was cold yesterday, but it's even / only colder today.
- 6 I study hard, but my English is still / only terrible.

2 Put the word in brackets in the correct place in the sentence.

- ▶ It's six kilometres to the next town. (only) It's only six kilometres to the next town.
- 1 He's 75 and he plays tennis. (still) _____
- 2 It's nice there, in the morning. (especially) _____
- 3 There are three students in the class. (only) _____
- 4 He works on Sundays. (even) _____
- 5 She's at university. (still) _____
- 6 Rio is big, but Sao Paolo is bigger. (even) _____

3 Complete the sentences.

- ▶ He's ninety, but he still drives a car.
- 1 _____ four people came to the party. It was a bit sad.
- 2 They have been in Singapore for ten years and they _____ like living there.
- 3 I love fish, _____ salmon.
- 4 He can't drive – he's _____ 15.
- 5 This question isn't difficult. _____ a child could answer it.
- 6 She enjoyed the book, _____ the first part.
- 7 He lives in Italy now, but he _____ speaks English most of the time.
- 8 The sign was difficult to read, _____ with my glasses.



TEST YOURSELF

B Degree

0%

100%

a bit / a little

quite/pretty/rather

very

really

extremely

| | |
|-------------------------|--|
| a bit / a little | Use a bit or a little before an adjective or comparative adjective, but not before a positive adjective. (NOT a bit good) <i>The lesson was a bit boring. It's a little warmer than yesterday.</i> |
| quite pretty inf | = more than <i>a bit</i> , but less than <i>very</i> <i>The film was quite/pretty interesting. The town is quite/pretty big.</i> |
| rather | = <i>quite</i> <i>The test was rather difficult. She was rather tired after the journey.</i> If you use rather with a positive adjective, you are often surprised and pleased. <i>The restaurant was rather nice.</i> |
| extremely | = a bit stronger than <i>very</i> . You can use extremely with adjectives, but not with verbs. <i>I was extremely tired by 6 o'clock. We were extremely busy on Saturday.</i> |
| really | = <i>very, extremely</i> You can use really with adjectives and verbs. <i>The restaurant was really good. The weather was really terrible.</i> <i>We were really tired. I really liked the film.</i> |

4 Circle the correct answers. Sometimes both answers are correct.

- ▶ It was quite / a bit interesting.
- 1 She's pretty / quite untidy.
- 2 Her new shoes are really / a bit wonderful.
- 3 My sister is a bit / a little untidy.
- 4 I really / extremely enjoyed the meal.
- 5 She was really / extremely friendly.
- 6 Tina's flat is a bit / quite nice.
- 7 The restaurant was rather / really good.
- 8 The hotel's a bit / really comfortable.

5 Rewrite the sentences using an adverb with a similar meaning to the underlined words.

- ▶ The film was a bit boring. *The film was a little boring.*
- 1 He was very good.
- 2 The holiday was quite interesting.
- 3 She's a little unfriendly.
- 4 The kitchen was extremely clean.
- 5 The room was a bit small.
- 6 Her new boyfriend is rather unfriendly.
- 7 They're really nice people.
- 8 The exam results were quite surprising.

6 Complete the sentences in a suitable way.

- ▶ I went to bed because I was extremely tired.
- 1 The food was excellent, but the service was rather
- 2 I like Maria's new boyfriend. He's extremely
- 3 I went to see a concert last night and I really
- 4 Nobody talked to me at the party, so I felt pretty
- 5 I thought the lesson might be boring, but in fact it was rather
- 6 We waited thirty minutes for the bus, so we arrived a bit
- 7 The dog looked horrible, but in fact it was quite
- 8 People think he's hardworking, but I know he's really



TEST YOURSELF

65 Adverbs of manner

CLASS 9

Monday 3:30 - 5:30

| | |
|--|-------------------------------------|
| Cora always does her homework very <u>carefully</u> . | <input checked="" type="checkbox"/> |
| Juno is clever and answers most questions <u>correctly</u> . | <input checked="" type="checkbox"/> |
| Eliane speaks very <u>clearly</u> . | <input checked="" type="checkbox"/> |
| Rocco speaks too <u>fast</u> ; he needs to speak more <u>slowly</u> . | <input checked="" type="checkbox"/> |
| Lucas speaks too <u>loudly</u> , but Ines speaks too <u>quietly</u> . | <input checked="" type="checkbox"/> |
| Jari speaks English very <u>well</u> , but he writes <u>badly</u> . | <input checked="" type="checkbox"/> |
| Ewa always arrives <u>late</u> but just smiles <u>happily</u> . | <input checked="" type="checkbox"/> |
| Mahmud tries very <u>hard</u> , but he thinks the lessons are <u>difficult</u> . | <input checked="" type="checkbox"/> |
| Layla passes all her exams very <u>easily</u> . | <input checked="" type="checkbox"/> |

SPOTLIGHT adverbs of manner

Adverbs of **manner** are used with verbs to tell you more about the way you do something, or the way that something happens. They often end in *-ly*.

sad adj / **sadly** adv; **quiet** adj / **quietly** adv;
careful adj / **carefully** adv

■ He opened the door **quietly**. ■ Shona looked at me **sadly**.

A few adverbs are irregular.

fast adj / **fast** adv; **late** adj / **late** adv; **hard** adj / **hard** adv;
good adj / **well** adv

Adjectives ending in *-y* have adverbs ending in *-ily*.
happy / **happily**; **easy** / **easily**; **angry** / **angrily**

GLOSSARY

manner the way you do sth or the way that sth happens: *Jacques has a friendly **manner**.* = He acts in a friendly way.

clearly in a way that is easy to hear, understand or see

fast adv quickly: *He drives **fast**.*

fast adj: *She has a **fast** car.*

late adv after the correct time **late** adj OPP **early**

hard adv a lot: *work/try **hard***

hard adj difficult: *The test was **hard**.*

1 Write the adverb form.

- careful carefully
- 1 slow _____
- 2 bad _____
- 3 angry _____
- 4 late _____

- 5 clear _____
- 6 happy _____
- 7 good _____
- 8 hard _____

- 9 easy _____
- 10 quiet _____
- 11 correct _____
- 12 fast _____

2 Rewrite the sentence using the verb in CAPITALS and an adverb.

- Jesse is bad at playing football. PLAY Jesse plays football badly.
- 1 I have very clear writing. WRITE I _____.
- 2 My cousin is a good singer. SING My _____.
- 3 My boss is a hard worker. WORK My _____.
- 4 Lola is a careful driver. DRIVE Lola _____.
- 5 Robina's answers to the questions were correct. ANSWER Robina _____.
- 6 Julio's pronunciation of words isn't clear. PRONOUNCE Julio _____.
- 7 The exercise was easy for Miriam. DO Miriam _____.
- 8 Amina is very fast at doing the work. WORK Amina _____.
- 9 My little boy is a slow reader. READ My _____.
- 10 She was angry when she spoke to Sam. SPEAK She _____.

3 Complete the questions.

- Do you speak English slowly or fast _____?
- 1 Do you arrive for work/classes at the right time or _____?
- 2 Do people in your family speak quietly or _____?
- 3 Does your teacher speak _____ so that you can understand?
- 4 Do you drive well or _____?
- 5 Do you think _____ about what you want to say in English?
- 6 Do you relax in class, or do you work _____?

ABOUT YOU

4 ABOUT YOU Write your answers to the questions in Exercise 3, or ask another student.

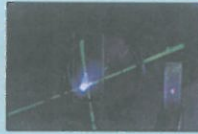


TEST YOURSELF

SCIENCE SUBJECTS



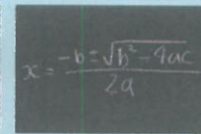
chemistry



physics



biology



maths



computer science

ARTS SUBJECTS



geography



history



literature



languages



art



PE



design and technology

GLOSSARY

| | |
|-------------------|---|
| subject | Physics, history, etc. are school subjects . |
| maths | short for mathematics |
| PE | sport and exercise as a school subject, short for physical education |
| design | (sounds like <i>fine</i>) pictures or plans that show how to make sth |
| technology | the science or information about how things work |

SPOTLIGHT *be good at something*

If you are **good at something**, you do it well. If you are **bad at** it, you do it very badly. **SYN terrible at sth**

■ I'm (quite) **good at** languages. ■ I'm **terrible at** maths.

- 1 Is the pronunciation of the underlined letters the same or different? Write S or D.
Use the **APP** to help you. Practise saying the words.

- art / maths
1 design / physics
2 biology / science
3 biology / geography

D

- 4 history / story
5 chemistry / technology
6 computer / language
7 literature / picture

- 2 Write the name of a school subject or subjects.

- algebra, geometry
1 exercises in the gym
2 Shakespeare, Tolstoy
3 wars in the past
4 rivers in Africa
5 Picasso, Da Vinci
6 Japanese, Arabic

maths

- 7 CO₂, H₂O
8 Apple and Google
9 parts of a flower or animal
10 create a new product
11 What is light?
12 History and geography are
13 Maths and chemistry are

- 3 **ABOUT YOU** Complete the sentences about yourself using the right verb form. If possible, tell another student.

- 1 At school, I'm / I was good at
2 I'm / I was also quite good at
3 I'm / I was terrible at

- 4 I don't / didn't study
5 The subject I like / liked most is / was
6 And the subject I hate / hated most is / was



TEST YOURSELF

67 The education system

A The education system

GLOSSARY

| | |
|-----------------------------|--|
| education system | learning or teaching sb at a school or college |
| uniform | a group of things or parts that work together |
| start school | special clothes that children wear at school |
| at (the age of) five | go to a school for the first time |
| continue | = when you are five (years old) |
| | not stop happening or doing sth |
| | SYN carry on |
| up to | until; as far as |
| leave school | stop going to school |
| job | the work that you do for money |
| | get a job find a job |
| training | more work or practice to get ready for a job or sport |
| college | a place where you can go to study after you leave school |
| option | a thing you can choose; a possibility |
| stay at school | = continue at school |

SPOTLIGHT *either ... or ...*

We use **or** to show there are two things/people you can choose, and we use **either ... or ...** to make this contrast stronger.

- After 16, you can **either** do arts subjects **or** science subjects.
- Either** you go to university, **or** you get a job.

1 Put the story in order.

- He then went to a local college
- He carried on up to the age of 16,
- When Tom was five,
- and finally he got a job in a local hairdresser's,
- when he decided to leave school.
- where he trained to become a hairdresser,
- he started school.

☐
☐
☒
☐
☐
☐
☐

2 Complete the text with words from the glossary.

► At _____ the age of 16, French students can (1) _____ school and (2) _____ a job, but around 65% (3) _____ at school for another two years. They then have two (4) _____ they can (5) _____ go to a *lycée général* (6) _____ go to a *lycée technique* or *lycée professionnel*. At the *lycée général*, many students go on to university. At the other types of school, students do some (7) _____ in order to prepare for a particular job.

3 ABOUT YOUR COUNTRY Complete the questions, but don't write answers.

► At what age do children **start** _____ school?

1 Do they usually wear a _____?

2 At what age can they _____ school?

3 At this age, do they _____ a job or do more _____?

4 Do many students _____ at school after 16?

5 What can they do when they leave school _____ 18?

6 What did you do? **OR** What are you going to do?

4 ABOUT YOU AND YOUR COUNTRY Write your answers to the questions in Exercise 3, or ask another student.



TEST YOURSELF

B Exams

When I was at school, I went to all the lessons and did my homework, but I didn't work very hard. So, when I took exams at 16, my results weren't fantastic. I passed six, which was good, but I failed physics. It was my worst result—I got a grade F, which was terrible. After that, I went to a college where I worked hard and did well. I passed all my exams at 18 and went to university. That's where I am now.



Seth

GLOSSARY

| | |
|------------------------|--|
| lesson | a period of time (e.g. 45 minutes) in school when you learn/teach |
| do homework [U] | do work the teacher has given you at home (NOT homeworks) |
| work hard | work a lot |
| result | the grade or mark you get in an exam, e.g. A or 9/10 |
| (the) worst | superlative of bad BETTER (the) best superlative of good |
| grade | You get a grade , e.g. A or B, or a mark , e.g. 15/20, in a test or an exam. |
| do well | be good at sth and get better at it BETTER do badly |

SPOTLIGHT **exams**

Exam is short for **examination**. It's an important test at the end of a period of study. We say:

take/do an exam sit down and write your answers in the exam

pass an exam take an exam and do well, e.g. grade A / a mark of 85%

fail an exam take an exam and do badly, e.g. grade D / a mark of 35%

5 Look at Rafael's exam results on the right and answer the questions.

- ▶ How many exams did he take? 7
- 1 Did he take an exam in chemistry?
- 2 How many did he pass?
- 3 How many did he fail?
- 4 What was his best grade?
- 5 What was his worst grade?
- 6 What did he get in English?

| EXAM | GRADE |
|-----------|------------------------------|
| | A, B, C = pass / D, E = fail |
| French | B |
| IT | C |
| Geography | D |
| Biology | A |
| English | C |
| History | B |
| Maths | E |

6 Complete the sentences.

- ▶ Six out of ten isn't a very good **mark**.
- 1 I have to an English exam tomorrow.
- 2 Did you your homework last night?
- 3 Paula did very in her German exam; she got a good .
- 4 I got my exam yesterday. I passed all of them.
- 5 Andre is very unhappy at the moment. He's doing at school, and last week he an important maths exam.
- 6 Maths is my subject. I'm terrible at it.

7 ABOUT YOU Complete the sentences about yourself using the right verb form, then write answers to the questions, or ask another student.

- 1 How long **are** / **were** your lessons at school?
- 2 **Do** / **Did** you work hard at school most of the time?
- 3 At what age **do** / **did** you take important exams?
- 4 How many **did** / **will** you take?
- 5 **Did** / **Will** you pass all of them?
- 6 What's your best subject?



TEST YOURSELF

68 University

A A university degree

I started university two years ago when I was nineteen, and I'm **doing a degree in** Spanish and French. The **course lasts** four years, and there are three **terms** a year. I work in the **library** a lot because I have to **write** lots of **essays**. I also have to take exams, and last term I failed one and had to take it **again**. I got the result two weeks ago – **fortunately** I passed this time. When I've got my degree, I want to **do research**.



Seth

GLOSSARY

| | |
|-----------------------------|---|
| do a degree (in sth) | study a subject or subjects at university. You do a degree in a subject. |
| course | a number of classes on a subject, e.g. an English course |
| term | a period of study, usually about ten weeks |
| library | a place where you can read and borrow books (Be careful: a bookshop is a place where you buy books.) |
| write an essay | do a piece of writing on a subject |
| again | one more time |
| fortunately | We say fortunately when we start talking about sth good. OPP unfortunately |
| do research | study a subject for a long time (usually after a first degree) to learn new information about it |

SPOTLIGHT *How long does it last? / How long does it take?*

Last means 'continue for a period of time'.

- A university **term lasts** ten weeks.
- My French **course lasts** a year.

We use **take** (often with *it*) to talk about how long we need to do something.

- It **took me** three years to do my research.
- He **took** two days to write the essay. It **took him** two days to write the essay.

1 Circle the correct word.

- She did an English course / term.
- I want to **do** / **make** a degree in maths.
- A **term** / **degree** lasts about ten weeks.
- I have to **learn** / **write** essays.
- Most lessons **take** / **last** an hour.
- I study a lot in the **library** / **bookshop**.
- I want to **do** / **make** some research.
- Fortunately** / **Unfortunately**, I failed the exam.
- Before** / **After** a degree, some people do research.
- It **takes** / **lasts** a long time to do a degree.

2 Complete the dialogues.

- How long does the term last ? ~ About twelve weeks.
- Are you doing a ? ~ Yes, Medicine.
- Are you planning to do ? ~ Yes, when I've got my first degree.
- Did he get his exam results? ~ Yes, he passed.
- Can he take the exam if he fails the first time? ~ Yes, in September.
- Did she have to write an ? ~ Yes, and it her a long time.
- How long does the course ? ~ It's only one term.
- Did you buy that new dictionary? ~ Yes, I got it in the college
- Did Miriam pass all her exams? ~ No, she failed two subjects.

3 ABOUT YOUR COUNTRY Write your answers, or ask another student.

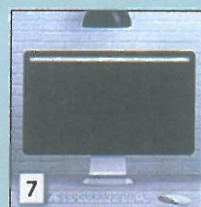
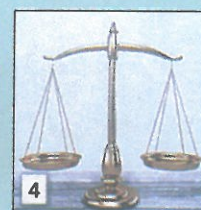
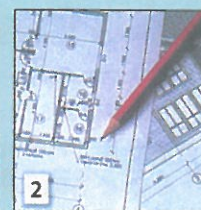
- How long do you need to study for a degree in Medicine?
- What percentage of young people do a degree?
- Do many students go on and do research?
- How long does a university term last?
- If you fail your exams, can you always take them again?



TEST YOURSELF

B University subjects and people

| | Degree Subject | Person |
|---|------------------|------------------------------------|
| 1 | medicine | a doctor |
| 2 | architecture | an architect |
| 3 | engineering | an engineer |
| 4 | law | a lawyer |
| 5 | business studies | a businessman/woman |
| 6 | journalism | a journalist OR a reporter |
| 7 | computer science | e.g. software designer, IT manager |



SPOTLIGHT teacher, lecturer, professor

A **teacher** is a person who teaches for a job, usually in a school (NOT a professor). In the UK, a person who teaches in a university is a **lecturer**, and they give **lectures** (NOT lessons). A **professor** in a university is a lecturer of the highest level.

- 4 Is the pronunciation of the underlined letters the same or different? Write S or D.
Use the **APP** to help you. Practise saying the words.

- | | | |
|--|----------|---------------------------------------|
| ▶ design / <u>medic</u> ine | <u>D</u> | 4 computer / <u>woman</u> |
| 1 <u>law</u> / <u>four</u> | | 5 <u>lawyer</u> / <u>boy</u> |
| 2 computer / <u>do</u> ctor | | 6 scie <u>n</u> ce / <u>des</u> ign |
| 3 bu <u>s</u> iness / <u>journal</u> ist | | 7 <u>teach</u> er / <u>archi</u> tect |

- 5 Complete the sentences. Use the word on the right to help you.

- | | |
|---|------------------|
| ▶ He always wanted to be a <u>teacher</u> | TEACHING |
| 1 She wants to be a | MEDICINE |
| 2 When did Tom become an | ENGINEERING |
| 3 Emily is studying to become an | ARCHITECTURE |
| 4 My sister is a | LAW |
| 5 Edward now works as a | LECTURE |
| 6 After his degree he became a software | DESIGN |
| 7 Is it difficult to become a | JOURNALISM |
| 8 I knew he'd become a | BUSINESS STUDIES |

- 6 Complete the words in the sentences.

- | | |
|--|---------------------------------------|
| ▶ He wants to be a hospital <u>doctor</u> | 6 My degree was in b..... studies. |
| 1 My uncle is a university p..... | 7 I studied journalism to be a r..... |
| 2 It's not easy to get a place to study l..... | 8 I enjoyed my e..... degree. |
| 3 My friend got a job as an IT m..... | 9 She wants to do computer s..... |
| 4 He's a j..... for a national paper. | 10 She's a b..... now. She works |
| 5 I don't go to all my university l..... | for a large company. |

- 7 ABOUT YOU Take six jobs from this unit and put them in order from 1) a job I would like, to 6) a job I would not like. If possible, talk to another student.



TEST YOURSELF

69 Jobs

What do you do?

What's your job?

I'm ...



a police officer/
policeman/policewoman



a businessman/
businesswoman



a secretary
in a company



a dentist



a model



a shop assistant/
sales assistant



a nurse



a fashion designer



a soldier



a pilot



a builder



a teacher



a chef



a cleaner



a lorry driver
(ALSO a train/bus/taxi driver)



a hairdresser

GLOSSARY

- job** the work that you do for money:
*I've got a **job** as a waiter (NOT as-waiter).*
- work** [U] the job that you do: *I need **work**.*
(NOT a work OR works) **work** v
- boss** a person who tells people what to do in their job
- career** the work you do for many years: *I want a **career** in teaching. His **career** is very important to him.*

SPOTLIGHT *employ*

- If you **employ somebody**, you pay somebody to work for you.
- The factory **employs** 800 people.
- A **company** is a group of people who work together and make or sell things. A person or company who does this is the **employer**, and the person who works for somebody is the **employee**.
- We have 800 **employees** in the company.
- If you are able to work but don't have a job, you are **unemployed**.

1 Circle the correct answer.

- ▶ A lorry driver / chef works in a kitchen.
 1 I'm looking for a work / job.
 2 A shop assistant / bus driver sells things.
 3 A model / nurse works in a hospital.
 4 A career is work that you do for a short / long time.
 5 A fashion designer designs clothes / furniture.
 6 An unemployed person has / hasn't got a job.
 7 If you are an employer / employee, you work for other people.
 8 A boss / hairdresser tells people what to do.
 9 A pilot / dentist looks after people's teeth.
 10 Models / Secretaries are usually very tall.
 11 A builder / cleaner works outside a lot.
 12 You can have a career in the police / when you stop work.

2 Is the pronunciation of the underlined letters the same or different? Write S or D.

Use the **APP** to help you. Practise saying the words.

- ▶ fashion / assistant **D**
 1 pilot / dentist
 2 pilot / driver
 3 business / builder
 4 police / model
 5 teacher / chef
 6 work / nurse
 7 designer / driver

3 Complete the sentences with jobs from page 134.

- ▶ You have to walk a lot if you are a nurse, a police officer or a soldier.
 1 You probably have to go to university to be
 2 You need to work with your hands to be
 3 You may need to be good at maths if you are
 4 You have a lot of free time if you are
 5 You usually have to wear a uniform if you are
 6 You work in an office a lot of the time if you are

4 Complete the dialogues.

- ▶ Does he work in a shop? ~ Yes, he's a sales assistant.
 1 Do you work for the boss? ~ Yes, I'm her
 2 Does he work for British Airways? ~ Yes, he's
 3 Does Lisa cut people's hair? ~ Yes, she's
 4 Does he tell people what to do? ~ Yes, he's
 5 Do you see her clothes in magazines? ~ Yes, she's
 6 Is her picture in fashion magazines? ~ Yes, she's
 7 Does your brother work in a school? ~ Yes, he's
 8 Does Fergus work in that restaurant? ~ Yes, he's
 9 Hashem sells computers, doesn't he? ~ Yes, he works for a very big

5 ABOUT YOU Think about your family and people you know. Do you know anybody who does these jobs? Write your answers, or talk to another student.

- ▶ a nurse My neighbour Mrs Petrova is a nurse.
 a soldier I don't know anyone who's a soldier.
 1 a secretary
 2 a chef
 3 a hairdresser
 4 a teacher
 5 a taxi driver
 6 a dentist
 7 a businessman or businesswoman
 8 a boss



TEST YOURSELF



70 Describing jobs

A Basic information

Where does he work?

He works in an office¹ / a factory² / a hospital³.



What does she do?

She's a **manager**.
She works as a secretary.

She **manages** a company.
She's in **advertising** / in the **army**.

Who does he work for?

He works for — a car company. (e.g. Toyota, Mercedes)

an airline. (e.g. Cathay Pacific, KLM)

What hours does she work?

She works — from nine to five.
long hours.

12 hours a day.

How much does he earn?

He earns a lot. His **salary** is \$100,000 a year.

GLOSSARY

| | |
|--------------------|---|
| manager | a person who controls an organization, e.g. a company or shop |
| advertising | the business of telling people about things to buy |
| army | a large group of soldiers who fight on land |
| earn | get money for the work that you do |
| salary | money you get every month/year for the work that you do |

1 Complete the sentences with words and phrases from the box.

an office an American airline a factory she work ✓ hours a day work for
long hours earn much a year ten to six advertising does he earn

- Where does she work ?
- 1 She works
- 2 I work in
- 3 He works in
- 4 Who do you ?
- 5 How much ?
- 6 I work eight
- 7 She works for
- 8 She doesn't
- 9 He earns €50,000
- 10 I work from

2 Complete the sentences.

- Who does he work for ?
- 1 She's a doctor in the local Her husband works a factory.
- 2 I work for a computer, and my is now €60,000 year.
- 3 He doesn't work hours: he only works 9.00 3.00.
- 4 She's a nurse, so she doesn't much money.
- 5 My brother is a soldier the
- 6 Who do you work ? ~ I'm a pilot. I work for a Spanish called Air Europa.
- 7 TV gets a lot of money from
- 8 He a large company in France. He has worked there for 15 years and he has been the for the last five.

3 ABOUT YOU If you have a job, write your answers. If not, ask someone with a job, or write about somebody in your family.

- 1 What do you do?
- 2 Who do you work for?
- 3 Where do you work?
- 4 What hours do you work?
- 5 Do you think people in your job earn a lot of money?



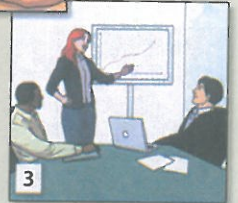
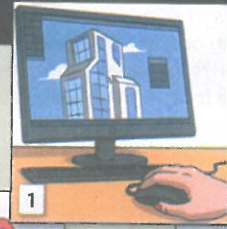
TEST YOURSELF

B What does it involve?

Daniela Alessi, architect

My job **involves** many things:

- I **design** buildings¹, mostly big **projects**.
- I **meet**² **clients** and **discuss** problems with them.
- I **organize** meetings³ with **colleagues**.
- I **send** hundreds of emails.
- I write **reports**.
- I **spend** a lot of **time** talking to people.



GLOSSARY

| | |
|-----------------------------|--|
| involve | have sth as a part: <i>The job involves using a computer.</i> |
| project | a big plan to do sth, e.g. <i>a project to build a new airport</i> |
| client | a person who pays an architect, lawyer, etc. for their work |
| discuss | talk about sth seriously (<i>NOT discuss about</i>) |
| organize | If you organize a meeting, you find a time and a place when everybody can go to it. |
| colleague | a person who works with you |
| send | You write a letter or email, then you send it to sb. |
| report | a piece of writing that gives information about your work |
| spend time doing sth | do sth for a period of time |

SPOTLIGHT *meet and meeting*

Meet has different meanings:

1 see and speak to somebody for the first time:
*I haven't **met** my boss's wife.*

2 come together, usually because you planned it: (*see picture 2*)

A **meeting** is a time when people come together, usually to talk about something (*see picture 3*).

4 Match 1–5 with a–f.

- | | | |
|--------------|-------|------------------------|
| ▶ spend time | c | a problems |
| 1 meet | ..... | b emails |
| 2 organize | ..... | c making phone calls ✓ |
| 3 send | ..... | d bridges |
| 4 discuss | ..... | e clients |
| 5 design | ..... | f meetings |

5 Correct the mistakes in the sentences.

- | | |
|---|---|
| ▶ I have sended the letters. <u>sent</u> | 4 Could you organize the meeting? |
| 1 We discussed about our problems. | 5 My job involves to use a computer. |
| 2 I have a meet this afternoon. | 6 I knew her for the first time last week. |
| 3 She spends a lot of time travel. | |

6 Complete the text.

I work for Daniela's company as her secretary. I often ▶ meet many of her (1) when they come to her office to (2) work. At the moment, we have a big (3) : Daniela is (4) a new department store for the town centre. My job (5) doing other things as well: I (6) meetings with different people about the project; I receive and (7) lots of emails, and sometimes I write (8) about the project for Daniela. Fortunately, I am not alone. I have two other (9) in the office with me. We work hard but we also (10) time talking to each other.



TEST YOURSELF

71 Job interview

Two months ago, I saw an **advertisement** online for a job working with young people in the **community**. You needed a university degree, but no **experience**, so I decided to **apply**. I **filled in the form** and **posted** it, and two weeks later I went for an **interview**. I was very nervous and the **interviewer** asked some difficult questions, but they **offered** me the job, by email. The money is not bad and I will get a lot of **training**, so I **accepted**. I'm starting next week.



GLOSSARY

| | |
|------------------------|---|
| advertisement | a notice, picture or film telling people about a job, product or service ALSO advert/ad |
| community | all the people who live in a place; the place where they live |
| experience | knowing about sth because you have seen it or done it |
| apply (for sth) | write to ask for sth |
| form | a piece of paper or a document with questions and spaces for you to write answers fill in a form write answers on the form |
| post | send a letter |
| interview | a meeting when sb asks you questions to decide if you will get a job. The person who does this is the interviewer . interview v |
| offer | say you will give sth to sb, e.g. a job or help, if they want it offer n |
| training | the activity of learning how to do a job |
| accept | say yes to sth |

1 Put the story in order.

- She offered me the job.
- I went for an interview.
- I posted it.
- I decided to apply.
- I saw an advertisement for a job.
- I accepted the job.
- I filled in the form.
- The interviewer asked me questions.

| |
|---|
| |
| |
| |
| |
| 1 |
| |
| |
| |

2 Complete the sentences.

- Life in a small fishing **community** is different from life in a big city.
- 1 My boss was very busy, so I _____ to help her.
- 2 Don't _____ the form. You should email it instead.
- 3 My brother has an _____ for a job next week. I hope he gets it.
- 4 The company asked me to _____ in a form.
- 5 I have a friend who is doing a lot of _____ in his new job at the bank.
- 6 At the moment I'm _____ for a place at university. I want to go next year.
- 7 It's easy to get a job in a shop, but you need more _____ to become a manager.
- 8 The job they offered me wasn't very interesting, so I didn't _____ it.
- 9 I saw a funny _____ on TV last night for a new Italian car.
- 10 I was surprised at some of the questions the _____ asked me.

3 ABOUT YOU Write your answers, or ask another student.

- 1 Have you applied for any jobs? If so, what are they? _____
- 2 Do you have experience of interviews? If so, what? _____
- 3 Have you had training for a job? If so, what? _____
- 4 What forms have you filled in this year? _____
- 5 Would you like a job working in the community with young people? Why? / Why not? _____



TEST YOURSELF

My first day at work was surprising. I was nervous when I entered the building, but everyone was so friendly that I didn't need to worry. I was part of a small unit (six of us), and it was our job to support local charities in the community. Caroline, my boss, introduced me to the rest of the group, and I spent the whole day watching and listening. It was such an amazing day.

GLOSSARY

| | |
|---------------------|--|
| at work | This shows where you are. ALSO at school/home, etc. |
| surprising | If sth is surprising , it is different from what is normal or usual. |
| enter formal | come or go into a place |
| worry | think or feel that sth bad will happen worry n |
| part of sth | some but not all of sth |
| unit | one complete thing or group that may be part of sth larger |
| support | If you support sb, you are there to help them if they need it. |
| charity | an organization that collects money to help people who need it |
| whole | all of sth |
| amazing | If sth is amazing , it is difficult to believe, and usually very good. SYN incredible |

SPOTLIGHT **so and such**

So and **such** are used before words to make them stronger. You use **so** before an adjective without a noun, and **such** before an adjective with a noun.

- My job is **so** interesting.
- I've got **such** an interesting job.
- I'm **so** busy **that** I can't go.
- I've got **such** a busy day **that** I can't go.

1 Answer the questions. Write Yes or No.

- ▶ If something is surprising, is it what you think it will be? **No**
- 1 Does a charity help people? _____
- 2 If you worry about something, are you happy? _____
- 3 Does the whole day mean all of the day? _____
- 4 If something is amazing, is that good? _____
- 5 If you enter a building, are you leaving? _____
- 6 Is a unit a complete thing? _____
- 7 If something is *so good*, is that more than good? _____
- 8 Does *amazing* mean the opposite of *incredible*? _____

2 Rewrite the sentences using the words in CAPITALS. The meaning must stay the same.

- ▶ He's got such a quiet voice. **SO** His voice is so quiet.
- 1 He's in the office today. **WORK** He _____
- 2 This book is so good. **SUCH** This is _____
- 3 Stand up when she comes into the room. **ENTER** Stand up _____
- 4 It was such a long film. **SO** The film _____
- 5 She's one person in a small group. **PART** She's _____
- 6 This job is so difficult. **SUCH** This is _____

3 Complete the sentences.

- ▶ This book has 100 units.
- 1 She always _____ that she won't have enough money.
- 2 Last month I spent the _____ time working with Caroline.
- 3 I left the job because the money was _____ bad.
- 4 You can _____ the building at the front or the back.
- 5 It was _____ an interesting job – I loved it.
- 6 There are a number of _____ that help people in poor _____ of the world.
- 7 It's important to _____ people who are very young or new in a job.
- 8 It's difficult working with these children, and I think she does an _____ job with them.

4 ABOUT YOU Write your answers, or ask another student.

- 1 What was your first day at work like? _____
- 2 Did you worry about anything before starting? _____
- 3 Did your colleagues support you? _____
- 4 Were you part of a unit? _____



TEST YOURSELF

73 Computers

A Devices

- 1 PC (personal computer)
- 2 printer
- 3 screen
- 4 mouse
- 5 keyboard
- 6 laptop
- 7 window
- 8 tablet
- 9 program
- 10 menu



SPOTLIGHT *keep*

Keep means to put something in a place so that you know where it is.

- I **keep** my laptop in a bag in my office.
- Where do you **keep** your tablet?
- I **keep** it in my handbag.

1 Complete the words.

► k e e p

1 k _ _ b _ _ _ d

2 w _ _ _ _ w

3 l _ _ _ _ p

4 m _ _ _ u

5 t _ _ _ _ t

6 m _ _ _ e

7 sc _ _ _ _ n

8 p _ _ _ _ r

9 p _ _ g _ _ m

2 Complete the sentences.

► You type information using the keyboard.

1 A small computer you can carry is called a _ _ _ _ _ .

2 You read your e-mails on the _ _ _ _ _ .

3 A list on the screen that shows what you can do is a _ _ _ _ _ .

4 You can make a paper copy of something using a _ _ _ _ _ .

5 A very small computer you use where you touch the screen is a _ _ _ _ _ .

6 A set of instructions that we put into a computer is a _ _ _ _ _ .

7 On a computer, you can open or close a _ _ _ _ _ .

8 You can move things on the screen using the _ _ _ _ _ .

9 You can _ _ _ _ _ pictures on a computer, tablet or laptop.

3 ABOUT YOU Write your answers, or ask another student.

1 Have you got a PC? If so, what kind is it? _ _ _ _ _

2 Have you got a printer? If so, how often do you use it? _ _ _ _ _

3 Have you got a laptop or tablet? If so, where do you keep it? _ _ _ _ _

4 Do you keep photos on your computer? If so, what kind of photos? _ _ _ _ _

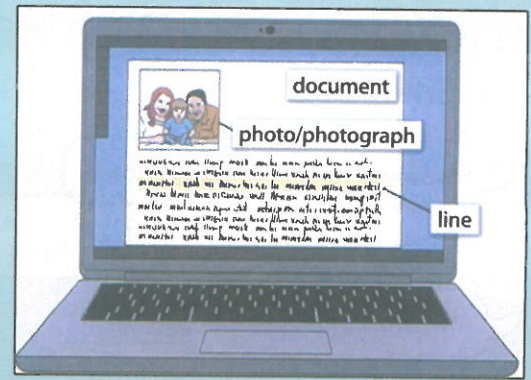
5 Which is better for you: a PC or a laptop? Why? _ _ _ _ _



TEST YOURSELF

B Working on a computer

For homework, our teacher asked us to write a short **text** about our families. I **opened** a new **document** on my laptop, and **typed** ten lines about my husband and son. Then I **moved** a **photo** from my personal files into the document. It didn't look good, so I **cut** it and **replaced** it with a different photo. I read the text **carefully** to see if it was all correct. Then I **saved** it and **printed** a **copy** to give to my teacher.



GLOSSARY

| | | | |
|-------------|---|-------------------------------|--|
| text | a piece of writing | replace sth (with sth) | put a new or different thing in the place of another: <i>I replaced my old computer with a new laptop.</i> |
| open | start sth: <i>open a document/file</i> OPP close | carefully | If you do sth carefully , you think about what you are doing so that you don't make mistakes. careful <i>adj</i> |
| type | write sth using a keyboard | save | You must save a document before you close it, or you will lose it. |
| move | take sth and put it in another place | copy | a thing that is exactly the same as another thing: <i>make/print a copy; copy v</i> |
| file | information that is stored on a computer with a particular name: <i>I must save that file on my computer.</i> | | |
| cut | take text or pictures away from a document | | |

4 Circle the verbs.

open carefully save move photo type remove line replace file close text document

5 Put the sentences in the correct order.

- I saved the text.
- I printed a copy.
- I didn't like it, so I removed it.
- I moved a photo into the document.
- I typed a text.
- I read the text carefully.
- I closed the document.
- I opened a document.

☐
☐
☐
☐
☐
☐
☐
☒

6 Complete the sentences.

- I opened a new document and started typing.
- The text has about 15 in it.
 - I have to be very when I'm typing in English.
 - I always make two of my work: one for me, and one to give to my teacher.
 - I keep my letters to the doctor in a medical on my PC.
 - Can you a copy of the letter for me, please?
 - Remember to your work before you close a document.
 - I'm going to my old laptop a new one.
 - I wasn't happy with the second paragraph in the text, so I it.
 - Her fingers are painful so she very slowly.
 - She opened the email, started reading it and quickly it when her father came in.



TEST YOURSELF

74 Email, letters and the internet

A Email and letters

Have you **checked** your **messages** today?

No, I haven't got **wifi** or **the internet** where I'm staying.

What's your **email address**?

It's **lucy@gmail.com**

Can you **email** the documents to me, please?

Oh, but I've already **sent** them **by post**.

Oh no! The post is very slow here, and **letters** often **get lost**.

Have you **received** Donna's email?

Yes, I have. I'll **reply** this evening.

GLOSSARY

| | |
|-----------------------|---|
| email | = electronic mail a message that is written on one computer and sent to another email <i>v</i> |
| check | look to see if sth is there |
| message | words that one person sends to another |
| the internet | the international computer system: <i>I saw it on the internet</i> |
| send | make a letter or email go somewhere |
| post [U] | the system for sending and receiving letters, parcels, etc: <i>send sth by post</i> ; post <i>v</i> |
| letter | a piece of writing on paper sb sends to another person |
| get lost | If sth gets lost , you don't know where it is. |
| receive formal | get sth that sb has sent to you |
| reply (to sb) | say or write sth as an answer to sb reply <i>n</i> |

SPOTLIGHT saying email addresses

@ = at . = dot
We say **jo.xi@gmail.com** like this:
'jo dot xi at gmail dot com'.

1 One word is not correct. Cross it out.

- ▶ send a **letter** / **post** / **message**
- 1 **get** / **send** / **reply** a message
- 2 **reply** to **the internet** / a **letter** / an **email**

- 3 send something by **post** / **email** / **document**
- 4 check **your emails** / a **reply** / **your messages**
- 5 get a **letter** / **the internet** / a **message**

2 One word is missing. What is it, and where does it go?

- ▶ I got an _____ from Luisa this morning.
- 1 Did you _____ the email I sent you yesterday?
- 2 The letter lost in the post – it never arrived.
- 3 Have you _____ to Juan's letter yet?
- 4 I can't email you because I'm not _____ the internet here.
- 5 My email address is 'jamie gmail dot com'.
- 6 Could you _____ me the information, please?
- 7 I need _____ my emails before I go out.
- 8 Did you give Zach the letter, or send it by?
- 9 Email me at 'sue 1 at gmail com'.

email
.....
.....
.....
.....
.....
.....
.....
.....
.....

3 Complete the dialogues.

- A Hi, Arun. Have you **checked** your messages this morning?
- B Yes, I have. Malu (1) _____ me an email with some documents from our lawyer.
- A Oh? I thought the lawyer sent you a (2) _____ with the documents, not an email.
- B I didn't get them. I think they got (3) _____ in the post.
- B A Did you (4) _____ the email I sent you last night?
- B Yes, I'm sorry I haven't had time to (5) _____ yet.
- C A I emailed the information to Jesse, but I haven't had a (6) _____ yet.
- B He's camping this week, so he probably isn't (7) _____ the (8) _____.



TEST YOURSELF

B The internet

STAY SAFE online

- When you **shop online**, only use **websites** which you know or **recognize**.
- If you get an email with a **link**¹ in it, don't **click on**² it if you don't know the person who sent it. It could **contain** a **virus**.
- Make sure your children are safe online. Only let them go online and **search for** information and look at **blogs** and **videos** when you are at home with them.
- Never tell anybody your **passwords**.



GLOSSARY

| | |
|-------------------------|---|
| online | using a computer or the internet shop online buy things on the internet |
| website | a place on the internet that you can look at to get information about sth also site |
| recognize | know sb or sth because you have seen them or heard of them before |
| contain | have sth inside: <i>The website contains the information you need.</i> |
| virus | a program that enters your computer and stops it working correctly |
| search (for sth) | use a computer to look for information |
| blog | a personal record that sb puts on their website saying what they do or what they think about things |
| video | a short film made digitally that you can watch on the internet |
| password | a secret word that allows you to start using a computer |

- 4 Circle the words which contain the same vowel sound as in **buy, right, wine**. Use the **APP** to help you. Practise saying the words.

link like website contain video virus recognize click online

- 5 Is the meaning the same or different? Write **S** or **D**.

- | | | |
|---|-------|--|
| ▶ click on something / search for something | D | 5 contain something / click on something |
| 1 a website / a site | ..... | 6 password / passport |
| 2 search for something / look for something | ..... | 7 a link / a virus |
| 3 a video / a blog | ..... | 8 online / on the internet |
| 4 recognize somebody / meet somebody | ..... |  |

- 6 Complete the questions with words from the box.

websites passwords blog virus click
recognize online ✓ videos search contains

- ▶ What kinds of things do you buy online ?
- 1 Do you watch many on YouTube?
- 2 Do you ever tell people your ?
- 3 Have you ever written a ?
- 4 Which do you use a lot?
- 5 Has your computer or tablet ever had a ?
- 6 Do you use Google to for information on the internet?
- 7 Do you on a link if you don't the person who sent you the email?
- 8 What do you do if you think an email a virus?

ABOUT YOU

Mostly books and things for the house.

- 7 **ABOUT YOU** Write your answers to the questions in Exercise 6, or ask another student.



TEST YOURSELF

75 Phoning

A Phone vocabulary

| | | |
|----------------|------------------------------------|--|
| PHONE NUMBERS | What's your phone number? | ~ It's 245731. |
| | What's your mobile number? | ~ It's 07700 900154. |
| PHONE VERBS | call/phone/ring (pt rang) somebody | speak to sb by phone ALSO make a (phone) call |
| | answer the phone | pick up the phone when it rings and speak |
| | message somebody | send sb a message / text (message) |
| | take a message | take information during a call and give it to sb else |
| | leave a message | give information to sb on the phone, who then gives it to another person |
| PHONE PROBLEMS | The line is busy. | The person you phoned is speaking on the phone already. |
| | It's the wrong number. | You make a mistake with the number. |



mobile phone
smartphone (= with internet)



landline

SPOTLIGHT saying phone numbers

Say each number.

■ 245731 is: **two four five, seven three one.**

Say **double** when two numbers are the same.

■ 33 = **double three.**

For '0', say **oh** or **zero**.

■ 602448 is: **six oh/zero two, double four eight.**

1 Is the meaning the same or different? Write S or D.

- | | |
|---|---|
| ▶ What's your <i>landline</i> / <i>mobile</i> number? | 4 I <i>messed</i> him. / I <i>sent</i> him a text. |
| 1 He <i>phoned</i> / <i>rang</i> his sister. | 5 She <i>made</i> a call / <i>answered</i> the phone. |
| 2 He's got a <i>smartphone</i> . / He's got a <i>landline</i> . | 6 Please <i>call</i> / <i>ring</i> me later. |
| 3 six two <i>four four</i> / six two <i>double four</i> | 7 <i>four oh seven nine</i> / <i>four zero seven nine</i> |

2 Complete the words in the dialogues.

- Did you **ring** Jo this morning? ~ Yes, but she was out, so I left a m.....
I r..... her mobile too, but she didn't a..... the phone.
- What's your phone n.....? ~ It's 345489.
- Did you c..... Sue last night? ~ Yes, but the line was b..... I'll p.....
her later.
- Hello, can I speak to Charlie, please? ~ Sorry, you've got the w..... number.
- Did you speak to Lisa? ~ I tried to call her but she was on the p..... so I m..... her
and I'm waiting for a reply.
- Can you come to the meeting? ~ Yes, but I just need to m..... a call first.
- Can I speak to Riccardo? ~ I'm sorry, he's busy. Can I take a m.....?
- What's your m..... number? ~ It's zero d..... seven double oh, nine double oh, one
six nine.

3 ABOUT YOU Write your answers, or ask another student.

- What's your phone number and mobile number? (Write it in words.)
- Who do you ring most often?
- Do you send a lot of texts? If so, who to?
- What do you say when you answer the phone?
- Do you often get the wrong number?



TEST YOURSELF

B Phone conversations

A Hello?

B Is that Mia?

A Yes, speaking.

B Oh, hello. This is Laura, Laura Freebairn.

A Hi, Laura, how are you?

B I'm fine thanks. Is Jessica in, please?

A Yes, just a moment – I'll get her for you ...

C Hello?

D Oh, hello, can I speak to Mr Ellis, please?

C I'm sorry, but he's out at the moment. Who's calling?

D It's Leo Jackson from Delta Electronics.

C Right. Do you want to leave a message for him?

D Yes, please. Can you tell him I'll ring him back after lunch?

C Of course, no problem.

D Thanks very much. Goodbye.

GLOSSARY

Is that Isabella? (NOT *Are you Isabella?*)

speaking You say **speaking** when you are the person sb on the phone has asked to talk to.

This is Laura. OR **It's** Laura. (NOT *I am* / *Here is* Laura.)

in at home OPP **out**

just a moment wait a minute

get sb

at the moment

Who's calling?

phone/call/ring sb back

goodbye

go and find sb and bring them to the phone now

This is a polite way of asking 'Who are you?'

phone sb again

short form: **bye inf**

4 Tick (✓) the correct answers.

▶ Can I speak to Martyn Ellis, please?

1 Hello?

2 Can I speak to Lia Ponte, please?

3 Hello, is that Gosia?

4 Hello, this is Jamie Little.

5 Hello, can I speak to Alfonse, please?

6 Mohammed's not here at the moment.

7 See you this evening, Dmitri.

~ He's not in at the moment. ☒ / He's not in just a moment. ☐

~ Speaking. ☐ / Oh, hello, is that Jackie? ☐

~ Just a moment ... ☐ / It's Natasha. ☐

~ Oh hello, this is Carla. ☐ / Speaking. ☐

~ Oh, hello, how are you? ☐ / Who's calling? ☐

~ I'm sorry, he's out. ☐ / I'm sorry, he's in. ☐

~ OK, I'll call back later. ☐ / OK, I'll get him. ☐

~ Yes, bye. ☐ / Speaking. ☐

5 Complete the conversations.

1 A Hello?

B Hello. ▶ Is that Marisa?

A Yes, (1) _____.

B Oh, hello. (2) _____ Alice.

A Oh, hello, Alice.

B Is Mikki (3) _____ (4) _____?

A I'm sorry, he's out (5) _____. Can I take a message?

B Yes, please. Tell him I'll (6) _____ him _____ after lunch.

A OK, (7) _____.

2 A Hello?

B Oh, can I (8) _____ Ben, please?

A Yes, (9) _____ moment. I'll (10) _____ him for you.

3 A Hello?

B Oh, hello. (11) _____ Joanna?

A Yes, (12) _____.

B Hello, Joanna, (13) _____'s Luke.

A Hi, Luke. How are you?

6 ABOUT YOU Look at the conversations again. Think about the way people answer the phone in English, and the phrases they use. Is it very different in your language? If possible, talk to somebody who speaks your language.



TEST YOURSELF

76 -er / -or / -r nouns

It is common in English to add **-er**, **-or** or **-r** to a verb to describe the person who does the action of the verb.

Teachers are people who **teach** as a job.

Visitors are people who **visit** a place, often as tourists.

Here are more examples.

A **driver** is a person who **drives**, often as a job: a **bus/taxi driver**.

Workers are people who **work**, especially in a particular kind of work: **office/farm/factory workers**.

The **listener** is the person who is **listening**, e.g. to the radio, the **speaker** is the person who is **speaking**, e.g. to an audience, and the **reader** is the person who is **reading**, e.g. a book.

An **owner** is a person who **owns** something:

*I'm the **owner** of that car. I bought it last week.*

An **actor** is a person who **acts** as a job: a **TV/film actor**.

The **winner** is the person who **wins** something, e.g. a **competition** or a **race**.

Travellers are people who are **travelling**:

*Rail **travellers** often have difficult journeys.*

An **instructor** is a person who **instructs** people.

GLOSSARY

| | |
|--------------------|--|
| winner | the person who is the best or the first in a game, competition or race |
| competition | a game or test that people want to win: a painting competition |
| race | In a race , people run, drive, ride, etc. in a competition to see who is fastest. |
| instructor | a person who teaches you how to do sth: a driving instructor |

1 Complete the sentences.

- ▶ A person who teaches is a teacher.
- 1 A person who owns something is the
- 2 A person who visits somewhere is
- 3 A person who travels is a
- 4 A person who wins something is a
- 5 A person who instructs people is an
- 6 A person who drives is a
- 7 A person who acts on television is a
- 8 A person who works in a factory is a

2 Make six phrases using a word from each box.

| | | | | | | | |
|--------|-------|---------|---------|--------------|------------|--------|--------|
| radio | film | bus | driving | travellers ✓ | instructor | worker | driver |
| office | air ✓ | English | | listener | teacher | actor | |

▶ air travellers

3 Complete the sentences.

- ▶ My cousin has been a film actor for a few years.
- 1 The museum gets a lot of every year.
- 2 Mr Jacobs is the of that big house on the corner of the road.
- 3 He was the winner of the last year.
- 4 I have a neighbour who is a taxi
- 5 The farm employs about ten
- 6 The BBC Radio morning programme has about five million
- 7 Some always want books to have a happy ending.
- 8 I often have to ask the to repeat what they said.
- 9 My brother came second but I don't know who the was.
- 10 Our English explains things to our class very well.



TEST YOURSELF

In English, we often add **-ing** to a verb to describe an activity in these situations:

1 As the subject of a sentence: **Reading English is easier than writing.**

2 After prepositions: **I'm not very good at spelling.**

3 After certain verbs: **I love driving.**

These words with **-ing** are also called gerunds.

Other common **-ing** forms include:



camping¹

spending a holiday in a tent:
Camping is great fun when the weather's good.

understanding

knowing about something:
Understanding computers is not easy.



painting²

I used to enjoy painting at school.

shopping

buying things from shops:
I don't mind shopping.



sightseeing³

visiting interesting places as a tourist:
I don't enjoy sightseeing.

flying

travelling in a plane:
I'm frightened of flying.

smoking

having a cigarette:
Smoking is bad for you.

working

the activity of work:
Working for a bad boss is terrible.

teaching

working as a teacher:
Teaching is a great job, but not very well paid.

1 What activities are described here?

▶ looking at words and understanding them reading

1 travelling in a plane

2 buying things

3 spending a holiday in a tent

4 writing a word in the correct way

5 visiting interesting places as a tourist

6 knowing about something

7 helping students in a classroom

8 controlling a car, bus, etc.

2 Do you agree or disagree? If you disagree, say why.

▶ Smoking is bad for you. Agree

▶ Learning English is easy. Disagree. Learning English is really difficult.

1 Swimming is good for you.

2 Running is good fun.

3 Reading English is easier than speaking.

4 English spelling is easy.

5 Camping is good fun.

6 Teaching is a job I would like.

7 Shopping is boring.

8 Working is something you must enjoy.

3 Make phrases with the -ing form of a verb from the first box and a word or phrase from the second box.

| | | | | | | | | |
|----------|---------|-----------|---------|-----------|-------|-------|-------------|----------|
| write | paint | sleep | run ✓ | listen to | play | learn | buy | cook |
| football | clothes | in a tent | English | languages | meals | music | for miles ✓ | pictures |

▶ Running for miles

4 ABOUT YOU Write sentences that are true for you, using the phrases in Exercise 3. Compare with another student if possible.

▶ Running for miles is not something I do.



TEST YOURSELF

78 Noun suffixes

A Nouns ending in -ion

Can you **predict** the result of a football match?

No, it's very hard to make a **prediction**.

Someone's **invented** a way to clean plastic from the oceans.

That's a great **invention**!

Do you always **celebrate** your birthday?

Yes, I often have a small **celebration** with friends.

I have to **organize** my son's wedding.

Well, that will need careful **organization**.

Can you **describe** the criminal?

Yes, I can give the police a good **description**.

How do we **solve** the population problem?

I've got no idea. There's no easy **solution**.

We have to **decide** where to live.

That's a very important **decision**.

GLOSSARY

| | |
|------------------|---|
| predict | say what you think will happen (make a) prediction <i>n</i> |
| invent | make, design or think of sth for the first time invention <i>n</i> |
| celebrate | do sth to show that you are happy for a special reason, or because it is a special day (have a) celebration <i>n</i> |
| organize | plan or arrange sth organization <i>n</i> |
| describe | say what sb or sth is like, or what happened (give a) description <i>n</i> |
| solve | find the answer to a question or problem solution <i>n</i> |
| decide | choose sth after thinking about the possibilities (make a) decision <i>n</i> |

SPOTLIGHT suffix -ion

Many verbs form nouns by adding a suffix, and -ion/-tion/-sion/-ation are very common.

predict/prediction **celebrate/celebration**

Sometimes the ending of the noun changes.

solve/solution **decide/decision**

Stress can also change. Use the **APP** to check the sounds and the stress.

1 Underline the main stress in each word. Use the **APP** to help you. Practise saying the words.

- | | | | |
|-----------------|-------------|------------|--------------|
| ▶ <u>invent</u> | ▶ solution | 3 predict | prediction |
| 1 celebrate | celebration | 4 decide | decision |
| 2 describe | description | 5 organize | organization |

2 What words are being defined here?

- | | |
|--|-----------------|
| ▶ choosing something after thinking | <u>decision</u> |
| 1 something somebody has made for the first time | ..... |
| 2 a time when you enjoy yourself for a special reason | ..... |
| 3 words that tell what somebody or something is like | ..... |
| 4 an answer to a problem | ..... |
| 5 a statement about what you think will happen | ..... |
| 6 planning or arranging something so that it is successful | ..... |

3 Complete the sentences with the correct form of a word from this unit.

- ▶ Can you describe what happened when the car hit the tree?
- 1 It wasn't easy to make a, but in the end, we to sell the car.
- 2 We have to the traffic problems quickly. The is probably to have better trains and buses.
- 3 I didn't see the man, so I couldn't give a good of him.
- 4 After the exams, the students go out and all night.
- 5 I think it was Tim Berners Lee who the World Wide Web.
- 6 My boss is tomorrow's meeting. He's very bad at
- 7 The government has that business will get better next year.
- 8 The mobile phone is one of the most important of the last fifty years.



TEST YOURSELF

B Other noun endings

| Verb / Noun | Example | Meaning (verb) |
|----------------------------|---|---|
| discover v discovery n | Herschel discovered the planet Uranus. Herschel made an important discovery . | find a place or thing that nobody knew about before |
| succeed v success n | They want the discussions to succeed . They want them to be a success . | do or get what you wanted to do or get |
| complain v complaint n | You need to complain to the manager. You should make a complaint . | say you do not like sth or are unhappy about sth |
| choose v choice n | I had to choose a gift for my sister. I made a bad choice . | decide which thing or person you want |
| think v thought(s) n | I was thinking about our next holiday. I had a few thoughts about our holiday. | have an opinion or idea about sth |
| arrange v arrangement n | I have arranged to see Jo tonight. I have made an arrangement with Jo. | make a plan for the future |
| argue v argument n | We mustn't argue about money. We mustn't have an argument . | talk angrily with sb because you do not agree |
| move v movement n | Something moved behind me. There was a movement behind me. | change place or position |

SPOTLIGHT suffix -ment

The suffix **-ment** is also common in English: **advertise v / advertisement n** **improve v / improvement n**

4 Complete the table.

| VERB | NOUN | VERB | NOUN |
|---------|-----------------|----------|---------|
| move | <u>movement</u> | discover | ..... |
| ..... | success | ..... | thought |
| arrange | ..... | argue | ..... |
| choose | ..... | complain | ..... |

5 Circle the correct answer.

- When you dance, you make movements / *complaints* with your body.
- 1 She had *an argument* / *a movement* with her boyfriend last night.
 - 2 Did you make a *complaint* / *choice* to the waiter about the cold soup?
 - 3 I had a *discovery* / *thought* about the business: I think we should sell it.
 - 4 They thought the plan would fail, but in fact it was a great *success* / *arrangement*.
 - 5 The *arrangements* / *successes* for the wedding were really good – it went very well.
 - 6 They have made an important *discovery* / *thought* about the crime.

6 Complete the questions.

- Have you ever complained about bad service on buses or trains?
- 1 Have you ever made a c about noise to a neighbour?
 - 2 In a restaurant, do you c what to eat quickly?
 - 3 At school, did you have a c of different subjects?
 - 4 Do you a a lot in your family?
 - 5 Have you ever had an a with a shop assistant?
 - 6 Would you like to s in business?
 - 7 Is s the most important thing in life?
 - 8 Do you often have t about what to do in your future?

ABOUT YOU

Yes, often!

7 ABOUT YOU Write your answers to the questions in Exercise 6, or ask another student.



TEST YOURSELF

79 Compound nouns

A What are compound nouns?

This is common in English: word + word = new word. For example:

police + officer = **police officer** phone + number = **phone number**
 bath + room = **bathroom** art + gallery = **art gallery**

- We write some compound nouns as one word, e.g. **bathroom**, but many are two words, e.g. **phone number**.
- Many compound nouns are easy to understand when you know the other words, e.g. **railway station**, **address book**, **first floor**, **dining room**, **bus stop**, **dishwasher**. Sometimes they are less easy to understand, e.g. a **disc jockey** (usually called a **DJ**) is a person who plays music on the radio and in clubs.
- You will meet many compound nouns as you learn English: **past tense**, **past participle**, **phrasal verb** (see Unit 99); **capital letter**, e.g. ABC; **full stop** (at the end of a sentence); **question mark** = ?
- With compound nouns, the main stress is usually on the first word, e.g. **phone** number, but sometimes it is on the second word, e.g. full **stop**.

1 Underline the main stress on these compound words. Use the to help you. Practise saying the words.

▶ art gallery ▶ full stop bathroom railway station first floor address book
 bus stop phone number dishwasher capital letter police officer

2 What do we call these places or things? Use a compound noun to label each picture.



1



2



3



4



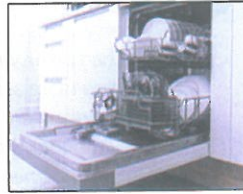
5



6



7



8

3 Complete the sentences.

- ▶ I'd like to visit that art gallery.
- My phone number is 07897 493321.
 - I found a police officer and spoke to him.
 - My brother would like to be a disc jockey on the radio.
 - If it's a question, don't forget the question mark.
 - What's the past tense and past participle of forget?
 ~ That's easy. *Forgot* and *forgotten*.

- My parents live on the first floor of the building.
- I waited at the bus stop for about twenty minutes.
- Get on* and *get off* are both phrasal verbs.
- You have to put a full stop at the end of the sentence.
- A new sentence always begins with a capital letter.



TEST YOURSELF

B In the town centre

... just after the **traffic lights**, we found a **car park**. Millie went to the **sports centre** to use the **swimming pool**, while Dan and I went to the **department store** in the new **shopping centre** to look at **washing machines**. We didn't buy one, but we had a very helpful **sales assistant**. After that, I did some shopping in the **high street**, and Dan went to the **ticket office** at the theatre. We came home after that, but Millie stayed and came back on **public transport**.



GLOSSARY

| | |
|------------------------|--|
| car park | an area or a building where you can leave your car |
| sports centre | a large building where you can play different sports |
| swimming pool | a place that is built for people to swim in |
| shopping centre | a large building or area with a lot of shops |
| sales assistant | a person who serves you in a shop ALSO shop assistant |
| high street | the main street in a town or city where the shops are |
| ticket office | a place in a railway station, cinema, etc. where you can buy tickets |

SPOTLIGHT *centre and card*

One word often forms part of several compound words, e.g. **sports centre**, **shopping centre**, **town centre**. Another example is **card**: you give people a **birthday card** when it is their birthday; an **identity card** is a card with your name, photo, etc. on it; a **credit card** is a plastic card you use to buy things and pay for them later.

4 Find eight compound words using a word from each box.

| | | | | | |
|--------|------------|----------|--------|-----------|--------|
| car ✓ | department | sports | office | transport | street |
| ticket | traffic | swimming | lights | park ✓ | card |
| credit | public | high | pool | store | centre |

car park

5 Complete the sentences.

- ▶ Matt uses the gym in the sports centre.
- I don't travel much on _____ transport these days.
 - Do you normally use your _____ card to buy expensive things?
 - Did you remember to send Tia a _____ card? She was 21 last week.
 - A police officer asked to see my _____ card yesterday. I was very surprised.
 - There are lots of cafés now in the _____ street. They're replacing shops.
 - The _____ lights were red when that car went through.
 - By 10.30 there are very few spaces in the car _____.
 - I need to buy a new washing _____.
 - They had to go to the ticket _____ to collect the tickets.
 - We had a terrible _____ assistant in the _____ store yesterday.

6 Complete the sentences.

- ▶ How often do you use public transport?
- Do you have an _____ card? What information is on it?
 - Do you go to a sports _____? If so, what do you do there?
 - Do you have a _____ card? If so, what do you buy with it?
 - Do you use a local swimming _____? If so, how often?
 - How many _____ cards do you buy and send every year?
 - Do you often shop in a department _____? If so, what do you buy there?

ABOUT YOU

Quite a lot. I use the buses every day.

7 ABOUT YOU Write answers to Exercise 6, or talk to another student.



TEST YOURSELF

80 Likes and dislikes

A Love it or hate it?

1 I love football.



2 I really like it.

3 I like it.

4 I quite like it.

5 I don't mind it.



6 I don't like it very much.

7 I don't like it.



8 I hate it.
I don't like it at all.

SPOTLIGHT love/like/hate + -ing

After **love**, **like**, **hate** and **don't mind**, use a noun, a pronoun, or an -ing form:

■ I **love/like/hate/don't mind** { football.
it.

■ I **love/like/hate/don't mind** **playing** football.

Like and **dislike** can also be nouns: We all have different **likes** and **dislikes**.

1 Who is more positive (+)? Who is more negative (-)? Complete the answers with A or B.

- | | | |
|----------------------------|-------------------------------------|-------------------------|
| ▶ A loves coffee. | B likes coffee. | A is more positive. |
| 1 A likes tea. | B quite likes tea. | is more positive. |
| 2 A likes chocolate. | B loves chocolate. | is more positive. |
| 3 A really likes sport. | B doesn't mind it. | is more positive. |
| 4 A doesn't like sport. | B doesn't like it at all. | is more negative. |
| 5 A hates pop music. | B doesn't like pop music very much. | is more negative. |
| 6 A doesn't like studying. | B doesn't mind studying. | is more negative. |

2 Correct the mistakes.

▶ Do you like watch tennis?

Do you like watching tennis?

- 1 I hate it chocolaté.
- 2 They don't like to doing homework very much.
- 3 He doesn't like very much speaking English.
- 4 I like quite shopping.
- 5 She doesn't like drive.
- 6 I'm not mind working at night.

3 Complete the sentences with one word.

- | | |
|--|--|
| ▶ I don't like swimming very <u>much</u> . | 5 I writing emails – it's so boring. |
| 1 I going to the cinema – it's my favourite hobby. | 6 I don't watching TV very much. |
| 2 I don't like classical music at | 7 Most people hate housework, but I like it. |
| 3 I don't shopping – it's OK. | 8 I don't like talking on the phone all. |
| 4 I like driving. I find it exciting. | |

4 ABOUT YOU Do you agree with the sentences in Exercise 3? Write your ideas, or ask another student.

▶ I really like swimming, and I go swimming a lot in the summer.



TEST YOURSELF

B My favourite things

meetpeopleontheweb.com

NAME Mirko Zitec
WORK I work for a TV company. It's a **wonderful** job – I love it.
STUDY I'm learning to play the guitar. It's good **fun** and my teacher's **incredible**.
SPORTS My **favourite** sport is tennis, but I also **enjoy** playing football.
TV/CINEMA I don't watch TV – it's very **boring**, but I'm **interested in** old films from the 1960s. In fact, I **prefer** old films to **modern** ones.
MUSIC I think **jazz** is really **interesting** – I go to a jazz club every Friday.



GLOSSARY

wonderful very good **SYNS** **incredible, amazing**
fun If sth is **fun**, it makes you happy.
favourite Your **favourite** thing or person is the one you like most.
enjoy doing sth If you **enjoy doing sth**, you like it a lot and it makes you happy. **enjoyable** *adj*
boring **OPP** **interesting**
old made or bought a long time ago **OPP** **new** **OR** **modern**
prefer (X to Y) like sb or sth more than another person or thing
jazz a kind of music, e.g. Louis Armstrong, Duke Ellington

SPOTLIGHT *boring/bored, interesting/interested, etc.*

'The film was **boring**' means the same as 'I was **bored** by the film'.

(NOT *The film was bored*.)

It is the same with **interesting** and **interested**: 'I think modern art is **interesting**' has the same meaning as 'I'm **interested in** modern art'.

(NOT *I'm interesting in modern art*.)



He's boring. She's bored.

5 Write eight more sentences using words from 1, 2, and 3.

| | 1 | 2 | 3 | |
|---|---------|-----------------|----------------------------|------------------------|
| ▶ | It's ✓ | not interested | boss. | It's a wonderful city. |
| 1 | I | the party | city. ✓ | |
| 2 | I'm | favourite | watching TV. | |
| 3 | My | enjoy | film is <i>Star Wars</i> . | |
| 4 | She | amazing | enjoyable. | |
| 5 | He's an | a wonderful ✓ | in politics. | |
| 6 | Was | is | programme. | |
| 7 | It's | prefers reading | good fun? | |
| 8 | Singing | a boring | to writing. | |

6 ABOUT YOU Complete the questions, using the words in the box.

interesting fun interested modern enjoy
 prefer favourite incredible enjoyable ✓

- ▶ Do you think flying is enjoyable ?
 1 Is learning English good _____ ?
 2 Do you _____ meat to fish?
 3 What's your _____ city?
 4 Are you _____ in jazz?
 5 Do you think history is _____ ?
 6 Do you _____ walking in the countryside?
 7 Do you know a restaurant where the food is _____ ?
 8 Do you like old houses, or do you prefer _____ houses?

7 ABOUT YOU Write answers to the questions in Exercise 6, or ask another student.















TEST YOURSELF

81 Free time

A Common activities

What do you do in your free time?

| I go ... | I play ... | I like ... I do (quite) a lot of ... | |
|---|---|--|---|
|  camping |  the guitar |  travelling |  I collect stamps, coins, etc. |
|  fishing |  golf |  drawing and painting |  I go out with friends. |
|  to the gym |  computer games |  cooking |  I watch TV and films. |

1 Can you do these things inside your home? Write Yes or No.

- | | | |
|---------------------------|---------------------------|----------------------|
| ▶ watch TV <u>Yes</u> | ▶ go to the gym <u>No</u> | collect stamps |
| go fishing | do some travelling | play golf |
| play computer games | go out with friends | |
| do a lot of drawing | go camping | |

2 Match 1-6 with a-g.

- | | |
|-----------------|-------------------------|
| ▶ do <u>e</u> | a painting |
| 1 go | b football magazines |
| 2 collect | c the guitar |
| 3 do some | d television |
| 4 go out | e a lot of travelling ✓ |
| 5 play | f with my brothers |
| 6 watch | g camping |

3 Complete the sentences with the correct form of do, go, collect, watch, play or make.

- | | |
|--------------------------------------|--|
| ▶ I often <u>go</u> to the gym. | 6 She out every night to a club. |
| 1 Jojo a lot of cooking. | 7 Do you golf? |
| 2 My brother old clocks. | 8 He too much TV. |
| 3 I'd like to the guitar. | 9 They fishing every weekend. |
| 4 Do you often camping? | 10 She quite a lot of painting. |
| 5 I don't much travelling now. | |

4 ABOUT YOU Look at the table again. Make a list of the activities you do now, the activities you would like to do, and the ones you aren't interested in.



TEST YOURSELF

B Hobbies

Favourite hobbies in Russia

Russian people have many **hobbies**. Older people enjoy **gardening**, fishing, and **repairing** cars. For younger people, there are **various clubs** in and outside school where children learn a lot of activities. **Popular** hobbies include sport, the arts, computers, listening to music, and collecting different things.

NATASHA: I like listening to **rock music**. I also like playing football with my friends, and I do a lot of drawing and reading. But my favourite hobby is **dancing**¹ (you can see me in the photo), and I'm quite **good at** it.

KOLYA: I play the guitar, and I can **sing** Russian and English **songs**. I often sing in the shower! I'm **good at** swimming and skiing. I also like travelling very much.



GLOSSARY

| | | | |
|------------------|---|--------------------|--|
| hobby | an activity that you like doing in your free time | popular | If sth is popular , many people like it. |
| gardening | working in your garden | rock music | music by, for example, The Rolling Stones and Bruce Springsteen |
| repair | make sth work when there is a problem, e.g. cars, bikes | good at sth | able to do sth well (NOT good in sth) |
| various | some that are different: <i>There are various places to go.</i> | sing | make music with your voice: <i>Ed Sheeran is a singer. He sings songs.</i> |
| club | a group of people who do sth together, or the place where they meet | | |

5 Are the underlined sounds the same or different? Write S or D. Use the to help you.

Practise saying the words.

- rock / club S
- 1 repair / various 3 gardening / sing 5 hobby / song
- 2 good at / shooting 4 various / popular 6 rock music / club

6 Look at the text again. Tick (✓) the true sentences, and correct the false sentences.

- Natasha doesn't like rock music. False. She likes rock music.
- 1 Older people enjoy gardening.
- 2 Natasha is a good singer.
- 3 Kolya plays the piano.
- 4 There are no clubs in schools.
- 5 Kolya has various hobbies.
- 6 Natasha is very good at dancing.
- 7 Computers and collecting things are not popular hobbies.
- 8 Younger people like repairing cars.

7 Complete the sentences.

- Do you go to any sports clubs? If so, what kind?
- 1 What's your favourite h?
- 2 What hobbies are p with younger people?
- 3 Do you have v hobbies, or only one or two?
- 4 Are you a good s?
- 5 Write the name of one s you can sing.
- 6 Write down something you are good
- 7 Are you good at r things, e.g. a broken cup?

ABOUT YOU

8 **ABOUT YOU** Write your answers to the questions, or ask another student.



TEST YOURSELF

82 Sport

A Games and sports



goal
football/soccer



baseball



basketball



swimming



American football



tennis



table tennis



ice hockey



running



motor racing



skiing



team

player

SPOTLIGHT verbs with games and sport

We **play** a game:

- I **play** football and tennis.

We usually **do** a sport, especially when it is a lot or a bit:

- I **do** a lot of swimming. ■ She **does** a bit of running.

We also use **go** with -ing forms:

- I often **go** swimming.

1 Combine words to find five more games or sports.

| | | | | | |
|----------|----------|--------|--------|------------|-------|
| ice | base ✓ | motor | tennis | ▶ baseball | ..... |
| football | table | basket | ball ✓ | ..... | ..... |
| ball | American | racing | hockey | ..... | ..... |

2 Complete the sentences.

- ▶ People who play basketball are usually very tall.
- 1 I watched a fantastic of ice hockey on TV last night.
- 2 Do you need a lot of snow for ?
- 3 Do you think motor is dangerous?
- 4 The children sometimes swimming in the sea.
- 5 My husband and I a lot of swimming in the lake near our home.
- 6 I want to do a of running this summer.
- 7 You need 11 for a football
- 8 We went to the game and watched it from behind the

3 Which sports in the photos can you do inside a building?

| INSIDE A BUILDING | OUTSIDE A BUILDING |
|-------------------|--------------------|
| swimming | baseball |
| | |
| | |
| | |

4 ABOUT YOU Write your answers, or ask another student.

- 1 Which games do you play, and how often?
- 2 Which other sports do you do?
- 3 Which games and sports do you watch on TV?
- 4 Which sports do people do a lot in your country?



TEST YOURSELF

B Football

| ITALY | Played | Won | Drawn | Lost | Goals for | Goals against | Points |
|-------------|--------|-----|-------|------|-----------|---------------|--------|
| Juventus | 34 | 24 | 9 | 1 | 63 | 22 | 81 |
| Inter Milan | 34 | 24 | 4 | 6 | 75 | 27 | 76 |
| AS Roma | 34 | 22 | 5 | 7 | 61 | 26 | 71 |

On Friday, Juventus **won** their important **match against** Inter Milan. Cuadrado **scored** the only **goal** in the 70th minute. This means they are still **top** and now **lead** Inter **by** five points. On Saturday, Sampdoria was only able to **draw** their match **with** Torino. At Napoli, Roma were leading two goals to **nil** at **half-time**, but then Napoli played much better in the second half to make the **final score** 2-2. Lazio **beat** Genoa 3-1, while Fiorentina **lost** 2-1 to Milan.

GLOSSARY

| | |
|--------------------|---|
| goal | what you get in football when the ball goes into the goal |
| point | sth that you win in a game or sport: <i>The team has six points from three games. He needs another point to win the game.</i> |
| match | a game between two teams |
| against | One player or team plays against another player or team. |
| score | win goals, points, etc. in a game score <i>n</i> |
| top | the highest of the teams |
| lead | be in front of others in a game or sport |
| nil | the number 0, especially when it's used in games such as football |
| half-time | a period of rest between the first half and the second half |
| final score | the number of goals at the end of a game, e.g. 2-1 |

SPOTLIGHT Irregular verbs

| | |
|---|---|
| win <i>pt won</i> | be the best or first: |
| ▪ <i>We won 2-1.</i> | |
| beat <i>sb pt beat</i> | win against sb: |
| ▪ <i>We beat Sampdoria 2-1.</i> | |
| draw <i>with/against sb pt drew</i> | end a game with the same number of goals: |
| ▪ <i>We drew 3-3 with/against Roma.</i> | |
| lose <i>to sb pt lost</i> | not win against sb: |
| ▪ <i>We lost 1-2 to Milan.</i> | |

5 Correct the underlined mistakes.

- ▶ Fiorentina draw with AS Roma. drew
- 1 Lazio have a play next Saturday.
- 2 Inter are playing with Parma.
- 3 Genoa lost 3-1 with Fiorentina.
- 4 Messi did two goals.
- 5 Parma won by two goals to zero.
- 6 Cagliari beated Sampdoria.
- 7 Milan win their game last week.
- 8 Did they drew the match?
- 9 Milan won 3-1 with Roma.

6 Complete the sentences.

- ▶ They scored in the first minute.
- 1 It's an important next week.
- 2 We are playing Valencia.
- 3 Seville 1-2 to Barcelona.
- 4 Bilbao 2-2 Villareal.
- 5 It was 0-0 at half-.
- 6 They have 24 from 13 games.
- 7 On Sunday, Espanyol Real Betis 2-1.
- 8 Ronaldo the goal.
- 9 We our last match 4-1.
- 10 They were 1-0 at half-time.
- 11 What was the final ?

7 ABOUT YOU AND YOUR COUNTRY Find the football scores this weekend. Write down the final scores in English, and the people who scored the goals.

- ▶ Boca Juniors beat River Plate one nil. Cristian Pavón scored the only goal.



TEST YOURSELF

83 Music

A Classical music



audience

orchestra

concert

The orchestra is playing a piece of music by Haydn.



violin

violinist Vanessa Mae
She's playing a concerto by Vivaldi.



piano

pianist Lang Lang
He's playing music by Gershwin.



opera singer
Jonas Kaufmann is performing.

GLOSSARY

| | |
|-----------------------------|---|
| concert | a public performance of music |
| classical music | Western classical music includes music by Bach, Beethoven and Stravinsky. musical adj a single thing: <i>a piece of music</i> |
| a piece | |
| (musical) instrument | A piano and a violin are musical instruments . do sth in front of an audience, e.g. act in a play, sing, etc. |
| perform | performance n |

SPOTLIGHT *by*

We say a book **by** Tolstoy, a song **by** Beyoncé, a painting **by** Picasso, a film **by** Martin Scorsese, etc.

1 Make music words from the letters.

- ▶ lioniv violin
- 1 onctecr
- 2 choartser
- 3 tiaspni
- 4 deniacue
- 5 froepm
- 6 rapoe grisne
- 7 refrancepom

2 Complete the sentences.

- ▶ Last night we went to a concert at the Royal Albert Hall.
- 1 Beethoven wrote _____ music.
- 2 A person who plays the piano is a _____.
- 3 A person who plays the violin is a _____.
- 4 A large group of people who play classical music together is called an _____.
- 5 A piano and a violin are types of _____.
- 6 A concert is a public _____ of music.
- 7 The people who listen to a concert are the _____.
- 8 The orchestra _____ some music by Mozart. It was wonderful!
- 9 Bach wrote some wonderful _____ of music.
- 10 *La Bohème* is an opera _____ Puccini.

3 ABOUT YOU Write your answers, or ask another student.

- 1 Do you go to classical music concerts? If yes, when was the last time?
- 2 Can you think any of pieces of classical music that you like?
- 3 Did you ever learn the piano or the violin as a child? If yes, do you still play?
- 4 Do you play a different musical instrument?
- 5 What is your favourite musical instrument?



TEST YOURSELF

B Pop and rock

In the past, **bands** recorded an **album** onto a **CD**, people bought the album, and the **performers** made money. Now, most people are able to **download music** onto their computers and phones. This is good for listeners, but not so good for **musicians**, because most of them do not get much money from music streaming websites.

So, many performers are now going **back on tour**, travelling around the country (and the world), playing live concerts and at music **festivals** to earn more money. And audiences seem to love this opportunity to see their favourite singers and **groups** performing all their **hit records** live.



SPOTLIGHT *record something and a record*

If you **record something**, you put music or film on a CD. A **record** (note the different pronunciation) is a song, or sometimes an album.

■ David Bowie made his last **record** only days before he died.

GLOSSARY

| | | | |
|-----------------------|---|-----------------|--|
| band | (also group), e.g. Coldplay, Guns N'Roses | musician | a person who plays a musical instrument |
| album | a number of songs, often about ten, on a CD or record | on tour | travelling to many different places to play live concerts |
| CD | (see picture) | live | (sounds like <i>five</i>) If sth is live , you see it or hear it at the same time as it happens. |
| performer | sb who performs music, or acts in the theatre | festival | a big event, e.g. concerts or shows, in one place |
| be able to | If you are able to do sth, you can do it; you have the knowledge you need. ability <i>n</i> | hit | a thing that a lot of people like: <i>The song was a hit in the US. a hit record</i> |
| download music | copy music from the internet onto a computer, phone, etc. | | |

4 What can you remember? Underline the correct answer.

- ▶ Bands record albums onto a hit / CD.
- 1 In the past, performers *made* / *didn't make* money from albums.
- 2 Downloading music is *good* / *not good* for most performers.
- 3 Downloading music is *more expensive* / *cheaper* than buying CDs.
- 4 Bands *go* / *don't go* on tour to make more money.
- 5 Groups *are able to* / *aren't able to* perform at music festivals.
- 6 People *like* / *don't like* seeing groups live.

5 Complete the sentences.

- ▶ Metallica are still a very famous band/group.
- 1 Coldplay are planning to go on _____ again next year.
- 2 I once saw Beyoncé _____ at Carnegie Hall in New York. She was amazing.
- 3 *Sergeant Pepper* is still the most famous _____ by the Beatles.
- 4 *You Belong With Me* was a big _____ for Taylor Swift.
- 5 I bought three _____ last week.
- 6 Paul McCartney is a great _____. He plays guitar and piano.
- 7 Adele was the first _____ that I ever saw live.
- 8 I saw Radiohead and the Foo Fighters at a summer _____ in 2017.
- 9 David Bowie _____ his last album, *Blackstar*, shortly before he died.
- 10 With a computer or smartphone, you have the _____ to download music.

6 ABOUT YOU Write your answers, or ask another student.

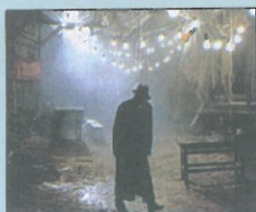
- 1 Who's your favourite group/band? _____
- 2 Do you buy their CDs or download their music? _____
- 3 Have you ever seen them live? _____
- 4 What's their best album? _____
- 5 Do they often go on tour? _____
- 6 Do they have many hit records? Why? / Why not? _____



TEST YOURSELF

84 Films

A Describing films



A thriller is often exciting.



A comedy is funny.



A war film is often violent.



A love story is romantic.



An action film
(ALSO an adventure film)
is exciting.



A horror film is scary.



A cartoon is often funny.



A science fiction film
(ALSO sci-fi) can be scary.

SPOTLIGHT What kind/type/sort of ...?

- What kind of film is it? ~ It's a thriller.
- What type of music do you like? ~ Rock music.
- What sort of films are exciting? ~ Action films.

1 Tick the words with the same pronunciation as the underlined letters in *buy*, *fly*, *like*.

Use the **APP** to help you. Practise saying the words.

- | | | | |
|------------|----------|---------|-------|
| describe ✓ | fiction | science | film |
| violent | exciting | scary | crime |

2 Complete the kinds of films.

► wa r fi lm

1 thl e r

2 cm

3 ct n f

4 scn ft n

5 ct n

6 lv st

7 hr f

3 Complete the sentences.

► Was the film a thriller?

~ Yes, and quite violent.

1 What sort of film is it?

2 I went to see an action film.

3 What kind of films do you like?

4 Do you like romantic films?

5 It was a very scary horror film.

6 Was it a good comedy?

~ Yes, it was funny.

7 The film was a thriller of thriller.

4 Write one adjective to describe each picture.



► exciting



1



2



3



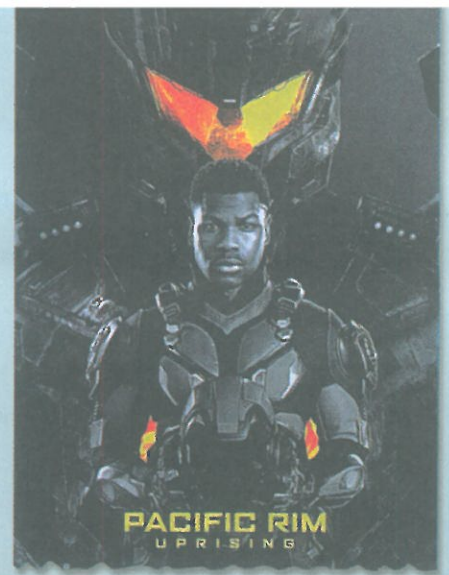
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TEST YOURSELF

B What's on?

- A** What's on at the cinema?
B There's a film on called *Pacific Rim Uprising*.
A What kind of film is it?
B It's a sci-fi movie. It's about people from another planet who arrive on Earth. It's had brilliant reviews.
A OK. Who's in it?
B It stars John Boyega – he's the hero.
A Oh, I like John Boyega – he's a good actor. Who's the director?
B Stephen DeKnight. I've never heard of him, actually.
A And where's it on?
B The Odeon.
A OK. Well, let's go and see it.



GLOSSARY

| | | | |
|-----------------------|---|-----------------------|--|
| What's on? | = What films can we see? | star | be one of the main actors in a film/programme. The person is a star . |
| cinema | a place where you see films | hero | the most important man in a book or film. A woman is a heroine . |
| movie | film | actor | e.g. Idris Elba or Meryl Streep. A female actor can also be called an actress . |
| It's about ... | the subject is ... | director | a person who makes a film, e.g. Alfred Hitchcock |
| planet Earth | where we live. Mars and Venus are also planets . | Where's it on? | = Where can we see the film? |
| brilliant | <i>inf</i> very good | let's | used for making a suggestion for sth to do |
| review | an article about a film in a newspaper or on the internet | | |
| Who's in it? | = Which actors are in the film? | | |

5 True or false? Write T or F.

- A film is a movie. T
1 Antonio Banderas is an actress.
2 The star is the main actor in a film.
3 A review is a kind of article.
4 Mars is a planet.
5 The heroine is a man.
6 The Earth is round.
7 Steven Spielberg is an actor.

6 Complete the conversation.

- What 's on at the cinema? ~ An old film called *Dark Star*.
 Oh, what sort of film is it? ~ It's a sci-fi movie, but it's also funny.
 What's it **(1)** ? ~ I'm not sure, but it's had **(2)** reviews.
 OK, and who's **(3)** it? ~ It **(4)** Dan O'Bannon, who plays the **(5)**.
 Oh, I like him. He's a good **(6)**.
 Who's the **(7)** ? ~ John Carpenter. He's great.
 OK. And where's it **(8)** ? ~ At the ABC cinema.
 OK. **(9)** go and see it tonight. ~ Fine.

7 ABOUT YOU Write your answers, or ask another student.

- 1** What kind of films do you like?
- 2** What was the last film you saw?
- 3** Where was it on?
- 4** Who are the stars of the film?
- 5** Who's the director?
- 6** What's it about?



TEST YOURSELF

85 The media

A Media questionnaire

1 What do you watch on TV / the internet?

- a ☐ the news
b ☐ crime drama
c ☐ films
d ☐ nothing

2 Why do people read a newspaper or look at the news online?

- a ☐ to find out what has happened
b ☐ because it has interesting articles
c ☐ for the sports results
d ☐ for the business news

3 What do you listen to on the radio?

- a ☐ the news
b ☐ music programmes
c ☐ something else
d ☐ nothing

4 Do you believe what you read or hear in the news?

- a ☐ yes, all of it
b ☐ most of it
c ☐ some of it
d ☐ no, none of it

GLOSSARY

| | |
|----------------------|---|
| the news [U] | a TV or radio programme about important things happening in the world. News [U] is information about things that have just happened. |
| crime drama | a police story on TV |
| newspaper | e.g. <i>The Times</i> , <i>The Washington Post</i> ALSO paper |
| find out | get information or facts about sth |
| happen | take place: <i>We don't know what will happen tomorrow.</i> |
| article | a piece of writing in a newspaper or magazine, or on the internet |
| on TV / on the radio | (NOT <i>in TV</i> / <i>in the radio</i>) ALSO in the (news)paper |
| programme | a TV/radio show, e.g. the news, a comedy |
| believe | think that sth is true |
| all (of sth) | 100% |
| most (of sth) | 80% |
| some (of sth) | 30-50% |
| none (of sth) | 0% |

SPOTLIGHT watch, see, listen, hear

We **watch** TV, but we **see** or **watch** a programme, a film, etc.

We **listen to the radio**, but we **hear** a programme or **listen to a programme**.

1 Circle the correct answer. – means that no word is needed.

- See ☐ to the film.
1 Read an article **on** / **in** the paper.
2 Let's listen to **the** / **a** news.
3 Watch a programme **in** / **on** TV.
4 Find – / **out** what has happened.
5 I heard it **in** / **on** the radio.
6 See the **programme** / **article** on TV.
7 Did you hear – / **to** the sports results?
8 I heard all – / **of** it.
9 I bought **a newspaper** / **the news**.
10 I watched most – / **of** it.
11 There's a new **crime** / **news** drama.

2 Complete the dialogues.

- I always **read** _____ a paper at the weekend. ~ But do you read **all** _____ of it?
1 Did you _____ TV last night? ~ Yes, I _____ a programme about dogs.
2 I read the story but I don't _____ it's true. ~ No, _____ of it is true. It's completely false.
3 Have you heard the _____? ~ No, what's _____?
4 Did you _____ to the radio this morning? ~ Yes, I _____ the 8 o'clock news.
5 What's in the _____ this morning? ~ I don't know – I never buy one.
6 What did you watch _____ TV? ~ A new crime _____. It was good.
7 What did you listen _____? ~ Oh, nothing interesting.
8 Did you see anything on Saturday? ~ Yeah, a _____ about climate change.

3 ABOUT YOU Read the questionnaire again. Tick (✓) your answers, or write a different answer. If possible, ask another student.



TEST YOURSELF

B Media vocabulary

| Word | Example | Meaning |
|---------------------------------------|--|---|
| media | The media often write about famous people. | TV, radio, newspapers, magazines and the internet |
| magazine | Do you read women's magazines ? | something you can buy every week or month, e.g. <i>Time</i> , <i>National Geographic</i> |
| opinion | What's your opinion of this story? | what you think about sth |
| report | Journalists report the news from all over the world. | give information on the news. The person is a reporter/journalist . |
| event | The Olympic Games is a very big event . | something important that happens. It can be good or bad. |
| die | Nobody died in the accident. | stop living |
| war | The two countries were at war for ten years. | fighting between countries or groups of people. When a war ends, there is peace . |
| disaster | The tsunami was a terrible disaster . | something very bad that happens, often when a lot of people die |
| celebrity (pl celebrities) | There were a lot of celebrities at the first night of the film. | a famous person, usually from TV, film or sport |
| advertisement (ALSO advert/ad inf) | There are too many adverts on TV and in the papers. | text, a picture or a short film which tries to sell you sth |

4 Is the meaning of the sentences the same or different? Write S or D.

- What do the media say about him? / What does the newspaper say about him? **D**
- 1 There is peace between the two groups. / There is war between the two groups.
- 2 What's your opinion of the news? / What do you think of the news?
- 3 It was a great event. / It was a great advertisement.
- 4 I read a magazine article. / I read a newspaper article.
- 5 He is reporting from Seoul. / He is a journalist working in Seoul.
- 6 I saw it in an ad. / I saw it in an advertisement.
- 7 She's a TV celebrity. / She's on TV a lot.
- 8 Where did he live? / Where did he die?
- 9 She's a good reporter. / She's a good journalist.

5 Complete the text with words from the table in the correct form.

The ► **media** is TV, radio, newspapers, (1) _____ and the internet. The media (2) _____ important (3) _____ from around the world, for example, (4) _____ like the Asian Tsunami, or (5) _____ between different countries. As well as reporting the news, the media give their (6) _____ of events round the world. And, of course, (7) _____ also like to write about (8) _____ such as Taylor Swift and Usain Bolt, and so on.

6 ABOUT YOU AND YOUR COUNTRY Write your answers, or ask another student.

- 1 What has happened in the news this week? _____
- 2 What has been an important event in the last five years? _____
- 3 Do you usually get news from TV, radio, newspapers or the internet? _____
- 4 Can you think of a popular TV advert now? _____
- 5 Can you name a famous TV news reporter? _____



TEST YOURSELF

86 Books

A Fiction

J.K. Rowling is a famous British **author**. She has written a **series** of **novels** in which the **main character** is a young boy called Harry Potter, who is always **in trouble**. Rowling has also **created** a number of novels about a private **detective** called Cormoran Strike. He's also **in trouble** a lot because, like Harry Potter, he doesn't like **rules**. But in the end, like Harry, he **solves** the crime or the problem.



GLOSSARY

| | |
|-----------------------|--|
| fiction | stories that sb writes that are not about real events <i>OPP non-fiction</i> |
| author | a person who writes books or stories <i>SYN writer</i> |
| series | a number of things of the same kind that come one after another: <i>a TV series</i> |
| novel | a book of fiction |
| main character | the most important person in a book, film, etc. |
| create | make sth new happen or be |
| detective | a person who tries to find out who did a crime; usually a police officer |
| rule | sth that tells you what you must or must not do: <i>school rules</i> . If you break a rule , you do sth you mustn't do. |
| solve | find the answer to a question or problem <i>solution n</i> |

SPOTLIGHT *trouble*

Trouble (*often singular*) means difficulty, problems or worry:

■ *I had a lot of trouble finding a job.*

If you **are in trouble**, you are in a situation which is dangerous or where you have problems, often with parents, the police or a boss.

1 True or false? Write T or F.

► A series is more than one. T

1 **Non-fiction** and **fiction** are the same thing.

2 An **author** is a **writer**.

3 A **detective** is often a policeman.

4 If you are **in trouble**, that's good.

5 The **main character** in a book is the most important person.

6 **Rules** are things that you must do and follow.

7 A **novel** is a book of real events.

8 If you **solve** something, you find an answer to a problem.

9 If you **create** something, you break it.

10 A **solution** to a problem is an answer.

2 Complete the text.

Adrian McKinty is an Irish ► author who has written a (1) series of crime (2) novels. The main (3) character in these stories is a (4) detective called Sean Duffy, but he isn't a typical policeman. McKinty has (5) created a character who often breaks (6) rules, and because of this, he's often in (7) trouble with his bosses. But in the end, of course, he always (8) solves the crime.

3 ABOUT YOU AND YOUR COUNTRY Write your answers, or talk to another student.

- 1 A famous author from your country who writes novels.
- 2 A novel that this person has written.
- 3 A popular series on TV in your country.
- 4 One of the main characters in this TV series.
- 5 The name of a famous detective in fiction.
- 6 A rule that you sometimes break or have broken.



TEST YOURSELF

B Fact and fiction

Mary Shelley is a famous English writer from the 19th century. **In the past**, she was **mostly** famous for the novel *Frankenstein*, but in **recent** years, people have **realized** that she **achieved** much more. **In fact**, she wrote a **variety** of books, **including** novels, short stories, travel books and biographies (stories about other people's lives). During her life, she also **tried** to **publish** work written by her husband, Percy Bysshe Shelley, who died when he was only 29.



GLOSSARY

| | |
|--------------------|---|
| in the past | in the time before now |
| mostly | almost all: <i>My students are mostly Japanese.</i> <small>SYN mainly</small> |
| recent | that happened or began only a short time ago |
| realize | understand and know something: <i>I studied law, but I realize now that it was a mistake.</i> |
| achieve | do sth well after trying hard: <i>She achieved a lot in her life.</i> |
| in fact | often used for introducing more information |
| variety | a lot of different things |
| including | with: <i>There were 12, including me.</i> (= 11 plus me) |
| try | If you try to do sth, you work hard to do it: <i>I tried to call Clara yesterday, but she was busy all day.</i> |
| publish | prepare a book so you can sell it |

4 Circle the two words that have the same sound underlined. Use the APP to help you.

Practise saying the words.

▶ past arm / at

1 mine / same / mainly

2 mostly / hot / home

3 fit / realize / fine

4 achieve / child / receive

5 pull / butter / publish

6 man / variety / another

7 blue / run / including

8 recent / red / see

5 Circle the correct answer.

▶ In the past is around / before now.

1 Including you is with you / without you.

2 If you realize something, you know it / don't know it.

3 If you achieve something, that's bad / good.

4 A variety is one thing / lots of different things.

5 If you publish a book, it is / isn't ready to sell.

6 If something is recent, it happened a long / short time ago.

7 I mostly work means the same as I possibly / mainly work.

8 You use in fact to give more information / an example of something.

6 Complete the sentences.

▶ The book isn't difficult. In fact , it's a very easy book to read, and also quite short.

1 In the p....., bookshops were closed on Sundays, but now they are m..... open.

2 I've got ten books in English, i..... this one.

3 I wanted to buy a dictionary, but I r..... I didn't have enough money.

4 The company p..... Maria's first book last year, and it is selling very well.

5 You will find a wide v..... of books on cooking in this shop.

6 He t..... many times to write a novel. Finally at the age of 36, he a..... it. Now he's a famous author.



TEST YOURSELF

87 Arranging a holiday

A Things you need to do

Things you might do or arrange before you go on holiday:

- * book the flight
- * book the accommodation
- * check your passport ¹
- * get foreign money
- * pack your suitcase



GLOSSARY

| | |
|--------------------------|--|
| arrange | plan and organize sth |
| holiday | a period of rest from work or school |
| (go) on holiday | If you go on holiday or are on holiday , you are not at work and you are usually away from home. |
| book | arrange to do or have sth, e.g. a table at a restaurant |
| flight | a journey by plane fly v pt flew pp flown |
| accommodation [U] | a place to stay, e.g. a hotel |
| check | look at sth to see it is right, good or safe |
| foreign | of another country |
| pack | put clothes in a suitcase |
| suitcase | a large bag you put your clothes in when you travel |

SPOTLIGHT *might + verb*

Might means 'it is possible that / perhaps'. **Might** is the same in all forms.

- You **might** be ill on holiday. = It's possible that you will be ill.
- He **might** forget his passport. ■ He **might** be on holiday now.

1 Match 1-6 with a-g.

- | | | |
|---------------|-------|---------------------|
| ► fly | e | a on holiday |
| 1 book | ..... | b the accommodation |
| 2 get foreign | ..... | c your passport |
| 3 pack | ..... | d money |
| 4 arrange | ..... | e to Rome airport ✓ |
| 5 go | ..... | f your suitcase |
| 6 check | ..... | g a flight |

2 Complete the text.

I'm going on ► **holiday** for two weeks this Saturday. I finally decided to go to Turkey, so I booked the (1) with Turkish Airlines. I needed (2) too, so I looked on the internet for hotels in Izmir. I found a nice one and (3) to stay there for the first week. After that, we're not sure but we (4) go and stay near the beach. I also got some (5) money. I'm very organized, so I have already (6) that my passport is OK, and I have also (7) my suitcase. I'm ready to go. Unfortunately, my husband is not so organized. He never looks at his passport and won't pack his (8) until the night before we travel.

3 ABOUT YOU Write answers to the questions, or ask another student.

When you go on holiday ...

- do you arrange it yourself, or does somebody else do it? *I don't do it. My wife does. She usually arranges everything.*
- 1 do you usually book a flight a long time before you travel? Why? / Why not?
- 2 do you usually need to book accommodation? Why? / Why not?
- 3 do you usually get foreign money before you travel?
- 4 do you always pack your suitcase yourself?
- 5 do you often check your passport?



TEST YOURSELF

B Booking accommodation

A Hotel Metropole. How can I help you?

B Oh, good morning. I'd like to book a room for next Friday please, that's the 24th.

A OK. Yes, we have rooms available. Single or double?

B A double room, please.

A OK. A double room is £90 a night, and all our rooms are en suite.

B Good. And is breakfast extra?

A No, breakfast is included.

B OK, great. How about parking?

A I'm afraid we don't have parking at the hotel.

B Oh dear!

A But there's a car park very near.

B OK, well it doesn't matter. Yes, I'll take the room.

A Fine. Could I just take a few details then ...



double room



single room

GLOSSARY

| | |
|--------------------------|---|
| available | ready for you to use, have or see |
| (£90) a night | = (£90) for one night ALSO (£90) a week/a month |
| en suite | a bedroom with a bathroom |
| extra | more than is usual: <i>You pay an extra £20 for a large room.</i> |
| include | have sth or sb as part of sth else: <i>The meal will be about £30, but that includes service.</i> |
| parking | a place to leave a car |
| I'm afraid | = I'm sorry (NOT I'm afraid but) I'm afraid not = I'm sorry but no. |
| Oh dear! | used for showing that you are surprised or unhappy about sth |
| it doesn't matter | = it isn't important |
| details | information, e.g. your name, address, phone number |

4 Is this good news? Write Yes or No.

- There is parking. Yes
- 1 I'm afraid ...
- 2 The room's en suite.
- 3 Breakfast is extra.

4 There are rooms available.

5 Oh dear!

6 Breakfast is included.

7 I'm afraid not.

5 Match 1-5 with a-f.

- Breakfast c
- 1 book
- 2 I'm afraid
- 3 It doesn't
- 4 Oh
- 5 £100
- a matter.
- b dear!
- c is included. ✓
- d a room
- e a week
- f not.

6 Complete the dialogue. Write one word in each space.

- A Regent Hotel, can I help you?
- B Oh, hello. Do you have any rooms (1) for this weekend?
- A Would you like a (2) room or a (3) ?
- B A double, please.
- A OK. All our rooms are (4) .
- B Good. Is that with a bath and shower?
- A Just a shower.
- B Oh (5) - I prefer baths. Oh well, it doesn't (6) . A shower's OK.
- A And a double room is €75 (7) night.
- B That's fine. And does that (8) breakfast?
- A No, I'm (9) not. Breakfast is (10) .
- B Right. And what about (11) ?
- A Yes, there is a car park at the hotel. Is there anything else?
- B No, that's great. I'd like to book the room.
- A Fine. Could you just give me a few (12) , please?



TEST YOURSELF

88 Hotels

A Describe a hotel

travel blog

Atlanta Hotel (VILNIUS Lithuania)

When we **went on a trip** to Lithuania, we **stayed** at this hotel near the Old Town. The bedrooms were good, and the **service** was **excellent**: everyone was friendly and very **helpful** with all the information that **tourists** need. There was also a café bar where we could meet and **chat** to other **guests**. I would **definitely recommend** both Vilnius and the Atlanta for a short **stay**.



GLOSSARY

| | | | |
|--------------------------|--|-------------------|--|
| trip | a journey to a place and back again: <i>go on a trip</i> | tourist | sb who goes to a place on holiday tourism <i>n</i> |
| stay (at a hotel) | live for a short time (in a hotel) stay <i>n</i> | chat | talk in a friendly informal way to sb chat <i>n</i> |
| service [U] | the work that sb does for guests in a hotel, customers in a shop or restaurant, etc. | guest | a person staying in a hotel or your home |
| excellent | very good: <i>an excellent student/musician</i> | definitely | for sure; 100% SYN certainly |
| helpful | wanting to help | recommend | tell sb that a thing or a person is good |

1 Circle the correct answer.

- ▶ We lived / stayed at a hotel for our holiday.
- 1 We went on / made a trip to India last month.
- 2 It was lovely – I recommend / don't recommend it.
- 3 The dinner was excellent / helpful.
- 4 A lot of tourists / guests visit our city.
- 5 It was great, so I definitely / possibly want to go again.
- 6 We had a short service / stay in Budapest last year.
- 7 I think service / tourism is important to Lithuania.
- 8 We often stay / chat to other guests in the hotel in the evening.

2 Complete the text.

Last month we had a short ▶ stay in Amsterdam. We were at quite a small hotel, but all the people who worked there spoke (1) English, and they were very (2) helpful. They told us about the best places for (3) to visit such as the Van Gogh Museum, and they also introduced us to other (4) guests who were (5) at the hotel. If you are thinking of going to Amsterdam, I would (6) recommend this hotel, and you should (7) go to the Van Gogh Museum while you are there.

3 ABOUT YOU Complete the questions.

- ▶ What was the last hotel you stayed at ?
- 1 How long did you stay there?
- 2 Was the service good?
- 3 Did you chat to other guests in the hotel?
- 4 Would you recommend this hotel to other people?
- 5 Was the place popular with tourists ?

I stayed in the Hotel Victoria in Turin

4 ABOUT YOU Write your answers to the questions in Exercise 3, or ask another student.



TEST YOURSELF



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B In a hotel

A hotel guest might ask these questions:

- Could I have my key, please?
- It's room 402.
- When do you serve breakfast?
- Could I pay my bill, please?
- Can I change money here?
- Can I leave my luggage here?
- Could you call a taxi, please?
- Do I have to pay now?



The hotel receptionist might say or ask:

- Could you just sign here, please?
- You can collect your passport later.
- You have to check out of your room by 10 o'clock.
- Breakfast is served until 9.30.

GLOSSARY

key



serve

give food or drink to sb

pay

give sb money for work or services

bill

a piece of paper that shows how much money you must pay, e.g. in a hotel or restaurant

change (money)

If you give sb pounds (£), and they change them into dollars, they give you dollars for the pounds.

leave sth somewhere

let sth or sb stay in the same place *leave the door open*

call

phone sb (make) a call *n*

sign

write your name on a form or letter

collect

go and get sth from a place

check out

pay the bill and leave a hotel *OPP check in*

until

up to a certain time *SYN till*

SPOTLIGHT have to + verb

Have to is used for saying that somebody must do something or that something must happen.

- You **have to** pay the hotel bill when you leave.
- **Do I have to** pay for breakfast? ~ No, breakfast is included.
- You **don't have to** work on Sunday, but you can if you want.

5 Match 1-6 with a-g.

- ▶ change *c*
- 1 call
- 2 pay
- 3 sign
- 4 leave
- 5 serve
- 6 collect

- a the bill
- b food
- c money ✓
- d a bag in the hotel
- e a ticket from the station
- f a form
- g a taxi

6 Complete the sentences.

- ▶ If you want to get in your room, you need a key.
- 1 If you write your name on a form, you sign it.
- 2 If your room is hot at night, you can leave the window open.
- 3 If you want to get somewhere quickly, you can call a taxi.
- 4 If you're leaving a hotel or restaurant, you have to pay the bill.
- 5 If you give food and drink to people, you serve them.
- 6 If you have pounds (£) and want euros (€), you need to change some money.
- 7 If you go to a place to get a key, you collect it.
- 8 When you arrive at the hotel, you check in at reception.

7 Complete the dialogues.

- ▶ I'm leaving now, so could I pay the bill? ~ Yes, of course.
- 1 Can I have my key, please? ~ Of course. What's your room number?
- 2 Do the shops close at 5.30? ~ No, they're open until 7.30.
- 3 Excuse me, what time do you serve lunch? ~ From 12.00 to 2.00.
- 4 Will I have to get a taxi to the airport? ~ No, you don't have to. There is a bus from the hotel that will take you to the airport.
- 5 When do I have to leave my room and pay? ~ You have to check out by 10 a.m.
- 6 I'd like to go to the train station. Could you call a taxi for me? ~ Yes, of course.



TEST YOURSELF

89 Airports

A Check-in



Some **passengers** buy a ticket online and **print** a **boarding pass** 24 hours before they fly. Some passengers print a **boarding pass** at a **ticket machine** when they **reach** the airport. Some get one at the **check-in desk**. You need to **check in** if you have a lot of **luggage** (e.g. suitcases and bags), but you can take some **hand luggage** on the plane with you. After check-in, you can go through **security**, then look for the **gate** number where your flight leaves from and wait to **board** the plane.

GLOSSARY

| | |
|----------------------|---|
| print | put words or pictures onto paper using a machine |
| boarding pass | a card that you must show when you get on a plane or ship SYN boarding card |
| reach | arrive somewhere |
| check-in n | (see picture) check in v : You check in at the check-in desk . |
| hand luggage | a bag you can take on the plane with you |
| security | the place in an airport where people check you and your hand luggage |
| gate | in an airport, the place near your plane where you wait to get on |
| board | walk onto a plane, ship or bus |

SPOTLIGHT *airports*

An **airport** is a place where people get on and off **planes/aeroplanes**. An **airline** is a company that takes people by plane to different places.

1 Complete the words.

- ▶ p _ a _ s _ s _ e _ n _ g _ e _ r 3 b _ _ _ _ d _ _ _ _ g c _ _ _ _ d 6 h _ _ n _ d l _ _ g _ g _ _ g _ e
1 b _ _ _ _ r _ d 4 a e _ _ _ _ p l _ _ _ _ 7 a _ _ _ _ l _ _ _ _ e
2 ch _ _ _ _ _ i _ _ 5 a _ _ _ _ p _ _ _ _ t 8 s _ _ c _ _ _ i _ _ t _ _

2 Make five more phrases from the words in the box.

| | | | | | |
|-----------|--------------------|---------|---------|-----------|------|
| airline ✓ | boarding company ✓ | desk | board | check-in | pass |
| ticket | company | luggage | machine | the plane | hand |

- ▶ airline company

3 Complete the sentences.

- ▶ We flew in a large aeroplane.
- 1 There were a lot of waiting at the desk.
- 2 If we hurry, we'll the airport by 3.30.
- 3 I printed my card at home, and I only had hand, so I didn't need to in when I got to the airport.
- 4 I went to 7, but I sat there for half an hour before we could the plane.
- 5 Heathrow and Charles de Gaulle are very busy
- 6 If you don't have a boarding pass, you can one at the ticket
- 7 I had a lot of : a large suitcase and a heavy bag as well.

4 ABOUT YOU Are these sentences true for you?

- ▶ I travel by plane a lot. No, I don't travel by plane very much.
- 1 I usually use the same airline when I fly.
- 2 I usually print my boarding pass at home.
- 3 When I reach the airport, the first thing I do is have a coffee.
- 4 I want to go through security very quickly.
- 5 I like to be one of the first people to board the plane.
- 6 I like to sit at the front of the plane.



TEST YOURSELF

B Departure and arrival



You get on / board the plane.



You fasten your seat belt.



The plane takes off.



Flight attendants provide food and drinks.



The plane lands and passengers get off.



Somebody checks your passport.



You collect your luggage and leave the airport.

GLOSSARY

| | |
|------------------|--|
| departure | leaving a place |
| arrival | coming to a place: <i>There's always someone to meet me on arrival.</i> |
| arrive v | |
| provide | give sth to sb who needs it |
| check | look at sth to see if it is correct or good: check your ticket (NOT control your ticket) |
| collect | go and take sth from a place |

5 Cover the pictures and put the phrases in order. Write numbers in the boxes.

You collect your luggage. ☐
 You get on the plane. ☐
 You get off the plane. ☐
 You fasten your seat belt. ☐
 Someone checks your passport. ☐

The plane lands. ☐
 You leave the airport. ☐
 The plane takes off. ☐
 Flight attendants provide drinks. ☐

6 Complete the text.

I don't like sitting in airports, and now you often have to ► **arrive** at the airport two hours before (1) _____, which is terrible. When I (2) _____ the plane, the first thing I do is (3) _____ my seat belt. I then sit nervously until the plane (4) _____. Fortunately, the (5) _____ attendants are usually very kind, and always (6) _____ food and drinks, but I'm so nervous I can't eat anything. I only feel safe when the plane has (7) _____. On (8) _____, I'm very happy when someone has (9) _____ my passport, so that I can (10) _____ my luggage and (11) _____ the airport with my brother, who usually meets me.

7 ABOUT YOU Write answers to the questions, or ask another student.

- What's the first thing you do when you get on a plane? I fasten my seatbelt.
- How do you feel when the plane takes off? _____
 - Do you always eat the food the airlines provide? _____
 - How do you feel when the plane lands? _____
 - Do you usually need to collect luggage, or do you travel with hand luggage? _____

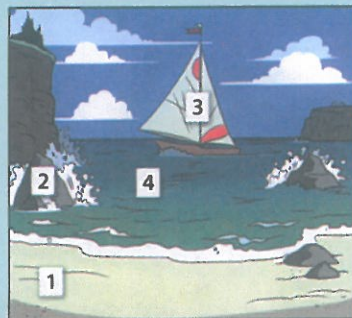


TEST YOURSELF

90 Types of holiday

A A beach holiday

For many years, we **used to go** to Hyères – a **typical** little town by the sea in the south of France. We **used to fly** to Nice, then get a bus to Hyères, where we stayed in an apartment. In the mornings, I was happy to sit on the **beach**¹ near the **rocks**² and read and write **postcards**, **while** my husband **used to go out** on a **boat**³ or go swimming – the **sea**⁴ was lovely and warm. We usually had lunch in the apartment, then **relaxed** for a **couple of** hours. In the evening, there were nice restaurants near the beach where we could have dinner.



GLOSSARY

| | |
|--|--|
| typical | Something that is typical is a good example of its kind. |
| fly <i>pt flew pp flown</i> | travel by plane |
| postcard | a card with a picture on one side. You write on the other side and then send it by post. |
| while | at the same time as: <i>Max watched TV while I cooked dinner.</i> |
| relax | do nothing and enjoy yourself |
| a couple of (hours/days, etc.) | two or maybe three (hours/days, etc.) |

SPOTLIGHT **used to + verb**

We use **used to + verb** to talk about something that happened often or was true in the past, but not now.

- **I used to live** in New York, but now I live in London.
- My father **used to be** a police officer, now he works in a bank.

1 Write five more things that the wife, the husband, or both of them used to do on their holiday.

- ▶ They used to fly to Nice.
- 1 3
- 2 4
- 5

2 Complete the sentences.

- ▶ Bournemouth is a typical place for a beach holiday in England.
- 1 We stayed there for a of weeks.
- 2 We just sat on the and looked at the sea.
- 3 I would like to go on a on the river.
- 4 We sat on the at the back of the beach. You could see more from there.
- 5 My idea of a perfect holiday is to and do nothing.
- 6 We from London to Rome, then took a train for the rest of the journey.
- 7 My cousin didn't like beach holidays. He to go to the mountains every year.

3 One word is missing in each line of the text. What is it and where does it go?

- ▶ We had lovely / in France when holidays
- I was a child. We to stay in Cassis 1
- usually for a couple weeks. Every 2
- morning I to swim a lot, but I also 3
- played with my dad, my mum 4
- wrote lots of to family and friends. 5
- That was a day. 6

4 ABOUT YOU Write your answers, or ask another student.

- ▶ Where did you go for holidays as a child? We used to have beach holidays in England or Spain.
- 1 Did you go to several places or the same place?
- 2 How long did you usually go for?
- 3 Did you ever go on a boat?
- 4 Do you enjoy relaxing on holiday, or do you do many things?



TEST YOURSELF

B A sightseeing holiday

Tourist questionnaire

When you **go sightseeing** on holiday do you:

- | | |
|--|----------|
| * buy a map ¹ of the town? | Yes / No |
| * buy a guidebook ? | Yes / No |
| * go on a guided tour with a guide ? | Yes / No |
| * prefer to go sightseeing on your own? | Yes / No |
| * visit museums and art galleries? | Yes / No |
| * like to look round ? | Yes / No |
| * take lots of photos ² ? | Yes / No |
| * often get lost ? | Yes / No |

What is your **ideal** place for a sightseeing holiday?



GLOSSARY

| | | | |
|-----------------------|---|-------------------------|---|
| go sightseeing | go as a tourist to look at interesting buildings and places | prefer to do sth | like to do one thing more than another |
| guidebook | a book that describes a place for tourists | visit | go to see a person or place for a short time |
| tour | a short visit around a town or building; go on a guided tour visit a place with a person who tells you about it | look round | visit a place |
| guide | a person who gives a guided tour and tells tourists about places | get lost | If you get lost or are lost , you don't know where you are. |
| | | ideal | the best or exactly right syn perfect |

5 Circle the correct word.

- | | |
|---|--|
| ▶ prefer <u>to go</u> / go | 5 guide / guided tour |
| 1 go / have sightseeing | 6 make / take photos |
| 2 a guide map / guidebook | 7 look round / about a place |
| 3 go on / make a tour | 8 a guide / an ideal holiday |
| 4 visit / go a museum | |

6 Complete the sentences with one word.

- ▶ We went on a guided tour.
- She took a lot of _____ of old buildings in the town centre.
 - We _____ on a tour of the town, and the _____ was interesting and very funny.
 - I _____ lost because I didn't have a _____.
 - We went _____ the day after we arrived. It was quite tiring.
 - I don't like _____ tours of places – I _____ to visit places on my own.
 - You get a lot of useful information in a _____.
 - Do you want to go on on a guided _____?
 - I want to _____ the Science Museum when I'm in London.
 - My sister can never find her way – she often _____ lost.
 - I like to look _____ a place and _____ lots of photos.
 - A beach holiday is _____ for families with young children.
 - When you're on holiday, do you prefer to _____ round on your own?

7 ABOUT YOU Write your answers to the tourist questionnaire, or ask another student.



TEST YOURSELF

91 Meet and greet

A Introductions

Liam and Sienna meet for the first time ...

... and two hours later ...



GLOSSARY

| | |
|--------------------------------|--|
| greet | say hello when you meet a new person or a friend greeting <i>n</i> |
| introduce sb (to sb) | bring people together for the first time and say their names introduction <i>n</i> |
| This is ... | When we introduce people, we say this is Liam, etc. (NOT <i>he/she is</i> OR <i>here is</i>) |
| hi | <i>inf</i> hello |
| welcome | If sb is welcome , you are happy to see them: Welcome to our home! welcome <i>v, n</i> : <i>He welcomed us. They gave us a warm welcome.</i> |
| bye | a short form of <i>goodbye</i> |
| hope to (see you again) | used for saying that you want sth to happen |

SPOTLIGHT introductions

You often use **Nice to meet you** or **Good to meet you** when you meet people for the first time, and when you say goodbye after the first time you meet them.

How do you do? was common in the past, but is now very formal and not used very much.

1 Make correct sentences from the words.

- ▶ do / how / do / you How do you do ?
- 1 meet / nice / hello / you / to
- 2 this / Max / Emma / is
- 3 again / hope / you / bye / to / see
- 4 you / goodbye / to / nice / meet

2 Complete the sentences.

- ▶ Bye is just a short form of goodbye.
- 1 When we somebody to another person, we say: 'This is (Sophy)'.
- 2 We often hands when we meet people for the first time.
- 3 When we friends, we usually say *hello* or *hi*.
- 4 and greetings are often different in other countries and languages.
- 5 When we visit my aunt and uncle, they always give us a warm
- 6 *Hello* and *Hi* are common in English.

3 Complete the dialogues.

- 1 LUCY Emma, ▶ this is Alex.
EMMA
- ALEX Hi, to
you.
- 2 EMMA Goodbye, Alex. Hope to see you
.....
- ALEX Yes,
- 3 MAX Lucy, is Dan.
LUCY Hi, Dan. Good to
..... And to
Cambridge.
- DAN Thank you.
- 4 LUCY Bye, Dan, to see you
again. Have a good journey.
- DAN Thanks,

B Meeting a friend



Matt meets his friend Tess in a café.

Matt Hi, Tess. **How are you?**
Tess Fine, thanks. And you?
Matt Yeah, very well.
Tess Good. And how's Sarah?
Matt She's in bed, actually.
Tess Oh! What's the matter?
Matt Flu, I think.
Tess Oh dear!



An hour later they say 'goodbye'.

Tess Anyway, Matt, I've got to go now. **See you later.**
Matt Yeah. About 7.00?
Tess Yes, that's fine.
Matt Good. **See you then.**
Tess Sure. And give my love to Sarah. Hope she gets better soon.
Matt Yes, I will.

GLOSSARY

How are you? You say this to a friend when you meet. **ALSO How are things?**

fine OR **very well** OR **good** OR **not bad** are common replies to 'How are you?'. (NOT **very fine**)

oh! used for showing a strong feeling, e.g. when you're surprised or afraid
= What's the problem?

What's the matter?

Oh dear! sth you say if you are surprised or sad

anyway a word you can use when you start to talk about sth different

have got to do sth have to do/must do
Have got to is more informal than **have to**. It is usually contracted, e.g. **I've got to go**.

give my love to sb say a big, warm hello to sb

will You use **will** when you agree or promise to do sth.

SPOTLIGHT *see you ...*

We say this when we know we will meet someone again.

See you later is usually the same day. Other common expressions are: **see you soon**, **see you** (next Saturday, etc.), **see you then**, etc.

4 Complete the phrases.

► How are you?

1 S_____ you tomorrow.

2 He's v_____y w_____l.

3 Wh_____ the m_____?

4 S_____ you l_____t_____.

5 S_____ you s_____.

6 H_____w_____r_____th_____s?

7 G_____ my l_____ to Suki.

8 I've g_____t_____ go n_____w.

9 Th_____s f_____n_____.

5 Replace the underlined words with another word or words that have the same meaning.

ROB Hello. ► Hi How are you?

FINN Good. And you?

ROB Hmm, not great.

FINN What's the problem?

ROB I have to work all weekend.

FINN Oh no.

ROB Yes, so I can't come on Sunday. But say hello to Elle.

FINN Yes, I promise.

6 Cover the conversations above and complete the dialogues. Don't use the same word more than once.

1 JIM Hi, How ► are you ?

SAM I'm very And you?

JIM Yeah,

And your wife?

SAM She's

2 JIM, Sam, I

..... go now.

SAM OK. See you

JIM Sure. What time?

SAM 6.30.

JIM Yeah, fine. See you



TEST YOURSELF

92 Ask for information

A About people

Who do you live with, Tracey?
 And what's your brother like?
 And your boyfriend – what does he do?
 How long have you known him?
 And you're learning Spanish. How often do you study?
 And why Spanish?
 Whose idea was it to live in Spain?
 OK. But what do you think?
 What kind of work can you do in Spain?

~ My parents, and my younger brother.
 ~ He's OK – he's quite funny.
 ~ He works for an airline company.
 ~ About two years.
 ~ Twice a week.
 ~ Because we want to live in Spain.
 ~ My boyfriend's.
 ~ Yeah, I think it's a good idea.
 ~ I can probably get a job in a restaurant.

GLOSSARY

| | |
|--------------------------------|---|
| twice (a week/ month, etc.) | two times every week/month, etc. |
| idea | a plan or a new thought: <i>It was a good idea to arrive early.</i> |
| yeah inf | yes |
| kind (of sth) | a group of things or people that are the same in some way SYNS sort/ type : <i>What kind/sort/type of books do you read?</i> |

SPOTLIGHT *whose and belong to someone*

| | |
|--------------------------------|--|
| Whose money is that? | ~ It's mine . = It's my money. |
| Who does that money belong to? | ~ It belongs to my brother. |
| Whose is this bag? | ~ It's Ben's. = The bag belongs to Ben. |
| Who does this bag belong to? | ~ It's Ben's. |

1 Make correct questions from the words.

- ▶ for / do / work / who / you
- 1 you / often / there / go / how / do
- 2 like / what / music / do / sort of / you
- 3 he / does / what / do
- 4 have / lived / how long / there / you
- 5 type of / do / watch / what / films / you
- 6 this / to / belong / does / who
- 7 his / like / what's / flat
- 8 like / you / why / her / do

Who do you work for?

.....?

.....?

.....?

.....?

.....?

.....?

.....?

.....?

2 Find the right question in Exercise 1 for these answers.

- | | |
|---|------------------------------|
| ▶ Because she's very kind. b | d Twice a year. |
| a Ten years. | e It's mine. |
| b I like romantic movies. | f He's a doctor. |
| c It's small but very nice. | g Rock and pop. |

3 Complete the dialogues with one word in each space.

- ▶ Why did you leave your job? ~ Because I didn't like it.
- 1 How do you go to Italy? ~ a year.
- 2 jacket is this? ~ It's I bought it yesterday.
- 3 's Alicia like? ~ She's very nice.
- 4 Do you speak German? ~, a bit.
- 5 Who does this to? ~ I think it's Mark's.
- 6 What of animal is it? ~ I think it's a horse.
- 7 Do you want to go out this evening? ~ Yeah, that's a good
- 8 How have you worked there? ~ Six months.



TEST YOURSELF

B About places

How long is it open?
(= how many hours?)

What do you recommend?
(= What do you think is good?)

What time / When does
the palace close/shut?
(open)

How far is it to
the river?
(= how many
metres?)

Where's the
nearest bank?
(= Where's the first
bank from here?)

How many places can
we visit with this ticket?
(= what number?)

Is the castle worth
seeing?
(= Do you recommend
the castle?)

How much are the tickets?
(= How much money?)

Which restaurant do you recommend?

SPOTLIGHT *which or what?*

Use **which** when there is a small number of possibilities.

■ We have a double room or a single. **Which** would you like? (There are only two possibilities.)

In other situations with more possibilities, use **what**.

■ **What's** the address of the hotel? (NOT **Which** is the address?)

4 Circle the correct answer.

► *When time / What time* does it close?

1 *Which / What* is your address?

2 How *long / long time* do you need?

3 What *hour / time* does it open?

4 How *many / much* places did you visit?

5 Where's the *next / nearest* café?

6 Is the museum worth *to see / seeing*?

7 There are two films. *What / Which* do you prefer?

8 How *far / long* is it to the museum?

5 Complete the questions.

► *When* does the post office open?

1 How is it to the station?

2 It opens at 8.00, but when does it ?

3 How places did you go to?

4 Is it going to see Angkor Wat?

5 We've got two or three types of pen.

..... one do you want?

6 Where's the underground station?

7 's the phone number of the bank?

8 There's a lot to see. What do you ?

6 ABOUT YOUR TOWN Write your answers, or ask another student.

1 Where do you live?

2 How long have you lived there?

3 Which places are worth visiting?

4 How far are they from your home?

5 Can you recommend any restaurants?

6 Where's the nearest restaurant?



TEST YOURSELF

93 Requests and permission

A Requests and responses

| Requests (in the classroom) | Responses |
|--|----------------------------|
| Can you bring ¹ the dictionaries here, please ? | ✓ Yes, of course. |
| Could you finish this exercise for homework, please ? | Sure. Yeah, no problem. |
| Yuri, could you take ² these books to the library? | ✗ |
| Elena, can you change places with Gabi, please ? | (No), I'm afraid I can't. |
| Could you lend me a pen, Oleg? | |
| Please make sure you put the books back . | |

SPOTLIGHT being polite

In English, it is **polite** to say **please** when you ask a person for something, and to say **thank you** if the person says yes.
I'm **afraid** is a polite way to say **no**, and to say you are sorry about something.

- I'm **afraid** I can't come this evening.
- Can you come this evening? ~ I'm **afraid not**.

Can and **could** are both used for requests. **Could** is a bit more polite.

GLOSSARY



1 bring

2 take

| | |
|-------------------------------|--|
| request | asking for sth in a polite way |
| response | an answer to sb or sth respond v |
| finish | do/complete the last part of sth |
| change places | e.g. Elena sits in Gabi's seat, and Gabi sits in Elena's seat |
| lend | give sth to sb to use for a short time |
| make sure (you do sth) | be certain (that you do sth) |
| put sth back | return sth to its place |
| I'm afraid I can't | = I'm sorry, but I can't. (NOT I'm afraid but I can't) |

1 Complete the dialogues with one word in each space.

- Can _____ you clean the board, please _____ ?
- 1 Can _____ lend _____ a pen, please? ~ Yes, of _____ .
- 2 Could you _____ the books here, _____ ? ~ Yeah, no _____ .
- 3 _____ you lend me some money? ~ No, I'm _____ not. I don't have any.
- 4 Is it _____ to say **please** and **thank you** in English? ~ Yes, it is.
- 5 Do you often use **sure** and **no problem**? ~ Yes, they're common _____ to requests in English.
- 6 Can I _____ this book home tonight? ~ Yes, but please _____ it back tomorrow.
- 7 I must _____ sure I remember Katya's book next week.
- 8 Do you use **can** and **could** for _____ in English? ~ Yes. **Could** is a bit more _____ .
- 9 We have to _____ all the books back on the shelf when we finish the lesson.

2 Write requests and responses using **can** and **could**, and different responses.

- put / books / over there
- A Could you put these books over there, please?
- B Yes, sure.
- 1 finish / exercise / homework
- A _____
- B _____
- 2 Luca / change places / Maria
- A _____
- B _____
- 3 bring / notebook / tomorrow
- A _____
- B _____
- 4 lend / pencil
- A _____
- B _____
- 5 take / books / library
- A _____
- B _____
- 6 finish / essay / Monday
- A _____
- B _____



TEST YOURSELF

B Asking for and giving permission



SPOTLIGHT *lend and borrow*

If you **borrow** a pen **from** someone, you use their pen, then give it back.

If you **lend** someone a pen, or **lend** a pen **to** someone, you give them your pen to use for a short time.

■ **Could I borrow your pen?** = **Could you lend me your pen?**

GLOSSARY

permission allowing sb to do sth; telling them it is OK to do sth: *She gave me **permission** to leave class early.*

go ahead / that's fine You say **go ahead** or **that's fine** when you give sb permission to do sth. Also **of course / no problem**

all right OK

Do you mind if ...? = Is it a problem for you if ...? (The answer **No**, **go ahead** means 'It's not a problem'.)

3 Write new sentences. Change only the bold words. The meaning must stay the same.

- Can we sit down? Is it OK if we sit down?
- 1 Is it **OK** if I use this dictionary?
- 2 Is it **OK** if I make a coffee?
- 3 **Can** I stay for another ten minutes?
- 4 Is it OK **to** close the window?
- 5 Can **you lend me** your book?
- 6 Can I sit here? ~ Yes, **of course**.
- 7 Can I use the computer? ~ I'm **sorry but** I need it.
- 8 Is it OK if I have my coffee here? ~ Yes, **sure**.

4 Ask for permission in these situations. Use the word in CAPITALS.

- You want to sit near the window. CAN Can I sit near the window?
- 1 You want to go at one o'clock today. MIND
- 2 You want to borrow a piece of paper. COULD
- 3 You want to go to the toilet. OK
- 4 You want to sit in a different seat. ALL RIGHT
- 5 You want somebody to lend you a pen. CAN

5 Find five more responses in the box to the question below.

| | | | | | | | |
|------------|-----------------|----------------|-----------------|---------------|-----------|-------------|----|
| no need | ahead sure ✓ | fine that's | afraid yes ✓ | problem go | of I'm | I course | it |
|------------|-----------------|----------------|-----------------|---------------|-----------|-------------|----|

Could I possibly borrow your car tomorrow?

► Yes sure.

- 1
- 2
- 3

- 4
- 5



TEST YOURSELF

94 Invitations and suggestions

A Inviting people



Inviting

Would you like to ...

Do you want to ...

go out for a meal / a drink?

come round for a coffee?

come to a party?

Saying yes

Yes, great!

Yeah, I'd love to!

That sounds lovely/fun/good.

That would be lovely/nice.

Saying no

I'd love to, but I'm going to the cinema.

I'm sorry, but I'm busy.

I'm afraid I can't.

GLOSSARY

| | |
|---------------------------|---|
| invite | ask sb to come to a party, your house, etc. invitation <i>n</i> |
| Would you like to ...? | = Do you want to ...? (Would you like to is a bit more polite.) |
| go out for (a meal/drink) | go to a restaurant or a café/bar |
| come round | visit a person at their house, often near your house |
| party | a time when friends meet to eat, drink, dance, etc. |
| great | very good SYNS lovely/wonderful |
| I'd love to | = I want to very much; I'd = I would ALSO That would be lovely. / That sounds lovely. |
| busy | If you're busy , you have a lot of things to do. |
| I'm afraid I can't | = I'm sorry, (but) I can't (NOT <i>I'm afraid but I can't</i>) |

1 Are the underlined sounds the same or different? Write S or D. Use the **APP** to help you. Practise saying the words.

► meal / great **D**

1 love / wonderful

2 would / sound

3 sorry / come

4 afraid / great

5 yeah / there

6 busy / but

2 One word is missing in each sentence. What is it, and where does it go?

► Do you / to go out later? **want**

1 Would you to come round later?

2 Yes, I'd love.

3 Do you want to out for dinner?

4 That lovely.

5 I've just got an to a party.

6 I'm afraid can't.

7 That be nice.

8 Do you want come to a party?

9 I'm, but I'm busy tonight.

10 Ben me to lunch on Saturday.

3 Complete the questions and answers.

► Invite someone for a drink in a bar.

Say yes.

1 Invite a friend for a meal in a restaurant.

Say yes.

2 Invite a friend to your home for a coffee.

Say no politely.

3 Invite someone to a party tomorrow.

Say yes.

4 Invite someone for a coffee in a café.

Say no politely.

Do you want to go out for a drink?

That would be lovely.

Would ..?

Yes, g ..?

Do ..?

I'm a ..?

Would ..?

Yes, that s ..?

Do ..?

I'd .., but .. gym.



TEST YOURSELF

B Making suggestions

| | | | |
|-----------------------------|---|--|---|
| ask for a suggestion | What shall we do Where shall we go } this weekend? | | |
| make a suggestion | Shall we go to the beach? Maybe we could go out for a meal. | What about going to an art gallery? Let's go out for a drink. | |
| say 'yes' | Yes, (that's a) good/great idea! Yeah, let's do that. OK, fine. | say 'no', or make another suggestion | I'm not sure (about that). I think I'd prefer to stay at home. Yeah, or perhaps we could go to the mountains. |

GLOSSARY

| | |
|----------------------------|---|
| suggestion | an idea that sb gives you to think about suggest v |
| maybe | possibly SYN perhaps |
| that's a great idea | = that's a very good plan |
| prefer to do sth | like to do one thing more than another |

4 Put the dialogues in order. Write the numbers in the boxes.

dialogue 1

- ☐ I'd prefer to get them at the station.
- ☐ The weather's nice, so
- ☐ Yes, that's a good idea.
- ☐ 1 What shall we do this weekend?
- ☐ And maybe we could take the train.
- ☐ Fine. Shall we get the tickets online?
- ☐ what about going to the beach?

dialogue 2

- ☐ But it's going to rain.
- ☐ I think I'd prefer to go out.
- ☐ OK, fine.
- ☐ What about a nice meal at home?
- ☐ OK, then let's order a pizza.
- ☐ Where shall we go tomorrow?

5 Correct the mistakes.

- We could to have a party this weekend. We could have a party this weekend.
- 1 What do we do this evening?
- 2 Do you have a suggest?
- 3 What about go to see a film?
- 4 I'd prefer go by train.
- 5 Yes, is a good idea.
- 6 Where we shall go tomorrow?

6 Write in a word where there is a /.

- 1 ► A What / we do / evening? What shall we do this evening?
- B What / going / the theatre?
- A I'm / sure / that.
- 2 A What / we / on Saturday?
- B Perhaps we / go out for a meal.
- A OK, let's / that.
- 3 A Where / we go / afternoon?
- B / go to a museum.
- A Yeah, / 's a good /



TEST YOURSELF

95 Offers and saying sorry

A Offers



Offering food/drink
Would you like a drink?
Do you want something to eat?



Offering help
Do you need some help?
Let me help you.

| Accept | Refuse |
|--|-------------|
| Yes, please. Thanks. Thanks. Could I have ...? | No, thanks. |

| Accept | Refuse |
|---|---|
| Yes, please. Thanks a lot. Thank you (very much). | No, I'm fine, thanks. No, don't worry. |

GLOSSARY

offer say or show that you will give sth if another person wants it *offer n*
need If you **need** sth, you must have it.
help the act of doing sth good for sb *help v*
let me ... used for asking permission to help another person

accept say 'yes' *OPP refuse*
thanks a lot *inf* = thanks very much
don't worry used to tell sb that sth is not important
worry n

1 Correct the mistakes.

- ~~Could~~ you like a drink? Would
1 You want something to eat?
2 Thanks, no.
3 I fine, thanks.
4 Do you like something to eat?
5 Let me to help you.
6 I thank you very much.
7 Thanks. Could I take a coffee?

2 Complete the sentences with one word.

- Would you like something to eat? ~ Oh, thank you very much.
1 Do you need some with your luggage? ~ Oh, yes,
2 Did you her a drink when she arrived? ~ Yes, of course.
3 Do you some help with those books? ~ Yes I do. a lot.
4 Here, me help you. ~ No, don't I'm OK, thanks.
5 I offered to help but she She said she didn't need help.
6 When people offer me a drink, I usually say 'yes'. I think it's polite to

3 Complete the questions and answers.

- Offer someone food.
1 Offer someone a drink.
Accept, and ask for some water.
2 Offer someone help.
Say no politely.
3 Offer someone food.
Accept, and ask for an apple.
4 Offer someone help.
Say no politely.
Do you want something to eat?
A Would drink?
B Yes, water?
A Do help?
B No, thanks.
A Would eat?
B an apple?
A Let
B No, worry.



TEST YOURSELF

B Saying sorry

He pushed me but didn't say sorry.



Really! That's so rude.

| Saying sorry | Responses |
|--|--|
| Sorry, I don't speak English very well. | That's all right. I'll speak slowly. |
| Oh no! I've broken a cup. I'm so sorry. | That's OK. Don't worry. |
| I'm very sorry – I've lost your pen. | It doesn't matter. I've got lots of pens. |
| I forgot to post your letter – I'm really sorry. | Never mind. I can post it later. |
| Sorry I'm late – the traffic was terrible. | Oh, don't worry about it. |

SPOTLIGHT (1m) sorry

You use **(very/really/so) sorry** when you:

- 1 feel bad about something you've done:
I'm sorry, I've broken your cup.
- 2 feel sad about something:
I'm sorry you can't come to the party.
- 3 want somebody to repeat something:
Sorry, could you repeat that, please?

GLOSSARY

| | | | |
|--|--|---|--|
| rude | not speaking or behaving in a way that is correct for the social situation OPP polite | break <i>pt broke pp broken</i> | make sth go into smaller pieces, e.g. by dropping it |
| that's all right / don't worry / it doesn't matter / never mind | These phrases all mean 'it's not important' / 'it's OK'. | lose <i>pt/pp lost</i> | If you lose sth, you can't find it. |
| | | forget <i>pt forgot pp forgotten</i> | = not remember |
| | | (I'm) sorry I'm late | (NOT <i>Sorry for be late</i> .) |

4 Match 1–8 with a–i.

- | | | |
|---------------|---|--------------------|
| ► That's | c | a bring your book. |
| 1 It doesn't | | b my car keys. |
| 2 I forgot to | | c all right. ✓ |
| 3 Never | | d I'm late. |
| 4 Don't | | e sorry. |
| 5 Sorry | | f matter. |
| 6 I'm really | | g your pencil. |
| 7 I've broken | | h worry. |
| 8 I've lost | | i mind. |

5 Complete the dialogues with a word or a contraction (e.g. *don't*).

- I'm very sorry ~ That's OK.
- 1 I'm really sorry. ~ all right.
- 2 I'm sorry late. The traffic was terrible. ~ That's OK.
- 3 I'm afraid I've my homework. ~ That's all Bring it tomorrow.
- 4 I'm sorry. ~ It doesn't
- 5 Sorry I'm late. ~ Oh, never It's not important.
- 6 Did he say to you? ~ Yes, he did. He's always very
- 7 I think I've your chair. I'm very sorry. ~ Don't It's very old.
- 8 Did he say sorry? ~ No, he's very

6 Write down:

- 1 three words you can use before *sorry* ► very
- 2 four phrases you can use to say 'it's OK' or 'it's not important':
.....
- 3 three different meanings of 'sorry':
.....



TEST YOURSELF

96 Probably or possibly



Noah and Ava are getting married. Sonja is an old girlfriend of Noah's, and Noah has invited her to the **wedding**. Ava doesn't like Sonja very much. Do you think Sonja will **attend** the wedding?

GLOSSARY

| | |
|----------------------|--|
| wedding | a time when a man and woman get married |
| attend formal | go to or be present at a place where sth is happening |
| certain | sure about sth certainly <i>adv</i> syn definitely |
| probably | If sth will probably happen, you think it will happen but you are not sure. probable <i>adj</i> |
| likely (to) | If sth is likely to happen, it will probably happen. |
| chance | a possibility that sth may happen. A good chance means it is more probable. |
| possible | If sth is possible , it can happen. opp impossible ; possibility <i>n</i> |
| maybe | a word that shows that sth is possible syn perhaps |
| may | a word that shows that sth is possible, and will perhaps happen. syn might : He may/might come with us. (NOT He may/might to come with us .) |

SPOTLIGHT *I think so / I hope so*

You can use these expressions if you think or hope something is going to happen. Notice the difference in the negative.

- Are you going? ~ Yes, **I think so**. (= it is likely that this will happen)
- Is the exam difficult? ~ No, **I don't think so**.
- Will you get more money? ~ **I hope so**. (= I would like this to happen)
- Is it going to rain? ~ **I hope not**.

| | | |
|------|-------------------|---|
| 100% | CERTAIN | Yes, She'll definitely go. |
| | PROBABLE | Yeah, I think so . Yeah, she's likely to go. Yeah, she'll probably go. I think there's a (good) chance that she'll go. |
| | POSSIBLE | I think she may/might go. Yeah, maybe/perhaps . |
| | UNLIKELY | No, I don't think so . No, I don't think she'll go. |
| 0% | IMPOSSIBLE | No, she definitely won't go. |

1 Underline the main stress in these words. Use the **APP** to help you. Practise saying the words.

- | | |
|---------------|--------------|
| ▶ possible | 4 definitely |
| 1 certainly | 5 likely |
| 2 impossible | 6 probably |
| 3 possibility | 7 perhaps |

2 Are the sentences similar in meaning or different? Write S or D.

- | | |
|--|-------|
| ▶ It's certainly true. / It's definitely true. | S |
| 1 The team will probably win. / The team will definitely win. | ..... |
| 2 I may stay in tonight. / I might stay in tonight. | ..... |
| 3 John and Shar are likely to come. / John and Shar will definitely come. | ..... |
| 4 Will Jo come? ~ Maybe. / Will Jo come? ~ Perhaps. | ..... |
| 5 Is it sunny outside? ~ I think so. / ~ I hope so. | ..... |
| 6 I'm probably going to change jobs. / I'm likely to change jobs. | ..... |
| 7 I think it's likely. / I think it's impossible. | ..... |
| 8 There's a chance it will happen. / There's a possibility it will happen. | ..... |

3 One word is missing in each sentence. What is it, and where does it go?

- Is Marta coming with you? ~ It's not / but I think she will. certain
- 1 I probably work this evening.
- 2 My parents are not likely come this afternoon.
- 3 Are you going tonight? ~ Yes, I think.
- 4 Have you lost your money? ~ No, I hope.
- 5 I think there's chance that he'll be here.
- 6 Are you seeing Jacob this evening? ~ I'm not sure. I see him.

4 Complete the conversations.

- A Are you going tonight?
B I don't know yet. Perhaps
- 1 A What are you doing this evening?
B I'll p. stay at home, and I m. finish reading my book.
- 2 A Who's coming to the cinema this evening?
B Well, Elle will d. come, and Briony will p. come with her. And I think three or four more are l. to come. So, about seven or eight, including us.
- 3 A What are you doing this weekend?
B I'm going to a w. My cousin is getting married.
A Well, enjoy yourself.
B Thanks. It will c. be interesting – I don't think the two families like each other very much.
- 4 A Is the team going to win this weekend?
B Yes, there's a good c. we will – we're playing quite well.
- 5 A What are you doing next week?
B I have to a. an important meeting for my company in Manchester.
A Are you going to drive?
B I don't think that's l. : it's a long way. I m. take the train. Then I can work.
- 6 A Will everyone come to the meeting this afternoon?
B There's a p. they will all be here, but I don't think s.
- 7 A Are you leaving at the end of the year?
B Well, m., but nothing's c. yet. I'll p. decide at the end of this month.
- 8 A Will you finish the exercise by the end of the lesson?
B No, that's i. It's really difficult.

5 ABOUT YOU Answer the questions using words and phrases from page 184.

- Are you going to do anything this evening? I might do some work. I'm not sure.
- 1 Are you going to have a good weekend?
- 2 Are you going to go out with friends?
- 3 Are you going to stay at home on Sunday?
- 4 Are you going to do any work?
- 5 Are you going to watch much TV?
- 6 Are you going to spend a lot of money?
- 7 Are you going to visit other members of your family?
- 8 Are you going to go shopping?



TEST YOURSELF

97 Link words (1)

A Giving more information

These words give more information.

| Word | Example | Meaning |
|-----------------|--|---|
| and | The city centre is dirty and very expensive. | links two ideas in one sentence, sometimes with a comma (,) |
| also | The centre is dirty. <i>It's also very expensive. It also costs a lot to live there.</i> | goes after auxiliary verbs, e.g. <i>be, can</i> , but before the main verb |
| too and as well | The centre is dirty. <i>It's very expensive It costs a lot to live there</i> too. as well. | go at the end of the sentence Too and as well are used more in spoken English. |

1 Are **also**, **too** and **as well** in the correct position? Put a tick (✓) or a cross (X). Then correct the mistakes.

- ▶ You need a dictionary, **and** as well a grammar book is useful. **X** and a grammar book is useful as well
- The house is beautiful, **and** it's near the park **also**.
 - He speaks German, **and** he understands **too** Greek.
 - We went out for dinner **and** Lucy came **as well**.
 - I cleaned the house **and** washed **also** the car.
 - She worked in Rome, **and** I think she worked in Ravenna **too**.
 - We've got a big garden, **and** there's **as well** a park near the house.

2 Put the words in the correct order to make sentences.

- ▶ too / and it's good / the weather's / in autumn / nice / in winter
The weather's nice in autumn and it's good in winter too
- I often eat / ice cream / cake / also / like / and I
I often eat _____
 - I enjoy / and I go / too / watching tv / to the cinema a lot
I enjoy _____
 - I can speak / German / as well / understand / English / I can / and
I can speak _____
 - I read a lot / also / and I / music / of books / listen to
I read a lot _____
 - and / on TV / I play / I watch it / as well / football
I play _____
 - I drive / too / a lot / and / I / walk
I drive _____

3 ABOUT YOU Are the sentences in Exercise 2 true for you or your country? Write your answers, or talk to another student.

The weather's nice in autumn and it's good in winter too
That's not true. The weather in winter is very cold and it rains a lot as well.

- _____
- _____
- _____
- _____
- _____
- _____



TEST YOURSELF

B Introducing a surprising idea

These words link two ideas when the second idea is surprising after the first idea.

| Word | Example | Meaning |
|------------------------|--|--|
| but | <i>We had sunny weather, but it was quite cold. He worked hard, but he didn't pass the exam.</i> | links two ideas, usually in one sentence. Sometimes there is a comma (,) with a longer sentence. |
| however | <i>We had sunny weather. However, it was quite cold. He worked hard. However, he didn't pass the exam.</i> | links two ideas, usually in two different sentences. There is a comma after however . However is more formal than but . |
| although/though | <i>Although we had sunny weather, it was quite cold, especially in the morning. He worked hard, although he didn't pass the exam. I went to the party. I was quite tired, though.</i> | (the second part sounds like go) links two ideas in one sentence. Although often goes at the beginning of the sentence, but can go in the middle, after a comma. In spoken English, you often use though . |

SPOTLIGHT *still*

You can use **still** to make the second idea a bigger surprise:

- We had sunny weather, **but** it was **still** quite cold in the evenings.
- He worked hard. **However**, he **still** didn't pass the exam.

4 Rewrite the sentences using the link word in CAPITALS.

- ▶ The exam was easy. I didn't pass. **HOWEVER** The exam was easy. However, I didn't pass.
- 1 He went to bed late. He couldn't sleep. **BUT**
- 2 People don't like her very much. She's very kind. **HOWEVER**
- 3 The food was terrible. The service was good. **ALTHOUGH**
- 4 It was snowing. We decided to go out. **BUT/STILL**
- 5 We lost our dog. We found it after an hour. **HOWEVER**
- 6 I wore a coat. I was cold. **ALTHOUGH/STILL**
- 7 I watched the whole programme. I didn't enjoy it. **THOUGH**
- 8 We had a big lunch. Jason was hungry. **HOWEVER/STILL**

5 Make six sentences or pairs of sentences from the table using **but** or **however**.

| | | |
|---------------------------|-------------------------------|---------------------------------------|
| ▶ I didn't feel well. ✓ | but However, | I only had to wait five minutes. |
| I was really hungry, | | I stayed at work to finish the job. |
| I was last in the queue. | | someone lent me a jacket. |
| I was very cold. | | I had to wait until 10.00 for dinner. |
| I was very frightened, | | someone held my hand. |
| I was late for the party. | | I was fine the next day. ✓ |
| I was really tired. | | everybody was still there. |

- ▶ I didn't feel well. However, I was fine the next day.

6 Complete the sentences in a way that makes sense.

- ▶ I took my umbrella but it didn't rain.
- 1 Everyone says it's a great film, though
- 2 Although it was raining,
- 3 The dog looked dangerous but
- 4 Although she was ill,
- 5 She's very intelligent. However,
- 6 I thought the shop was open. However,



TEST YOURSELF

98 Link words (2)

A Reason and result

Why did you go into the café?

Link word before the **reason**:

| | |
|---|---|
| because + clause | <i>I went into the café because it was raining.</i> |
| because of + noun | <i>I went into the café because of the rain.</i> |
| (in order) to + verb In order to is more formal than to . | <i>I went into the café (in order) to get out of the rain.</i> |

Link word before the **result**:

| | |
|--|--|
| so + clause = because of this | <i>It was raining, so I went into the café. = 'I went in the café' is the result of the rain.</i> |
| as a result + clause = because of this As a result can also start a new sentence. | <i>I went to bed very late, and as a result I was tired the next morning. The others had a map but I didn't. As a result, I was the last person to arrive.</i> |

GLOSSARY

| | |
|---------------|--------------------------------------|
| reason | an explanation for why you do sth |
| result | sth that happens because of sth else |

1 Circle the correct word(s).

- ▶ I took my umbrella because so it was raining.
- 1 I stayed at home because / because of the weather.
- 2 We went to Paris so / to see a friend.
- 3 I couldn't go out because / because of I had to study.
- 4 I got lost and in order to / as a result I was late for the meeting.
- 5 It was my birthday, so / because we had a party.
- 6 She went to the market in order to / as a result get some meat.
- 7 She lost her passport, so / because she couldn't go to China.

2 Write **because**, **because of**, **so**, **(in order) to** or **as a result**.

- ▶ They were late because of the traffic.
- 1 I'm going to the chemist's get some medicine.
- 2 It was a nice day, we went out.
- 3 I bought the house the beautiful view.
- 4 I didn't take a coat,, I was cold most of the time.
- 5 I don't go to the theatre very often it's too expensive.
- 6 I'm going out now,, I will phone you later.
- 7 She went to the town centre meet her friend.
- 8 Our two best players were ill, and we lost the game.

3 Complete the sentences with your own reasons and results.

I stayed at home last night ...

- ▶ because I had to do some work
- 1 because of
- 2 in order to

I had to wait half an hour for a train, ...

- 3 so
- 4 and as a result

I went to bed very late ...

- 5 because
- 6 so



TEST YOURSELF

B A series of actions or events

Luke is a waiter now. **Before that**, he worked in a factory.

First of all, you fry the meat.
Secondly, you fry some onions and add them to the meat. **After that**, you add the red wine and water and cook it slowly for three hours.
Finally, you add the mushrooms and cook it for another fifteen minutes.

... and we had a really nice time. **Firstly**, we spent a couple of days in Budapest. **After that**, we went to Vienna, where we spent the rest of the week. It was very easy to ...

GLOSSARY

| | |
|--------------------|---|
| before that | earlier than sth |
| firstly | You say firstly when you are talking about the first thing in a list. ALSO first / first of all |
| after that | You say after that when you are talking about the next thing in a list. ALSO (and) then |
| secondly | You say secondly to talk about the second thing in a list. |
| finally | You use finally when you are talking about the last thing in a list, usually a long list of four or more things. |

4 Complete the link words in the texts.

For this job, ► firstly, you have to fill in a form. (1) S..., you have to go and talk to the boss. (2) A..., you meet other people who work in the company.

(3) F..., you have to do a written test.

(4) F..., I checked the train times on the internet, and

(5) t... I looked at flights to see if they were cheaper.

James got his first job last year. (6) B..., he was a student.

5 Put the sentences in the correct order. Then add link words.

► I checked the answers. / I did the grammar exercises.

First of all, I did the grammar exercises. Then I checked the answers.

1 You make the pasta sauce. / You boil the pasta. / You add the sauce to the pasta.

2 I trained to be a teacher. / I did a degree in History. / I got a teaching job in Liverpool.

3 We flew back to Rome. / We stayed in Munich for a week. / We spent the second week in Heidelberg. / We left our home in Rome.

4 I came home and had a cup of tea. / I cooked the dinner. / I went to the market. / I made a shopping list.

5 I rang for a taxi and left home. / I had a shower. / I got dressed. / I had breakfast.

6 ABOUT YOU Write three or four things you did last weekend. Use link words.

► First of all, I ...



TEST YOURSELF

99 Phrasal verbs

A Meaning

Most phrasal verbs are very common in spoken English. They have a verb (*sit, stand, get*, etc.) and a particle (*up, on, off*, etc.). Sometimes, the meaning of the two parts is easy to understand.



sit down



stand up



lie down



fall over

Sometimes the two parts form a new meaning.

| Phrasal verb | Example | Meaning |
|--------------|--|--|
| give sth up | He had to give up football. | stop doing something |
| look sth up | I had to look up the meaning. | try to find information in a book or on the internet |
| take off | The plane couldn't take off . | leave the ground and start flying |
| grow up | When Ben grows up , he wants to be a doctor. | slowly change from a child to an adult |
| find sth out | I must find out the times of the trains to Southampton. | find a fact or piece of information you need or want |
| go out | Let's go out this evening. | leave your home to do a social activity, e.g. go to a cinema, a club, etc. |

1 Underline the correct particle.

- ▶ I'd like to lie up / down for a minute.
- 1 Can we find out / over how much it costs?
- 2 Where did she grow out / up?
- 3 He fell over / off when he left the house.
- 4 Do you want to go out / off tonight?
- 5 Pepe wants to give on / up his job.
- 6 Look it out / up in your dictionary.
- 7 The plane couldn't take off / up.

2 Complete the sentences with the correct particle.

- ▶ Paola doesn't want to go out this evening. She's tired.
- 1 I don't know the name of the hotel, but I can find _____.
- 2 Everyone stood _____ when he came into the room.
- 3 Susana lives in England now, but she grew _____ in Spain.
- 4 She sat _____ at the table and started eating.
- 5 The doctor told me to lie _____ on the bed.
- 6 I told my brother to give _____ smoking.
- 7 The plane took _____ half an hour late because of the bad weather.
- 8 She fell _____ in the street, but several people helped her.
- 9 I asked James to look _____ the meaning of a word for me.

3 ABOUT YOU Write your answers, or talk to another student.

- ▶ Do you often look up English words in a dictionary? Yes, quite often.
- 1 Is there anything you would like to give up? _____
- 2 Where did you grow up? _____
- 3 When you fly, how do you feel when the plane takes off? _____
- 4 How often do you go out in the evenings? What do you do? _____



B Grammar

Some phrasal verbs never have an object.

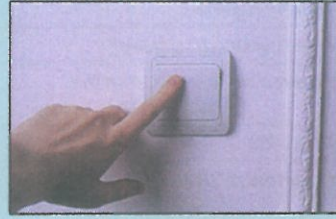
| Phrasal verb | Example | Meaning |
|---------------------|---|--|
| go up | The price of petrol will go up soon. | ⬆ increase, become more OPP go down ⬇ |
| carry on (with sth) | Can we carry on with the exercise? | continue with something |
| go back | She wants to go back to London. | return to a place |
| wake up | I always wake up at 7.00 a.m. | stop sleeping |
| go away | Go away! I'm working. | leave a person or a place |

Other phrasal verbs need an object. In the following verbs, the object can go before or after the particle.



Take off your jacket.

Take your jacket off.



Could you turn on the light?

Could you turn the light on?



Put on your shoes.

Put your shoes on.

When the object is a pronoun (it, them, etc.) it must go before the particle.

Take it off. (NOT ~~Take off it~~.)

Put them on. (NOT ~~Put on them~~.)

4 Change the underlined noun to *it* or *them*, and put it in the correct place.

- | | |
|--|---|
| ▶ Look up <u>the word</u> . <u>Look it up.</u> | 4 Put <u>those socks</u> on. |
| ▶ Look up <u>both words</u> . <u>Look them up.</u> | 5 Take off <u>your shoes</u> |
| 1 Take off <u>your jacket</u> | 6 Give up <u>chocolate</u> |
| 2 Put on <u>this tie</u> | 7 Turn on <u>the lights</u> |
| 3 Turn on <u>the TV</u> | 8 Put <u>your coat</u> on. |

5 Are the sentences correct, or do they need the pronoun *it*? Where? Look at the examples.

- | | |
|---|-----------------------------------|
| ▶ Look up in the dictionary. <u>Look it up in the dictionary.</u> | ▶ Please sit down. <u>Correct</u> |
| 1 The price will <u>decrease</u> soon. | |
| 2 Do you want to <u>go back</u> ? | |
| 3 Could you <u>turn on</u> , please? | |
| 4 You can <u>take off</u> if you're hot. | |
| 5 His salary will <u>go up</u> soon. | |
| 6 Do they want to <u>stop or carry on</u> ? | |
| 7 Did you <u>put on</u> ? | |
| 8 What time do you usually <u>wake up</u> ? | |

Place the underlined word(s) with a phrasal verb that has the same meaning.

- | | |
|---|----------------|
| The price will <u>decrease</u> soon. | <u>go down</u> |
| 1 I loved Tokyo, and I want to <u>return</u> next year. | ..... |
| 2 When we finish Exercise 1, we can <u>continue</u> with Exercise 2. | ..... |
| 3 I was busy so I told them to <u>leave me on my own</u>. | ..... |
| 4 Can I <u>remove</u> my coat? | ..... |
| 5 I think my salary will <u>increase</u> next year. | ..... |
| 6 I was so tired, I didn't <u>stop sleeping</u> until 9 o'clock this morning. | ..... |



TEST YOURSELF

100 Common expressions

A Expressions with get

| Expression | Example | Meaning |
|----------------------------------|---|--|
| get ready | We need to get ready now – the film starts at 6.30. | be prepared and able to do sth |
| get dressed | I got dressed , had breakfast, then went to work. | put on clothes |
| get to know sb | I got to know Charlie when we were at university. | meet sb and become friends |
| get changed (into sth different) | I've been for a long walk, so I'm going to get changed . | take your clothes off and put on different clothes |
| get in | What time does our train get in ? | arrive at a place |
| get to sleep | Do you have problems getting to sleep ? | start to sleep |
| go and get sth | Could you go and get a clean towel from the bathroom? | go to a place and return with sth SYN fetch |
| get back | I want to get back by 7.00, if possible. | return from a place |
| get better | I feel my English is getting better now. | reach a higher level, improve |
| get out of sth | Be careful when you get out of the car. | leave a vehicle such as a car or taxi |
| we/you get | We get a lot of tourists where I live. | = there are / you can see |

1 Match 1–6 with a–g.

- | | | |
|------------------------|-------|----------------------------|
| ▶ get better | g | a put on clothes |
| 1 get in | ..... | b meet and become friends |
| 2 get back | ..... | c return |
| 3 get to know somebody | ..... | d arrive |
| 4 go and get | ..... | e put on different clothes |
| 5 get dressed | ..... | f fetch |
| 6 get changed | ..... | g reach a higher level ✓ |

2 Complete the sentences.

- ▶ I started learning the guitar last year, and I'm definitely getting better now.
- 1 Ed, could you and get my laptop from the bedroom?
- 2 We all got of the car and pushed it to the side of the road.
- 3 I'm meeting Sophia at the station. Her bus gets at 3.15.
- 4 I left Amelia's flat at 10.00, but I didn't get until 11.30.
- 5 We're going out in ten minutes, so we need to get
- 6 You a lot of people sleeping on the streets in big cities.

3 Complete the sentences.

- ▶ Do you get to know people easily?
- 1 Do you usually get before or after you have breakfast?
- 2 When you go out, does it take you a long time to get ?
- 3 When you get home from school/college/work, do you usually get into different clothes?
- 4 Do you ever have problems getting to at night?
- 5 Do you think your English is getting ?
- 6 Do you a lot of tourists in your town?

4 ABOUT YOU Write your own answers to Exercise 3, or talk to another student.

- ▶ Do you get to know people easily? Yes, I think so.



TEST YOURSELF

B In conversation

These expressions are common in informal spoken English.

Guess what! I passed the exam. I heard this morning.

Wow! Well done! That's great.

Yes, I can now relax for the rest of the week.

I don't feel like going to the beach.

But everyone else will be there.

I know, but I'm going to stay here and take care of the dog.

Are you going to the meeting on Friday?

I guess so.

Well, can you let me know by tomorrow?

Come on! We have to go.

What, now?

Yes, right now.

SPOTLIGHT else

You can use **else** to mean 'different' after words like **everyone**, **somewhere** and **nothing**.

- I didn't like it, but **everyone else** did. (= all the other people)
- The restaurant was full so we went **somewhere else**. (= to another place)
- We had bread because there was **nothing else** to eat. (= no other thing)

GLOSSARY

| | |
|------------------------------|---|
| Guess what! | used for introducing surprising news |
| Wow! | a word that shows you are surprised and happy |
| Well done! | You say this to sb when you are happy because they have done sth well. SYN Congratulations! |
| the rest | the part that is left or remains: the rest of the day/time |
| feel like (doing) sth | want (to do) sth: I feel like a nice cold drink. |
| take care of sth/sb | do everything to make sth/sb safe: I can take care of the children while you go shopping. SYN look after sth/sb |
| I guess so | = I think so SYN I suppose so |
| let sb know | tell sb |
| Come on! | used for telling sb to hurry, be quick SYN hurry up! |
| right now | at this minute; immediately SYN right away |

5 Find eight more expressions using words from each box.

somewhere ✓
the rest

let
I guess

come
well

hurry
right

on!
me know

up
now

so
of the time

done
else ✓

▶ somewhere else

6 Complete the dialogues.

- We need to go right away or we'll be late. ~ Yes, let's go.
- You had all the biscuits. ~ Sorry, there was else to eat.
- Do you feel a drink? ~ Yes, let's go out.
- Do we need to get ready now? ~ Yes, right , so up!
- what? I came first in the English exam. ~ ! Well !
- Are you staying? ~ Yes, I'm going to look the two girls.
- Are you staying at Jon's? ~ Yes, I so. I'll you know at the weekend.
- Why are you going back to the flat? ~ Because there's nowhere to go.

7 Rewrite the sentences using the word in CAPITALS. The meaning must stay the same.

- We need to go right now. **AWAY** We need to go right away.
- The bar was busy, so we went to another place. **ELSE**
- Could you tell me later? **LET**
- Who is going to look after the children? **TAKE**
- Come on, Sacha! **HURRY**
- Do you want to go out? **FEEL**
- Penny is here. All the others went out. **EVERYONE**



TEST YOURSELF

Vocabulary building

The words in **bold** are all in the units in the Elementary level.

The words in blue are people.



TEST YOURSELF

cover one column, and say the word or words in the other column.

1 Verbs and nouns

| Verb | Noun(s) |
|-----------|--|
| act | actor, actress |
| advertise | advert/advertisement, advertising |
| agree | agreement |
| appear | appearance |
| argue | argument |
| arrange | arrangement |
| arrive | arrival |
| begin | beginning |
| build | building, builder |
| choose | choice |
| clean | cleaner |
| climb | climbing |
| collect | collection |
| complain | complaint |
| cook | cooker |
| dance | dance, dancing, dancer |
| decide | decision |
| depart | departure |
| describe | description |
| design | designer |
| disagree | disagreement |
| discover | discovery |
| discuss | discussion |
| draw | drawing |
| drive | driving, driver |
| educate | education |
| employ | employer, employee |
| enter | entrance |
| examine | exam/examination |
| explain | explanation |
| fail | failure |
| farm | farming, farmer |
| feel | feeling |
| fly | flight, flying |
| greet | greeting |
| grow | growth |
| hear | hearing |
| improve | improvement |
| instruct | instruction, instructor |
| invent | invention |
| invite | invitation |
| listen | listening, listener |
| manage | manager |

| | |
|-----------|-------------------------------|
| mean | meaning |
| meet | meeting |
| move | movement |
| organize | organization |
| own | owner |
| park | parking |
| pay | payment |
| perform | performance, performer |
| play | player |
| prefer | preference |
| print | printer |
| pronounce | pronunciation |
| read | reading, reader |
| recommend | recommendation |
| record | record, recording |
| report | report, reporter |
| reserve | reservation |
| respond | response |
| ride | riding, rider |
| run | run, running, runner |
| serve | service |
| sign | signature |
| sing | song, singer |
| smoke | smoke, smoking |
| solve | solution |
| speak | speaking, speaker |
| spell | spelling |
| study | study, student |
| succeed | success |
| suggest | suggestion |
| swim | swim, swimming |
| teach | teaching, teacher |
| think | thinking, thought |
| travel | travelling, travel, traveller |
| visit | visiting, visitor |
| walk | walk, walking |
| wash | wash, washing |
| weigh | weight |
| win | winner |
| work | working, worker |

2 Adjectives and nouns

| Adjective | Noun(s) |
|----------------------|-------------|
| attractive | attraction |
| beautiful | beauty |
| cloudy | cloud |
| cold | cold |
| crowded | crowd |
| dangerous | danger |
| different | difference |
| direct | direction |
| electric, electrical | electricity |

| | |
|------------------------------|---------------------------|
| excited, exciting | excitement |
| friendly, unfriendly | friend |
| happy, unhappy | happiness |
| healthy, unhealthy | health |
| icy | ice |
| ill | illness |
| industrial | industry |
| intelligent | intelligence |
| long | length |
| lucky, unlucky | luck |
| medical | medicine |
| musical | music |
| national | nationality |
| natural | nature |
| noisy | noise |
| painful | pain |
| peaceful | peace |
| personal | person |
| possible, impossible | possibility |
| scientific | science, scientist |
| strong | strength |
| sunny | sun |
| surprised, surprising | surprise |
| true | truth |
| various | variety |
| wide | width |
| windy | wind |
| wooden | wood |
| young | youth |



3 Verbs and nouns with the same form

The words in **bold** are all in the units in the Elementary level in both noun and verb form.

| | | | |
|----------------|------------------|---------------|-------|
| answer | guide | record | use |
| brush | help | repair | visit |
| call | hope | reply | wash |
| cause | increase | request | work |
| change | interview | research | worry |
| chat | jump | rest | |
| circle | land | ride | |
| comment | laugh | ring | |
| control | look | score | |
| cook | love | search | |
| copy | matter | share | |
| cost | name | shave | |
| cough | need | smell | |
| cut | offer | smile | |
| dance | phone | snow | |
| download | plan | star | |
| dream | plant | start | |
| drink | post | stay | |
| email | promise | taste | |
| fall | queue | text | |
| guess | rain | tour | |

4 Nouns, verbs and adjectives

| Noun | Verb | Adjective(s) |
|--------------------------|---------------------------|--------------------------------|
| death | die | dead |
| employment | employ | employed, unemployed |
| enjoyment | enjoy | enjoyable |
| excitement | excite | exciting, excited |
| help | help | helpful |
| interest | interest | interested, interesting |
| marriage | marry/ get married | married |
| organization | organize | organized |
| pollution | pollute | polluted |
| sleep | sleep | asleep |
| speaking, speaker | speak | spoken |
| surprise | surprise | surprised, surprising |
| writing, writer | write | written |
| worry | worry | worried , worrying |
| reading, reader | read | reading |

5 Verbs and adjectives

| Verb | Adjective(s) |
|-----------------|-----------------------------|
| boil | boiled , boiling |
| bore | bored , boring |
| break | broken |
| clean | clean |
| close | closed |
| complete | complete |
| correct | correct |
| empty | empty |
| include | included , including |
| lose | lost |
| open | open |
| relax | relaxed , relaxing |
| shut | shut |
| sleep | asleep |
| speak | spoken |
| tidy | tidy |
| tire | tired , tiring |
| wake up | awake |

Common irregular verbs

| | | |
|--------|----------------|----------------|
| be | was/were | been |
| beat | beat | beaten |
| become | became | become |
| begin | began | begun |
| blow | blew | blown |
| break | broke | broken |
| bring | brought | brought |
| build | built | built |
| burn | burnt/burned | burnt/burned |
| buy | bought | bought |
| catch | caught | caught |
| choose | chose | chosen |
| come | came | come |
| cost | cost | cost |
| cut | cut | cut |
| do | did | done |
| draw | drew | drawn |
| dream | dreamt/dreamed | dreamt/dreamed |
| drink | drank | drunk |
| drive | drove | driven |
| eat | ate | eaten |
| fall | fell | fallen |
| feel | felt | felt |
| fight | fought | fought |
| find | found | found |
| fly | flew | flown |
| forget | forgot | forgotten |
| get | got | got |
| give | gave | given |
| go | went | gone/been |
| grow | grew | grown |
| have | had | had |
| hear | heard | heard |
| hit | hit | hit |
| hold | held | held |
| hurt | hurt | hurt |
| keep | kept | kept |
| know | knew | known |
| learn | learnt/learned | learnt/learned |
| leave | left | left |

| | | |
|------------|---------------|---------------|
| lend | lent | lent |
| let | let | let |
| lie | lay | lain |
| lose | lost | lost |
| make | made | made |
| mean | meant | meant |
| meet | met | met |
| pay | paid | paid |
| put | put | put |
| read | read | read |
| ride | rode | ridden |
| ring | rang | rung |
| run | ran | run |
| say | said | said |
| see | saw | seen |
| sell | sold | sold |
| send | sent | sent |
| shake | shook | shaken |
| shine | shone | shone |
| show | showed | shown |
| shut | shut | shut |
| sing | sang | sung |
| sit | sat | sat |
| sleep | slept | slept |
| speak | spoke | spoken |
| spell | spelt/spelled | spelt/spelled |
| spend | spent | spent |
| stand | stood | stood |
| swim | swam | swum |
| take | took | taken |
| teach | taught | taught |
| tell | told | told |
| think | thought | thought |
| throw | threw | thrown |
| understand | understood | understood |
| wake (up) | woke (up) | woken (up) |
| wear | wore | worn |
| win | won | won |
| write | wrote | written |

Answer key

Unit 1

1 You can put these things in a bag: pencil, notice, CD player, coursebook, dictionary, piece of paper. You can't put these in a bag: desk, table, chair, noticeboard.

- | | |
|---------------|------------------|
| 2 1 board pen | 4 exercise book |
| 2 coursebook | 5 piece of paper |
| 3 noticeboard | 6 CD player |

- | | |
|------------------------|-----------------|
| 3 1 a whiteboard/board | 5 a noticeboard |
| 2 a dictionary | 6 a CD |
| 3 a desk/table | 7 a bag |
| 4 a notebook / | 8 a coursebook |
| an exercise book | |

4 possible answers:

I've got a dictionary, a CD player, a desk and a pen. I haven't got a noticeboard, a board, a board pen or a notice.

Unit 2

- | | |
|---------------------|------------------------|
| 1 1 indefinite | 5 pronouns |
| 2 noun | 6 verbs |
| 3 preposition | 7 adverbs |
| 4 an irregular | 8 past participle |
| 2 1 I | 9 asked |
| 2 an | 10 This morning |
| 3 lesson | 11 class |
| 4 young | 12 think/'s |
| 5 from/in | 13 wrong |
| 6 a | 14 I/he |
| 7 quietly | 15 I think he's in the |
| 8 spoke | wrong class. |
| 3 1 preposition | 6 indefinite article |
| 2 definite article | 7 adjective |
| 3 noun | 8 noun |
| 4 verb (past tense) | 9 pronoun |
| 5 preposition | 10 verb (past tense) |

Unit 3

- 1 1 third
2 Circle
3 sentence
4 small/little
5 possible answers:
wonderful/marvellous/great
6 mistake
7 thanks
8 false
9 is
10 yes
11 wrong
12 do

- 2 1 d 2 a 3 e 4 b

- 3 1 for example
2 yes/correct/right
3 informal
4 synonym
5 equals / is the same as
6 etcetera / and so on

- 4 1 etc.
2 missing
3 order
4 wrong
5 symbol; the same as
6 mistakes; corrects
7 test; cover
8 short form
9 match
10 informal
11 false
12 error
13 columns
14 underline
15 circle

Unit 4

- | | |
|---|-------------------|
| 1 1 helped | 5 pronounce |
| 2 loud | 6 situation |
| 3 record | 7 use |
| 4 down | 8 things |
| 2 1 out loud | |
| 2 notebook; keep | |
| 3 meaning | |
| 4 use | |
| 5 situations | |
| 3 1 To practise the pronunciation. / | |
| To practise how to pronounce them. | |
| 2 In a notebook. | |
| 3 To keep a record. | |
| 4 In English or your own language. | |
| 5 To help you to understand how to use the word. | |
| 6 Think of situations where you can use the word. | |
| 4 1 f 2 g 3 a 4 d 5 b 6 e | |
| 5 1 called | 5 wrong/not right |
| 2 like | 6 opposite |
| 3 How do | 7 does |
| 4 between | 8 explain |
| 6 possible answers: | |
| 1 What does this word mean? | |
| 2 How do you spell this word? | |
| 3 How do you say this in English? | |
| 4 Could you explain this word? | |
| 5 What's the opposite of this word? | |
| 6 What's this called in English? | |

Unit 5

- 1 1 e 3 b 5 a 7 d
2 i 4 h 6 f 8 g

2 explanation; description; guess;
instruction; invention; practice; education

- 3 1 repeat 5 compared
2 homework 6 do; forgot
3 guess 7 made; up
4 practise 8 described

- 4 1 text 5 an essay
2 paragraph 6 context
3 dialogue 7 discussion
4 activities 8 simple

- 5 1 revise 5 dialogue
2 looked; up 6 activity
3 conversation 7 simple
4 exercises 8 essay

6 possible answers, from Hungary:

- 1 Twice a day. I usually read the news in the morning and in the evening, or sometimes I read something for my English class.
- 2 Yes, because looking up words in a dictionary would take a long time.
- 3 Not very often – only when I am preparing for an exam.
- 4 Only before tests. I know I should do it more regularly but I don't have time for that.
- 5 Discussing things in groups in class, and watching videos or my favourite series outside class.
- 6 I like listening to dialogues several times. It helps me with pronunciation and understanding conversation in English. I think they help if I know a word already and hear it again.

Unit 6

- 1 1 eight 6 six
2 twenty 7 thirteen
3 sixty-seven 8 seventy-two
4 fifty 9 twenty-four
5 thirty-five 10 eighty-nine

- 2 1 about/around a hundred euros
2 about/around ten lessons
3 about/around thirty years
4 about/around forty students
5 about/around fifty dollars
6 about/around eighty people
7 about/around seventy pounds
8 about/around twenty chairs

- 3 1 twenty-nine 4 thirty-one
2 seventy-seven 5 twenty-four
3 sixty-three 6 forty-five

- 5 1 two hundred
2 three hundred and forty
3 one thousand five hundred
4 two thousand six hundred and fifty
5 seven thousand
6 42,500

- 6 1 a/one thousand
2 five thousand and fifty-six
3 eleven thousand three hundred and one
4 a/one million
5 two thousand five hundred
6 three hundred and twenty-five thousand
7 a/one billion
8 two thousand

- 7 1 They said it was thousands of dollars.
2 It's about/around fifty minutes.
3 There are thousands (of them).
4 I bought about/around twenty books.
5 We want to grow hundreds of trees.
6 There are millions of people with this problem.

Unit 7

- 1 1 nine fifteen 5 five fifty
2 ten twenty-five 6 seven twenty
3 three thirty-five 7 two thirty
4 six forty-five 8 four forty

- 2 1 (a) quarter past seven
2 half past nine
3 twenty-five to twelve
4 ten to four
5 five to nine
6 three minutes past one
7 (a) quarter to three
8 seventeen minutes past four

- 3 1 At five past eight.
2 At eight forty-five/(a) quarter to nine.
3 At two minutes past nine.
4 At nine thirty-five/twenty-five to ten.
5 At ten past ten.

4 possible answers for England:

- 1 They usually open at 9.00 and they close at 5.00.
- 2 Supermarkets usually open at 8.00, and other shops usually open at 9.00 or 9.30. They usually close between 5.30 and 7.00.
- 3 Restaurants in England are often open all day from 12.00 p.m. to 10.00 p.m.
- 4 Most schools start at half past eight or nine o'clock and finish at three o'clock. Most people start work at 9 a.m. and finish at 5 p.m.
- 5 I have lunch at about 12.30.
- 6 I have dinner at around 7.00 p.m.

- 5 1 S 4 S 7 S 10 S
2 D 5 S 8 D 11 D
3 S 6 D 9 S 12 S

- 6 1 just 2 almost/nearly 3 at 4 midday/noon 5 in
- 7 1 at midday 2 in the morning 3 all day 4 in the evening 5 all evening
- 6 at 7 all 8 almost/nearly 9 just 10 all
- 6 at midnight 7 at night 8 almost/nearly 8.00 9 just before

Unit 8

- 1 1 Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday
2 spring, summer, autumn, winter
3 January, February, March, April, May, June, July, August, September, October, November, December
- 3 1 Tuesday 2 September 3 summer 4 December 5 Saturday
- 6 April 7 February 8 winter 9 Thursday 10 July
- 4 possible answers:
1 September.
2 I like spring because it's light and the trees and plants start to grow.
3 Friday, because it's nearly the weekend.
4 I go and see my family, and we have a big lunch together.
5 New Year's Day is a holiday. My family and I go for a long walk.
6 May 1st is a public holiday for people who work, and in March or April we have Easter Sunday.
- 5 1 third 2 twentieth 3 fifth 4 first 5 eighth
- 6 sixteen 7 fourteenth 8 thirteenth 9 second
- 6 1 April the tenth/the tenth of April
2 March the fourth/the fourth of March
3 April the seventeenth/the seventeenth of April
4 March the twenty-first/the twenty-first of March
5 April the eleventh/the eleventh of April
6 April the sixth/the sixth of April
7 March the thirty-first/the thirty-first of March
8 April the twenty-third/the twenty-third of April
- 7 1 February the third/the third of February
2 July the fourth/the fourth of July
3 December the tenth/the tenth of December
4 August the twelfth/the twelfth of August
5 January the fifteenth/the fifteenth of January
6 twenty twenty-two/two thousand and twenty-two
7 May the twenty-first/the twenty-first of May

- 8 November the thirtieth/the thirtieth of November
9 April the twenty-second/the twenty-second of April
10 twenty fifteen/two thousand and fifteen
11 your answer
12 your answer

Unit 9

- 1 1 F – I got back six days ago.
2 T
3 F – I paid it two days ago.
4 T
5 F – I was in Moscow.
6 F – I'm going to the cinema this evening.
7 T
8 F – I'm seeing Scott in five days.
9 T
10 T
- 2 1 ago 2 diary 3 night 4 this 5 appointment 6 next
- 3 1 I went to the cinema
2 I had a meeting/I went to Wheeler's café
3 I stayed at Will's/I went to Will's
4 I've got a doctor's appointment
5 It's Callum's birthday
6 I'm seeing my parents/Mum and Dad for lunch
- 4 1 since 2 for 3 for 4 for 5 since 6 since
- 5 1 just 2 while 3 ever 4 since 5 recently 6 yet 7 ever 8 recently; for
- 6 1 yet 2 already 3 just 4 recently 5 ever 6 yet 7 while 8 since

Unit 10

- 1 Two: feet, ears, knees, shoulders, legs, hands, ankles, arms
- 2 1 shoulder 2 stomach 3 neck 4 bottom 5 blood 6 teeth 7 finger
- 3 1 skin 2 nose 3 back 4 chin 5 face 6 head/hand 7 teeth 8 chest 9 blood 10 brain 11 bottom 12 stomach

- | | | | |
|---|---------------|----|-----------|
| 4 | 1 S | 6 | D |
| | 2 S | 7 | S |
| | 3 D | 8 | D |
| | 4 S | 9 | D |
| | 5 S | 10 | S |
| 5 | 1 arm | 4 | neck |
| | 2 bottom | 5 | eyes/ears |
| | 3 foot | 6 | leg/knee |
| 6 | 1 eye | 8 | skin |
| | 2 toes | 9 | leg |
| | 3 finger | 10 | blood |
| | 4 bottom | 11 | heart |
| | 5 hair | 12 | brain |
| | 6 tooth/teeth | 13 | bone |
| | 7 waist | 14 | body |

Unit 11

- 1 1 F – 'average height' means not tall and not short.
 - 2 F – 'quite thin' means not very thin, but thinner than average.
 - 3 T
 - 4 T
 - 5 F – the answer to 'How much does he weigh' is 60kg (for example).
 - 6 T
 - 7 F – 'average weight' means not heavy and not slim.
 - 8 F – 'slim' is more positive than 'thin'.
 - 9 T
 - 10 F – 'height' describes how tall somebody is, 'weight' describes how heavy somebody is.
- | | | | |
|---|----------|----|--------|
| 2 | 1 height | 6 | weighs |
| | 2 slim | 7 | short |
| | 3 fat | 8 | lost |
| | 4 quite | 9 | much |
| | 5 put on | 10 | quite |
- 3 1 T
 - 2 F – she's got blonde hair.
 - 3 F – it's long.
 - 4 F – the young man is handsome/good-looking.
 - 5 T
 - 6 F – The woman's got fair hair.
 - 7 T
 - 8 T
 - 9 F – he's middle aged.
 - 10 F – it's grey.
- | | | | |
|---|----------------|----|--------------|
| 4 | 1 pretty | 10 | handsome |
| | 2 dark | 11 | grey |
| | 3 smile | 12 | blonde |
| | 4 features | 13 | beautiful |
| | 5 teenager | 14 | attractive |
| | 6 good-looking | 15 | teenage |
| | 7 straight | 16 | fair |
| | 8 beard | 17 | curly |
| | 9 middle-aged | 18 | good-looking |

- 5 possible answers:
 I'm a middle aged woman with short dark curly hair. I'm quite attractive.
 I think all of the young people are attractive, but I don't like beards. The middle-aged man has a nice smile, but I think he's put on weight.

Unit 12

- | | | | |
|---|-------------|---|----------|
| 1 | 1 lie down | 5 | sit down |
| | 2 fall over | 6 | get on |
| | 3 ride | 7 | run |
| | 4 stand up | | |
- 2 1 dance
 - 2 sit down/lie down
 - 3 fall over
 - 4 ride
 - 5 get on
- | | | | |
|---|---------------------|---|-------------|
| 3 | 1 stand up | 6 | jumped |
| | 2 walk | 7 | rode |
| | 3 climb | 8 | ran; fell |
| | 4 dance | 9 | got off; on |
| | 5 lie down/sit down | | |
- 4 1 a door
 - 2 a ball
 - 3 a book
 - 4 a person
 - 5 a dictionary
 - 6 a pencil
 - 7 a bicycle
- 5 1 pick up a cup 1; drop a cup 1
 - 2 pick up a TV 2; turn on a TV 1
 - 3 break a bottle 1; open a bottle 2
 - 4 pull a person 2; carry a person 2
 - 5 throw a ball 1; catch a ball 1 or 2
 - 6 drop a ruler 1; break a ruler 2
 - 7 carry a door 2; close a door 1
 - 8 pick up a baby 2; hold a baby 2
- 6 1 closed/shut
 - 2 picked up; put it down
 - 3 dropped
 - 4 pulled; carried/pushed
 - 5 gave; held
 - 6 threw
 - 7 carry

Unit 13

- 1 1 I need some personal information.
 - 2 Where do you come from?
 - 3 What do you do?
 - 4 What is your postcode?
 - 5 How old are you?
 - 6 Where is the receptionist from?
- 2 1 Where do you come from?
 - 2 Where in Poland exactly?
 - 3 What do you do?
 - 4 What's your address?
 - 5 How old are you?

- 3 1 first
2 from
3 Whereabouts
4 What's
5 postcode
6 do
7 married
8 old

4 possible answers:

| ABOUT YOU |
|--|
| Gomez. |
| Alicia. |
| I'm from Spain. |
| From Sevilla. |
| Yes, it's Gaspar Perez 27 Sta Clara, Sevilla. |
| 41007. |
| I'm a history teacher. |
| Yes, I am. |
| I'm 34. |

- 5 1 F – 'perfect' means so good it cannot be better.
2 T
3 F – 'improve' means become better.
4 T
5 F – a language course is a number of lessons.
Your language level is how good you are at the language.
6 T
7 F – 'how long?' means 'how much time?'
8 T
- 6 1 improving
2 level
3 can communicate very well
4 abroad
5 planning
6 great/wonderful
7 progress
8 help (people)
- 7 possible answers:
1 I'm elementary level.
2 It's difficult, and I can only understand a little.
3 Yes, I want to improve for my job, and my girlfriend is English.
4 Yes, slowly.
5 Yes, to England to visit my girlfriend's family.
6 Yes, I'd like a job in London to improve my English.

Unit 14

- 1 1 daughter 7 husband
2 nephew 8 grandmother
3 niece 9 uncle
4 sister-in-law 10 aunt
5 cousin 11 relatives
6 grandparents

2

| MALE | FEMALE | MALE | FEMALE |
|----------|----------|----------------|---------------|
| father | mother | brother-in-law | sister-in-law |
| brother | sister | grandfather | grandmother |
| husband | wife | grandson | granddaughter |
| nephew | niece | cousin | cousin |
| relative | relative | parent | parent |
| son | daughter | uncle | aunt |

3 your own answers

- 4 1 F – they are married.
2 T
3 F – he's older than Karen.
4 T
5 T
6 F – Luke is Amy's boyfriend.
7 F – there are 5 in Damon's family.
8 T
9 T
10 F – Luke is Damon's brother.
- 5 1 I was born in 2001.
2 We spend a lot of time together.
3 My girlfriend is older than me.
4 There are six of us in my family.
5 I am the youngest in my family.
6 I've got an older brother and a younger sister.
OR an older sister and a younger brother.
- 6 possible answers:
1 There are five of us.
2 1999.
3 I've got two sisters: one is three years older than me, and the other is two years younger than me.
4 I spend a lot of time with my younger sister because she goes out with my best friend, Ben.
5 No, my older sister is married and lives with her husband.

Unit 15

- 1 1 nice 5 friendly
2 funny 6 patient
3 clever 8 laugh
4 strange 9 relaxed
- 2 1 unfriendly 5 funny
2 intelligent 6 patient
3 stupid 7 relaxed
4 clever/intelligent

- 3 1 laugh
2 like; fun; strange
3 What; kind; clever/intelligent
- 4 possible answers:
My mother is very kind.
My cousin Lucia is very friendly.
My teacher Mrs Amato is very patient with me.
Dino, my boyfriend, is good fun.
My friend Alicia is very intelligent.
Mr Fideo, my neighbour upstairs, is quite strange.
- 5 1 D 2 D 3 S 4 D 5 S
- 6 1 T
2 F – they're completely different.
3 T
4 T
5 F – Sophie's quite lazy.
6 T
7 F – she's tidy.
8 F – it didn't matter.
- 7 1 own
2 life
3 share
4 matter
5 completely/really
6 other
- 8 possible answers:
1 I'm very tidy, but my wife is really untidy.
2 I'm hard-working some of the time!
3 Yes, I'm really quiet. I don't like a lot of noise.
4 No, I'm not very serious.
5 Yes, I've got a lot of friends and I go out quite often.
6 No, I don't.

Unit 16

- 1 get to know somebody, ex-boyfriend, get married, go out with somebody, have a baby, romantic relationship
- 2 1 They had a baby last year.
2 They separated in January.
3 We have a very good relationship.
4 How did you get to know your boyfriend?/
How did your boyfriend get to know you?
5 They were together for three years.
6 I went out with him for six months.
- 3 1 got; wife
2 got; together
3 couple
4 out; separated
5 ex-
6 divorced; partner/girlfriend; get
- 4 1 D 2 S 3 S 4 D 5 D 6 S

- 5 1 advice
2 each
3 old; known
4 get
5 met
6 known; see
7 meeting
8 flatmate; best, personalities
- 6 possible answers:
1 A man called Noah.
2 About 20 years.
3 At work.
4 About once a week, because we don't work together now.
5 He's good fun and we laugh at the same things.
6 Yes, he gives me good advice if I have a problem. I'm not as good at giving advice as he is.

Unit 17

- 1 1 angry 4 scared 7 afraid
2 worried 5 embarrassed 8 surprised
3 bored 6 unhappy 9 excited
- 2 1 emotions 4 scared
2 bored 5 in love
3 sad 6 embarrassed
- 3 1 worried
2 surprised
3 excited
4 felt; embarrassed
5 happy
6 bored
7 afraid/scared
8 love
9 emotions/feelings
- 4 1 upset
2 nervous
3 thirsty
4 hungry
5 in pain
6 pleased
7 sorry
- 5 1 nervous 5 argument; argue
2 tired 6 sorry
3 pleased 7 thirsty
4 pain 8 upset; crying
- 6 possible answers:
1 I felt tired when I got up this morning.
2 I felt nervous before my exam last week.
3 I felt hungry an hour ago.
4 I felt thirsty during the night.
5 I argued with my boyfriend on Saturday.
6 I was in pain last week when I fell over.
7 I cried a couple of weeks ago when I saw a very sad film.
8 I felt pleased when I finished work on Friday afternoon.

Unit 18

- 1 1 2020 6 midnight
2 Friday 7 the autumn
3 April 8 winter
4 the morning 9 lunchtime
5 4:00 10 the evening
- 2 1 at 3 in 5 On 7 in 9 At
2 at 4 in 6 in 8 at 10 on

3 possible answers:

I get up **at** seven o'clock.
I study English **on** Tuesday and Thursday evenings.
I go swimming **in** the summer.
I usually go out with friends **at** the weekend.
I watch TV **in** the evenings.
I go to bed **at** about eleven o'clock.
My birthday is **on** 6th June.
I was born **in** 1997.
We have public holidays **on** Christmas Day, **on** New Year's Day, **on** May Day (in early May), and several other days.

Unit 19

- 1 1 trees
2 motorway
3 river
4 shop
5 church
6 gate
7 mountain
8 field
9 building
- 2 1 under 4 towards 7 out of
2 into 5 past 8 down
3 up 6 through 9 across

- 3 1 across/over/under
2 across/over
3 through
4 along
5 past

4 your own answers

Unit 20

- 1 1 in 8 on
2 on 9 on
3 at 10 in
4 in 11 on
5 in 12 at
6 on 13 on
7 in 14 at
- 2 1 in 5 on
2 in 6 in
3 on 7 at
4 on 8 at; at; in

3 possible answers:

- 1 I live in a town.
2 I live in a house.
3 Yes, it's the River Ebro.
4 My bedroom is on the first floor.
5 I've got lots of pictures and lights on the wall.
6 Yes, I do.
7 Yes, but not often.
8 At school.

4 1 T

- 2 T
3 T
4 F – the people are in front of the garage.
5 T
6 F – the gate is between the house and the garage.
7 F – the children are in front of Mum and Dad.
8 T
9 T
10 T

- 5 1 next to 5 near
2 in front of 6 in front of
3 in front of 7 next to
4 between 8 behind

6 possible answers:

- 1 There's another house.
2 There's a garden and a hill.
3 Another house.
4 No, there aren't.
5 My parents' bedroom.
6 The dining room.
7 A bathroom.
8 Yes, a tree.

Unit 21

- 1 1 night
2 pencil
3 book
4 apple
5 milk
6 sky
7 mountain
- 2 1 at the top
2 at the back
3 at the bottom
4 At first
5 at the front
6 at the end
7 in the middle
8 in the end
9 on the other side
10 At the start/beginning
11 At first; In the end

- 3 **AT:** least, the same time, the time, the moment
ON: holiday, time, the phone
IN: fact, prison, hospital
- 4 1 at the same time
 2 on holiday
 3 at the moment
 4 in hospital
 5 At least
 6 on time
 7 at school/university
- 5 1 at the time 5 in prison
 2 in hospital 6 in fact/actually
 3 at least 7 at university
 4 by the end of 8 on his phone

Unit 22

- 1 1 good at
 2 I agree.
 3 depends on
 4 bored with
 5 Do you ask your parents for money?
 6 care about
 7 live with
 8 interested in speaking
- 2 1 thank; present/gift 4 spent
 2 cares 5 interested
 3 depends 6 ask
- 3 1 with 4 for 7 at
 2 for 5 on 8 with
 3 in 6 about 9 with
- 4 **possible answers:**
 I live with my wife.
 I sometimes ask my parents for advice, but I don't think I depend on them.
 No, I never ask them for money.
 Yes, I usually agree with them.
 No, I don't spend much on clothes.
 I don't really care about making money, but I would quite like a bit more.
 I almost always thank people for presents.
 I'm interested in sailing, photography and going to the theatre.
 I'm quite good at photography, and I'm good at my job.
 I get bored with things like housework.
- 5 1 f 2 a 3 e 4 b 5 g 6 d
- 6 1 at 4 about 7 about
 2 for 5 on 8 of
 3 for 6 for 9 of
- 7 1 based 3 pay 5 applied
 2 heard 4 noticed 6 think

- 8 **possible answers:**
 Yes, I listen to the radio when I have my breakfast.
 No, that's not true. I don't like social media.
 No, that's not true. I usually notice what people are wearing.
 Yes, I like films based on true stories.
 I like furniture made of wood very much.
 I don't like waiting for buses. I don't take taxis, so I don't pay for them.
 I applied for a job in the summer and I got it.
 I think about the future a lot, more than the past.

Unit 23

- 1 1 D 3 D 5 S
 2 S 4 D 6 D
- 2 1 get up
 2 have a shower
 3 get dressed
 4 I arrive at
 5 I finish/leave work
 6 I have/eat dinner
 7 go to bed
 8 usually sleep
 9 daily routine is
- 3 1 get 5 arrive at/get to
 2 have 6 dinner
 3 have/eat 7 go
 4 leave 8 sleep
- 4 **possible answers:**
 1 I get dressed before I have breakfast.
 2 Yes, before breakfast.
 3 In the kitchen.
 4 I leave home at about 7.15.
 5 I get to work at 8.00.
 6 I have dinner with my husband.
 7 I go to bed at about 11.30.
 8 I sleep for about six or seven hours a night.
- 5 1 Do you often do the shopping?
 2 He is never late for school.
 3 We sometimes get up early and play tennis.
 4 Do you always go shopping at the weekend?
 5 Martha often goes out during the week.
 6 I see my sister once or twice a week.
- 6 1 stay 4 go 7 during
 2 go 5 do 8 once
 3 play 6 at 9 twice
- 7 **possible answers:**
 1 F – I **sometimes** play tennis in the summer, but in the winter too.
 2 F – In my family, I **often** do the shopping, or my sister does.
 3 F – I **never** go for a long walk during the week.
 4 F – I **often** play video games at the weekend.
 5 F – I **often** have dinner with my family.
 6 F – **At the weekend**, I go out a lot.
 7 T
 8 F – I **sometimes** go shopping with a friend.

Unit 24

- | | |
|------------|------------|
| 1 jacket | 8 pocket |
| 2 trousers | 9 jeans |
| 3 jumper | 10 tie |
| 4 button | 11 shirt |
| 5 coat | 12 skirt |
| 6 T-shirt | 13 shorts |
| 7 dress | 14 sweater |

- 2 1 Megan
2 Enzo
3 Osman
4 Milla
5 Megan
6 Enzo
7 Milla
8 Osman
9 Milla, Enzo and Megan
10 Kim
11 Enzo and Osman
12 Milla, Osman, Kim, Megan
13 Enzo and Megan
14 no

- 3 **WHOLE BODY:** suit, dress, coat, uniform
ABOVE THE WAIST: top, tie, T-shirt, shirt, jumper
BELOW THE WAIST: trousers, skirt, shorts, jeans

- 4 1 skirts; dresses
2 put your coat on
3 trousers; jeans
4 hot
5 a uniform
6 an item of clothing

- | | | |
|-------|-----|-----|
| 5 1 D | 4 S | 7 D |
| 2 S | 5 D | 8 D |
| 3 D | 6 S | 9 D |

6 possible answers:

- I'm wearing a blue T-shirt, a pair of jeans and a jacket.
- It was Sunday, so I wore a dress. I also put my coat on when I went out.
- I wear jeans and sweaters a lot at the weekends, but if I'm going out, I often wear a skirt and top, or a dress.
- I don't go to parties very often, but I usually wear a dress.
- Yes. I worked in a restaurant when I was younger and I wore a uniform. I didn't like it!

Unit 25

- 1 1 T
2 F – glasses are made of glass, plastic or metal.
3 T
4 F – you can carry an umbrella.
5 T
6 T
7 T
8 F – people usually wear one scarf.

- | | |
|----------------|------------|
| 2 1 socks | 6 glasses |
| 2 hat | 7 scarf |
| 3 ring | 8 watch |
| 4 boots/socks | 9 umbrella |
| 5 tights/socks | 10 handbag |

- | | | | |
|-------|-----|-----|-----|
| 3 1 S | 3 S | 5 S | 7 D |
| 2 D | 4 D | 6 S | 8 S |

- 4 1 Give me the sock.
2 not possible
3 I've got one pair of trainers.
4 Where's my glove?

- 5 a gold necklace; a watch; a pair of leather boots; a pair of trainers; a pair of gloves; a leather belt; a pair of tights; a plastic ring

6 possible answers:

- I always wear a watch, a ring and a necklace.
- I never wear socks or a hat.
- Yes, I wear them a lot.
- I wear glasses for reading and I often wear sunglasses when I'm driving.
- I wear jewellery every day and I always wear a watch, but I take it off when I go to bed. I never wear a hat. I sometimes wear a scarf in the winter.

Unit 26

- 1 red, green, pink, purple, orange, grey, dark blue, cream, brown, light blue, black, yellow, white

- | | | |
|--------------|-------------|-----------|
| 2 1 purple | 4 pink | 7 brown |
| 2 light blue | 5 grey | 8 cream |
| 3 green | 6 dark blue | 9 colours |

- | | |
|-------------------|---------------|
| 3 1 uncomfortable | 4 long |
| 2 expensive | 5 cheap |
| 3 small | 6 comfortable |

- 4 1 a short blue skirt
2 comfortable brown shoes
3 a large orange handbag
4 a long red skirt
5 uncomfortable red shoes
6 an expensive purple tie
7 a small green handbag

- | | | | |
|-------|-----|-----|-----|
| 5 1 S | 3 D | 5 S | 7 D |
| 2 S | 4 D | 6 S | 8 S |

- 6 1 take/am/'m
2 style
3 wrong
4 take
5 fit; too
6 look/are
7 size; too
8 great/lovely/nice; great/lovely/nice
9 fit; too
10 right
11 appearance

Unit 27

1 1 T

2 F – the total is £60.

3 F – you have got enough.

4 T

5 F – they cost the same.

6 T

7 T

- | | |
|---------------|-----------|
| 2 1 cash | 6 -dollar |
| 2 purse | 7 dollars |
| 3 credit card | 8 total |
| 4 coins | 9 enough |
| 5 cost | 10 each |

3 possible answers:

- Yes, I usually have about €80. I need it because I often buy food when I'm out.
- I keep it in my purse. Sometimes I just have money in my pocket.
- Yes, I have enough for a coffee and a book, but not jewellery.
- If I'm not buying many things, I pay in cash, but if I buy a lot, I pay by debit card.

- | | |
|-----------|----------|
| 4 1 price | 6 online |
| 2 spend | 7 earn |
| 3 saved | 8 sold |
| 4 won | 9 bill |
| 5 price | 10 off |

- | | | |
|------------|----------|--------|
| 5 1 bought | 3 sold | 5 won |
| 2 spent | 4 earned | 6 paid |

- | | |
|------------|--------------|
| 6 1 online | 5 sale |
| 2 bills | 6 earn/spend |
| 3 free | 7 products |
| 4 price | 8 prize |

7 possible answers:

- Yes, I sometimes buy books online.
- No, I don't. I usually use my debit card.
- It's usually free, yes.
- It's about £1.
- No, I don't like sales very much.
- No, in general they earn less than men.
- They buy DVDs and books, I think.
- Yes, I won a prize at school – it was an art book.

Unit 28

- | | |
|--------------------|--------------------|
| 1 1 chemist's | 5 medicine |
| 2 pharmacy | 6 clothes shop |
| 3 department store | 7 present |
| 4 shopping centre | 8 electrical store |

2 bookshop, department store, clothes shop, pharmacy, supermarket, electrical store, furniture shop, everything, medicine, except

- | | |
|------------------|----------------------------|
| 3 1 toyshop | 4 fruit and vegetable shop |
| 2 gift shop | 5 music shop |
| 3 furniture shop | 6 chemist's |

- | |
|---|
| 4 1 baker's/supermarket |
| 2 toy shop/department store/shopping centre/gift shop |
| 3 gift shop/department store/shopping centre/music shop |
| 4 music shop/shopping centre |
| 5 chemist's/pharmacy/supermarket |
| 6 shoe shop/department store |
| 7 furniture shop/department store |
| 8 clothes shop/department store |
| 9 electrical store/shopping centre/department store |

- | |
|-------------------|
| 5 1 two things |
| 2 to |
| 3 the shoes on |
| 4 of two things |
| 5 personal |
| 6 online |
| 7 DVD |
| 8 the price |
| 9 somebody's face |

- | | | | |
|-------|-----|-----|-----|
| 6 1 d | 3 h | 5 e | 7 c |
| 2 a | 4 g | 6 b | |

- | | |
|--------------|-----------|
| 7 1 prefer | 5 try; on |
| 2 choose | 6 online |
| 3 service | 7 sales |
| 4 particular | 8 touch |

8 possible answers:

- I like both of them, but I prefer small shops for meat and fish.
- No, it's difficult to choose. I often make mistakes.
- Yes, it is.
- I prefer comfortable shoes.
- No, sometimes I buy clothes online and try them on at home. I can always send them back.
- I prefer to go to the shops, but sometimes it's easier and cheaper online.
- The sales are usually in January, and also in the summer.
- Yes, I like to touch clothes.

Unit 29

- | |
|--------------|
| 1 1 recipe |
| 2 memory |
| 3 diary |
| 4 camera |
| 5 possession |

- | | |
|---------------|--------------|
| 2 1 camera | 5 voice |
| 2 recipes | 6 diary |
| 3 possessions | 7 recordings |
| 4 gun | 8 memory |

- | | |
|--------------|---------------|
| 3 1 any more | 5 gun |
| 2 tool | 6 voice |
| 3 recipe | 7 belongs |
| 4 memories | 8 possessions |

4 possible answers:

- 1 I've got some very old books that belonged to my grandfather, and my father's watch.
- 2 Yes, I really enjoyed school. I had a lot of friends, and the teachers were very good.
- 3 I use the camera on my mobile phone because I always have it with me.
- 4 I've got a recording of my mother and sister on my phone. They're singing and laughing.

5 1 F – Clothes are made of material.

- 2 T
- 3 T
- 4 F – an alarm clock is usually made of plastic or metal.
- 5 T
- 6 T
- 7 F – if something is unusual, you don't see it often, or it doesn't happen often.
- 8 F – an electric fan is useful if it's very hot.
- 9 T

6 1 I use my mobile as an alarm clock in the mornings.

- 2 My desk is made of wood and is very old.
- 3 What shape is the table? ~ I think it's round.
- 4 He's got a very unusual alarm clock – it's made of wood.
- 5 The garden chairs are made of white plastic and they're very hard.
- 6 A computer is made of metal and plastic.
- 7 What do you call the device that turns the TV on and off?

7 possible answers:

- 1 My dining room table is round.
- 2 No, I use a real alarm clock.
- 3 My desk is made of wood, and the computer, keyboard and printer are plastic and metal. There are some pencils made of wood too. And the lamp is made of plastic, I think.
- 4 Yes, I've got a digital TV.
- 5 I use an electric fan in the summer.

Unit 30

- | | | | |
|-------|-----|-----|-----|
| 1 1 S | 3 S | 5 D | 7 S |
| 2 D | 4 D | 6 S | 8 D |

- | | | | |
|----------------------|-----------------|-----|-----|
| 2 1 No | 5 No | | |
| 2 Yes | 6 Yes | | |
| 3 Yes | 7 No | | |
| 4 Yes | 8 No | | |
| 3 1 found/discovered | 5 killed | | |
| 2 area/part | 6 crimes | | |
| 3 named | 7 series/number | | |
| 4 attacked | 8 alive | | |
| 4 1 D | 3 D | 5 D | 7 D |
| 2 S | 4 D | 6 S | 8 S |
| 5 1 find | 4 think | | |
| 2 team/group | 5 people | | |
| 3 important | 6 happens | | |

6 1 late

- | | |
|-------------|-----------|
| 2 statement | 5 major |
| 3 danger | 6 believe |
| 4 searching | 7 happen |
| | 8 public |

Unit 31

- | | |
|--------------|----------------|
| 1 1 What's | 8 feel |
| 2 's got | 9 feel |
| 3 feel | 10 a common |
| 4 've got | 11 's |
| 5 a headache | 12 flu |
| 6 Has | 13 haven't got |
| 7 healthy | 14 Has he got |

- 2 1 cough; unhealthy
- 2 temperature
- 3 matter; well; toothache
- 4 stomach ache
- 5 sick
- 6 flu
- 7 health
- 8 illness; common
- 9 cold

- 3 1 S 2 D 3 S 4 D 5 D 6 D

- 4 1 F – If you get better, you feel less ill.
- 2 F – A couple of weeks is about 2 weeks.
- 3 T
- 4 F – If you don't sleep for a week, you feel weak.
- 5 T
- 6 T
- 7 F – You should keep warm if you have flu.
- 8 F – If you stay in bed, you don't get up.
- 9 T
- 10 T

- 5 1 stayed
- 2 couple
- 3 get better/improve
- 4 advice
- 5 tablets/pills
- 6 should
- 7 chemist's/pharmacy
- 8 rest
- 9 keep
- 10 getting
- 11 weak

Unit 32

- 1 1 hurts/hurt (present or past both possible)
- 2 cut
- 3 accident
- 4 broken
- 5 drugs
- 6 injury
- 7 pain
- 8 cut
- 9 serious



- 2 1 She had a pain in her arm.
2 He had a serious injury.
3 I hit my head on the door.
4 I knocked my head on the wall.
5 I burnt my mouth on the hot soup.
6 She cut her foot on the broken glass.
7 My arm hurts a lot.
8 The doctor gave me some drugs for the pain.
9 I broke / have broken a bone in my ankle.

- 3 1 broken
2 drugs
3 pain(s)
4 your
5 burnt/cut

4 possible answers:

- 1 I broke my arm when I was 10. I fell over at the swimming pool.
2 No, I haven't.
3 Sometimes, if I work at the computer for too long.
4 Last week. I cut my finger when I was cutting vegetables.
5 Yes, I often burn my hands and fingers in the kitchen, but nothing serious.

Unit 33

- 1 1 S 3 D 5 D 7 S
2 D 4 S 6 D 8 D
2 1 Yes 3 Yes 5 No 7 No
2 No 4 No 6 Yes 8 No
3 1 anywhere 5 nowhere
2 nowhere 6 somewhere
3 somewhere 7 anywhere
4 everywhere 8 somewhere
4 1 2,000
2 the Sahara Desert
3 two billion years old
4 the Pacific Ocean
5 Siberia, in Russia
6 Yes, a few places.

Unit 34

- 1 1 government
2 disaster
3 environment
4 disappear
5 destroy
2 1 increasing 4 build
2 disappearing 5 destroying
3 government 6 land
3 1 increases 5 environment
2 government 6 disappears
3 disaster 7 destroy
4 land 8 extreme

- 4 1 recycle 5 petrol
2 energy 6 electricity
3 gas 7 develop
4 coal 8 cause

- 5 1 F – Pollution is a bad thing.
2 T
3 T
4 T
5 F – You can't see gas.
6 T
7 F – If you develop something, you make it.
8 T
9 F – Pollution is bad for fish and animals.
10 T

- 6 1 f 2 d 3 g 4 a 5 c 6 b

7 possible answers:

- 1 We use gas and electricity.
2 Electricity is more expensive – about double the cost of gas. I think coal is cheap, but people don't use it a lot now.
3 Yes, it's very bad in the centre of the city.
4 It's the buses, cars and lorries, and some industry too.
5 Yes, I recycle bottles, paper, cardboard and plastic every week.

Unit 35

- 1 1 Chinese 5 Japanese
2 Hungarian 6 Canadian
3 German 7 Korean
4 Italian 8 Egyptian
2 1 T
2 T
3 F – They speak Thai.
4 T
5 F – They speak English.
6 T
7 T
8 F – They speak French, Italian or German.
3 1 Britain
2 Europe
3 Central/Latin
4 continent
5 South/Latin
6 Africa/Asia
7 the Middle East
8 Asia
9 continent
4 1 Italy, C 9 Brazil, C
2 Hungary, C 10 Turkey, C
3 Mexico, C 11 Greek, N
4 Swiss, N 12 French, N
5 China, C 13 Germany, C
6 Czech, N 14 Russia C
7 Egypt, C 15 Argentinian, N
8 Spanish, N 16 Portugal, C

- 5 1 Poland 7 Korean
2 Brazilian 8 Turkish
3 Russia 9 Italian
4 Russian 10 Chinese
5 Polish 11 Spain
6 Japanese 12 Australian
- 6 -ian: Argentinian, Australian, Brazilian, Canadian, Egyptian, Hungarian, Indian, Russian
-ish: British, Polish, Spanish, Turkish
-an: American, German, Korean, Mexican
-ese: Chinese, Japanese, Portuguese
- 7 your own answers

Unit 36

- 1 1 river 7 Ocean, east
2 mountain 8 major
3 coast 9 north
4 high 10 enormous
5 long 11 popular
6 border
- 2 1 famous 5 ocean
2 huge 6 long; long
3 west 7 beach
4 north 8 popular
- 3 possible answers about Britain (England, Scotland and Wales):
1 London, in the south of England/Britain.
2 Manchester, Liverpool, Birmingham, Edinburgh, Glasgow and Cardiff.
3 No.
4 The River Severn, in south-west England (290 kilometres).
5 Ben Nevis, in Scotland.
6 Trafalgar Square, Buckingham Palace, The Tower of London, Edinburgh Castle, The Lake District, Stonehenge, etc.
- 4 1 S 2 D 3 S 4 D 5 D 6 S
- 5 SIZE: a small village, a large city, a small town
LOCATION: on the coast, south-west of the capital, on the River Duero
POPULATION: over two million, just under 50,000, about 3,000
INTERESTING FACTS: famous for its modern buildings, mobile phone industry, a warm climate, city full of culture
- 6 1 of 5 population
2 in 6 industry
3 of 7 ancient
4 on 8 climate

7 possible answer:

Bath is a medium-sized town, 170 km west of London, in the south-west of England. It's on the River Avon. It has a population of just under 100,000. It is a famous tourist city in England, with lots of ancient buildings, including the Roman Baths and many museums. It is cool and wet in winter and quite warm in summer.

Unit 37

- 1 1 c 4 j 7 a
2 i 5 b 8 f
3 h 6 e 9 g
- 2 1 raining 5 weather
2 sunny/bright 6 cloudy
3 snows 7 icy
4 windy 8 blowing
- 3 1 a bit 5 a bit
2 a lot of 6 a lot
3 a lot 7 a bit
4 a bit of 8 a lot of
- 4 1 showers 4 minutes
2 Suddenly 5 strong
3 clear 6 changes
- 5 1 There was heavy rain last night.
2 The weather in Spain is better than here.
3 There was a shower in the afternoon.
4 The weather changes every day.
5 It's dry today.
6 We had a storm.
7 There are clear skies.
8 It snows all the time in winter.
- 6 possible answers, from India:
1 Not, really! We get some rain occasionally in spring.
2 We get snowfall only in a few parts of the country, up in the hill stations.
3 We have horrible hot and dusty summers!
4 Yes, most parts of my country have dry winters, however it rains in the southern parts!
5 No, we don't have heavy rains in spring unless they are hail storms.
6 Yes, some parts of the country get strong winds and in fact dust storms in summers. Some parts get strong winds during monsoons!

Unit 38

- 1 whale, elephant, bear, lion, sheep, monkey, cat, mouse, fly
- 2 PETS: dog, cat
FARM ANIMALS: horse, pig, cow
INSECTS: bee, fly
WILD ANIMALS: elephant, tiger, lion, bear
- 3 1 most 5 hair
2 lion 6 tiger
3 whale 7 wild
4 son
- 4 (Other answers may be possible.)
1 people 6 mice
2 horses/elephants 7 farms
3 sea 8 zoo
4 insects 9 wings
5 fly

- 5 1 pets 5 insect
2 farmer; farm 6 zoo
3 wild 7 wings
4 both 8 both
- 6 1 **four legs:** lion, tiger, elephant, horse, sheep, cow, pig, cat, dog, mouse, bear (but some people say 2)
2 **two legs:** bird, monkey, bear (but some people say 4)
3 **six legs:** bee, fly
4 **no legs:** snake, whale
- 7 *possible answers, from the Czech Republic:*
1 Yes, I have a cat.
2 Yes, in the zoo, and also in a forest.
3 I'm afraid of spiders.
4 Cows, pigs, sheep, hens and goats.
5 Probably. I like going to zoos.
6 No.

Unit 39

- 1 1 taught 8 drove
2 put 9 spoke
3 let 10 held
4 brought 11 spelt/spelled
5 bought 12 rang
6 sang 13 sat
7 spent 14 burnt
- 2 1 swam; began 4 sent; built
2 wrote; drove 5 put; cut
3 bought; thought 6 got; fell
- 3 *possible answers:*
1 I swam a kilometre.
2 He forgot my homework.
3 She sent the letter to the lawyer.
4 He lent me his bike.
5 She put them in the cupboard.
6 He fell on the stairs.
7 She lost 100 euros.
8 They ran three kilometres.
- 4 1 swam 7 cost
2 caught 8 came/got
3 rode; rode 9 rang
4 cut/broke/burnt; hurt 10 bought
5 drove 11 began
6 wrote/sent 12 woke (up)
- 5 1 driven 5 spoken
2 ridden 6 hit/hurt
3 cut 7 broken
4 won/lost/spent 8 fallen

possible answers:

- 1 Yes, I drove my brother's car last summer. I was quite scared.
2 No, I haven't.
3 Yes, I cut my hair very badly when I was a child.
4 Yes, I have. I spent a large sum of money to buy a house.
5 No, I haven't.
6 No, I haven't.
7 Yes, I have. I broke my arm last year.
8 Yes, I have. I fell from a tree when I was six years old.

Unit 40

- 1 1 She's got blue eyes.
2 They've got a small dog.
3 I haven't got a smartphone.
4 He hasn't got any money.
5 Have you got any sisters?
6 Has she got a flat in town?
7 They haven't got a shop now.
8 Have they got a big office?
- 2 1 Has she got any children?
2 They've got a lovely garden.
3 Has she got long hair?
4 My sister hasn't got/doesn't have a boyfriend.
5 Have you got a computer?/Do you have a computer?
6 We haven't got any friends here./We don't have any friends here.
- 3 1 got 4 Do
2 Do 5 Have
3 Have 6 Do
- 4 *possible answers:*
1 Yes, I have. I use it to go to college.
2 Yes, I do. It's an Apple.
3 Yes, they have. His name's Barney.
4 No, they don't.
5 Yes, I've got the *Oxford Essential Dictionary*.
6 Yes, I do. I've got an American friend, and a German friend who speaks excellent English.

| GROUP 1 | GROUP 2 | GROUP 3 | GROUP 4 | GROUP 5 |
|---------|-----------|---------|---------|---------|
| rest | breakfast | bath | swim | holiday |
| break | lunch | shower | run | weekend |
| | dinner | wash | walk | journey |

- 6 1 walk/look 4 swim
2 drink 5 rest
3 dinner 6 journey
- 7 1 eat 5 time/day
2 walk/run 6 weekend
3 break 7 holiday/time
4 look/walk 8 bath

Unit 41

- 1 1 What does his wife do?
2 His company makes software programs./
His software company makes programs.
3 Why does English make you tired?
4 I want to do Spanish at school next year./
Next year I want to do Spanish at school.
5 Is this jumper made of wool?
6 What did you do last night?
- 2 1 made 5 made
2 do 6 made
3 do 7 do
4 makes 8 make
- 3 possible answers:
1 Cars and pianos are made in the UK.
2 I make little bags for friends.
3 Music makes me cry, and sometimes films as well.
4 I did maths, English, French, German, History, Geography, Chemistry, Physics, Biology and PE.
5 I'll probably watch TV after dinner.
6 I went shopping, saw an exhibition at an art gallery, and had dinner in a restaurant with friends.
- 4 your own answers
- 5 1 done 5 did
2 do 6 made
3 make 7 make
4 made 8 make
- 6 1 e 2 f 3 b 4 a 5 c
- 7 1 make 5 do
2 make 6 make
3 make 7 do
4 do
- 8 possible answers:
1 Yes, always.
2 Yes, usually when I'm speaking.
3 No, they're very quiet.
4 Not a lot.
5 Yes, very often.
6 No, not really, but I don't want to be poor.
7 No, not always. It depends how important something is.

Unit 42

- 1 1 Did you get my message?
2 He gets angry if you're late.
3 We got home late last night.
4 It's getting cold.
5 I got three letters today.
6 Where did you get that bag?
7 He needs to get a job.
8 Do you want to get a/the train?

- 2 1 receive 5 receive
2 become 6 buy
3 arrive 7 be given
4 become 8 travel

3 possible answers:

- 1 getting cold
- 2 get here/home/back
- 3 get them
- 4 get a/the bus
- 5 get one
- 6 get it.
- 7 getting late.
- 8 get a bus/taxi
- 9 got a good mark/grade
- 10 get every day/week

4 possible answers:

- 1 I get the bus every day.
- 2 It doesn't get very cold in my country.
- 3 I get around/about 10 texts every day.
- 4 I got a new skirt.
- 5 You can get information about my town from the internet.

Unit 43

- 1 1 1 3 4 5 5 7 4
2 2 4 3 6 1 8 5
- 2 1 see 5 watch
2 watch 6 see
3 see/watch 7 saw
4 see 8 saw/watched
- 3 1 see 5 see
2 watch 6 see
3 see/watch 7 see
4 saw/watched
- 4 possible answers:
1 No, I can't see very well without glasses because my eyes are bad. When I'm driving, I have to wear them.
2 Yes, I watch him often – it's lovely to watch him.
3 I always watch the news and sports.
4 I saw a programme yesterday about Iran – it was very interesting.
5 I see her every week.
6 I see them every day.
7 Yes, it's difficult because it has a lot of meanings.

Unit 44

- 1 1 control 4 cause
2 promise 5 copy
3 over
- 2 1 H 2 M 3 H 4 H and M 5 H 6 M
- 3 1 cost 6 surprise
2 fighting 7 smell
3 control 8 dreaming
4 promised 9 caused
5 chat 10 sleep

- 4 1 I had a dream about you.
- 2 Did he make a comment on the report?
- 3 She made a promise to help me.
- 4 Does this soap have a nice smell?
- 5 They gave him a surprise.
- 6 I must send/write a reply to Jilly's letter. / I must send/write Jilly a reply.
- 7 Did you give Mo a call?
- 8 I had a look at her newspaper.
- 9 Could you make a copy of this?
- 10 He gave me a smile this morning.

5 possible answers:

- 1 I sometimes dream about people in my family who I don't see very often. It's strange.
- 2 Travelling by train costs a lot of money in the UK.
- 3 Some cheese has a very strong smell. And my dog has a strong smell too, but I don't mind it!
- 4 The fact that people are extremely rich or extremely poor causes a lot of problems.
- 5 It surprises me that people have such different ideas about politics.
- 6 The world can't control the internet. It's very good in some ways, but dangerous in others.

Unit 45

- 1 1 ✓
 - 2 ✓
 - 3 butter/some butter
 - 4 ✓
 - 5 bread/some bread
 - 6 ✓
 - 7 olive oil/some olive oil
 - 8 rice/some rice
 - 9 jam/some jam
 - 10 ✓
 - 11 cheese/some cheese/a piece of cheese
- 2 1 pasta 5 pasta
 - 2 cheese 6 chocolates
 - 3 cake 7 Butter
 - 4 rice 8 biscuits

3 your own answers

- 4 1 a 3 b 5 e
- 2 g 4 c 6 f

- 5 1 Could I have twelve eggs, please?
- 2 Do you need a bag?
- 3 Have you got any French cheese?
- 4 How much pasta do you need?
- 5 That's just over half a kilo.
- 6 How many oranges do you need?

- 6 1 got; many
- 2 have; much; grams; all
- 3 Could/Can; just; That's;
- 4 ready; need

Unit 46

- 1 grapes, lemon, nuts, strawberries, pineapple, pear, orange, peach, apple
- 2 1 oranges
- 2 lemons
- 3 peaches
- 4 pineapples
- 5 bananas
- 6 nuts
- 3 1 Bananas
- 2 Oranges
- 3 Pineapples
- 4 Nuts
- 5 Sweet
- 6 Grapes
- 7 Strawberries
- 8 Peaches
- 9 Fruit

4 your own answers

- 5 1 peas 7 beans
- 2 onion 8 cucumber
- 3 pepper 9 mushroom
- 4 potato 10 tomato
- 5 cabbage 11 garlic
- 6 lettuce 12 carrot
- 6 1 T 6 T
- 2 T 7 T
- 3 F 8 F
- 4 T 9 F
- 5 F 10 T

7 possible answers (for Britain):

cabbage: Yes, but not much.

mushrooms: Yes, a lot.

red peppers: Yes, but not much.

fresh tomatoes: Yes, a lot.

frozen peas: Yes, a lot.

cooked onions: Yes, a lot.

fresh cucumber: Yes, a lot.

lettuce: Yes, a lot.

frozen carrots: Yes, but not much.

beans: Yes, a lot.

cold potatoes: Yes, but not much.

garlic: Yes, but not much.

Unit 47

- 1 1 F – They don't eat meat or fish.
- 2 T
- 3 F – It's a type of bird.
- 4 F – You get bacon from pigs.
- 5 T
- 6 T
- 7 F – Squid is a type of seafood.
- 8 F – Pig is an animal.
- 9 T
- 10 F – You get ham from pigs.

- 2 1 beef 6 squid
2 ham 7 bacon
3 tuna 8 sausages
4 duck 9 pork
5 crab 10 prawns
- 3 1 Pork, because it's a type of meat, not an animal.
2 Lamb, because it isn't from a pig.
3 Tuna, because it's a fish, not a type of meat.
4 Vegetarian, because it's not a type of meat, fish or seafood.
5 Cow, because it's an animal, not a type of meat.
6 Salmon, because it's a fish.
- 4 possible answers:
1 I like beef but it's expensive so I don't eat it very often.
2 I don't eat squid. It's very difficult to buy where I live.
3 I eat a lot of salmon.
4 I don't like crab so I don't eat it.
5 I like tuna.
6 I eat prawns, often with pasta.
7 I don't like duck – I prefer to see ducks swimming.
8 I like lamb.

Unit 48

- 1 1 3 3 6 5 3 7 1
2 3 4 6 6 2 8 3

- 2 1 fork 10 white
2 spoon 11 bottle
3 plate 12 beer
4 bowl 13 salt
5 bottle 14 black pepper
6 fizzy water 15 bottles
7 glasses 16 oil
8 wine 17 vinegar
9 red

- 3 possible answers, from China:
On restaurant tables in my country we usually have chopsticks, bowls, spoons, cups or glasses, and a pot of tea or a bottle of water. We have dishes for food. We sometimes have plates, napkins, and pepper, too.

We don't usually have knives, forks, salt, vinegar, white wine, red wine, beer, or fizzy water.

We never have oil on the table.

Unit 49

- 1 1 It's boiled rice.
2 The potatoes are fried.
3 A cheese sauce.
4 The first course was salad.
5 Did you have ice cream?
6 There was fruit for dessert.
7 I had tomato soup.
8 How was the apple pie?

- 2 1 F – You eat ice cream with a spoon.
2 T
3 T
4 F – You eat soup in chips in different bowls.
5 T
6 T
7 F – People don't have cream on pizza.
8 T
9 T
10 F – Apple pie is a dessert.

- 3 1 sauce 5 course
2 pie 6 cream
3 fried 7 boiled
4 soup

- 4 possible answer:
I'd like the soup for the starter, and then duck with orange sauce and boiled potatoes for the main course. Then for the dessert, I'd like apple pie with cream.

- 5 1 some more 7 of course
2 to order 8 the
3 another 9 I'll
4 meal 10 certainly
5 all right 11 waiter
6 tuna instead 12 without

- 6 1 have
2 without
3 course
4 or still
5 some
6 Certainly/Sure/Of course
7 'll
8 bill
9 sure/certainly/of course

Unit 50

- 1 crisps / snack / cheese sandwich / cake / toasted sandwich
tea with lemon / drink / black coffee / a fizzy drink / orange juice
- 2 1 F – Ice is frozen water.
2 T
3 T
4 F – Hot chocolate is a drink.
5 T
6 T
7 F – You can have a drink or a snack in a café.
8 T
9 F – Crisps are not sweet.
10 T

- 3 1 bread 7 fizzy/alcoholic/hot
2 sandwich 8 pub
3 chocolate 9 white
4 ice 10 black
5 coffee/tea 11 juice
6 drink(s) 12 tea/coffee

4 your own answers

- 5 1 S 3 D 5 S 7 S 9 D
2 S 4 S 6 D 8 D 10 S
- 6 B I'd like two toasted ham sandwiches, please.
A Is that to have here or take away?
B To have here, please.
A Is that everything?
B Can I get two teas, please?
A It will be a couple of minutes.
Please take a seat.
- 7 1 Can I **have/get** a tea with lemon, please?
2 To **drink** here or **take** away?
3 To **drink/have** here.
4 Would you **like** brown bread?
5 Yes, **please**.
6 OK, anything **else**?
7 **No**, thanks.
8 Fine. It will be a couple of minutes.
9 **Take/Have** a seat, please.

Unit 51

- 1 1 to 5 ride
2 car 6 both are correct
3 both are correct 7 both are correct
4 on 8 coach
- 2 1 rides 5 motorbike
2 coach 6 foot
3 lorries/trucks 7 vehicles
4 underground/car/train 8 vans/a van
- 3 possible answers:
1 Yes, I can. I learnt to drive when I was 17.
2 When I was about 7 or 8, I think.
3 I usually go by bus, but I can also get a train. I can't walk – it's too far.
4 No, I can't and I wouldn't like to.
5 Yes, it's excellent. It's not expensive and it's very clean and safe.
6 Yes, I sometimes go by coach, for example if I'm going to a football match.
- 4 1 traffic 5 speed limit
2 rush hour 6 a quiet road
3 main road 7 motorway
4 miles per hour
- 5 1 busy; hour
2 main
3 far
4 get; unfortunately
5 journey

7 possible answers for a driver in Britain:

- 1 Yes. Sometimes there's too much traffic, but often there are accidents or bad weather.
2 70 miles an hour.
3 Not very often. I prefer smaller, slower roads.
4 Yes, we do.
5 7.30 a.m. – 9.30 a.m. and again between 4.30 p.m. and 6.30 p.m.
6 I went to Brighton by car a few weeks ago. It's about 130 miles. Unfortunately, there was a lot of traffic and the roads were very busy, so it took about four hours.

Unit 52

- 1 get off the bus; How long does it take?; the next stop; It doesn't take long; Excuse me.
- 2 1 Does the 24 stop outside the post office?
2 Where do I get off for the cinema?
3 Does the 24 go to the park?
4 How often does the 24 run?
5 Which is the last stop for the 16?
6 How many stops is it to the railway station?
7 Excuse me, which bus do I get to the school?
8 How long does it take to the railway station?
- 3 1 Yes, it does. 5 The railway station.
2 At the next stop. 6 Five.
3 No, it doesn't. 7 The 16 or the 24.
4 Every ten minutes. 8 Fifteen minutes.
- 4 1 routes 7 timetable
2 stop 8 run
3 next 9 every
4 last 10 takes
5 get off 11 outside
6 goes 12 long
- 5 possible answers:
1 Yes, at the end of the road.
2 The 9 and the 15.
3 The town centre or the airport.
4 One runs every 15 minutes, the other every half hour.
5 Sometimes to the town centre, but I don't get the bus very often.
6 About six.
7 About twenty minutes.

Unit 53

- 1 1 a fast train
2 get off the train
3 the (train) fare
4 the 7 o'clock train
5 a seat
6 at a railway station/train station
7 the timetable
8 a carriage

- 2 1 fare 7 waited
2 coach/carriage 8 timetable
3 missed 9 for
4 get/take 10 slow
5 last 11 journey
6 get on
- 3 1 seat 6 London
2 change 7 office
3 return 8 train
4 direct 9 there
5 passengers
- 4 1 change 6 to
2 leaves 7 single
3 platform 8 return
4 gets 9 book/reserve
5 take/get
- 5 possible answers:
1 Last Thursday.
2 A return.
3 I went to Oxford for a meeting.
4 It was £10.50.
5 No, I didn't have time.
6 I had to change at Didcot.

Unit 54

- 1 1 The bookshop is opposite of the hotel.
2 Go straight on and keep to going.
3 Is there a cinema near from here?
4 It's on your left side.
5 Turn to left and go straight on.
6 It's the third road turning on the right. (also possible: It's the third road turning on the right.)
7 Where's the most nearest post office?
- 2 1 D 2 S 3 S 4 S 5 D 6 D
- 3 1 Excuse me. How do I get to the museum?
2 Go along here and turn left.
3 Excuse me. Is there a post office near here?
4 It's the third turning on the right.
5 Excuse me. Do you know the way to the station?
6 Cross the road at the traffic lights.
- 4 1 turning 6 going
2 much 7 on
3 left/right/corner 8 here
4 me 9 way
5 road/river 10 lights
- 5 Conversation 1
1 get 3 turning 5 much
2 straight 4 left 6 problem
- Conversation 2
1 Excuse 4 take 7 opposite
2 near 5 turning 8 thanks
3 along 6 right 9 That's

6 possible answers:

- 1 Go straight on, then turn left into Frith Street, and the hotel is on the next corner on your right.
2 Go straight on, then turn left into Frith Street. Take the first turning on the right and keep going. The museum is on your left.
3 Yes, go straight on, and take first turning on your right/turn right. The post office is on the corner.

Unit 55

- 1 1 f 4 b 7 d
2 h 5 i 8 a
3 j 6 e 9 c
- 2 1 in a road 5 on a drinks machine
2 in a restaurant 6 in a hotel window
3 in a school 7 near the sea
4 in a shop window 8 in a bank
- 3 1 signs/notices 6 gap
2 notice/sign 7 closed/shut; open
3 sale 8 feed
4 allowed 9 Mind
5 let 10 toilets
- 4 1 no parking
2 entrance/no exit
3 no smoking
4 keep off the grass
5 out of order
6 please do not feed the animals
7 allowed
8 queue here
9 danger
10 keep right
- 5 NO exit
PLEASE queue here
MIND the gap, your head
KEEP right/left

Unit 56

- 1 1 S 4 D 7 S
2 D 5 S 8 D
3 D 6 D 9 S
- 2 1 art gallery, museum, palace, church and a castle
2 market
3 library
4 museum, palace, castle, art gallery and church
5 park
6 tower
7 post office
8 bridge
9 church (or castle or palace)
10 buildings
11 places

3 possible answers:

- 1 False. No, there are three or four.
- 2 Yes, there is. I go there about once a month.
- 3 Yes, we have both.
- 4 Yes, there are two big parks and several small ones.
- 5 Most of them are.
- 6 False. No, there's a market every Saturday.
- 7 Yes, there is.
- 8 False. No, it's a lovely place to live.

- 4**
- | | |
|-----------|-------------|
| 1 noisy | 5 safe |
| 2 lots | 6 dirty |
| 3 view | 7 There's |
| 4 opinion | 8 pollution |

5 Yes: 2, 3, 6, 7

No: 1, 4, 5, 8

- 6**
- | | |
|----------------|-------------|
| 1 opinion | 5 crowds |
| 2 dangerous | 6 clean |
| 3 do | 7 pollution |
| 4 busy/crowded | 8 quiet |

Unit 57

1 own, produce, grow

2 1 F – There are cows in the field.

- 2 T
- 3 T
- 4 T
- 5 T
- 6 T
- 7 T

8 F – There aren't a lot of trees near the farmer.

9 F – The farmer grows fruit and keeps cows.

10 F – The lake isn't in the valley.

- 3**
- | | |
|----------------|-----------------|
| 1 valley; hill | 5 fields |
| 2 lake | 6 own |
| 3 grass | 7 farming |
| 4 gate | 8 grow; produce |

4 possible answers:

- 1 I live on a hill.
- 2 No, there isn't, but there's a river near my home.
- 3 Yes, in my garden.
- 4 Yes, I can, at the end of the garden.
- 5 Yes, there are some on the hill.
- 6 I own two dogs.
- 7 Yes, it is.
- 8 Farmers produce a lot of milk and cheese. They also grow vegetables and wheat.

5 1 a 2 f 3 g 4 b 5 c 6 d

- 6**
- | | |
|---------|------------|
| 1 water | 5 natural |
| 2 Fresh | 6 creative |
| 3 area | 7 pick |
| 4 earth | 8 nature |

7 possible answers:

- 1 Yes, I often do in the summer.
- 2 Yes. I grow strawberries and raspberries, and I pick them from June to September.
- 3 Yes, I grow a lot of plants outside, but nothing inside.
- 4 Fresh air is really important. I like to see wild flowers in the countryside. The beauty of nature makes me feel happier. I like to see areas with plants in town; it brings more colour to the streets.

Unit 58

- 1**
- | | |
|--------------------|--|
| 1 Anna and Rob | 8 the second floor |
| 2 on the top floor | 9 on the first floor |
| 3 Lucy | 10 the lift; the stairs |
| 4 on the top floor | 11 You put the key in the lock to open the door. |
| 5 the roof | |
| 6 8 | |
| 7 front door | |

- 2**
- | | |
|----------------|------------------|
| 1 lift | 9 top floor |
| 2 apartment | |
| 3 ground floor | 3 1 floor |
| 4 front door | 2 ground |
| 5 steps | 3 neighbours |
| 6 neighbour | 4 lift; stairs |
| 7 roof | 5 steps |
| 8 stairs | 6 key |

4 possible answers:

- 1 I live in an apartment on the second floor.
- 2 There's another flat and the person who looks after the building lives there.
- 3 An older lady called Dona Angeles is my neighbour, and a married couple live on the top floor.
- 4 It's got stairs, no lift.
- 5 No, there are no steps to the front door.
- 6 Yes, you have to open the door with a key.

5 view / modern / living room / hall / kitchen / home / dining room / upstairs / bedroom / parking / bathroom

- 6**
- | | | |
|------------|-------------|--------------|
| 1 living | 6 views | 11 bedrooms |
| 2 bathroom | 7 hall | 12 bathrooms |
| 3 view | 8 kitchen | 13 parking |
| 4 park | 9 study | 14 outside |
| 5 outside | 10 Upstairs | 15 inside |

7 possible answers:

- 1 Most houses have two or three floors, but there are some very tall, old houses which have five floors.
- 2 Yes, they've got the same rooms, but in some houses there's an extra room for the washing machine.
- 3 A lot of houses in the modern part of the town have parking, but in the old part, parking is a big problem.

- 4 There are a lot of houses in the countryside, and just outside the centre of cities there are houses too.
- 5 Sometimes a very good garden makes a house a bit more expensive. A view of the sea will often make a house more expensive too.

Unit 59

- 1 1 S 3 S 5 D 7 S
2 D 4 D 6 S

- 2 1 washing machine 8 turn the oven;
2 dishwasher; sink on/off
3 cupboard 9 rubbish
4 bin 10 empty
5 oven 11 tap
6 fridge 12 equipment
7 full 13 cooker

3 possible answers:

We've got lots of cupboards, a sink and taps, an oven, a fridge, a washing machine, a bin, and a lot of kitchen equipment.
We haven't got a dishwasher.

- 4 1 prepare 4 clean
2 homework 5 look after
3 do 6 have to
- 5 1 feed 5 do the housework
2 do the washing 6 did my homework
3 task 7 look after
4 washing up 8 have to

6 possible answers:

In my home, my husband and I both do some housework.
He does the washing up.
I do the washing.
He cooks the dinner.
I clean the kitchen.
I do the ironing.
We probably both do the same number of everyday tasks because we both have full-time jobs – and also, he's better at cooking than I am.

Unit 60

- 1 **GROUP A:** table, seat, suitcase, sheet
GROUP B: match, picture, furniture, nature, Portuguese
GROUP C: international, dictionary

- 2 1 f 3 h 5 g 7 c
2 i 4 a 6 b 8 e
- 3 1 wardrobe 7 pieces of furniture
2 sheets 8 wooden
3 wall 9 table
4 suitcase 10 national
5 lamp 11 international
6 space 12 a few

4 possible answer:

I'm Lucy, and I live at home with my family. There's a bed with sheets, a table and a lamp on it. I've got a wardrobe in a corner of the room and a comfortable chair to sit on. I've got lots of pictures of my family and friends on the wall. I've got a suitcase on top of the wardrobe. The furniture is all wooden and it's a really nice room.

- 5 1 do; a brush 5 washbasin
2 have 6 towel; have
3 puts on 7 bath
4 shave 8 brush; mirror

- 6 1 bath 7 put on
2 towel 8 teeth
3 mirror 9 wash
4 hair 10 brush
5 clean/brush 11 shave
6 mirror/washbasin 12 razor

- 7 1 teeth
2 hair
3 mirror
4 brush
5 make-up; put ...on
6 have; razor; electric razor

8 possible answers:

- 1 I brush them after breakfast.
2 Twice a day.
3 Lots of times!
4 Yes, I do.
5 I only wear it sometimes.
6 My husband shaves every morning with a razor.

Unit 61

- 1 1 armchair 5 window 9 television
2 carpet 6 fire 10 curtain
3 floor 7 sofa 11 clock
4 light 8 shelf 12 telephone

- 2 1 F – There are two windows.
2 T
3 T
4 T
5 T
6 T
7 T
8 F – There are two corners.
9 T
10 F – There are four curtains.
11 T
12 T
13 F – There are two shelves.
14 T

- 3 1 phone/telephone 7 light
2 sofa; armchair 8 shelf
3 curtains 9 carpet
4 clock 10 corner
5 fan 11 window
6 fire

4 possible answers:

- 1 I've got a sofa, an armchair and a small table in my living room.
- 2 I've got a TV.
- 3 I've got a carpet on the floor and a telephone on a shelf.

Unit 62

- | | |
|---------------|---------------|
| 1 1 uncertain | 5 unnecessary |
| 2 unlucky | 6 unhealthy |
| 3 irregular | 7 correct |
| 4 correct | 8 impolite |
-
- | | |
|------------|---------------|
| 2 1 polite | 5 unnecessary |
| 2 informal | 6 impolite |
| 3 regular | 7 uncertain |
| 4 lucky | 8 unhealthy |
-
- | | |
|-------------|--------------------|
| 3 1 polite | 5 uncertain/unsure |
| 2 Irregular | 6 unhealthy |
| 3 informal | 7 rude |
| 4 unlucky | 8 unnecessary |

4 possible answers:

- 1 Yes, my neighbours are all lovely.
- 2 That's true.
- 3 Yes, most of them are interesting.
- 4 No, I'm usually lucky – the weather is good.
- 5 That's true.
- 6 That's true.
- 7 That's true, but I sometimes text people when I'm having a meal.
- 8 That's probably true, but I like to have a shower every day.

Unit 63

- | | | | | |
|--------|-------|-------|-------|-------|
| 1 1 No | 3 No | 5 Yes | 7 Yes | 9 No |
| 2 Yes | 4 Yes | 6 No | 8 Yes | 10 No |
-
- | | |
|------------|---------|
| 2 1 strong | 5 wide |
| 2 awake | 6 alive |
| 3 poor | 7 light |
| 4 low | |
-
- | | |
|----------|----------|
| 3 1 hard | 6 light |
| 2 weak | 7 narrow |
| 3 rich | 8 asleep |
| 4 dead | 9 poor |
| 5 high | 10 soft |
-
- 4 Words that are ticked: useless, common, different, general, media, useful, similar
Other words: specific, unusual, tradition
-
- 5 1 T
2 T
3 F – A traditional building is not modern in style.
4 F – An unusual event doesn't happen a lot.
5 T
6 F – A useless thing won't help you.
7 T
8 F – A lazy person doesn't work hard.
9 F – It's usually light in the middle of the day.
10 T

- | | |
|-------------|---------------|
| 6 1 general | 5 traditional |
| 2 useful | 6 hardworking |
| 3 light | 7 useless |
| 4 unusual | |

7 possible answers:

It's unusual for me to get colds and flu.
I prefer modern houses.
I prefer a dark room.
We enjoy similar things.
I think social media is both positive and negative.
I don't like specific holiday plans.
Sometimes it's useful to know about history.
They think I'm quite hardworking.

Unit 64

- | | |
|--------------|---------|
| 1 1 only | 4 only |
| 2 still | 5 even |
| 3 especially | 6 still |
-
- 2 1 He's 75 and he **still** plays tennis.
2 It's nice there, **especially** in the morning.
3 There are **only** three students in the class.
4 He **even** works on Sundays./He works, **even** on Sundays.
5 She's **still** at university.
6 Rio is big, but Sao Paolo is even bigger.
-
- | | |
|--------------|--------------|
| 3 1 Only | 5 Even |
| 2 still | 6 especially |
| 3 especially | 7 still |
| 4 only | 8 even |
-
- 4 1 both answers are correct
2 really
3 both answers are correct
4 really
5 both answers are correct
6 quite
7 both answers are correct
8 really
-
- 5 1 extremely/really
2 rather/pretty
3 a bit
4 very/really
5 a little
-
- | | |
|-----------------|------------------|
| 6 quite/pretty | 7 very/extremely |
| 8 rather/pretty | |
-
- 6 possible answers:
1 slow/unfriendly
2 handsome/attractive/friendly/nice
3 enjoyed it/hated it
4 lonely/bored/unhappy
5 interesting/good
6 late
7 friendly/nice
8 lazy

Unit 65

- 1 1 slowly 5 clearly 9 easily
2 badly 6 happily 10 quietly
3 angrily 7 well 11 correctly
4 late 8 hard 12 fast

- 2 1 I write very clearly.
2 My cousin sings well.
3 My boss works hard.
4 Lola drives carefully.
5 Robina answered the questions correctly.
6 Julio doesn't pronounce words clearly.
7 Miriam did the exercise easily.
8 Amina works very fast.
9 My little boy reads slowly.
10 She spoke to Sam angrily.

- 3 1 late 4 badly
2 loudly 5 carefully
3 clearly/slowly 6 hard

4 possible answers:

- 1 I never arrive late; I always arrive at the right time.
2 My father speaks very loudly.
3 Yes, she does.
4 I think I drive well.
5 Yes, I have to think carefully.
6 Sometimes I relax a little, but usually I work hard.

Unit 66

- 1 1 D 3 S 5 S 7 S
2 S 4 D 6 D

- 2 1 PE/physical education 8 computer science
2 literature 9 biology
3 history 10 design and technology
4 geography 11 physics
5 art 12 arts subjects
6 languages 13 science
7 chemistry subjects

3 possible answers:

- 1 I was good at English literature.
2 I was quite good at geography.
3 I was bad/terrible at maths.
4 I didn't study biology, physics or chemistry after the age of 15.
5 The subject I liked most was English literature.
6 The subject I hated most was physics.

Unit 67

- 1 2 g 4 e 6 f
3 b 5 a 7 d

- 2 1 leave 4 options
2 get/find 5 either
3 carry on/continue/ stay 6 or
7 training

- 3 1 uniform 4 carry on/continue/
2 leave stay
3 get; training 5 at

4 possible answers, from Kenya:

- 0 Children in Kenya start school when they are between 5 and 7.
1 Yes, the children usually wear a uniform.
2 They can leave school at the age of 18.
3 At this age, they do more training at university or at a college.
4 Yes, they stay in school since they will not have completed high school education until they complete Form Four at the age of 18.
5 They can go to university or a college to get training for their future career or a particular job, for example working as a doctor.

- 5 1 no 4 A (for biology)
2 five 5 E (for maths)
3 two 6 Grade C (a pass)

- 6 1 take/do 4 results
2 do 5 badly; failed
3 well; grade/mark 6 worst

7 possible answers:

- 1 Most of my lessons were 50 minutes.
2 Yes, quite hard.
3 I took important exams at 16 and 18.
4 I took nine exams when I was 16, and four exams when I was 18.
5 Yes, fortunately I did.
6 Biology is my best subject.

Unit 68

- 1 1 do 6 do
2 term 7 Unfortunately
3 write 8 After
4 last 9 takes
5 library

- 2 1 degree; in 5 essay; took
2 research 6 last
3 fortunately 7 bookshop
4 again 8 unfortunately

3 possible answers, from Mexico:

- 1 Here in Mexico, the course lasts five years.
2 Unfortunately, only 16%.
3 Unfortunately, most students don't do that.
4 Between four or five months.
5 It is not always possible.

- 4 1 S 3 S 5 S 7 D
2 D 4 D 6 S

- 5 1 doctor 5 lecturer
2 engineer 6 designer
3 architect 7 journalist
4 lawyer 8 businessman

- 6 1 professor
2 law
3 manager
4 journalist
5 lectures
- 6 business
7 reporter
8 engineering
9 science
10 businesswoman

7 your own answers

Unit 69

- 1 1 job
2 shop assistant
3 nurse
4 long
5 clothes
6 hasn't
- 7 employee
8 boss
9 dentist
10 Models
11 builder
12 in the police
- 2 1 D 3 S 5 D 7 S
2 S 4 D 6 S
- 3 1 a pilot, a dentist, a teacher
2 a dentist, a nurse, a fashion designer, a hairdresser, a builder, a chef, a soldier
3 a pilot, a teacher (a maths teacher), a businessman/woman, a builder
4 unemployed
5 a nurse, a soldier, a police officer/policeman/policewoman, a pilot, a chef, a dentist
6 a secretary, a cleaner, a businessman/businesswoman
- 4 1 secretary 5 a fashion designer
2 a pilot 6 a model
3 a hairdresser 7 a teacher
4 the boss 8 a chef
- 5 possible answers:
1 My friend Lucia is a secretary.
2 Carlo is a chef at the pizzeria.
3 Christelle is my hairdresser.
4 My friend Marissa is a teacher.
5 I don't know anyone who is a taxi driver.
6 Mr Ranelli is my dentist.
7 My mum is a businesswoman.
8 My uncle is the boss in a small factory.

Unit 70

- 1 1 long hours
2 a factory
3 an office
4 work for
5 does he earn
- 6 hours a day
7 an American airline
8 earn much
9 a year
10 ten to six
- 2 1 hospital; in
2 company; salary; a
3 long; from; to
4 earn
5 in; army
- 6 for; airline
7 advertising
8 manages; manager
- 3 possible answers:
1 I'm a reporter.
2 I work for a local newspaper.
3 I work in an office, but I go out and talk to people.
4 I work long hours, often 10 or 12 hours a day.
5 No, we don't earn very much.

- 4 1 e 2 f 3 b 4 a 5 d

- 5 1 We discussed our problems.
2 I have a meeting this afternoon.
3 She spends a lot of time travelling.
4 Could you organize the meeting?
5 My job involves using a computer.
6 I met her for the first time last week.

- 6 1 clients
2 discuss
3 project
4 designing
5 involves
- 6 organize
7 send
8 reports
9 colleagues
10 spend

Unit 71

- 1 She offered me the job. 7
I went for an interview. 5
I posted it. 4
I decided to apply. 2
I saw an advertisement for a job.
I accepted the job. 8
I filled in the form. 3
The interviewer asked me questions. 6
- 2 1 offered
2 post
3 interview
4 fill
5 training
6 applying
7 experience
8 accept
9 advertisement/advert/ad
10 interviewer
- 3 possible answers:
1 I've applied for two jobs: a teaching job and a job in advertising.
2 I had interviews for both jobs.
3 My training for the teaching job was a one-year teacher training course.
4 I filled in a form for my interview.
5 I'd like to work with young people, especially helping them with sports activities.

Unit 72

- 1 1 Yes
2 No
3 Yes
4 Yes (usually)
- 5 No
6 Yes
7 Yes
8 No
- 2 1 He's at work today.
2 This is such a good book.
3 Stand up when she enters the room.
4 The film was so long.
5 She's part of a small group.
6 This is such a difficult job.
- 3 1 worries
2 whole
3 so
4 enter
- 5 such
6 charities; parts
7 support
8 amazing/incredible

4 possible answers:

- 1 It was quite good and I enjoyed the work.
- 2 Yes, I was worried about arriving on time and wearing the right clothes.
- 3 Yes, they were very friendly and the boss was amazing.
- 4 Yes, there were three of us and we all worked and had lunch together.

Unit 73

- | | | |
|------------|----------|-----------|
| 1 keyboard | 4 menu | 7 screen |
| 2 window | 5 tablet | 8 printer |
| 3 laptop | 6 mouse | 9 program |
-
- | | |
|-------------------|-------------------|
| 2 1 laptop/tablet | 6 program |
| 2 screen | 7 document/window |
| 3 menu | 8 mouse |
| 4 printer | 9 keep |
| 5 tablet | |

3 possible answers:

- 1 No, I haven't. I've got an Apple Mac.
 - 2 Yes, I've got a printer and I use it nearly every day.
 - 3 I haven't got a laptop, but I've got a tablet and I keep it in the kitchen.
 - 4 Yes, I've got thousands. They're mostly of friends and family.
 - 5 I prefer a PC because it has a bigger screen and keyboard.
- 4** save, move, type, remove, replace, close
- 5** h, e, d, c, f, a, b, g (also possible: h, e, f, d, c, b, a, g)
- | | |
|------------------|-----------------|
| 6 1 lines | 6 save |
| 2 careful | 7 replace; with |
| 3 copies | 8 cut |
| 4 file | 9 types |
| 5 print/make | 10 closed |

Unit 74

- | | |
|------------------|--|
| 1 1 reply | |
| 2 the internet | |
| 3 document | |
| 4 a reply | |
| 6 the internet | |
-
- | |
|------------------------------------|
| 2 1 Did you get/receive ... |
| 2 The letter got lost ... |
| 3 Have you replied to ... |
| 4 ... not on the internet |
| 5 ... jamie at gmail dot com |
| 6 Could you email/send/post ... |
| 7 I need to check ... |
| 8 ... send it by post/email |
| 9 ... sue 1 at gmail dot com |
-
- | | | |
|------------|---------------|------------|
| 3 A | B | C |
| 1 sent | 4 receive/get | 6 reply |
| 2 letter | 5 reply | 7 on |
| 3 lost | | 8 internet |

4 website, virus, recognize, online

- | | | | |
|--------------|-----|-----|-----|
| 5 1 S | 3 D | 5 D | 7 D |
| 2 S | 4 D | 6 D | 8 S |
-
- | | |
|-------------------|--------------------|
| 6 1 videos | 5 virus |
| 2 passwords | 6 search |
| 3 blog | 7 click; recognize |
| 4 websites | 8 contains |

7 possible answers:

- 1 Yes, I do, usually music videos.
- 2 No, never.
- 3 No, I haven't.
- 4 I use the BBC website, Wikipedia, and the Arsenal football website.
- 5 No, it hasn't.
- 6 Yes, a lot.
- 7 No, I don't because it's dangerous.
- 8 I don't open it. I delete it.

Unit 75

- | | | | |
|--------------|-----|-----|-----|
| 1 1 S | 3 S | 5 D | 7 S |
| 2 D | 4 S | 6 S | |
-
- | | |
|----------------------------------|-------------------|
| 2 1 message; rang; answer | 5 phone; messaged |
| 2 number | 6 make |
| 3 call; busy; phone | 7 message |
| 4 wrong | 8 mobile; double |
-
- 3 possible answers:**
- 1 Double three eight, nine seven four. Mobile: oh double seven double oh, nine double oh, six, eight four
 - 2 My mother and my sister.
 - 3 Yes, I do. I message my friends all the time.
 - 4 Hello?
 - 5 No, not very often.

4 correct answers:

- 1 Oh, hello, is that Jackie?
- 2 Just a moment ...
- 3 Speaking.
- 4 Oh hello, how are you?
- 5 I'm sorry, he's out.
- 6 OK, I'll call back later.
- 7 Yes, bye.

5 Conversation 1

- 1 speaking
- 2 This is
- 3 in/there
- 4 please
- 5 at the moment
- 6 call/phone/ring; back
- 7 bye/goodbye

Conversation 2

- 8 speak to
- 9 just a
- 10 get

Conversation 3

- 11 Is that
- 12 speaking
- 13 it

- 6 a possible answer, from Poland:
The phrases we use in Polish for answering the phone are quite different. We have a special word for *hello* on the phone: *halo*. Instead of *Speaking*, we say *Słucham*, which means literally 'I'm listening', and we use *Mówi Marisa* ('Marisa is speaking') for *It's Marisa*. When we ask for someone, we can say either *Czy to Marisa?* (which is basically the same as in English) or *Czy zastałam/zastalem Marisę?* (literally, 'Have I got hold of Marisa?').

Unit 76

- 1 1 owner 5 instructor
2 visitor 6 driver
3 traveller 7 television/TV actor
4 winner 8 factory worker
- 2 radio listener, film actor, bus driver,
driving instructor, office worker, English teacher
- 3 1 visitors 6 listeners
2 owner 7 readers
3 race/competition 8 speaker
4 driver 9 winner
5 workers 10 teacher

Unit 77

- 1 1 flying 5 sightseeing
2 shopping 6 understanding
3 camping 7 teaching
4 spelling 8 driving
- 2 your own answers
- 3 writing English, painting pictures, sleeping
in a tent, listening to music, playing football,
learning languages, buying clothes,
cooking meals
- 4 possible answers:
1 Writing English is quite difficult.
2 Painting pictures is not something I do.
3 Sleeping in a tent is not something I enjoy.
4 Listening to music is something I do a lot.
5 Playing football is something I used to do.
6 Learning languages is fun.
7 Buying clothes is boring for me.
8 Cooking meals is something I do every day.

Unit 78

- 1 1 celebrate; celebration
2 describe; description
3 predict; prediction
4 decide; decision
5 organize; organization
Note that the stress in nouns falls on the syllable
before the last syllable.
- 2 1 invention 4 solution
2 celebration 5 prediction
3 description 6 organization

- 3 1 decision, decided 6 organizing;
2 solve, solution organization
3 description 7 predicted
4 celebrate 8 inventions
5 invented

| 4 | VERB | NOUN | VERB | NOUN |
|---|---------|-------------|----------|-----------|
| | move | movement | discover | discovery |
| | succeed | success | think | thought |
| | arrange | arrangement | argue | argument |
| | choose | choice | complain | complaint |

- 5 1 an argument
2 complaint
3 thought
4 success
5 arrangements
6 discovery
- 6 1 complaint 4 argue 7 success
2 choose 5 argument 8 thoughts
3 choice 6 succeed
- 7 possible answers:
1 No, I haven't. My neighbours are very quiet.
2 No, I like to think about it carefully.
3 Yes, we could choose between Spanish and
German, for example.
4 No, never.
5 No, I haven't.
6 No, I'm not interested in business.
7 No, family is the most important thing for me.
8 Yes, a lot.

Unit 79

- 1 bathroom railway station first floor
address book bus stop phone number
dishwasher capital letter police officer
- 2 1 a bathroom 5 a railway station
2 a dining room 6 an art gallery
3 a bus stop 7 an address book
4 a DJ (disc jockey) 8 a dishwasher
- 3 1 number 6 floor
2 officer 7 stop
3 jockey 8 phrasal
4 mark 9 full
5 tense; participle 10 capital
- 4 department store, sports centre, ticket office,
traffic lights, swimming pool, credit card,
public transport, high street
- 5 1 public 7 park
2 credit 8 machine
3 birthday 9 office
4 identity 10 sales/shop;
5 high department
6 traffic
- 6 1 identity 3 credit 5 birthday
2 centre 4 pool 6 store

7 possible answers:

- 1 Yes, I have an identity card for work. It's got my name and a photo on it.
- 2 No, I don't.
- 3 Yes, I do. I use it for shopping.
- 4 No, I don't.
- 5 I don't send birthday cards. I email or call people to wish them a happy birthday.
- 6 Yes, I do. I usually buy clothes.

Unit 80

1 1 A 2 B 3 A 4 B 5 A 6 A

- 2 1 I hate chocolate.
- 2 They don't like doing homework very much.
- 3 He doesn't like speaking English very much.
- 4 I quite like shopping.
- 5 She doesn't like driving.
- 6 I don't mind working at night.

- 3 1 love/like 5 hate
- 2 all 6 like
- 3 mind 7 quite/really
- 4 really 8 at

4 possible answers:

- 1 Yes, I like going to the cinema too.
- 2 I quite like classical music, especially Bach and Vivaldi.
- 3 I love shopping – I go with my friends and we have a good time.
- 4 I don't mind driving, but it's not exciting.
- 5 I don't mind writing emails to my friends, but sometimes it's boring writing emails for work.
- 6 I love watching TV.
- 7 No, I hate housework.
- 8 I quite like talking on the phone to my friends.

- 5 1 I enjoy watching TV.
- 2 I'm not interested in politics.
- 3 My favourite film is *Star Wars*.
- 4 She prefers reading to writing.
- 5 He's an amazing boss.
- 6 Was the party good fun?
- 7 It's a boring programme.
- 8 Singing is enjoyable.

- 6 1 fun 5 interesting
- 2 prefer 6 enjoy
- 3 favourite 7 incredible
- 4 interested 8 modern

7 possible answers:

- 1 Yes, it's good fun.
- 2 No, I prefer fish.
- 3 I love Rio de Janeiro: it's a very exciting city.
- 4 No, I'm not interested in jazz.
- 5 Yes, I do. I read books and watch history programmes a lot.
- 6 I enjoy walking in the countryside with my dog.
- 7 No, the restaurants where I live aren't very good.
- 8 I prefer old houses.

Unit 81

1 Inside your home: play computer games; do a lot of drawing; collect stamps

2 1 g 2 b 3 a 4 f 5 c 6 d

- 3 1 does 6 goes
- 2 collects 7 play
- 3 play 8 watches
- 4 go 9 go
- 5 do 10 does

4 possible answers:

I do a lot of travelling, I go out with friends a lot, I watch TV, I do a lot of cooking.

I would like to go to the gym and play the guitar. I'm not interested in fishing, camping, computer games, golf, drawing or painting.

5 1 S 2 D 3 D 4 S 5 S 6 D

6 1 ✓

- 2 False. Kolya is a good singer.
- 3 False. Kolya plays the guitar.
- 4 False. There are various clubs in schools.
- 5 ✓
- 6 False. Natasha is quite good at dancing.
- 7 False. Computers and collecting things are popular hobbies.
- 8 False. Older people like repairing cars.

- 7 1 hobby 5 song
- 2 popular 6 at
- 3 various 7 repairing
- 4 singer

8 possible answers:

- 0 Yes, I'm a member of a swimming club.
- 1 I love making things like clothes, and I also enjoy painting.
- 2 Young people particularly like sports of all kinds, but gaming is also very popular.
- 3 I have various hobbies.
- 4 I am in a singing group, but if I sing alone, my voice isn't very good.
- 5 I can sing 'Human' by Rag and Bone Man.
- 6 I'm good at making things for the house: cushions, for example.
- 7 Yes, I often break things, so it's a good thing I like repairing things.

Unit 82

1 ice hockey, motor racing, table tennis, American football, basketball

- 2 1 game 5 do
- 2 skiing 6 bit/lot
- 3 racing 7 players; team
- 4 go 8 goal

3 INSIDE A BUILDING: basketball, ice hockey, running, swimming, table tennis, tennis
OUTSIDE A BUILDING: American football, baseball, football/soccer, motor racing, running, skiing, swimming, tennis

4 possible answers:

- 1 I play a bit of football and basketball with friends.
- 2 I play tennis every week and go skiing in the winter.
- 3 I watch football, rugby and tennis on TV.
- 4 Football is the most popular sport in Britain, but swimming, cycling, motor racing, rugby and cricket are also popular.

5 1 match/game

- 2 against
- 3 to
- 4 scored
- 5 nil
- 6 beat
- 7 won
- 8 draw
- 9 against

6 1 match/game

- 2 against
- 3 lost
- 4 drew; with/against
- 5 time
- 6 points
- 7 beat
- 8 scored
- 9 won (or lost)
- 10 leading
- 11 score

7 possible answers:

Manchester City beat Arsenal 2-0. Sterling scored just before half-time, and Aguero scored the second goal in the 78th minute.

Unit 83

1 1 concert

- 2 orchestra
- 3 pianist
- 4 audience
- 5 perform
- 6 opera singer
- 7 performance

2 1 classical

- 2 pianist
- 3 violinist
- 4 orchestra
- 5 musical instruments
- 6 performance
- 7 audience
- 8 performed/played
- 9 pieces
- 10 by

3 possible answers:

- 1 I don't go to classical music concerts very often because they're quite expensive.
- 2 *La Bohème* by Puccini, *The Magic Flute* by Mozart, the *Eroica Symphony* by Beethoven and *Swan Lake* by Tchaikovsky
- 3 I learnt to play the piano as a child, but I don't play now.
- 4 No.
- 5 The guitar.

4 1 made

- 2 not good
- 3 cheaper
- 4 go
- 5 are able to
- 6 like

5 1 tour

- 2 live
- 3 album
- 4 hit
- 5 records/albums/CDs
- 6 musician
- 7 performer
- 8 festival
- 9 recorded
- 10 ability

6 possible answers:

- 1 I really like Radiohead.
- 2 I do both.
- 3 Yes, I saw them at Glastonbury.
- 4 *In Rainbows*.
- 5 Yes, they do.
- 6 No, but they have popular albums.

Unit 84

1 science violent exciting crime

2 1 thriller

- 2 comedy
- 3 action film
- 4 science fiction
- 5 cartoon
- 6 love story
- 7 horror film

3 1 sort

- 2 adventure/action
- 3 kind
- 4 romantic
- 5 horror
- 6 funny
- 7 type

4 1 romantic

- 2 violent
- 3 scary
- 4 funny

5 1 F – He's an actor.

- 2 T
- 3 T
- 4 T
- 5 F – It's a woman.
- 6 T
- 7 F – He's a director.

6 1 about

- 2 brilliant
- 3 in
- 4 stars
- 5 hero
- 6 actor
- 7 director
- 8 on
- 9 Let's

7 possible answers:

- 1 I like thrillers and action films.
- 2 It was a Polish film called *Cold War*.
- 3 It was on at our local cinema.
- 4 Joanna Kulig and Tomasz Kot.
- 5 Pawel Pawlikowski.
- 6 It's about two Polish people after the Second World War. It's a love story with an unhappy ending.

Unit 85

- 1 1 in 7 -
2 the 8 of
3 on 9 a newspaper
4 out 10 of
5 on 11 crime
6 programme
- 2 1 watch; saw/watched
2 believe/think; none
3 news; happened
4 listen; heard/listened to
5 paper/newspaper
6 on; drama
7 to
8 programme
- 4 1 D 4 D 7 S
2 S 5 S 8 D
3 D 6 S 9 S
- 5 1 magazines 5 wars
2 reports 6 opinion(s)
3 events 7 journalists/reporters
4 disasters 8 celebrities

6 possible answers:

- 1 This week, Greta Thunberg spoke to the US Congress about climate change.
2 In the last five years, the UK had a referendum on leaving the EU or not.
3 I buy a newspaper on Saturdays, but during the rest of the week I usually get news from the TV, the radio and the internet.
4 The meerkat adverts (for Compare the Market) on TV are not new now, but I think they are still popular.
5 Jon Snow is a famous TV news reporter in the UK.

Unit 86

- 1 1 F – Non-fiction is about real things, fiction is not about real events.
2 T
3 T
4 F – If you are in trouble, it's bad.
5 T
6 T
7 F – A novel is a story.
8 T
9 F – If you create something, you make it or make it happen.
10 T
- 2 1 series/number 5 created
2 novels 6 rules
3 character 7 trouble
4 detective 8 solves

3 possible answers, from Poland:

- 1 Olga Tokarczuk is a famous author who writes novels.
2 Bieguni (Flights) is a novel by Olga Tokarczuk.
3 Korona królów (Crown of Kings) is a popular series on TV.
4 King Kazimierz is one of the main characters in Korona królów.
5 Eberhard Mock is a famous detective in fiction.
6 I sometimes ride a bike on a zebra crossing.
- 4 1 same, mainly 5 butter, publish
2 mostly, home 6 variety, another
3 realize, fine 7 blue, including
4 achieve, receive 8 recent, see
- 5 1 with you 5 is
2 know it 6 short
3 good 7 mainly
4 lots of different things 8 more information
- 6 1 past; mostly/mainly 4 published
2 including 5 variety
3 realized 6 tried; achieved

Unit 87

- 1 1 g 2 d 3 f 4 b 5 a 6 c
- 2 1 flight 5 foreign
2 accommodation 6 checked
3 booked/arranged 7 packed
4 might 8 suitcase
- 3 possible answers:
1 Yes, I always book a long time before I travel because it's often cheaper.
2 Usually I do if I'm travelling with all the family. If I'm alone, I often don't.
3 No, I don't.
4 Yes, always. I need to know what I have.
5 No, never, but I know I should do.
- 4 1 No 3 No 5 No 7 No
2 Yes 4 Yes 6 Yes
- 5 1 d 2 f 3 a 4 b 5 e
- 6 1 available 7 a
2 single/double 8 include
3 double/single 9 afraid
4 en suite 10 extra
5 dear 11 parking
6 matter 12 details

Unit 88

- 1 1 went on 5 definitely
2 recommend 6 stay
3 excellent 7 tourism
4 tourists 8 chat

- 2 1 excellent 5 staying
2 helpful 6 recommend
3 tourists 7 definitely/certainly
4 guests
- 3 1 stay
2 service
3 chat
4 recommend
5 tourists
- 4 possible answers:
1 One night.
2 Yes, quite good.
3 Yes, I did.
4 Yes, definitely/certainly.
5 No, it's a business hotel.
- 5 1 g 3 f 5 b
2 a 4 d 6 e
- 6 1 sign 5 serve
2 leave 6 change
3 call/take 7 collect
4 pay 8 check
- 7 1 key 3 serve 5 out
2 until/till 4 have; have 6 call

Unit 89

- 1 1 board 5 airport
2 check-in 6 hand luggage
3 boarding card 7 airline
4 aeroplane 8 security
- 2 boarding pass; hand luggage; board the plane;
check-in desk; ticket machine
- 3 1 passengers; check-in
2 reach
3 boarding; luggage; check
4 gate; board/get on
5 airports
6 print; machine
7 luggage
- 4 possible answers:
1 No, I use different airlines.
2 Yes, I do.
3 No, the first thing I do is check in, then I have a coffee.
4 Yes, of course.
5 No, it doesn't matter to me.
6 Yes, I do.
- 5 1 You get on the plane.
2 You fasten your seat belt.
3 The plane takes off.
4 Flight attendants provide drinks.
5 The plane lands.
6 You get off the plane.
7 Someone checks your passport.
8 You collect your luggage.
9 You leave the airport.

- 6 1 departure 7 landed
2 board/get on 8 arrival
3 fasten 9 checked
4 takes off 10 collect
5 flight 11 leave
6 provide
- 7 possible answers:
1 I'm fine, but my wife is very nervous.
2 I eat some of it, but it's usually terrible.
3 I'm excited.
4 I always try to travel with just hand luggage.

Unit 90

- 1 possible answers:
They used to go to Hyères on holiday.
They used to get a bus to Hyères.
They used to stay in an apartment.
He used to go swimming.
She used to sit on the beach.
She used to read on the beach.
They used to have lunch in the apartment.
They used to have dinner in one of the restaurants.
They used to relax after lunch.
She used to write postcards.
He used to go out on a boat.
- 2 1 couple
2 beach
3 boat
4 rocks
5 relax
6 flew
7 used
- 3 1 We used to stay 4 my dad, while my mum
2 a couple of weeks 5 lots of postcards
3 used to swim 6 a typical day
- 4 possible answers:
1 We went to several places: sometimes the south coast of England and sometimes to a couple of places in Spain.
2 A couple of weeks.
3 Yes, I went on a boat in England a couple of times – I enjoyed it.
4 I like being active – swimming and doing other sports.
- 5 1 go 5 guided
2 guidebook 6 take
3 go on 7 round
4 visit 8 an ideal
- 6 1 photos 7 tour
2 went; guide 8 visit
3 got; map/ 9 gets
guidebook 10 round; take
4 sightseeing 11 ideal/perfect
5 guided; prefer 12 look
6 guidebook

7 possible answers:

- 1 Yes, I usually get a map from the tourist information office.
- 2 I sometimes buy a guidebook but not often.
- 3 No, but I sometimes go on bus tours.
- 4 Yes, generally I prefer to go sightseeing on my own.
- 5 Yes, almost always.
- 6 Yes, I spend most of my time looking round.
- 7 No, I don't take lots of photos but my wife does.
- 8 Not often, but it sometimes happens.
- 9 My ideal place for a sightseeing holiday is Venice.

Unit 91

- 1 1 Hello, nice to meet you.
2 Max, this is Emma. (or Emma, this is Max.)
3 Bye. Hope to see you again. (OR Hope to see you again. Bye.)
4 Goodbye. Nice to meet you. (OR Nice to meet you. Goodbye.)
- 2 1 introduce
2 shake
3 greet (*also possible*: meet)
4 Introductions
5 welcome
6 greetings
- 3 1 Hello/Hi; Nice/Good to meet you
2 again; Bye/Goodbye
3 this; meet you; welcome
4 Hope/Good; Bye/Goodbye
- 4 1 See you tomorrow.
2 He's very well.
3 What's the matter?
4 See you later.
5 See you soon.
6 How are things?
7 Give my love to Suki.
8 I've got to go now.
9 That's fine.
- 5 things; Fine/Very well; matter; 've got to; dear; give my love; will
- 6 well; fine/good; how's; good/fine
Anyway; 've got to; later; that's; then

Unit 92

- 1 1 How often do you go there?
2 What sort of music do you like?
3 What does he do?
4 How long have you lived there?
5 What type of films do you watch?
6 Who does this belong to?
7 What's his flat like?
8 Why do you like her?

- 2** a 4 c 7 e 6 g 2
b 5 d 1 f 3

- 3 1 often; once/twice 5 belong
2 Whose; mine 6 kind/sort/type
3 What 7 idea
4 Yeah/Yes 8 long
- 4 1 What 5 nearest
2 long 6 seeing
3 time 7 Which
4 many 8 far
- 5 1 far 5 Which
2 close/shut 6 nearest
3 many 7 What
4 worth 8 recommend

6 possible answers:

- 1 I live in Sevilla, in Spain.
- 2 I have lived here twenty-five years.
- 3 The Alcazar Palace and the Cathedral.
- 4 About a kilometre.
- 5 There are many, but my favourite is Egana Oriza.
- 6 It's only a few hundred metres.

Unit 93

- 1 1 you; me; course
2 bring; please; problem
3 Could (*also possible*: Can); afraid
4 polite
5 responses
6 take; bring
7 make
8 requests; polite
9 put
- 2 possible answers:
1 A Could/Can you finish this exercise for homework, please?
B Yes, sure.
2 A Luca, can/could you change places with Maria, please?
B Yes, no problem.
3 A Could/Can you bring your notebook tomorrow, please?
B I'm afraid I can't.
4 A Can/Could you lend me a pencil, please?
B Yes, sure.
5 A Could you take these books to the library, please?
B I'm afraid I can't. I have to leave now.
6 A Could/Can you finish the/your essay by Monday?
B Yes, sure.

- 3 possible answers:
- 1 Is it **all right** if I use this dictionary?
 - 2 Do you **mind** if I make a coffee?
 - 3 **Could** I stay for another ten minutes?/Is it **OK**/**all right** if/Do you **mind** if I stay another ten minutes?
 - 4 Is it **OK** if I close the window?
 - 5 Can I **borrow** your book?
 - 6 Yes, **sure/no problem/go ahead/that's fine**.
 - 7 I'm **afraid** I need it.
 - 8 Yes, **of course/no problem/go ahead/that's fine**.
- 4
- 1 Do you **mind** if I go at one o'clock today, please?
 - 2 Could I **borrow** a piece of paper, please?/ Could you **lend** me a piece of paper, please?
 - 3 Is it **OK** if I go to the toilet?
 - 4 Is it **all right** if I sit in a different seat?
 - 5 Can you **lend** me a pen, please?/ Can I **borrow** a pen, please?
- 5 go ahead; no problem; of course; I'm afraid I need it.; that's fine

Unit 94

1 1 S 2 D 3 D 4 S 5 S 6 D

- 2
- 1 Would you **like** to come round later?
 - 2 Yes, I'd love **to**.
 - 3 Do you want to **go** out for dinner?
 - 4 That **sounds** lovely.
 - 5 I've just got an **invitation** to a party.
 - 6 I'm **afraid** I can't.
 - 7 That **would** be nice.
 - 8 Do you want **to** come to a party?
 - 9 I'm **sorry**, but I'm busy tonight.
 - 10 Ben **invited** me to lunch on Saturday.

- 3
- 1 Would you like to go out for a meal?
~ Yes, great!
 - 2 Do you want to come round for a coffee?
~ I'm afraid I can't.
 - 3 Would you like to come to a party tomorrow?
~ Yes, that sounds lovely.
 - 4 Do you want to go out for a coffee?
~ I'd love to, but I'm going to the gym.

4 dialogue 1

What shall we do this weekend?
The weather's nice, so
what about going to the beach?
Yes, that's a good idea.
And maybe we could take the train.
Fine.'Shall we get the tickets online?
I'd prefer to get them at the station.

dialogue 2

Where shall we go tomorrow?
What about a nice meal at home?
I think I'd prefer to go out.
But it's going to rain.
OK, then let's order a pizza.
OK, fine.

- 5
- 1 What **shall** we do this evening?
 - 2 Do you have a **suggestion**?
 - 3 What about **going** to see a film?
 - 4 I'd prefer **to** go by train.
 - 5 Yes, **that's** a good idea.
 - 6 Where **shall** we go tomorrow?
- 6
- 1 A What about going to the theatre?
A I'm not sure about that.
 - 2 A What shall we do on Saturday?
B Perhaps we could go out for a meal.
A OK, let's do that.
 - 3 A Where shall we go this afternoon?
B Let's go to a museum.
A Yeah, that's a good idea.

Unit 95

- 1
- 1 Do you want something to eat?
 - 2 No thanks.
 - 3 I'm fine, thanks.
 - 4 Would you like something to eat?
 - 5 Let me help you.
 - 6 Thank you very much.
 - 7 Thanks. Could I have a coffee?
- 2
- | | |
|----------------|--------------|
| 1 help; please | 4 let; worry |
| 2 offer | 5 refused |
| 3 need; Thanks | 6 accept |
- 3
- 1 Would you like a drink?/Would you like something to drink?
Yes, please. Could I have some water?
 - 2 Do you need some/any help?
No, I'm fine, thanks./No, don't worry, thanks.
 - 3 Would you like something to eat?
Thanks./Yes, please. Could I have an apple?
 - 4 Let me help you.
No, don't worry.
- 4
- | | | | |
|-----|-----|-----|-----|
| 1 f | 3 i | 5 d | 7 g |
| 2 a | 4 h | 6 e | 8 b |
- 5
- | | |
|--------------------------|-----------------|
| 1 That's | 5 mind |
| 2 I'm | 6 sorry; polite |
| 3 forgotten; right | 7 broken; worry |
| 4 very/really/so; matter | 8 rude |
- 6
- 1 so, really
 - 2 it doesn't matter; that's all right; never mind; don't worry
 - 3 when you:
feel bad about something
feel sad about something
want somebody to repeat something

Unit 96

- 1 1 certainly
2 impossible
3 possibility
4 definitely
5 likely
6 probably
7 perhaps

- 2 1 D 3 D 5 D 7 D
2 S 4 S 6 S 8 S

- 3 1 I'll probably ...
2 ... likely to come ...
3 ... think so.
4 ... hope not.
5 ... there's a chance ...
6 I may/might see ...

- 4 1 probably; may/might
2 definitely; probably; likely
3 wedding; certainly
4 chance
5 attend; likely; may/might
6 possibility; so
7 maybe; certain; probably
8 impossible

5 possible answers:

- 1 I hope so.
2 I'll probably go out with my friends.
3 No, I'm definitely going out on Sunday.
4 I might do a bit of work.
5 I'll probably watch some sport in the evening.
6 I don't think I'm likely to spend a lot.
7 Yes, I'm definitely going to see my family for lunch on Sunday.
8 Maybe. I'm not sure.

Unit 97

- 1 1 X it's **also** near the park
2 X he understands Greek **too**
3 ✓
4 X and **also** washed the car
5 ✓
6 X and there's a park near the house **as well**
- 2 1 I often eat ice cream/cake and I also like cake/ice cream.
2 I enjoy watching TV, and I go to the cinema a lot too.
3 I can speak English/German and I can understand German/English as well.
4 I read a lot of books and I also listen to music.
5 I play football and I watch it on TV as well.
6 I drive and I walk a lot too.
- 3 'True' or 'false' as correct for you.

- 4 1 He went to bed late, but he couldn't sleep.
2 People don't like her very much. However, she's very kind.
3 Although the food was terrible, the service was good./The food was terrible, although the service was good.
4 It was snowing, but we still decided to go out.
5 We lost our dog. However, we found it after an hour.
6 Although I wore a coat, I was still cold.
7 I watched the whole programme. I didn't enjoy it, though.
8 We had a big lunch. However, Jason was still hungry.
- 5 1 I was really hungry, but I had to wait until 10.00 for dinner.
2 I was last in the queue. However, I only had to wait five minutes.
3 I was very cold. However, someone lent me a jacket.
4 I was very frightened, but someone held my hand.
5 I was late for the party. However, everybody was still there.
6 I was really tired. However, I stayed at work to finish the job.

6 possible answers:

- 1 I didn't like it.
2 we (still) went out.
3 it was very friendly.
4 she (still) went to work.
5 she didn't pass the exam.
6 when I got there, it was closed.

Unit 98

- 1 1 because of 5 so
2 to 6 in order to
3 because 7 so
4 as a result
- 2 1 (in order) to 5 because
2 so 6 so
3 because of 7 (in order) to
4 As a result 8 as a result/so
- 3 possible answers:
1 because of the weather.
2 in order to work.
3 so I was late for work.
4 and as a result I didn't get to work until 9.30.
5 because I went out with friends in the evening.
6 so I was tired the next day.
- 4 1 Secondly 4 First of all
2 After that 5 then
3 Finally 6 Before that

5 possible answers:

- 1 Firstly, you make the sauce. Secondly, you boil the pasta. Finally, you add the sauce to the pasta.
- 2 First of all, I did a degree in History. After that, I trained to be a teacher, and finally, I got a teaching job in Liverpool.
- 3 First of all, we left our home in Rome. Then we stayed in Munich for a week. After that, we spent the second week in Heidelberg. Finally we flew back to Rome.
- 4 First I made a shopping list. Then I went to the market. After that I came home and had a cup of tea. Finally, I cooked the dinner
- 5 Firstly, I had a shower, then I got dressed. After that, I had breakfast and finally, I rang for a taxi and left home.

6 possible answer:

First of all, I took a train to Bristol and met my friend, Sue. After that, we went for a walk by the river in the sunshine. Then we went to a café and had lunch which was delicious. And then finally, we went to her flat and had a cup of coffee with her brother.

Unit 99

- | | |
|--------|-------|
| 1 out | 5 up |
| 2 up | 6 up |
| 3 over | 7 off |
| 4 out | |

- | | | |
|---------|--------|--------|
| 2 1 out | 4 down | 7 off |
| 2 up | 5 down | 8 over |
| 3 up | 6 up | 9 up |

3 possible answers:

- 1 I would like to give up sweets.
- 2 I grew up in London.
- 3 I feel afraid.
- 4 I don't often go out in the evenings. When I do, I go to dinner with my friends.

- | | |
|------------------|------------------|
| 4 1 Take it off. | 5 Take them off. |
| 2 Put it on. | 6 Give it up. |
| 3 Turn it on. | 7 Turn them on. |
| 4 Put them on. | 8 Put it on. |

- | | |
|---------------|-------------|
| 5 1 correct | 5 correct |
| 2 correct | 6 correct |
| 3 turn it on | 7 put it on |
| 4 take it off | 8 correct |

- | | |
|-------------|------------|
| 6 1 go back | 4 take off |
| 2 carry on | 5 go up |
| 3 go away | 6 wake up |

Unit 100

- | | | | | | |
|-------|-----|-----|-----|-----|-----|
| 1 1 d | 2 c | 3 b | 4 f | 5 a | 6 e |
|-------|-----|-----|-----|-----|-----|

- 2 1 go
2 out
3 in
4 back
5 ready/dressed/changed
6 get

- | | |
|-------------|----------|
| 3 1 dressed | 4 sleep |
| 2 ready | 5 better |
| 3 changed | 6 get |

4 possible answers:

- 1 I get dressed before I have breakfast.
- 2 No, I get ready very quickly.
- 3 Yes, I usually get changed. I put my jeans on.
- 4 Yes, sometimes.
- 5 Yes, I hope so.
- 6 Yes, we get lots of tourists where I live.


- 5 the rest of the time; hurry up; let me know;
I guess so; come on; well done; right now

- 6 1 nothing
2 like
3 away/now; hurry
4 Guess; Wow; done
5 after
6 guess/suppose; let
7 else

- 7 1 The bar was busy so we went somewhere else.
2 Could you let me know later?
3 Who is going to take care of the children?
4 Hurry up, Sacha!
5 Do you feel like going out?
6 Penny is here. Everyone else went out.

This list includes some items which are used in Unit headings, and it is assumed learners will understand them.

classroom
family
hotel
learn
money
number
restaurant
school
sport
university
weather

This list includes some grammar words and some items which are very common, and it is assumed learners will know them. For any unknown words, please use the  to check the meaning.

adult
anyone
artist
ball
be
boy
cannot
cent
chart
child
class
cup
dancer
diet
difficult
everybody
future
girl
he
hello
her
hey
him
his
I
imagine
important
interest
it
its
join
life
list

local
man
me
metre
must
my
no
no one
nobody
object
or
our
page
paint
people
period
person
quick
quickly
real
room
scientist
second (= unit of time)
section
she
show
skill
slow
somebody
someone
something
student
talk
tell
that
the
theatre
their
them
they
title
today
tonight
topic
understand
us
we
woman
yes
you
young
your
yourself

Word list

The CEFR (Common European Framework) levels are given for all the words/phrases in the **Oxford 3000**. The numbers are unit numbers, not page numbers.

- a bit** (used as *adv*) **A2** 37
a bit (+ *adj*) **A2** 37, 64
a bit (of sth) **B1** 37
a couple (of sth) **A2** 31, 50, 90
a day/week, etc. 70
a few **A1** 60
a little **A1** 64
a lot (of sth) **A1** 37
a night *as in* £90 a night 87
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about **A1** 6
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afraid *as in* I'm afraid (not) **A2** 87, 93
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afternoon **A1** *as in* in the afternoon 7
again **A1** 68
against **A2** 82
age **A1** *as in* at the age of **A1** 67
ago **A1** 9
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air **A1** *as in* fresh air **A1** 57
airline **A2** 70, 89
airport **A1** 89
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album **B1** 83
alcoholic drinks 50
alive **A2** 30, 63
all (of sth) **A1** 85
all day **A1** /morning/afternoon/evening 7
all right **A2** 49, 93
all the time **A2** 37
allow **A2** 55
almost **A2** 7
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along **A2** 19
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anywhere **A2** 33
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at

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(a time) **A1** 18
(= @) **A1** 74
all 80
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night 7, 18
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the beginning/start of sth **A1** 21
the bottom of sth 21
the end of sth **A1** 21
the front of sth 21
the moment **A1** 18, 21, 75
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the time **A2** 21
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attend **A2** 96
attractive **A2** 11
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August **A1** 8
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Australia 35
Australian 35
author **A2** 86
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available **A2** 87
average **A2** 11
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away **A1** as in go away **A2** 99
away as in right away 100
awful **A2** 26
baby **A1** as in have a baby 16
back **A1** 10
backache 31
bacon 47
bad 17; **A1** 67
bad at sth **A1** 66
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Canadian 35
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chair **A1** 1
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Chinese 35
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day **A1** 8
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| | | | | | |
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| Egyptian | 35 | equipment | 59 | fail an (an exam) | A2 67 |
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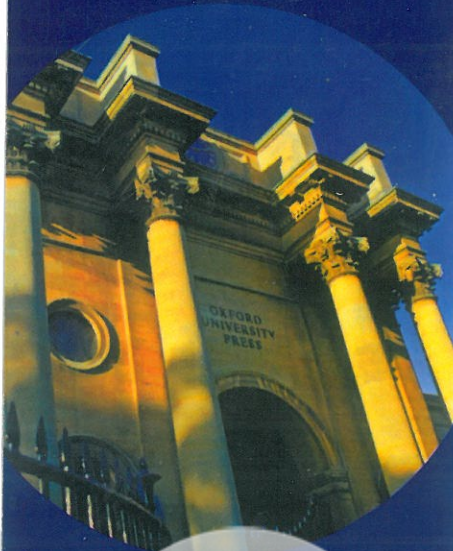
Abbreviations used in the book

| | |
|-------------|-------------------------|
| <i>adj</i> | adjective |
| <i>adv</i> | adverb |
| [C] | (of a noun) countable |
| <i>inf</i> | informal |
| <i>n</i> | noun |
| OPP | opposite |
| <i>pl</i> | plural |
| <i>pp</i> | past participle |
| <i>pt</i> | past tense |
| <i>sing</i> | singular |
| <i>sb</i> | somebody |
| <i>sth</i> | something |
| SYN | synonym |
| [U] | (of a noun) uncountable |
| <i>v</i> | verb |

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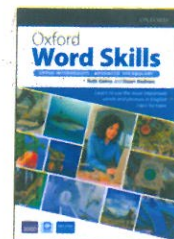
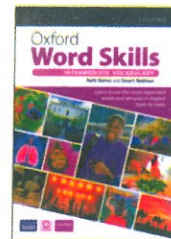
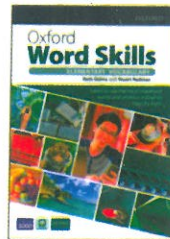
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